



# Holy Cross College (Autonomous)

Nagercoil – 629 004

Affiliated to Manonmaniam Sundaranar University, Tirunelveli  
Nationally Accredited with A+ Grade (CGPA 3.35) by NAAC IV Cycle  
An ISO 9001:2015 Certified Institution

SSR  
2019-2020  
to  
2023-2024

## 7.1.8 Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities

| Date   | Title of the Activity          | Participants | Outcome   | Impact   |
|--|--------------------------------|--------------|---|--|
| <b>Cultural, Regional and National Inclusivity</b> |                                |              |   |  |
| <b>2023-2024</b>                                   |                                |              |   |  |
| 13-01-2024   | Pongal Celebration             | 1800         | Inculcated the regional Tamil culture to the students   | Students came in traditional attires, traditional games and preparation of Pongal made an remarkable impact in the minds of students.        |
| 22-12-2023   | Interdepartmental Crib Contest | 1995         | The Interdepartmental Crib Contest promoted inclusivity by engaging students from various departments | Students celebrated traditional farming through artistic sketches, showcasing its beauty and simplicity                                      |
| 28-08-2023   | Onam Celebration               | 1998         | Inculcated the regional inclusivity through onam celebration  | Students celebrated Malayalam tradition showcasing its beauty and simplicity, fostering inclusivity and appreciation for cultural diversity. |
| 21-12-2023   | Econ Bells – 2023              | 78           | Instilled the communal harmony among the students.  | Promoted communal harmony, fostering inclusivity and tolerance within the community.   |
| 21-12-2023   | Jingle Bells – 2K23            | 155          | Students exhibited their talents and developed the attitude of sharing joy and happiness.             | Students developed a culture of sharing joy and happiness, fostering inclusivity and harmony within the diverse community.                   |

## NAAC V Cycle Self Study Report (SSR)

|            |  |     |   |   |
|------------|--|-----|---|---|
| 12-12-2023 | Communal Harmony<br>( <i>Aimperum Vizha</i> )                        | 446 | Participants gained insights into the cultural and political contributions of India to global affairs   | Increased understanding of cultural and political significance in India's global perspective  |
| 30-10-2023 | Inauguration and Cultural Exchange with FEED Nepal                   | 35  | The participants exchanged information about their tradition, food and festivals.   | Strengthened bonds and fostered mutual respect through cultural exchange, promoting inclusivity and diversity.                                  |
| 30-10-2023 | Importance of Millets to lead a healthy life                         | 100 | Increased adoption of millets in diets leading to improved public health and sustainable agricultural practices.                                | Improved public health and sustainable agriculture through increased adoption of millets in diets.  |
| 27-10-2023 | Documentary on World Unity Day                                       | 97  | Students presented their documentary and show the importance of world unity.  | Increased awareness and advocacy for world unity among students   |
| 16-10-2023 | World Food Day-2023 & Exhibition of Traditional Foods                | 52  | Students showcased traditional foods, while local farmers discussed cultivation methods, and chefs demonstrated cooking with local ingredients. | Increased awareness and appreciation for the diversity of culinary traditions, fostering community connections and promoting cultural heritage. |
| 27-09-2023 | Documentary on Virtual Tourism in commemoration of World Tourism Day | 84  | The students got awareness about values of historical monuments in Tourism.   | The documentary raised awareness about the cultural significance of historical monuments, fostering inclusivity.                                |
| 17-08-2023 | Independence Day Cultural Competitions on Patriotism                 | 93  | Students actively participated in Independence Day cultural competitions.   | Enhanced patriotism and appreciation for national heritage among students.  |
| 12-07-2023 | National Fashion Day   | 16  | Students gained awareness about significance of National Fashion Day and the cultural importance of traditional costumes in India.              | Increased cultural appreciation and understanding among students, fostering a sense of pride in traditional attire and heritage.                |



