

# Holy Cross College (Autonomous)

Nagercoil-629004

Affiliated to Manonmaniam Sundaranar University, Tirunelveli
Nationally Accredited with A+ Grade (CGPA 3.35) by NAAC IV Cycle
An ISO 9001: 2015 Certified Institution

SSR 2019-2020 to 2023-2024

6.5.3 Institution has adopted the following for Quality assurance

# **Holy Cross College (Autonomous)**

Affiliated to Manonmaniam Sundaranar University Accredited with 'A+' Grade (CGPA- 3.35) by NAAC (IV Cycle)

Nagercoil - 629004, Tamil Nadu, India. E-mail: iqac@holycrossngl.edu.in

Website: www.holycrossngl.edu.in



**ACADEMIC AND ADMINISTRATIVE** 

**AUDIT REPORT** 

2023-2024

### Report of the Academic Administrative Audit 2023-2024

An Academic Audit is an integral part of quality assurance in the Higher Education Institutions to track academic excellence. Internal Quality Assurance Cell of Holy Cross College (Autonomous), Nagercoil aims to monitor and evaluate the quality of Academic and Administrative system. The Academic Audit strives to promote continuous and consistent quality improvement of different academic programmes.

On 17<sup>th</sup> May 2024 experts from high proficiency institutions evaluated the performances and activities of various departments and centres of the college. The Academic Audit mainly focuses to review the Curriculum, Teaching Learning and Evaluation process, Administration, Library and Sports, to augment quality improvement in various aspects. The experts' suggestions and recommendations for elevation and progress on the same facilitate the advancement of the institution. The report of their observations, recommendations and the action taken is presented.

#### Academic Audit aims

- To review and update Curriculum, Teaching Learning and Evaluation
- Research facilities and publications of the departments
- Available Learning resources and physical facilities
- Remedial, Mentoring, Bridge Courses, Capability Enhancement programmes
- Best practices and future plans of the departments

#### CONTENT

- Institution Data
- List of Experts
- Audit Report
  - i) Departments
  - ii) Library

# **INSTITUTION DATA**

Basic Information			
Name of the Institution	HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL.		
Name of the Head of the institution	Dr. Sr. Sahayaselvi		
<ul> <li>Designation</li> </ul>	Principal		
<ul> <li>Does the institution function from its own campus?</li> </ul>	Yes		
Phone No. of the Principal	04652-261473		
Alternate phone No.	8903838548		
Mobile No. (Principal)	8903838548		
Registered e-mail ID     (Principal)	h <mark>ol</mark> ycrossngc@yahoo.com		
• Address	Holy Cross College (Autonomous), Roch Nagar, Kurusady		
• City/Town	Nagercoil		
State/UT	Tamil Nadu		
Pin Code	629004		
Institutional status	MARIA		
<ul> <li>Date of establishment, prior to the grant of (Autonomy)</li> </ul>	02-08-1965		
<ul> <li>Date of grant of 'Autonomy' to the College by UGC</li> </ul>	20-05-2007		
Establishment date	19-06-2007		
Type of Institution	Women		
• Location	Semi-Urban Semi-Urban		
Campus Area in Acres	20		
By Shift	Regular		

• Fina	ancial Status		Grants-in aid			
	ne of the IQ		Dr. H. Jimsy A	Asha		
• Pho	ne No.		04652-298705	04652-298705		
• Mo	bile No:		9489739703	9489739703		
• E-N	<b>I</b> ail		iqac@holycros	ssngl.edu.in		
University	in which th	e college is	affiliated			
		10	Manonmaniam Tamil Nadu	Sundaranar Uı	niversity, Tirunelveli,	
Recognize	d Minority	Institution		~~	A	
	ether it is a r ority institut		Yes		15.41	
Rel	igious	1	Christian	- F	100	
Recognitio	n Details		7 5 /		Prove	
Date of Re	cognition by	y UGC or a	ny <mark>O</mark> ther Nation	al A <mark>g</mark> ency	15.0	
Uno	der Section		Date	1//	2000	
2f c	f UGC	4	01-01-1968		1900	
12E	of UGC		01-01-1968	2	4 1 1	
Accreditat	ion Details	1			287/me	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	
Cycle 4	A+	3.35	2019	09/08/2019	08/08/2024	
Cycle 3	A	3.34	2013	20/05/2013	08/08/2019	
Cycle 2	B++	41	2005	20/05/2005	19/05/2010	
Cycle 1	4 Star	-	1999	01/02/1999	31/01/2004	

### **Programmes Offered**

<b>Programme Code</b>	<b>Programme Name</b>	Aided	Self-Financed
	UG		
HUM	B.Sc. Mathematics	<b>-</b>	

HUP	B.Sc. Physics	<b>√</b>	
HUC	B.Sc. Chemistry	<b>✓</b>	
HUB	B.Sc. Botany	<b>√</b>	
HUZ	B.Sc. Zoology	<b>√</b>	
HUS	B.Sc. Computer Science		<b>√</b>
HUE	B.A. English	<b>✓</b>	<b>√</b>
HUT	B.A. Tamil	(0)	<b>\</b>
HUH	B.A. History	Y	
HUF	B.A. Economics	<b>√</b>	100
HUA	B.Com. Commerce		1523
HUA	B.Com. Commerce - I	7/	<b>✓</b>
HUA	B.Com. Commerce - II	(	1965
HUD	B.Sc Costume Design and Fashion		4
	PG		P
1 1	Car	4051	/ 44/
HPM	M.Sc. Mathematics	<b>-</b>	
1 2000	MARIA		
HPP	M.Sc. Physics	<b>✓</b>	
HPC	M.Sc. Chemistry	62	<b>2</b> / √
HPB	M.Sc. Botany		<b>√</b>
HPZ	M.Sc. Zoology	<b>√</b>	
HPS	M.Sc. Computer Science		<b>√</b>
HPE	M.A. English		1
НРН	M.A. History		

HPF	M.A. Economics		<b>√</b>
HPA	M.Com. Commerce		<b>√</b>
HPW	MSW		<b>√</b>
	Ph.D		
	Ph.D Zoology	<b>√</b>	
	Ph.D Botany		
/.	Ph.D English	40)	
(4)	Ph.D Physics	<b>V</b>	
/0/	Ph.D Chemistry	<b>√</b>	15.0
127	Ph. D Commerce	1	MEZ
	Ph. D Economics	<b>√</b>	
ESTD	Ph.D History	<b>→</b>	1965
	Ph.D Mathematics		4 / 1

# List of Experts

1. Dr. A. Lourdu Samy,

Associate Professor of Mathematics and IQAC Co-ordinator,

St. Xavier's College (Autonomous),

Palayamkottai.

2. Dr. A. Rose Venis,

Associate Professor of Chemistry and IQAC Director,

St. Joseph's College (Autonomous),



#### SLOC (Strength, Limitations, Opportunity and Challenges) Analysis

#### Strength

- Equal opportunities to all the students
- Academic and non-academic skill development programs
- Good reputation and respected place in the society for the College
- Eco-friendly campus with proper hygiene
- Green campus with many numbers of trees
- Plastic free campus
- Spacious and vibrant library with many number of books
- Great bond between the management, teachers and students
- Opportunities to participate in Curricular and extra-curricular competitions
- Conducting many awareness and entertainment programmes
- Frequent motivational and orientation programs
- Well advanced and supportive management that always listen to the queries and suggestions of the students and rectify the problems immediately.
- Relaxation hour for the students
- Morning Prayer that make us feel calm and strong
- Encouragement and appreciation of students' talent
- Good environment and infrastructure which makes the students to learn in a peaceful state
- Teaching values and morals to students
- College YouTube channel
- Well experienced, efficient and qualified faculty
- Teachers teach with new trends and technologies
- Adopting innovative teaching methods
- Quality Education with standard Teaching
- Well disciplined, safe and secured campus
- Well formulated syllabus
- Clean and hygiene Canteen
- Amutha Surabhi scheme
- Various scholarships

- Mentoring and remedial programme
- Value added courses to enhance the skill in various sectors
- Skill enhancement programmes
- Innovation activities in Clubs and committees
- Smart classrooms
- Proper and adequate transport facilities available for almost all routes
- Neat and beautiful Chapel
- Motivates for the students to come up with innovative and creative ideas
- Napkin disposal machine
- Equality and unity among students
- Good water facilities in the campus
- Equal opportunities for all the students to explore their talents
- Hostel facilities
- Carefully designed rules and regulations
- Space to improve communication skills
- E-content development
- Active Innovation and incubation centre
- Campus interview and placement drive
- Recognition and appreciation of the students
- Space for extracurricular activities

#### Limitation

- Reduce taking photos and videos during the class
- Conduct more sports competitions in the campus
- No proper lightings in restroom
- Limited toilet facilities, and the toilets are located far away from the classrooms