## NAAC V Cycle Self Study Report (SSR)

|                  |  |      |   |  |
|------------------|--|------|---|--|
| 11-07-2023       | Inter Class Competition on World Population Day                    | 62   | Increased awareness of the pros and cons of population growth among participating students.   | Encouraged critical thinking and informed discussions about population issues.   |
| <b>2022-2023</b> |  |      |   |  |
| 24-04-2023       | Ramzan Celebrations  | 2279 | Students developed a stronger sense of empathy and cultural appreciation.   | The observance of Ramzan in college promoted understanding and respect for Islamic traditions.   |
| 05-04-2023       | Two Hundred Years Remembrance of Upper Cloth Movement              | 75   | Students got knowledge about the various phases of upper cloth movement   | Deepened understanding of historical movements and their significance.   |
| 11-03-2023       | Holistic Student Development Program                               | 64   | Students were trained for curricular and extracurricular activities   | Enhanced skills and well-rounded growth among students.  |
| 10-03-2023       | The National Level Interdisciplinary Seminar on Cultural Discourse | 370  | The students were enlightened on the cultural discourses found in both the languages. They were also able to understand the cultural significances present in the French society and the English society. | Enlightened students on cultural discourses in various languages, fostering understanding of cultural significance across different societies. |
| 03-03-2023       | Participation in Millet food festival                              | 28   | Students showcased their culinary skills and creativity through participation in the millet food festival competition.  | Increased awareness and appreciation of millet-based foods, fostering healthier eating habits and sustainable agricultural practices.          |
| 17-02-2023       | Lit Fest 2023  | 100  | The students were able to discover their creative talents and establish a healthy competitive spirit.   | Students explored creativity and fostered healthy competition, promoting inclusivity in cultural and regional diversity efforts.               |
| 16-01-2023       | Five Landforms   | 25   | Students learned about the specialties of five landforms.   | Enhanced knowledge and appreciation of geographic diversity.   |

## NAAC V Cycle Self Study Report (SSR)

|            |  |      |  |   |
|------------|--|------|--|---|
| 21-12-2022 | Jingle Bells-2K22  | 163  | Students exhibited their talents and developed the attitude of sharing joy and happiness.                  | Students developed a culture of sharing joy and happiness, fostering inclusivity and harmony within the diverse community.  |
| 19-12-2022 | Awareness Talk on Human Rights                           | 35   | Students understood the importance of human rights.  | Heightened awareness and appreciation of human rights principles and values.  |
| 10-11-2022 | Talk on Importance of Indian Constitution                | 120  | Students realized the importance of the Indian constitution.   | Empowered through knowledge of constitutional rights and responsibilities.  |
| 28-10-2022 | Talk on Challenges faced by Indian Migrants              | 65   | Students understood the challenges of Indians in Gulf countries.   | Increased awareness and empathy towards challenges faced by Indian migrants in Gulf countries.  |
| 27-10-2022 | An Endowment Lecture on History and Facts of Kanyakumari | 240  | The students were enlightened on the various historical facts and how Kanyakumari emerged into a district. | Enhanced understanding of local history and cultural heritage.  |
| 21-10-2022 | Diwali Celebrations                                      | 2300 | Students experienced enhanced community spirit and a deeper appreciation for diversity.                    | The Diwali celebration in college fostered cultural awareness and inclusivity   |
| 07-10-2022 | Cross Links  | 182  | Encouraged the outside participants to participate with a positive mind set.                               | Facilitated inclusivity by encouraging participation from diverse backgrounds, fostering a positive mindset among attendees towards cultural, regional, and linguistic diversity. |
| 26-07-2022 | Awareness Chess Rangoli on Chennai Chess Olympiad        | 250  | The activity created an awareness about Chess Olympiad Game among the students.                            | The Awareness Chess Rangoli on Chennai Chess Olympiad promoted inclusivity by engaging students from diverse backgrounds in an activity that fostered                             |



## NAAC V Cycle Self Study Report (SSR)

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|------------------|---|-----|--|---|
|                  |   |     |  | awareness and appreciation for the game of chess.   |
| <b>2021-2022</b> |   |     |  |   |
| 21-12-2021       | Jingle Bells 2k21                             | 150 | Students exhibited their talents and developed the attitude of sharing joy and happiness.  | Students exhibited their talents and developed a culture of sharing joy and happiness   |
| 28-05-2021       | COVID-19 Relief Service                       | 44  | Successfully distributed lunch packets to the intended recipients.   | Provided essential nourishment and support to COVID-19 patients and their caretakers  |
| 28-05-2021       | COVID-19 Relief Service to Students           | 107 | Provided an opportunity for students from disadvantaged backgrounds to continue their education, promoting social equity and diversity within the academic community | Students who receive financial aid during challenging times are more likely to complete their education and achieve their academic goals, potentially leading to better career prospects. |
| 01-10-2021       | Conservation of Wildlife Resources            | 135 | Enhanced understanding and awareness among participants about wildlife conservation.   | Inspired participants to actively engage in wildlife conservation efforts and promote sustainable practices.  |
| 06-09-2021       | Research Modelers: Animals Not Humans         | 126 | Increased awareness and understanding of the ethical considerations in using animals for research among participants.  | Encouraged ethical practices in research and informed participants about alternatives to animal testing.  |
| 17-11-2021       | National Poverty Eradication Day              | 8   | Successfully prepared and served meals to the destitute.   | Provided immediate relief to those in need and raised awareness about poverty issues.   |
| 01-12-2021       | Donation of Blackboard to Govt. Middle School | 26  | Successfully purchased and installed a blackboard for the school.  | Enhanced the learning environment and educational experience for the students.  |

## NAAC V Cycle Self Study Report (SSR)

|                           |  |      |   |   |
|---------------------------|--|------|---|---|
| 09-12-2021                | Financial Assistance for Marriage                              | 4    | Successfully provided Rs. 25,000/- as financial assistance for the marriage.  | Alleviated financial burden and contributed to the joyous occasion of the girl's wedding.   |
| 13-12-2021 and 14-12-2021 | Donation of Tailoring Machines to Students                     | 2    | Provided students with practical skills that could potentially enhance their livelihoods while also instilling a sense of responsibility towards society. | Equipping students with skills that can contribute to their self-reliance and potentially benefit their communities                                       |
| 16-12-2021                | Joy of Sharing   | 4    | Collected Rs. 10,000/- for the renovation.  | Provided support and assistance to Ms. Pavithra and her family during a difficult time.   |
| 20-12-2021                | Joy of Sharing   | 50   | Contributed stationery items to Vadalivilai Government Secondary School.  | Provided necessary educational resources to the students, enhancing their learning experience.  |
| 14-01-2022                | Pongal Celebration   | 1248 | Engaged participants in cultural activities and fostered a sense of community and celebration   | Strengthened cultural ties and promoted the spirit of Pongal among participants   |
| 24-02-2022                | Awareness Talk on Bonded Labour in Tamil Nadu                  | 52   | Increased understanding among participants about the challenges faced by bonded labourers and the importance of addressing this issue.                    | Inspired action and advocacy towards eradicating bonded labour practices in Tamil Nadu.   |
| 05-03-2022                | Inauguration of Training Camp under Nasha Mukta Bharat Abhiyan | 1050 | Increased awareness about the harmful effects of drug addiction and equipped participants with strategies to address the issue.                           | Empowered individuals and communities to take proactive measures in eradicating drug addiction in the region.   |
| 26-03-2022                | Social Harmony Day   | 236  | Increased awareness about the significance of communal and social harmony and strengthened bonds between different religious and cultural communities.    | Fostered a culture of mutual respect, understanding, and cooperation among diverse groups and contributing to peace and social cohesion in the community. |



## NAAC V Cycle Self Study Report (SSR)

|                    |  |     |  |   |
|--------------------|--|-----|--|---|
| 27-03-2022         | Participation in Awareness Programme on Human Rights                   | 112 | Increased understanding among participants about the importance of human rights and the role of advocacy in ensuring their protection.   | Empowered individuals with knowledge about their rights and encouraged them to become advocates for human rights within their communities.                      |
| 10-05-2022         | Inauguration of <i>Thugilagam</i>                                      | 125 | Thugilagam, inspired by the ethos that "no one has ever become poor by giving," fostered a culture of philanthropy and generosity. It served as a space for individuals to donate goods, resources, and time to support those in need. | Providing tangible support to marginalized individuals and communities, while also cultivating a sense of empathy and social responsibility among participants. |
| <b>2020-2021</b>   |  |     |  |   |
| 28-05-2021         | National level Webinar on Biodiversity Conservation and Challenges     | 308 | Enhanced the participants' understanding of biodiversity conservation challenges, stimulate discussions on effective conservation strategies   | Promoted biodiversity challenges, fostering inclusive discussions and effective conservation strategies.  |
| 05-03-2021         | A talk on - Ornamental Fish Farming: Prospects in Kanyakumari District | 140 | Increased awareness among the community and potential entrepreneurs about the opportunities and challenges in ornamental fish farming  | Raised awareness about opportunities and challenges in the field, fostering inclusivity and economic empowerment within the community.                          |
| <b>2019 - 2020</b> |  |     |  |   |
| 13-01-2020         | Flag Exhibition  | 55  | Got awareness about different types of national flags and its importance.  | The flag exhibition promoted awareness about national flags and their significance, fostering inclusivity.  |
| 03-10-2019         | Poster Presentation in view of Gandhi Jayanthi                         | 18  | Students understood the significance of the father of our nation among the other freedom fighters.   | Increased awareness and appreciation for Gandhi's legacy among students, fostering national inclusivity.  |
| 04-10-2019         | Teacher's Day  | 30  | The Teachers' Day fostered a better relationship between the teacher and the students.   | Improved teacher-student relationships, by enhancing national inclusivity.  |