MARIA

SPES NOS

- No proper bus facility during evening time
- No proper water facilities
- No speaker in the college bus
- College bus fare very high, 2000 rupees more than last year
- Government bus irregular

- Insufficient library hours
- Lack of new edition books and journals in the college library
- Uneven classroom floors
- Inadequate smart classes
- Denied permission to use computers in the college library
- Insufficient scholarship
- High fees and very less time is given to pay the fees
- Academic and College bus fees are little high
- Washroom and Wash basin maintenance are poor
- Small size napkin in the vending machine
- Working days on Saturdays
- Restriction for mobile phones
- No proper arrangements during functions and programmes
- No equality between arts and science programmes
- Less importance for Sports day and every cultural events

RUCEE

- College day and sports day can be more entertaining
- No proper aeration in Golden Jubilee Hall
- Over expensive uniform materials
- Strict rules
- College Timing
- No lunch break for common meeting
- Less number of fans in classroom
- No proper coaching for competitive exams
- Poor WiFi facility
- Science students are neglected from expressing their talents in cultural programs
- Wi-Fi connection can be enhanced a little more
- Technical issues found in ERP portal
- No enough space in canteen. Tasteless food is provided in canteen. Non availability of variety of food items in the canteen

MARIA

SPES NOSTR

More fans can be installed

COLL

SPES NOSTR

- No parking area near the back gate
- Too many stray dogs inside the campus
- Quality of food in hostel is not good
- Unhygienic and no restrooms in each block.
- Classrooms should be renovated
- No hour of paradise
- Non effective programs
- No method to recognize talents of students
- No inter collegiate competitions
- Lack of semester holidays
- No colour dress
- No free period
- No English speaking culture in the campus

#### **Opportunity**

- Job opportunities through Campus Interview
- Scholarships and placements from good companies
- Seminars help to improve our knowledge
- Inter-collegiate Competition
- Different Courses and Extra-Curricular Activities
- Start-up Programs and entrepreneurship activities
- Fine arts programme
- Very good library with internet facility
- Talent hunt programs
- Awareness and Motivational talks
- Providing driving class
- Alumnae meeting
- Typewriting and TNPSC coaching classes
- Fine arts
- Wifi-campus
- Cultural Programs

- Societal Programs (RUN)
- Value added course
- Attending competitive exams
- Speaking fluent English
- Food festival
- Encouraging to participate in games
- Mould students to get job
- Career guidance program
- Conducts various programs and competitions
- Inter-department and intercollegiate competitions
- Providing opportunities to the athletes to express their talents in International and National competitions.

MARIA

SPES NOS

629

- Exposure to internships in various fields
- Various competitions to exhibit the talents of the students
- Job opportunity and campus interviews
- Start-ups
- Student council
- Sports training
- Certificate courses, NSS, Value Added courses
- Clubs and Committees
- Free WIFI availability
- Business idea generation
- Leadership and skill development classes

#### **Challenges**

- Using Restroom and Canteen within the given break
- Benches and Desks are not comfortable
- Attend the Certificate Courses and Value Added Courses during holidays
- Transport Facilities
- Newly introduced individual project system for PG students
- Real challenge for the out bus students is to catch the bus. So, try to arrange for extra outbus

COLL

- Canteen workers are rude
- Inadequate number of college buses
- Overloaded homework during festival holidays
- Construction of new buildings affects our beautiful eco-friendly campus
- Too much of library rules compress our reading habits
- Continuous exams
- Less training for competitive exams
- Transport facilities and insufficient route buses
- College timing
- Limited cultural programs
- Buying snacks in canteen during intervals
- Timing of the college
- No athletes should be allowed to participate in common sport competitions as they easily win thus other students feel neglected. Separate competitions can be conducted for sports students.
- Saturdays are working days.
- Unable to join in desired courses or clubs because of limited seats
- Struggle in reaching college through bus
- The college threatens the students to be present on certain days even if students are unwilling.

SPES NO

- Fine money is collected for genuine reasons.
- Make English as an official language for college.
- For hostel students canteen can also be opened in holidays.
- Since the college is too much interior, the bus facilities should be improved. It is not sufficient.
- Getting high percentage in semester exams
- Cost of uniform



Name of the Department : Mathematics

Year of inception : 1966

Number of Faculty members : 11

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programm e	Number of courses
1.	No. of Courses	2023-	UG	40
		2024	PG	33
2.	No. of Courses having relevance to the	2023-	UG	_
	Local developmental needs	2024	PG	Y_A\ -
3.	No. of Courses having relevance to the	2023-	UG	24
	National developmental needs	2024	PG	2
4.	No. of Courses having relevance to the	2023-	UG	7
	Regional developmental needs	2024	PG	153
5.	No. of Courses having relevance to the	2023-	UG	2
	Global developmental needs	2024	PG	31
6.	No. of Courses focusing on	2023-	UG	9
	Employability	2024	PG	10
7.	No. of Courses focusing on	2023-	UG	3
	Entrepreneurship	2024	PG	-
8.	No. of Courses focusing on Skill	2023-	UG	33
	Development	2024	PG	33
9.	No. of New courses	2023-	UG	8
	1	2024	PG	21
10.	Percentage of Revision	2023-	UG	69.6%
	10.7	2024	PG	84.71
11.	No. of Courses that address cross-	2023-	UG	1
	cutting issues (Professional Ethics,	2024	PG	-
	Gender, Human Values, Environment		September 1	
	and Sustainability, Human Values and		and the same of th	
	IKS)			
12.	No. of Value Added Courses	2023-	UG	5
		2024	PG	2
13.	No. of MOOC Courses	2023-	UG	4
		2024	PG	4

### **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	UG- 48
		PG- 25
2.	No. of students admitted	UG- 28
		PG- 25
3.	Programmes given for Slow Learners	Work sheet
	5088	Modules
	CKOS	Short Notes
	(4)	Mind Map
	4.3	Remedial Coaching
		One to one tutoring
		Regular Assignments
4.	Programmes given for Advanced Learners	Spoken English
		Independent Study
	ESTD	Group Discussion
		Students as Resource persons
		Peer Teaching
	A CO	Challenging Problem Solving
	MUCE ET CI	Coaching for Competitive Exams
	MARIA	/ 0/
5.	Student -Centric Methods followed to	Model making
	Enhance Teaching Learning	Role Play
	COIL	Group Discussion
		Traditional Games
		Logical Reasoning
		Visualize the problem using diagram
	Q.	Trial and Error
		Class Test, Quiz, Seminar,
		Assignments.

		Online Quizzes
		Presentation
		Field Visit
6.	ICT Tools and Resources used	Google Classroom
		Quizz
		Canva
		Nearpod
	200	PPT
	2000	You Tube
	4 6	Google
7.	UG Pass percentage	99%
8.	PG Pass percentage	98%

### CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : 2018

Sl. No.	Research	2023-2024
1.	No. of Research Guides	6
2.	No. of Research Scholars	25
3.	No. of Ph. Ds Awarded	SPES NO-3
4.	No. of Awards Received for Research	10
5.	No. of Projects Availed	/_ \/
6.	No. of Seminars/ Conferences/ FDPs/	-9.9/
0.	PDPs/Workshops Organized	66
	No. of Programmes Participated (Professional	Conferences -7
		Workshops -8
	Development Programmes, Orientation /	Seminars -4
7.	Induction	FDPs-9, RC-1, Training
	Programmes, Refresher Courses, Short-Term	Programmes-2
	Course, etc.)	
		Orientation Programmes -5

No. of Articles Published in UGC CARE	1
	8
-	2
	2
No. of Articles Published in Peer Reviewed	12
Journals (Except UGC CARE, Scopus, WOS)	
Citation Index of the Department	2.909
H-Index of the Department	0.909
No. of Articles Presented in Conferences	19
Amount Generated from Consultancy	23400
No. of Collaborative Activities	36
Mention the Collaborative Activities Carried out by the Department	DC meeting -20 Joint Author Publications -3 Resource Persons-5 Chair person -4 Conference -1 Seminars -2 Workshop-1
No. of Functional MoUs	3
Mambarshin in any Agadesia Dadisa	DC Members -7
Membership in any Academic Bodies	University BoS Member-1
No. of Awards received for Extension	/.07/
Activities (Students/ Faculty/ Department)	623
	Listed Journals  No. of Articles Published in Scopus  No. of Articles Published in Web of Science  No. of Articles Published in Peer Reviewed  Journals (Except UGC CARE, Scopus, WOS)  Citation Index of the Department  H-Index of the Department  No. of Articles Presented in Conferences  Amount Generated from Consultancy  No. of Collaborative Activities  Mention the Collaborative Activities Carried out by the Department  No. of Functional MoUs  Membership in any Academic Bodies  No. of Awards received for Extension



### CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	5
3.	No. of Computers for Teaching and Learning Process	4 Computers and 3 Laptops
4.	No. of E-content Developed	37

# CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development	4
	and Skill Enhancement Activities Organized	) /
2.	No. of Students Benefitted from Guidance/Coaching for Competitive	100
	Examinations and Career Counselling	mpd \
3.	No. of Students Appeared for State/ National/ International	8
	Examinations (e.g. IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/	200
	GRE/ TOEFL/Civil Services/State government examinations)	400
4.	No. of Students who qualified in state/ national/ international	4
	examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/	(/
	GRE/ TOEFL/Civil Services/State government	DA/
	examinations)	3/
5.	No. of Awards/Medals for Outstanding Performance in Sports and/or	1
	Cultural Activities (Mention separately inter-university / state	
	/national / international events)	
6.	No. of Sports and Cultural Events / Competitions Technical /	19
	academic fest / Organised by the Department	
7.	No. of Alumni Chapter Meet	4
	the state of the s	

#### CRITERION VII-INSTITUTIONAL VALUESE AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-
		2024
1.	No. of Gender Equity Programmes Organized	3
2.	No. of Students using Bicycles	-
3.	No. of Green Initiatives within the Campus (Programmes and Activities)	1
4.	No. of Green Initiatives outside the Campus (Programmes and Activities)	8
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	2
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	3
7.	No. of Celebrations / Programmes organized for National and International Commemorative days, Events and Festivals	2 12

#### **Best Practices:**

- 1. Posting challenging problems, puzzles, and riddles on the notice board.
- 2. Hosting Mathematics Exhibition.
- 3. Organizing Lecture Series.

#### **Distinctiveness:**

- 1. Mathletes, a mathematics quiz club.
- 2. Having Memoranda of Understanding (MoUs) with Sacred Heart College, Thirupathur, Aditya Academy, and ECC Academy.
- 3. Fostering a research-oriented culture within the department.
- 4. Providing personalized mentoring and academic support to students.

#### **Future Plans:**

- 1. Continuously updating the curriculum to include emerging trends and technologies in mathematics.
- 2. Introducing advanced mathematical software and tools to enhance teaching and learning experiences.

- 3. Strengthening ties with industry partners to provide students with internships, guest lectures, and collaborative research projects.
- 4. Exploring opportunities for international collaborations and exchange programmes.
- 5. Investing in modern facilities and resources that support hands-on learning and research initiatives within the department.
- 6. Engaging with the local community through outreach programmes.
- 7. Encouraging faculty and students to enhance their mathematical knowledge through collaborative publications and conferences.
- 8. Conducting mathematics quizzes for school students.

#### Recommendations

To train the students for online learning of e-courses like Machine Learning with Python.

External Experts	Signature
Dr. A. Lourdu Samy,	( ) [22]
Associate Professor of Mathematics and IQAC	DR A LOURDUSAMY
Co-ordinator,	M.Sc., M.Phit., S.Ed., Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	St.Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	4 1
Dr. A. Rose Venis,	Tool one
Associate Professor of Chemistry and IQAC	SPES TO
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  DEAN-IQAC  Authoromous)
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College (AUGUS) Tiruchirappalli-620 002
Head of the Department	1 - 0
Dr. T. Sheeba Helen	
Department of Mathematics	J. Sheelingh_
Holy Cross College (Autonomous),	Hoad
Ngercoil.	Copartment of Mathematics  Holy Cross College
	NAGERCOIL

### NAAC V Cycle Self Study Report (SSR)

### Name of the Department : Mathematics (S.F.)

Year of inception : 2010

Number of Faculty members : 6

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	15
	20	88	PG	33
2.	No. of Courses having relevance to the	2023-2024	UG	-
	Local developmental needs		PG	-
3.	No. of Courses having relevance to the	2023-2024	UG	10
	National developmental needs		PG	2
4.	No. of Courses having relevance to the	2023-2024	UG	4
	Regional developmental needs	EU/A N	PG	/ Ex 2  -
5.	No. of Courses having relevance to the	2023-2024	UG	
	Global developmental needs		PG	196531
6.	No. of Courses focusing on	2023-2024	UG	4
	Employability		PG	10
7.	No. of Courses focusing on	2023-2024	UG	/ / / 2
	Entrepreneurship	SP	PG	0/-
8.	No. of Courses focusing on Skill	2023-2024	UG	15
	Development		PG	33
9.	No. of New courses	2023-2024	UG	-
		111 "	PG	18
10.	Percentage of Revision	2023-2024	UG	-
			PG	82.17
11.	No. of Courses address to cross-cutting	2023-2024	UG	1
	issues (Professional Ethics, Gender,	×	PG	-
	Human Values, Environment and			
	Sustainability, Human Values and IKS)			

12.	No. of Value-Added Courses	2023-2024	UG	2
			PG	3
13.	No. of MOOC Courses	2023-2024	UG	2
			PG	4

### CRITERION II - TEACHING-LEARNING AND EVALUATION

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	PG- 25
2.	No. of students admitted	PG-22
3.	Programmes given for Slow	Remedial, Group Discussion, Counseling, Question
	Learners	Bank, Modules, Individual Coaching, Class test,
		Slip test, Online Quiz and MCQ
4.	Programmes given for	MOOC Courses, E-assignment, Club Activities,
	Advanced Learners	Model Making,
	ESTD	Self-Learning Course,
	-	Participation in Intercollegiate Programmes,
		Peer Teaching, Exhibition, Group study, NET/ SET
	A COL	Coaching and Spoken English
5.	Student -Centric Methods	Experiential Learning:
	followed to Enhance Teaching	Field Visit, Industrial Visit, Service Learning,
	Learning	PowerPoint Presentation, Paper Presentation, Group
	Learning	Project, Case Study, Study Tour, Start up
	1.00	Participative Learning:
		Group Discussion, Seminar, Assignment, Making
		Puzzles, Skit, Life Skill Training, Album Making,
		Group Work
		Problem Solving:

		Quizzes, Brainstorming, Quiz, Lateral	
		Thinking, Problem Solving, Departmental	
		Competitions, Home Work, Trial and Error	
		Assessment:	
		Open Book Test, Seminar, Summative	
		Examination, CIA, Class Test, Slip Test, Quiz,	
		Assignment	
6.	ICT Tools and Resources used	Google forms, Quizizz,	
	A R	Google Doc, Google classroom, Google Sheet,	
	/ U.S.	Smart Classrooms, PPT,	
		YouTube Videos, Lecture capturing, e-books,	
		e-journals.	
7.	UG Pass percentage	100%	
8.	PG Pass percentage	<mark>97</mark> .14%	

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : Nil

Sl. No.	Research	2023-2024
1.	No. of Research Guides	Nil
2.	No. of Research Scholars	Nil
3.	No. of Ph.D's Awarded	3
4.	No. of Awards Received for Research	Nil
5.	No. of Projects Availed	Nil
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops	5
0.	Organized	3
	No. of Programmes Participated (Professional Development	
7.	Programmes, Orientation / Induction	9
	Programmes, Refresher Courses, Short-Term Course, etc.)	
8.	No. of Articles Published in UGC CARE Listed Journals	Nil — — — — —
9.	No. of Articles Published in Scopus	Nil

10.	No. of Articles Published in Web of Science	Nil
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	2
12.	Citation Index of the Department	Nil
13.	H-Index of the Department	Nil
14.	No. of Articles Presented in Conferences	1
15.	Amount Generated from Consultancy	2000
16.	No. of Collaborative Activities	Nil
17.	Mention the Collaborative Activities carried out by the Department	Nil
18.	No. of Functional MoU's	2
19.	Membership in any Academic Bodies	Nil
20.	No. of Awards received for Extension Activities (Students/Faculty/ Department)	Nil

# CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	5 W
3.	No. of Computers for Teaching and Learning Process	2
4.	No. of E-content Developed	12

### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	5
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	55
3.	No. of Students Appeared for State/ National/ International Examinations (e.g.: IIT- JAM/NET/SET/	12

	JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil	
	Services/State government examinations)	
	No. of Students who Qualified in state/ national/	
	international examinations (e.g.: IIT-	
4.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	Nil
	TOEFL/Civil Services/State government	
	examinations)	
	No. of Awards/Medals for Outstanding Performance in	
5.	Sports and/or Cultural Activities (Mention separately	Nil
	inter-university / state /national / international events)	1
6	No. of Sports and Cultural Events / Competitions	
6.	Technical / academic fest / Organised by the Department	4
7.	No. of Alumni Chapter Meet	
/.		723

# CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	4 1 7
2.	No. of Students using Bicycles	Nil
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	CO.
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	20 2
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	3
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	2

	No. of Celebrations / Programmes Organized for	
7.	National and International Commemorative days,	5
	Events and Festivals	

#### **Best Practices**

- Posting challenging problems, puzzles, riddles on the department white board.
- \* To raise awareness about the benefits of medicinal plants, exhibitions are being organized.