## NAAC V Cycle Self Study Report (SSR)

|            |   |    |  |   |
|------------|---|----|--|---|
| 23-09-2019 | World Farmers Day - Back to Traditional Agriculture | 74 | Students showcased their artistic talents by creating pencil drawings depicting scenes from traditional farming life, emphasizing the beauty and simplicity of age-old agricultural practices. | Students celebrated traditional farming through artistic sketches, showcasing its beauty and simplicity, fostering inclusivity and appreciation for cultural diversity. |
| 24-10-2019 | H. Bot. Share                                       | 25 | The event brought together members of the community to support a common cause, fostering a sense of unity and solidarity.  | The event promoted community cohesion, fostering unity and solidarity around a shared cause.  |

### Linguistic Diversity

**2023-2024**

|            |   |    |  |  |
|------------|---|----|--|--|
| 17-10-2023 | Competition for Composing Verses and Essays in Remembrance of Sundara Ramaswamy | 27 | Enriched linguistic diversity through verse and essay composition in remembrance of Sundara Ramaswamy. | Fostered literary creativity across diverse linguistic backgrounds while honouring the legacy of Sundara Ramaswamy.                              |
| 08-09-2023 | Verse Competition   | 56 | Enhanced linguistic diversity through participation in a verse competition.                            | Encouraged students to explore various languages and cultures, fostering a deeper appreciation for linguistic diversity and literary expression. |
| 17-08-2023 | Elocution Competition   | 45 | Improved linguistic diversity through participation in an elocution competition.                       | Increased appreciation for diverse languages and cultures, fostering inclusivity and understanding among participants.                           |
| 09-08-2023 | Book Lovers' Day 2023   | 78 | The interactive session motivated the students to read books.  | Fostered linguistic diversity and encouraged reading among students.   |
| 11-07-2023 | Commemoration of Bastille Day- <i>La Fête Nationale</i>                         | 78 | Promoted linguistic diversity through script writing competition.                                      | Fostered creativity and appreciation for R.K. Narayan's legacy, commemorating Bastille Day.  |



## NAAC V Cycle Self Study Report (SSR)

| 2022-2023  |   |     |  |   |
|------------|---|-----|--|---|
| 24-03-2023 | The Multi-disciplinary National Seminar on Indian Philosophy, Language Ethnicity and Entrepreneurship | 370 | The students were enlightened on the ethnicity of the Indian Languages.  | Able to understand the influence of language as an entrepreneur.  |
| 27-02-2023 | Association Meeting on Tamil and History  | 101 | Students showcased Tamil cultural significance.  | Raised awareness of Tamil heritage.   |
| 25-02-2023 | Freshmen Flute Cover Contest  | 20  | The students were able to discover their photographic skills and establish a healthy competitive spirit.                                       | Cultivated healthy competition among the students.  |
| 21-02-2023 | International Mother Language Day -   | 248 | Commemorated and celebrated Linguistic diversity and cultural heritage on International Mother Language Day. ( <i>Thaimozhi En Uyirmozhi</i> ) | Promoted linguistic inclusivity, preservation of cultural heritage, and fostered multicultural understanding and respect. |
| 24-01-2023 | Short Story Writing Contest on the Topic Non-Violence   | 30  | The students were able to enhance their story writing skills and display their story writing skills without any hesitation.                    | Improved writing proficiency.   |
| 10-01-2023 | Elocution, Essay and Verse writing Competitions   | 73  | Opportunities were given to the students to get more understanding about youth day.  | Students exhibited their talents without any hesitation.  |
| 13-10-2022 | Innovative Writing Skills and Content Development   | 240 | The students were oriented on practicing innovative writing skills and were given ideas on how to be a successful content writer.              | Empowered students with practical writing skills and potential career opportunities.                                      |
| 11-10-2022 | Muthamil Vizha 2022   | 890 | Increased awareness and appreciation of Tamil language and culture through <i>Muthamil Vizha</i> .   | Promoted linguistic diversity through <i>Muthamil Vizha</i> .   |
| 28-09-2022 | Poster Making Competition on the topic Non –Violence  | 257 | Enabled the students to discover their creative skills.  | Enhanced creative expression.   |