#### **Distinctiveness**

MATHLETS- Quiz club for high performers

#### **Future Plans**

- ❖ To organize Intercollegiate competitions
- To increase research publications in SCI indexed and Scopus journals
- To have MoU with industry and academia
- Presenting research papers in International Seminars/ Conferences
- To avail minor research projects

#### Recommendations

To increase the research publications in indexed journals.

External Experts	Signature
Dr. A. Lourdu Samy,	SOER NOS
Associate Professor of Mathematics and IQAC	ARIA DR A LOURDUSANY
Co-ordinator,	M.Sc., M.Phili, B.Ed., Philo., Head & Associate Professor
St. Xavier's College (Autonomous),	St. Xavier's College (Autonomous) Palayamkottal - 627 002.
Palayamkottai.	66
Dr. A. Rose Venis,	
Associate Professor of Chemistry and IQAC	do t
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  (Authoritious)
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College had 002 Tiruchirappalli-620 002
Head of the Department	

Dr. S. Kavitha

Department of Mathematics SF

Holy Cross College (Autonomous),

Ngercoil.

Department of Mathematics (S.F.)
Holy Cross College (Autonomous)
Nagercoil - 629 004.

Name of the Department : Physics

Year of inception : 1966

Number of Faculty members : 11

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	40
1.	~~~	2023 2021	PG	33
2.	No. of Courses having relevance to the	2023-2024	UG	5
2.	Local developmental needs	2023 2021	PG	19005
3.	No. of Courses having relevance to the	2023-2024	UG	9
3.	National developmental needs	2023 2021	PG	7/ 11
4.	No. of Courses having relevance to the	2023-2024	UG	3
т.	Reginal developmental needs	2023-2024	PG	3
5.	No. of Courses having relevance to the	2023-2024	UG	27
3.	Global developmental needs	2023 2024	PG	11
6.	No. of Courses focusing on	2023-2024	UG	15
0.	Employability	2023 2024	PG	5
7.	No. of Courses focusing on	2023-2024	UG	25
,.	Entrepreneurship	2023 2024	PG	11
8.	No. of Courses focusing on Skill	2023-2024	UG	34
0.	Development	2023-2024	PG	24
9.	No. of New Courses	2023-2024	UG	10
		2023-2024	PG	17

### NAAC V Cycle Self Study Report (SSR)

10.	Percentage of Revision	2023-2024	UG	65%
10.			PG	75%
	No. of Courses addressing cross-cutting		UG	6
11.	issues (Professional Ethics, Gender,	2023-2024	PG	
11.	Human Values, Environment and	2023 2021		5
	Sustainability, Human Values and IKS)			
12.	No. of Value Added Courses	2023-2024	UG	8
12.	110. 01 value riducu codises	2023 2021	PG	2
13.	No. of MOOC Courses	2023-2024	UG	14
13.	110. 01 110 00 0001000	2020 2021	PG	6

# CRITERION II - TEACHING-LEARNING AND EVALUATION

	/ ( ) / ( )	
Sl. No.	Teaching-Learning	2023-2024
9.	No. of seats sanctioned	UG – 48 PG - 29
10.	No. of students admitted	UG – 31 PG - 29
11.	Programmes given for Slow Learners	<ul> <li>Repeated class test</li> <li>Using worksheet for the understanding of concepts</li> <li>Simplified notes</li> <li>MCQ test</li> <li>Slip test</li> <li>Conducting oral test</li> </ul>
	Programmes given for Advanced Learners	<ul><li> Group discussion</li><li> Newspaper reading</li></ul>
12.		<ul> <li>Book review</li> <li>Problem solving</li> <li>PowerPoint Presentation</li> </ul>

			Master of Ceremony
			Radio talk
			One to one teaching
			Peer Teaching
			AIR talk
			Seminar Presentation
			Book review
			Peer Teaching
		CRY	• Skit
		43	Group dance
		Student -Centric Methods followed	Mastering Ceremony
		to Enhance Teaching Learning	Group discussion
	10		Field project
	13.	i-L.	• Exhibition
		<u></u>	• Endowment Lecture
		ESTD	Project presentation
			Online quiz
			Student Administration Day
		T CRUCE ET	Hands on training
		TOCE ET	Teaching using models
		12	Zero Shadow Day
		10.9	201
		CA CO	Google classroom
		ICT Tools and Resources used	Screencast-o-matic
			Star light mobile application
			Stellarium Web
	14.		Kinemaster – Video editing app
			Quizizz
			• Canva
178			• Inshot
	Branarmi		misnot juliani in the contract of the contract

		RenderForest
		Screencast-O-Matic
		Google Classroom
		Icecream video Editor
		• iMovie
		Power Point Presentation
		• OBS
	- 0	Google Sheets
	CR.	Google Slide
	43	• IR-SOLUTIONS
15.	UG Pass percentage	93 %
16.	PG Pass percentage	97%

### CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : 2010

ROTT)		1965
Sl. No.	Research	2023-2024
1.	No. of Research Guides	9
2.	No. of Develope Calculate	27 (ongoing-22, Submitted-3,
2.	No. of Research Scholars	Awarded-2)
3.	No. of Ph. D's Awarded	2
	No. of Awards Received for Research	3
		(1. Young scientist Fellowship-1
		2.Best Researcher Award-1
4		3. Summer Research Fellowship-
4.		1) +
		<b>8</b> (Award for publishing research
		articles in Scopus)
5.	No. of Projects Availed	2 (Seed Money)

6	No. of Seminars/ Conferences/ FDPs/	1
6.	PDPs/Workshops Organized	1
	No. of Programmes Participated (Professional	
	Development Programmes, Orientation / Induction	10 (FDPs-3, RCs- 3, Orientation
7.	Programmes, Refresher Courses, Short-Term	Programmes – 4)
	Course, etc.)	
8.	No. of Articles Published in UGC CARE Listed	
0.	Journals	
9.	No. of Articles Published in Scopus	14
10.	No. of Articles Published in Web of Science	17
11.	No. of Articles Published in Peer Reviewed	15 (Crossian Resonance)
11.	Journals (Except UGC CARE, Scopus, WOS)	13 (Clossiali Resolialice)
12.	Citation Index of the Department	5.135
13.	H-Index of the Department	47
14.	No. of Articles Presented in Conferences	Faculty: International-1 Research Scholars National – 9 International-13, Students International-2
15.	Amount Generated from Consultancy	Rs.14050
16.	No. of Collaborative Activities	64 (Research)
177	Mention the Collaborative Activities Carried out	693/
17.	by the Department	4 6
18.	No. of Functional MoUs	5
19.	Membership in any Academic Bodies	2
20.	No. of Awards received for Extension Activities	2
20.	(Students/ Faculty/ Department)	2

### CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
5.	No. of Classrooms	5
6.	No. of Smart Classrooms	5
7.	No. of Computers for Teaching and Learning Process	17
8.	No. of E-content Developed	34

### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
8.	No. of Capacity Development	7
	and Skill Enhancement Activities Organized	1,50
9.	No. of Students Benefitted from Guidance/Coaching for	39
	Competitive Examinations and Career Counselling	pred l
10.	No. of Students Appeared for State/ National/	4
	International Examinations (e.g.: IIT-	2000
	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	1965
	TOEFL/Civil Services/State government examinations)	4 1 1
11.	No. of Students who Qualified in State/ National/	3
	International Examinations (e.g.: IIT-	0517 74
	JAM/NET/SET/JRF/ GATE /GMA <mark>T /CAT/ GRE</mark> /	/0/
	TOEFL/Civil Services/State government	/ 0/
	Examinations)	09/
12.	No. of Awards/Medals for Outstanding Performance in	1 (District Level)
	Sports and/or Cultural Activities (Mention separately	
	inter-university / state /national / international events)	
13.	No. of Sports and Cultural Events / Competitions	7
	Technical / Academic Fest / organised by the	
	Department	
14.	No. of Alumni Chapter Meet	3

#### CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
8.	No. of Gender Equity Programmes Organized	1
9.	No. of Students using Bicycles	Nil
10.	No. of Green Initiatives within the Campus (Programmes and Activities)	5
11.	No. of Green Initiatives outside the Campus (Programmes and Activities)	3
12.	No. of Programmes/Activities organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	3
13.	No. of Programmes/Activities organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	2
14.	No. of Celebrations / Programmes organized for National and International Commemorative days, Events and Festivals	1965

#### **Best Practices**

• Students' participation in Summer Training Programme organized by National Institutions (IGCAR, Indian Institute of Astrophysics, Department of Nuclear Physics-Chennai, Tamil Nadu Science and Technology Centre-Chennai)