## NAAC V Cycle Self Study Report (SSR)

|                         |   |      |  |   |
|-------------------------|---|------|--|---|
| 18-08-2022              | Sadhavana Diwas: A Day for Peace & Harmony                            | 135  | Imparted National Integration among students by conducting competitions.   | Fostered national unity and integration among students through engaging competitions held on Sadh Bavana Diwas. |
| 16-08-2022              | Inauguration of the English Club                                      | 260  | Students were able to get a glimpse of the importance of literature and about how to have a successful life.                                 | Enhanced linguistic inclusivity and skills development among students.  |
| 01-08-2022 & 02-08-2022 | Take off with Spoken English  | 439  | Facilitated communication skill among the students and it bridges the gap between their school and college life.                             | Encouraged smooth school-to-college transition and enhanced spoken language skills.                             |
| 13-06-2022              | Awareness Competition on Eradicating Cruelty against Elders           | 45   | The competitions motivated the students to care for the elders and old age people.   | Competitions promoted compassion towards elders, fostering awareness and empathy.                               |
| <b>2021-2022</b>        |   |      |  |   |
| 23-12-2021              | Christmas Day – Celebration with Carols, Dances and Christmas message | 115  | Realized the joy of giving   | Inspired students to engage in acts of kindness and sharing   |
| 14-01-2022              | Pongal Celebration  | 1687 | Fostered communal harmony, promotes inclusivity and tolerance.   | Strengthened community bonds.   |
| <b>2020 – 2021</b>      |   |      |  |   |
| 22-04-2021              | Haiku Contest   | 35   | Students actively participated and understood the significance of the green environment.   | Enhanced appreciation for nature and linguistic diversity through active participation in the Haiku Contest.    |
| 25-07-2020              | Commemoration of the Birth Anniversary of Ernest Hemingway            | 232  | Students actively participated in the verse writing competitions and their poems were excellent. They understood the greatness of Hemingway. | Students showcased their poetic talent and gained appreciation for Ernest Hemingway's literary legacy.          |



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| 2019 – 2020      |  |      |   |  |
|------------------|--|------|---|--|
| 05-03-2020       | <i>Muthamil Vizha 2020</i>                       | 1500 | Participants gained deeper insights into Tamil literature and language, fostering cultural pride and identity.                  | Increased appreciation and cultural pride in Tamil literature and language among participants.   |
| 10-10-2019       | R.K. Narayan's Day (Competition script writing)  | 241  | Enhanced linguistic diversity through script writing competition in honor of R.K. Narayan's legacy.                             | Fostered creative expression across diverse linguistic backgrounds while paying tribute to the literary contributions of R.K. Narayan. |
| 30-09-2019       | Inter - Collegiate <i>Thirukural</i> Competition | 110  | Enhanced understanding of <i>Thirukural</i> through literary analysis, historical context, and interpersonal skill development. | Cultivated cultural preservation, academic enrichment, and foster linguistic diversity among participants.                             |
| 24- 09-2019      | Birthday of T. S. Eliot                          | 232  | Students actively participated in the competitions and learned the greatness of T. S. Eliot.                                    | Students were engaged in learning about T.S. Eliot's literary significance, promoting linguistic diversity.                            |
| Communal Harmony |  |      |   |  |
| 2023-2024        |  |      |   |  |
| 13-01-2024       | Pongal Celebrations                              | 1500 | Fostered communal harmony, promotes inclusivity and tolerance.  | Strengthened community bonds.  |
| 21-09-2023       | Peace Walk                                       | 102  | Increased awareness of peace through participation in the Peace Walk.   | Fostered a culture of peace and understanding among participants.  |
| 21-07-2023       | A Programme on "Respect and Self-Acceptance"     | 48   | Improved positive relationships and increased student confidence  | Enhanced self-acceptance and respect within the community  |
| 2022-2023        |  |      |   |  |
| 20-03-2023       | Awareness Talk on Social Responsibility of Youth | 75   | Students realized their social responsibility   | Enhanced understanding of political challenges in developing countries.  |

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|                       |   |     |  |   |
|-----------------------|---|-----|--|---|
| 06-02-2023            | Awareness Talk on Catastrophic Humanitarian Crisis                  | 75  | Increased awareness and understanding of catastrophic humanitarian crises                    | Fostered empathy and prompting action towards addressing humanitarian issues.           |
| 03-01-2023            | Awareness Talk on Human Rights and Historical Aspects               | 75  | Students Knew the historical background of human rights.                                     | Enhanced understanding and appreciation of human rights history.                        |
| 22-12-2022            | Christmas Celebration   | 125 | Enhanced festive spirit and community bonding.   | Fostered joy and unity among participants.  |
| 22-12-2022            | Christmas Celebration   | 145 | Religious harmony was sowed in the minds of students.  | Fostered joy and unity among participants.  |
| 13 -10-2022           | Talk on Legal Awareness on Legal Procedures                         | 75  | Improved understanding of legal procedures and rights.                                       | Empowered individuals with legal knowledge and awareness.                               |
| <b>2021-2022</b>      |   |     |  |   |
| 23-12-2021            | Christmas Day Celebration with carols, dances and Christmas message | 115 | Students realized the joy and fulfilment that comes from sharing with others.                | Inspired students to engage in acts of kindness and sharing.                            |
| <b>2019-2020</b>      |   |     |  |   |
| 23-12-2019            | Christmas Celebration   | 43  | Students realized the joy and fulfilment that comes from sharing with others.                | Inspired feelings of optimism and joy.  |
| <b>Socio Economic</b> |   |     |  |   |
| <b>2023-2024</b>      |   |     |  |   |
| 21-12-2023            | Leprosy Home Visit – Kanyakumari                                    | 95  | Promoted a more inclusive and supportive community environment.                              | Fostered a more inclusive and supportive community environment                          |
| 21-12-2023            | Contribution to the Needy   | 1   | Increased motivation among students to contribute to the needy.                              | Cultivated a culture of compassion and support within the student community.            |
| 30-10-2023            | Christmas Gift Program- H. Share                                    | 500 | Provided christmas gifts to 500 individuals in need, contributing to socio-economic support. | Demonstrated community solidarity and economic inclusivity, fostering a sense of shared |