SPES NOS

Webinars and Practicum through Virtual Lab

#### **Distinctiveness**

• Competitions in view of commemorating Great Indian Scientists

CRUCE ET

- Sensor based Pipes
- Science Exhibitions

**Future Plan** 

- E-Vehicle
- Exhibition related to sensor based Eco awareness initiatives and innovative solar energy conservation practices

#### Recommendations

- Familiarize Model Based Teaching for understanding physics concepts.
- Use more popular platforms offering learning experiences that make teaching-learning engaging, fun and interactive.
- More prototypes can be developed from science exhibition
- More value added courses can be provided to improve the skills of the students for employability and entrepreneurship

External Experts	Signature
Dr. A. Lourdu Samy,	15.3
Associate Professor of Mathematics and	Samy
IQAC Co-ordinator,	M.Sc.,M.Phit.,B.Ed.,Ph.O.,
St. Xavier's College (Autonomous),	Department of Mathematics St. Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	
Dr. A. Rose Venis,	D 405
Associate Professor of Chemistry and IQAC	X + 0
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  Autonomous)
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College (1000) Tiruchirappalli-620 002
Head of the Department	III -
Dr. C. Nirmala Louis	07
Department of Physics	C Birmala dowi
Holy Cross College (Autonomous),	Dr. C. NIRMALA LOUIS, M.Sc., Ph.D., PGDCA.  Head & Assistant Professor.
Nagercoil.	PG & Research Department of Physics.
Trageroom.	Holy Cross College (Autonomous), Nagercoil, Kanyakumari District,
	Tamil Nadu. PtN: 629 004

### NAAC V Cycle Self Study Report (SSR)

Name of the Department : Chemistry

Year of inception : UG-1966

PG-2012

Number of Faculty members : 11

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	44
		2023-2024	PG	33
2.	No. of Courses having relevance to the	2023-2024	UG	9
2.	Local Developmental needs		PG	21
3.	No. of Courses having relevance to the	2023-2024	UG	19
5.	National developmental needs		PG	23
4.	No. of Courses having relevance to the	2023-2024	UG	7
	Regional developmental needs	2023 2021	PG	20
5.	No. of Courses having relevance to the	2023-2024	UG	31
	Global Developmental needs		PG	21
6.	No. of Courses focusing on	2023-2024	UG	37
<b>Ö</b> .	Employability		PG	/ 31
7.	No. of Courses focusing on	2023-2024	UG	5
, ,	Entrepreneurship		PG	11
8.	No. of Courses focusing on Skill	2023-2024	UG	23
<b>Ö</b> .	Development	TT	PG	19
9.	No. of New courses	2023-2024	UG	12
,,			PG	16
10.	Percentage of Revision	2023-2024	UG	60
			PG	57
11.	No. of Courses addressing cross-cutting issues (Professional Ethics, Gender,	2023-2024	UG	49
			PG	5

	Human Values, Environment and			
	Sustainability, Human Values and IKS)			
12	12. No. of Value-Added Courses 2023-2024	2023-2024	UG	3
12.		2023 2021	PG	2
13.	No. of MOOC Courses	2023-2024	UG	3
			PG	2

### **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024	
1.	No. of seats sanctioned	UG- 48, PG-25	
2.	No. of students admitted	UG-41, PG-22	
3.	Programmes given for Slow Learners	<ul> <li>Remedial programme</li> <li>Short tests</li> <li>Mentoring</li> <li>Short notes</li> </ul>	
4.	Programmes given for Advanced Learners	<ul><li>Paper presentation</li><li>Peer teaching</li><li>Seminar</li></ul>	
5.	Student -Centric Methods followed to Enhance Teaching Learning	<ul> <li>Model making</li> <li>Demonstration</li> <li>Group Discussion</li> <li>Exhibition</li> <li>Industrial Visit</li> <li>Field Visit</li> <li>Internship</li> </ul>	
111		Project     Seminar	

	ICT Tools and Resources used	• PPT
		• Videos
6.		• Slido
		Quizizz
		• Nearpod
7.	UG Pass percentage	100%
8.	PG Pass percentage	100%

### CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre

Sl. No.	Research	2023-2024
1.	No. of Research Guides	6
2.	No. of Research Scholars	10
3.	No. of Ph. Ds Awarded	2
4.	No. of Awards Received for Research	1068
5.	No. of Projects Availed	1000
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	TOP IN
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	FDPs-12
8.	No. of Articles Published in UGC CARE Listed Journals	3/
9.	No. of Articles Published in Scopus	-
10.	No. of Articles Published in Web of Science	3
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	7
12.	Citation Index of the Department	10.15
13.	H-Index of the Department	8

14.	No. of Articles Presented in Conferences	36
15.	Amount Generated from Consultancy	5500
16.	No. of Collaborative Activities	12
		Research- joint author
17	Mention the Collaborative Activities Carried out by the	paper/DC-
17.	Department	meeting/Resource Person/
		MoU activity
18.	No. of Functional MoUs	1
19.	Membership in any Academic Bodies	0 -
20.	No. of Awards received for Extension Activities	1
20.	(Students/ Faculty/ Department)	

## CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure De <mark>ta</mark> ils	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	15000
3.	No. of Computers for Teaching and Learning Process	-3
4.	No. of E-content Developed	22

## CRITERION V- STUDENT SUPPORT AND PROGRESSION

MARIA

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	5
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	41
3.	No. of Students Appeared for State/ National/ International Examinations (e.g.: IIT- JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	2

	No. of Students who Qualified in state/ national/	
	international examinations (e.g.: IIT-	
4.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	1 (GATE)
	TOEFL/Civil Services/State government	
	examinations)	
	No. of Awards/Medals for Outstanding Performance in	
5.	Sports and/or Cultural Activities (Mention separately	Nil
	inter-university / state /national / international events)	
6	No. of Sports and Cultural Events / Competitions	NEL
6.	Technical / academic fest / Organised by the Department	Nil
7	No. of Alumni Chapter Meet	18. "
7.		0

## CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Socia <mark>l Respo</mark> nsibilities	2023-2024
1.	No. of Gender Equity Programmes organized	4
2.	No. of Students using Bicycles	Nil
3.	No. of Green Initiatives within the Campus (Programmes and Activities)	NOSTRA 4
4.	No. of Green Initiatives outside the Campus (Programmes and Activities)	3
5.	No. of Programmes/Activities organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	2
6.	No. of Programmes/Activities organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	1
7.	No. of Celebrations / Programmes organized for National and International Commemorative days, Events and Festivals	

1965

629

#### **Best Practices**

- Research Colloquium
- Exhibition, Intercollegiate Quiz and Intra Departmental Competitions
- Endowment Lectures
- Sessions on Industry 4.0 & Industry 5.0
- Industrial visits to Research centres
- Lab to Land Programme
- Celebration of National and International Commemorative days
- Training the Trainers

#### **Distinctiveness**

- Chem Clean Startup
- Women Initiative for Sustainable Empowerment (WISE) for neighbourhood village women

#### **Future Plan**

- To conduct more collaborative conferences
- To get more patents
- To publish more papers in highly indexed journals
- To get more funded projects
- To collaborate with industries and other organizations

CERCO



### Recommendations

• To document the evidence for effective usage of various ICT tools such as Google Classroom, Quizziz etc,.

External Experts	Signature
Dr. A. Lourdu Samy,	4
Associate Professor of Mathematics and IQAC Co-	Samy
ordinator,	M.Sc.,M.Phil.,B.Ed.,Ph.O., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
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Dr. A. Rose Venis,	W Control
Associate Professor of Chemistry and IQAC	Xx +
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Tiruchirappalli.	St. Joseph's College January Tiruchirappalli-620 002
Head of the Department	1965
Dr. M. Anitha Malbi	Smita Vallei.
Department of Chemistry	Joseph Jacob
Holy Cross College (Autonomous),	Dr. M.Anitha Malbi
Ngercoil.	Head of the Department &
MAR	Holy Cross College (Autonomous Nagercoil- 629 004,
CRCOI	L - 629



## NAAC V Cycle Self Study Report (SSR)

Name of the Department : Botany

Year of inception : 1965 (UG) 2004(PG)