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|                  |  |     |  |   |
|------------------|--|-----|--|---|
|                  |  |     |  | responsibility for social welfare.  |
| 17-10-2023       | Spare and Share  | 62  | Shared food with the needy through spare and share initiative.   | Alleviated hunger and fostered a sense of community support.  |
| <b>2022-2023</b> |  |     |  |   |
| 20-03-2023       | Consumer Expo  | 120 | Students got awareness about consumer related issues.  | Enhanced consumer awareness, fostered decision-making and contributed to economic literacy and empowerment. |
| 15-03-2023       | National Level Seminar on Women Entrepreneurship                         | 268 | Promoted women entrepreneurship, and inspired future entrepreneurs.  | Encouraged students towards future entrepreneurship endeavours.   |
| 23-02-2023       | Skit on Life of a Fisherman  | 97  | Increased understanding of the economic challenges faced by fisherfolk.                                      | The skit raised awareness about fishermen's socio-economic challenges, fostering inclusivity.               |
| 18-01-2023       | Skit on Charity begets Blessings   | 46  | Encouraged participation in charitable activities.   | Fostered a sense of joy and fulfilment through charitable acts.   |
| 22-12-2022       | Christmas Visit to Assisi Mentally Ill Women Home                        | 89  | Increased awareness about the mentally ill women.  | Heightened awareness and empathy towards the mentally ill women in the community.                           |
| 20-10-2022       | Programme on Providing Needy People with access to basic social services | 78  | Students developed a helping mentality through providing access to basic social services for the needy.      | Cultivated empathy and a sense of social responsibility among students.                                     |
| 17-10-2022       | Spare and Share  | 35  | Shared food with the needy through the Spare and Share initiative.   | Alleviated hunger and fostered a sense of community support.  |
| 13-10-2022       | Financial Freedom key to Women Empowerment                               | 192 | Highlighted the link between financial literacy and women's economic security, independence, and confidence. | Empowered women through increased financial literacy for enhanced economic well-being and independence.     |

## NAAC V Cycle Self Study Report (SSR)

|            |                                     |     |  |   |
|------------|-------------------------------------|-----|--|---|
| 28-05-2021 | COVID – 19 Relief Service           | 44  | Successfully distributed lunch packets to the intended recipients.   | Provided essential nourishment and support to COVID-19 patients and their caretakers  |
| 28-05-2021 | COVID-19 Relief Service to Students | 107 | Provided an opportunity for students from disadvantaged backgrounds to continue their education, promoting social equity and diversity within the academic community | Students who receive financial aid during challenging times are more likely to complete their education and achieve their academic goals, potentially leading to better career prospects. |

### 2019-2020

|            |   |     |  |   |
|------------|---|-----|--|---|
| 25-01-2020 | Fostering Innovation and Enhancing Entrepreneurship | 242 | Participants gained insight into government schemes for start-ups. | Enhanced knowledge and fosters innovation and entrepreneurship. |
| 17-10-2019 | Spare and Share                                     | 102 | Shared food with the needy through the Spare and Share initiative. | Alleviated hunger and foster a sense of community support.      |

### Student Engagement in Community

### 2023-2024

|            |   |     |  |   |
|------------|---|-----|--|---|
| 22-12-2023 | Spreading Joy: Sharing with School Children   | 135 | Students engaged in a skit performance and donated school bags to children           | Students' skit performance and donation of school bags spread joy and fostered inclusivity. |
| 21-12-2023 | Christmas Visit: Bringing Joy to Needy  | 6   | Students realized the joy of giving and support to the needy during Christmas visit. | Students promoted inclusivity and community engagement.                                     |
| 21-12-2023 | Joy of Giving   | 155 | Students embraced holistic life values through "Joy of Giving".                      | "Joy of Giving" nurtured student compassion, and foster community unity.                    |
| 21-12-2023 | Joy through sharing (Christmas Visit) Carol singing, dance and Christmas message, Christmas visit | 47  | Christmas celebration fostered a sense of belonging through sharing.                 | Students provided resources and support to marginalized members of society.                 |



## NAAC V Cycle Self Study Report (SSR)

|                          |  |     |  |  |
|--------------------------|--|-----|--|--|
| 21-10-2023               | Orphanage Visit  | 45  | Provided valuable cultural insights, personal growth opportunities, and the chance to make a positive impact on the lives of children in need.   | Fostered socio-economic inclusivity and positive impact on children in need.   |
| 14-10-2023               | Orphanage Visit  | 58  | Cultivated empathy, build meaningful relationships with the children, and deepen their understanding of social responsibility.   | Nurtured empathy and fostered social responsibility among participants, promoting socio-economic inclusivity.  |
| 07-09-2023               | Awareness program on Suicide Prevention                        | 80  | The session made the student community to prioritized mental well-being and supported one another through engaging activities, informative sessions, and resource sharing and empowered them | Empowered students to address and prevent suicide by fostering a supportive community and providing valuable resources.                                  |
| 26-06-2023               | World Drug Awareness Day Rally                                 | 550 | Raised awareness about the harmful impact of stigma and discrimination on drug addicts and their families.   | Increased understanding and support for individuals affected by drug addiction, fostering a more inclusive and supportive community.                     |
| <b>2022-2023</b>         |  |     |  |  |
| 22-05-2023 to 24-05-2023 | Parenting Skills Training                                      | 100 | Improved parental skills and understanding of childhood needs.   | Improved parental understanding and skills.  |
| 26-03-2023               | Social Harmony Day   |     | Increased awareness about the significance of communal and social harmony and strengthened bonds between different religious and cultural communities  | Fostered a culture of mutual respect, understanding, and cooperation among diverse groups and contributing to peace and social cohesion in the community |
| 10-03-2023               | One to one coaching to the Students Based on Quality Education | 64  | Students gained foundational knowledge through personalized coaching, serving the community.   | Improved learning outcomes and community engagement  |

## NAAC V Cycle Self Study Report (SSR)

|            |  |     |  |  |
|------------|--|-----|--|--|
|            |  |     |  | through personalized coaching, fostering inclusivity.  |
| 05-03-2023 | Inauguration of Training Camp under Nasha Mukh Bharat Abhiyan    |     | Increased awareness about the harmful effects of drug addiction and equipped participants with strategies to address the issue | Empowered individuals and communities to take proactive measures in eradicating drug addiction in the region                           |
| 03-02-2023 | Awareness Programme on Legal Rights for Children                 | 80  | Increased awareness among children about their legal rights.   | Empowered children to understand and advocate for their rights, fostering community inclusivity.                                       |
| 27-01-2023 | Coaching the Students Based on Quality Education                 | 64  | School Students gained subject clarity through doubt resolution.   | Enhanced academic performance and comprehension among students.  |
| 22-12-2022 | Christmas Visit- Joy of Sharing                                  | 25  | Students learned about the importance of sharing during the Christmas visit.   | Embraced a culture of generosity and inclusivity, fostering stronger bonds within the community.                                       |
| 22-12-2022 | Christmas Visit to Verkilambi                                    | 99  | Led to growth in students' helping attitude.   | Students developed a stronger sense of compassion and a willingness to help others   |
| 22-12-2022 | Joy of Giving  | 16  | Students understood the virtues of helping the poor.   | Students learned empathy and the value of generosity, fostering a more compassionate community.  |
| 17-12-2022 | Christmas Visit to Punnai Nagar                                  | 140 | Students experienced the joy of sharing during the Christmas visit.  | Students fostered a sense of compassion and empathy through firsthand experience, contributing to community solidarity and inclusivity |
| 22-10-2022 | Numerical Reasoning - Coaching through Games for School Children | 70  | School children developed basic numerical reasoning skills through engaging in games.  | Improved numerical literacy among school children.   |