Number of Faculty members : 8

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	40
1.	0.03	2023-2024	PG	33
2.	No. of Courses having relevance to the	2023-2024	UG	33
2.	Local developmental needs	2023 2021	PG	24
3.	No. of Courses having relevance to the	2023-2024	UG	30
<i>3</i> .	National developmental needs	2023 2021	PG	30
4.	No. of Courses having relevance to the	2023-2024	UG	34
.,	Regional developmental needs		PG	22
5.	No. of Courses having relevance to the	2023-2024	UG	27
	Global developmental needs		PG -	22
6.	No. of Courses focusing on	2023-2024	UG	31
	Employability		PG	27
7.	No. of Courses focusing on	2023-2024	UG	23
	1.3	ARIA	PG	21
8.	No. of Courses focusing on Skill	2023-2024	UG	40
	Development		PG	33
9.	No. of New courses	2023-2024	UG	20
		the direct	PG	36
10.	Percentage of Revision	2023-2024	UG	90.2%
			PG	96.8%
	No. of Courses address to cross-cutting		UG	39
11.	issues (Professional Ethics, Gender,	2023-2024	PG	
	Human Values, Environment and			31
	Sustainability, Human Values and IKS)	Same -		

12.	No. of Value-Added Courses	2023-2024	UG	3
12.	110. 01 Value Fladed Courses	2023 2024	PG	2
13.	No. of MOOC Courses	2023-2024	UG	2
13. Two. of wrooc courses	The of Mode courses	2023 2021	PG	2

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	48
2.	No. of students admitted	25
3.	Programmes given for Slow Learners	Guest Lectures, Industrial Visit, Hands on Training, Practical Demonstration, Group Study, Open Book Test, Assignment, Gardening, Quiz, Role Play, Videos, Skit, Peer Teaching, Class Test
4.	Programmes given for Advanced Learners	Spoken English, Online Class, Startup, Book review, Master of Ceremony, Organising Meetings, Tutoring Slow Learners, Resource Persons, Organising Seminars, MOOC Course
5.	Student -Centric Methods followed to Enhance Teaching Learning	Tree Plantation, Study Tour, Assignment, Project, Wine Preparation, Practical, Lab Visit, Spoken English, Skill based Course (Mushroom Cultivation), Poster Presentation, Open Book Test, Hands on Training, Demonstration through Visual Images, Lab to Land, Debate, Brainstorming, Album Preparation, Group Discussion, Parthenium Eradication, Seminar, Gardening, Exhibition, Pickle Preparation, Webinar, Class Test, CIA, Semester Examination, Collage Making, YouTube, Internship, Skit, Book Review, Role Play, MOOC, Quizzes, RUN, Story Telling, Human Rights Education, Competition, Welcome Speech, Vote of thanks, Tree Plantation

## NAAC V Cycle Self Study Report (SSR)

6.	ICT Tools and Resources used	Smart Classroom, Google Classroom, PPT, Videos, Quizzes, Seminar by students
7.	UG Pass percentage	100
8.	PG Pass percentage	100

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : 2008

Sl. No.	Research	2023-2024
1.	No. of Research Guides	2
2.	No. of Research Scholars	8
3.	No. of Ph. D's Awarded	Nil
4.	No. of Awards Received for Research	Nil
5.	No. of Projects Availed	4
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	20
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	9
8.	No. of Articles Published in UGC CARE Listed Journals	6
9.	No. of Articles Published in Scopus	3
10.	No. of Articles Published in Web of Science	Nil
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	Nil
12.	Citation Index of the Department	Nil

13.	H-Index of the Department	3
14.	No. of Articles Presented in Conferences	7
15.	Amount Generated from Consultancy	15
16.	No. of Collaborative Activities	17
17.	Mention the Collaborative Activities Carried out by the Department	2
18.	No. of Functional MoU's	Nil
19.	Membership in any Academic Bodies	Nil
20.	No. of Awards received for Extension Activities (Students/Faculty/ Department)	

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Det <mark>a</mark> ils	2023-2024
1.	No. of Classrooms	15000
2.	No. of Smart Classrooms	3
3.	No. of Computers for Teaching and Learning Process	5
4.	No. of E-content Developed	5 NOS 17

## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development	7
1.	and Skill Enhancement Activities organized	,
2.	No. of Students Benefitted from Guidance/Coaching for	Nil
2.	Competitive Examinations and Career Counselling	MII
2	No. of Students Appeared for State/ National/  5	
3.	International Examinations (e.g.: IIT- JAM/NET/SET/	,

	JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil	
	Services/State government examinations)	
	No. of Students who Qualified in state/ national/	
	international examinations (e.g.: IIT-	
4.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	Nil
	TOEFL/Civil Services/State government	
	examinations)	
	No. of Awards/Medals for Outstanding Performance in	
5.	Sports and/or Cultural Activities (Mention separately	Nil
	inter-university / state /national / international events)	1
	No. of Sports and Cultural Events /Competitions	16.7
6.	Technical / Academic Fest / organised by the	Nil
	Department	103/
7.	No. of Alumni Chapter Meet	6
, ·		O .

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	2 / 2
2.	No. of Students using Bicycles	Nil
3.	No. of Green Initiatives within the Campus	7
3.	(Programmes and Activities)	39/
4.	No. of Green Initiatives outside the Campus	7
	(Programmes and Activities)	
	No. of Programmes/Activities organized for Tolerance	
5.	and Harmony towards Cultural, Regional, Linguistic,	1
	Communal, Socio-economic and other Diversities	
	No. of Programmes/Activities organized for	
6.	Constitutional Obligations: values,	
	rights, duties and responsibilities of citizens:	

	No. of Celebrations / Programmes organized for	
7.	National and International Commemorative days,	5
	Events and Festivals	

#### **Best Practices**

- Field trips are integrated into the curriculum of each course to provide students with hands-on learning experience. These field trips are designed to complement classroom instruction and expose students to practical applications of theoretical concepts. It is an excellent practice of the department.
- MoUs with Industry, Research labs and Academic Institution are established to provide students
  with real-world experiences Through internships, guest lectures, staff exchange programmes and
  research projects, students gain practical skills and insights that complement their academic
  learning.
- Environmental promotional activities like Tree Plantation & Parthenium eradication are organized in collaboration with local communities to raise awareness about environmental issues and promote sustainable practices.

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#### **Distinctiveness**

Producing herbal products and aromatic essential in the department can be a rewarding endeavor that integrates research, education, and practical applications of plant science.

#### **Future Plan**

To implement unique QR codes for each identified trees and herbal plants in our campus using a standardized format.

To associate QR codes with respective plant profiles containing detailed information

#### Recommendations

Plant identification and Phytochemical testing shall be permitted to be conducted in laboratories by external researchers.

External Experts	Signature
Dr. A. Lourdu Samy,	tu luis
Associate Professor of Mathematics and IQAC Co-	and an and
ordinator,	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.O., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St. Xavier's College (Autonomous)
Palayamkottai.	Palayamkottai - 627 002.
Dr. A. Rose Venis,	
Associate Professor of Chemistry and IQAC	20 7
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  DEAN-IQAC  (Autonomous)
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College has Since Tiruchirappalli-620 002
Head of the Department	64
Dr. A. Anami Augustus Arul	A STATE OF THE STA
Department of Botany,	Shami
Holy Cross College (Autonomous),	Dr. A. ANAMI AUGUSTUS ARUL, M.Sc., M.Phil., Ph.D. Assistant Professor and Head
Ngercoil.	Department of Botany Holy Cross College (Autonomous) Nagercoil-4.

## NAAC V Cycle Self Study Report (SSR)

Name of the Department : ZOOLOGY

Year of inception : 1966

Number of Faculty members : 11

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	40
1.	110. of Courses	2023-2024	PG	33
2.	No. of Courses having relevance to the	2023-2024	UG	35
2.	Local developmental needs	2023 2024	PG	30
3.	No. of Courses having relevance to the	2023-2024	UG	28
3.	National developmental needs	2023 2021	PG	28
4.	No. of Courses having relevance to the	2023-2024	UG	30
	Regional developmental needs	2023 2021	PG	27
5.	No. of Courses having relevance to the	2023-2024	UG	34
٥.	Global developmental needs	2023-2024	PG	-34
6.	No. of Courses focusing on	2023-2024	UG	30
0.	Employability	2023 2024	PG	27
7.	No. of Courses focusing on	2023-2024	UG	22
	Entrepreneurship		PG	20
8.	No. of Courses focusing on Skill	2023-2024	UG	40
	Development		PG	33
9.	No. of New Courses	2023-2024	UG	10
		2. 2.2	PG	12
10.	Percentage of Revision	2023-2024	UG	23.8
		2020 2021	PG	32.4
	No. of Courses address to cross-cutting	Ų.	UG	6+2+10+28+1=47
11.	issues (Professional Ethics, Gender,	2023-2024	PG	
	Human Values, Environment and			9+6 + 9+22 +3= 49
and the	Sustainability, Human Values and IKS)			

## NAAC V Cycle Self Study Report (SSR)

12.	No. of Value-Added Courses	2023-2024	UG	3
12. No. of Value-Added Courses	2023 2024	PG	2	
13.	No. of MOOC Courses 2023-2024	UG	3	
13.	1,0,01,110,00,000,000	2020 2021	PG	7

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024
1	N C 4 4 1 1 1	UG - 48
1.	No. of seats sanctioned	PG - 25
2.	No. of students admitted	UG - 31
۷.	1vo. or students admitted	PG - 24
	/0/	Reading activity
		One to one teaching
		Peer group Teaching
	200 (0.000 200	Exhibition
	ESTD	Group Discussion
		Inquiry method
	Programmes given for Slow	Group study
3.	Learners	Pairing with advanced learners
	100	Visual-Auditory-Kinesthetic approach
	140	Coaching in Regional language
	10.70	Comprehension
	CERCI	Mind map preparation
	1.00	Flow chart preparation
		Self-study
		Worksheets
		Tutoring slow learners
Л	Programmes given for Advanced	NET/SET exam coaching
	Learners	Preparing for competitive exams
		Participation in competitions

Participation in workshops Paper presentation in conferences/ seminars Paper Publications Mastering Ceremony Book Review  Participative Learning Group Discussion Participation in seminar/ conferences/ workshop Participation in competition Book Review Mastering Ceremony Debates Q&A sessions Experiential Learning Hands-on-training Field visit Visit Museum Practical Projects Case study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate Quiz Debate Group Discussion			Participation in seminars/ conferences
Paper Publications Mastering Ceremony Book Review  Participative Learning  Group Discussion Participation in seminar/ conferences/ workshop Participation in competition Book Review Mastering Ceremony Debates Q&A sessions Experiential Learning Hands-on-training Field visit Visit Museum Practical Projects Case study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate			Participation in workshops
Mastering Ceremony Book Review  Participative Learning  Group Discussion  Participation in seminar/ conferences/ workshop  Participation in competition  Book Review  Mastering Ceremony  Debates  Q&A sessions  Experiential Learning  Hands-on-training  Field visit  Visit Museum  Practical  Projects  Case study  Model making  Exhibition  Internship  Role Play  Problem-solving  Projects  Quiz  Debate			Paper presentation in conferences/ seminars
Book Review  Participative Learning  Group Discussion  Participation in seminar/ conferences/ workshop  Participation in competition  Book Review  Mastering Ceremony  Debates  Q&A sessions  Experiential Learning  Hands-on-training  Field visit  Visit Museum  Practical  Projects  Case study  Model making  Exhibition  Internship  Role Play  Problem-solving  Projects  Quiz  Debate			Paper Publications
Participative Learning  Group Discussion  Participation in seminar/ conferences/ workshop  Participation in competition  Book Review  Mastering Ceremony  Debates  Q&A sessions  Experiential Learning  Hands-on-training  Field visit  Visit Museum  Practical  Projects  Case study  Model making  Exhibition  Internship  Role Play  Projects  Quiz  Debate			Mastering Ceremony
Group Discussion Participation in seminar/ conferences/ workshop Participation in competition Book Review Mastering Ceremony Debates Q&A sessions Experiential Learning Hands-on-training Field visit Visit Museum Practical Projects Case study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate			Book Review
Participation in seminar/ conferences/ workshop Participation in competition Book Review Mastering Ceremony Debates Q&A sessions Experiential Learning Hands-on-training Field visit Visit Museum Practical Projects Case study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate			Participative Learning
workshop Participation in competition Book Review Mastering Ceremony Debates Q&A sessions Experiential Learning Hands-on-training Field visit Visit Museum Practical Projects Case study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate			Group Discussion
Participation in competition  Book Review  Mastering Ceremony  Debates  Q&A sessions  Experiential Learning  Hands-on-training  Field visit  Visit Museum  Practical  Projects  Case study  Model making  Exhibition  Internship  Role Play  Problem-solving  Projects  Quiz  Debate		100	Participation in seminar/ conferences/
Book Review  Mastering Ceremony  Debates  Q&A sessions  Experiential Learning  Hands-on-training  Field visit  Visit Museum  Practical  Projects  Case study  Model making  Exhibition  Internship  Role Play  Problem-solving  Projects  Quiz  Debate		/ C3	workshop
• Mastering Ceremony • Debates • Q&A sessions Experiential Learning • Hands-on-training • Field visit • Visit Museum • Practical • Projects • Case study • Model making • Exhibition • Internship • Role Play Problem-solving • Projects • Quiz • Debate			Participation in competition
Debates  Q&A sessions  Experiential Learning  Hands-on-training  Field visit  Visit Museum  Practical  Projects  Case study  Model making  Exhibition  Internship  Role Play  Problem-solving  Projects  Quiz  Debate			Book Review
• Q&A sessions  Experiential Learning  • Hands-on-training  • Field visit  • Visit Museum  • Practical  • Projects  • Case study  • Model making  • Exhibition  • Internship  • Role Play  Problem-solving  • Projects  • Quiz  • Debate		/ 0/	Mastering Ceremony
Student -Centric Methods followed to Enhance Teaching Learning  Projects Case study Model making Experiential Learning  Projects Case Study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate			Debates
Student -Centric Methods followed  5. to Enhance Teaching Learning  Practical Projects  Case study  Model making  Exhibition Internship  Role Play Problem-solving  Projects  Quiz  Debate		[	• Q&A sessions
Student -Centric Methods followed to Enhance Teaching Learning  Practical Projects Case study Model making Exhibition Internship Role Play Problem-solving Projects Quiz Debate		73 (3033)	Experiential Learning
5. to Enhance Teaching Learning  Practical Projects  Case study  Model making  Exhibition Internship Role Play Problem-solving Projects  Projects  Ouiz Debate		ESTD	Hands-on-training
<ul> <li>Practical</li> <li>Projects</li> <li>Case study</li> <li>Model making</li> <li>Exhibition</li> <li>Internship</li> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>		Student -Centric Methods followed	• Field visit
<ul> <li>Projects</li> <li>Case study</li> <li>Model making</li> <li>Exhibition</li> <li>Internship</li> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>	5.		Visit Museum
<ul> <li>Projects</li> <li>Case study</li> <li>Model making</li> <li>Exhibition</li> <li>Internship</li> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>		CRUCE ET	Practical
<ul> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>		100	• Projects
<ul> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>		1,0%	Case study
<ul> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>		1.80	Model making
<ul> <li>Role Play</li> <li>Problem-solving</li> <li>Projects</li> <li>Quiz</li> <li>Debate</li> </ul>		A.C.	• Exhibition
Problem-solving  Projects  Quiz  Debate		20	<ul> <li>Internship</li> </ul>
• Projects • Quiz • Debate			Role Play
• Quiz • Debate			Problem-solving
• Debate			• Projects
			• Quiz
• Group Discussion			• Debate
			Group Discussion

		Collaborative Learning
		Group projects
		<ul><li>Team Study</li></ul>
		<ul><li>Peer teaching</li></ul>
		_
		Making models  Page and locations
		Personalized learning
		Choice board (Seminar)  Samina has all assuing
	20	Service based Learning
	CK	Awareness Programme (Plastic & Pest
	43	plant - Parthenium eradication)
	/4.3	Community projects
		Self-Directed Learning
		Online courses
		Self-Learning Courses
		Preparing study materials
	progra	Assessment methods
	EDITO E	• Quiz
		Mind map
	The state of the s	Short answer test
	CRUCEET	Slip test
	100	• Assignment
	140	Seminar
	1.5.	Worksheet
	CERCO	Class test
	20	Blended Learning
		Flipped Classroom
		Reflective Thinking
		Google Drive
6.	ICT Tools and Passurans used	Google Classroom
	ICT Tools and Resources used	Google Docs
		Google Slides
THE R. LEWIS CO., LANSING, MICH.	THE RESERVE THE PARTY OF THE PA	

		WhatsApp
		Canva
		Adobe Reader
		Scanner
		Quizizz
		WhatsApp poll
		Prezi
	and the second second	Google Forms
	RO	LinkedIn
7.	UG Pass percentage	100 %
8.	PG Pass percentage	100 %

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : 2000

N3 C) (T) (T)		10000	
Sl. No.	Research	2023-2024	
1.	No. of Research Guides	1 1	
2.	No. of Research Scholars	1	
3.	No. of Ph.Ds Awarded	2	
4.	No. of Awards Received for Research	6	
5.	No. of Projects Availed	2	
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops	2	
	Organized		
7.	No. of Programmes Participated (Professional Development	Refresher-4	
	Programmes, Orientation / Induction	FDPs-11	
	Programmes, Refresher Courses, Short-Term Course, etc.)	STPs-3	
	· ·	Trainings-2	
		Workshops-3	
8.	No. of Articles Published in UGC CARE Listed Journals		