## NAAC V Cycle Self Study Report (SSR)

|                  |  |     |   |   |
|------------------|--|-----|---|---|
| 08-10-2022       | Awareness on Provisions Related to Borrowing Money       | 197 | Increased community awareness on managing routine expenses without borrowing.   | Awareness on borrowing provisions promoted financial literacy and responsible spending habits among students, fostering community cohesion. |
| 03-10-2022       | Lab to Land Programme                                    | 35  | Women are empowered to learn flower arrangements and generate income.   | Lab to Land Programme empowered women in flower arrangement for income.   |
| 03-09-2022       | Joy of Sharing   | 80  | Increased understanding of social responsibility  | Cultivated social responsibility among students, fostering empathy and community cohesion through charitable activities                     |
| <b>2021-2022</b> |  |     |   |   |
| 04-04-2022       | Awareness on the impact of Plastics for Nature and Human | 74  | Understood the harmful effects of plastics on nature and humans.  | Students engaged in raising awareness about plastic's harmful effects, fostering community inclusivity.                                     |
| 01-10-2021       | Conservation of Wildlife Resources                       | 135 | Enhanced understanding and awareness among participants about wildlife conservation.                                  | Inspired participants to actively engage in wildlife conservation efforts and promote sustainable practices.                                |
| 06-10-2021       | Research Modelers: Animals Not Humans                    | 126 | Increased awareness and understanding of the ethical considerations in using animals for research among participants. | Encouraged ethical practices in research and informed participants about alternatives to animal testing.                                    |
| 17-11-2021       | National Poverty Eradication Day                         | 54  | Successfully prepared and served meals to the destitute.  | Provided immediate relief to those in need and raised awareness about poverty issues.   |



## NAAC V Cycle Self Study Report (SSR)

|            |   |      |  |  |
|------------|---|------|--|--|
| 01-12-2021 | Donation of Blackboard to Govt. Middle School | 26   | Successfully purchased and installed a blackboard for the school.  | Enhanced the learning environment and educational experience for the students.   |
| 9-12-2021  | Financial Assistance for Marriage             | 4    | Successfully provided Rs. 25,000/- as financial assistance for the marriage.   | Alleviated financial burden and contributed to the joyous occasion of the girl's wedding.  |
| 16-12-2021 | Joy of Sharing                                | 4    | Collected Rs. 10,000/- for the renovation.   | Provided support and assistance to Ms. Pavithra and her family during a difficult time.  |
| 20-12-2021 | Joy of Sharing                                | 50   | Contributed stationery items to Vadalivilai Government Secondary School.   | Provided necessary educational resources to the students, enhancing their learning experience.   |
| 21-12-2021 | Jingle Bells 2k21                             | 150  | Students exhibited their talents through various cultural programmes imparting communal harmony.                                       | Fostered cultural exchange and collaboration among students, enhancing camaraderie and regional harmony.                                   |
| 14-01-2022 | Pongal Celebration                            | 1800 | Engaged participants in cultural activities and fostered a sense of community and celebration.   | Strengthened cultural ties and promoted the spirit of Pongal among the students.   |
| 24-02-2022 | Awareness Talk on Bonded Labour in Tamil Nadu | 47   | Increased understanding among participants about the challenges faced by bonded labourers and the importance of addressing this issue  | Inspired action and advocacy towards eradicating bonded labour practices in Tamil Nadu   |
| 27-03-2022 | Awareness Programme on Human Rights           | 58   | Increased understanding among participants about the importance of human rights and the role of advocacy in ensuring their protection. | Empowered individuals with knowledge about their rights and encouraged them to become advocates for human rights within their communities. |

**2020-2021**

## NAAC V Cycle Self Study Report (SSR)

|                  |   |     |  |  |
|------------------|---|-----|--|--|
| 06-08-2020       | Webinar on Artificial Breast Feeding          | 63  | Enhanced knowledge contributing to better infant health and nutrition outcomes   | Students actively contributed to community health awareness and fostering inclusivity.   |
| 28-05-2021       | COVID-19 Relief Service                       | 44  | Successfully distributed lunch packets to the intended recipients.   | Provided essential nourishment and support to COVID-19 patients and their caretakers, alleviating some of the burden during a critical time. |
| <b>2019-2020</b> |   |     |  |  |
| 23-12-2019       | Christmas Celebrations                        | 43  | Highlighted the joy and fulfilment that comes from sharing with others   | Inspired feelings of optimism and joy  |
| 19-12-2019       | Joy of giving week                            | 18  | Students gained new experience communicating with mentally retarded individuals.   | Enhanced understanding and empathy towards mentally challenged individuals.  |
| 12-12-2019       | Exhibition on Life Beneath Water              | 200 | Students from nearby schools, especially from our adopted school and from other departments got awareness on how the life beneath water is threatened by human activities and how to prevent marine pollution. | Raised awareness about environmental threats to marine life.   |
| 30-07-2019       | Rally for Drug-Free District                  | 16  | The students insisted on the necessity of banning alcohol in our District.   | Students got the idea to create a drug free environment in Kumari District.  |
| 26-06-2019       | Rally on International Day against Drug Abuse | 32  | Raised awareness about the International Day against drug abuse  | Increased awareness about the harmful effects of drug abuse.   |