9.	No. of Articles Published in Scopus	1
10.	No. of Articles Published in Web of Science	11
11.	No. of Articles Published in Peer Reviewed Journals (Except	1
	UGC CARE, Scopus, WOS)	
12.	Citation Index of the Department	238
13.	H-Index of the Department	24
14.	No. of Articles Presented in Conferences	29
15.	Amount Generated from Consultancy	Rs. 5000/-
16.	No. of Collaborative Activities	12
17.	Mention the Collaborative Activities Carried out by the	Joint Author papers – 8
	Department	Research Article Reviewer – 1 Student Exchange – 1 Internship - 2
18.	No. of Functional MoU's	6
19.	Membership in any Academic Bodies	The Indian Science Congress Association
20.	No. of Awards received for Extension Activities (Students/	/ / 1 /
	Faculty/ Department)	D-7

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	7
3.	No. of Computers for Teaching and Learning Process	3
4.	No. of E-content Developed	27

### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support 2023-	
1.	No. of Capacity Development	16

	and Skill Enhancement Activities Organized	
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	
3.	No. of Students Appeared for State/ National/ International  Examinations (e.g.: IIT- JAM/NET/SET/ JRF/ GATE /GMAT  /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	
4.	No. of Students who Qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	Nil
5.	No. of Awards/Medals for Outstanding Performance in Sports and/or Cultural Activities (Mention separately inter-university / state /national / international events)	6
6.	No. of Sports and Cultural Events / Competitions Technical / academic fest / Organised by the Department	1988
7.	No. of Alumni Chapter Meet	2

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	4
2.	No. of Students using Bicycles	-
3.	No. of Green Initiatives Within the Campus (Programmes and Activities	4
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	8
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	

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	No. of Programmes/Activities Organized for Constitutional	
6.	Obligations: values,	6
	rights, duties and responsibilities of citizens:	
7.	No. of Celebrations / Programmes Organized for National and	7
/.	International Commemorative days, Events and Festivals	/

#### **Best Practices**

- Training in Apiculture, Vermiculture and Silkworm rearing.
- Chirp's Club.
- Campus Biodiversity Studies.

#### **Distinctiveness**

- FIST sponsored laboratory
- SERB- DST funded project
- TeckBioZ consultancy
- GenBank accession and Barcode through the BOLD system.
- Sale of Vermicompost and honey (Maintained by the Department).

#### **Future Plans**

- Preincubation center/Start step-up.
- Collaboration with Zoological Survey of India and the Forest Department.
- Apply for projects in Government and non-government agencies.
- Increase publications in Scopus/SCI and WoS/

#### Recommendations

- Virtual Laboratory.
- Collaborate with International Universities.



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<b>External Experts</b>	Signature
Dr. A. Lourdu Samy,	,
Associate Professor of Mathematics and IQAC	Samy
Co-ordinator,	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous)
Palayamkottai.	Palayamkottai - 627 002.
Dr. A. Rose Venis,	55 0
Associate Professor of Chemistry and IQAC	20 1
Director,	Dr. A. ROSE VENIS  DEAN-IQAC
St. Joseph's College (Autonomous),	DEAN-Ide (Autonomous)
Tiruchirappalli.	St. Joseph's College (1000) Tiruchirappalli-620 002
Head of the Department	E I I I I I I I I I I I I I I I I I I I
Dr. F. Brisca Renuga,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Department of Zoology,	(ms on
Holy Cross College (Autonomous),	Dr. F. BRISCA RENUGA HOD - Department of Zoology
Nagercoil.	Holy Cross College Nagercoil - 629 004



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## Name of the Department: Computer Science

Year of inception : 2008(UG), 2023(PG)

Number of Faculty members : 6

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	40
1.	140. 01 Courses	2023-2024	PG	20
2.	No. of Courses having relevance to the	2023-2024	UG	24
2.	Local developmental needs	2023 2021	PG	10
3.	No. of Courses having relevance to the	2023-2024	UG	27
3.	National developmental needs		PG	12
4.	No. of Courses having relevance to the	2023-2024	UG	18
	Regional developmental needs	2028 2021	PG	10
5.	No. of Courses having relevance to the	2023-2024	UG	31
	Global developmental needs		PG	15
6.	No. of Courses focusing on	2023-2024	UG	29
	Employability		PG	/ 15
7.	No. of Courses focusing on	2023-2024	UG	16
,.	Entrepreneurship		PG	10
8.	No. of Courses focusing on Skill	2023-2024	UG	41
	Development	III .	PG	20
9.	No. of New courses	2023-2024	UG	10
			PG	20
10.	Percentage of Revision	2023-2024	UG	92.7%
		PG 100%	100%	
	No. of Courses addressing cross-cutting		UG	2
11.	issues (Professional Ethics, Gender,	2023-2024	PG	

	Human Values, Environment and			
	Sustainability, Human Values and IKS)			
12.	No. of Value-Added Courses	2023-2024	UG	4
	110. of value ridded courses	PG PG	1	
13.	No. of MOOC Courses	2023-2024	UG	13
	Tio. of Mode Courses	PG 2	2	

# CRITERION II - TEACHING-LEARNING AND EVALUATION

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	48
2.	No. of students admitted	48
3.	Programmes given for Slow Learners	Simple Course materials Group Discussion Group Study Peer Teaching Slip Test Personal Counselling Question Bank
4.	Programmes given for Advanced Learners	MC in various Meetings Paper Presentation SLC Seminar Book Review Explaining concepts to slow learners
5.	Student -Centric Methods followed to Enhance Teaching Learning	Experiential Learning- Workshop, Practical Participative Learning- Album Preparation, Paper Presentation, Group Discussion, Seminar, Group work

		Problem-Solving Method- Puzzle Activity using
		Backtracking techniques
		Assessment Methods- Quiz, Open Book Test,
		Class Test, assignments
		Laptop
		Projector
		Computer
		Google meet
	a R	Google classroom
	ICTUTE 1 1 D	Whatsapp group
6.	ICT Tools and Resources used	Quizizz
		Open Book Test
	/ 0/	Online reference
		Online test
	[	Slido
	na campa	Nearpod
7.	UG Pass percentage	96
8.	PG Pass percentage	100

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : Nil

Sl. No.	Research	2023-2024
1.	No. of Research Guides	-
2.	No. of Research Scholars	-
3.	No. of Ph.Ds Awarded	-
4.	No. of Awards Received for Research	3(1 Patent + 2
	Two. of Awards Received for Research	Scopus Paper)

## NAAC V Cycle Self Study Report (SSR)

5.	No. of Projects Availed	_
<i>J</i> .		
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops	9
0.	Organized	
	No. of Programmes Participated (Professional Development	
7.	Programmes, Orientation / Induction	30
	Programmes, Refresher Courses, Short-Term Course, etc.)	
8.	No. of Articles Published in UGC CARE Listed Journals	-
9.	No. of Articles Published in Scopus	1
10.	No. of Articles Published in Web of Science	1
11	No. of Articles Published in Peer Reviewed Journals (Except	3(Crossian
11.	UGC CARE, Scopus, WOS)	Resonance)
12.	Citation Index of the Department	2
13.	H-Index of the Department	1
14.	No. of Articles Presented in Conferences	2+1(Abstract)
15.	Amount Generated from Consultancy	Rs. 200
16.	No. of Collaborative Activities	-3,
17	Mention the Collaborative Activities Carried out by the	2 Paper Published
17.	Department	+ 1 MoU Activity
18.	No. of Functional MoU's	2
19.	Membership in any Academic Bodies	/ -
•	No. of Awards received for Extension Activities (Students/	
20.	Faculty/ Department)	-



## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	5
2	No. of Commutant for Tooching and Learning Process	4(Department)
3.	No. of Computers for Teaching and Learning Process	94(UG & PG Lab)
4.	No. of E-content Developed	16

## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024		
1	No. of Capacity Development  1.			
1.	and Skill Enhancement Activities Organized	10		
2.	No. of Students Benefitted from Guidance/Coaching for	141		
2.	Competitive Examinations and Career Counselling	1000		
	No. of Students Appeared for State/ National/ International	1900		
3.	Examinations (e.g.: IIT- JAM/NET/SET/ JRF/ GATE /GMAT	1		
3.	/CAT/ GRE/ TOEFL/Civil Services/State government	7/		
	examinations)	/ Z"/		
	No. of Students who Qualified in state/ national/ international	2/		
4.	examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT	9/		
4.	/CAT/ GRE/ TOEFL/Civil Services/State government	/		
	examinations)			
	No. of Awards/Medals for Outstanding Performance in Sports			
5.	and/or Cultural Activities (Mention separately inter-university /	16		
	state /national / international events)			
6.	No. of Sports and Cultural Events / Competitions Technical /			
U.	academic fest / Organised by the Department	2		
	No. of Alumni Chapter Meet			

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	1
2.	No. of Students using Bicycles	1
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	1
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	-
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	(C)
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	1965
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	7

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#### **Best Practices**

- 1. Lab to land Programme.
- 2. Inviting industry professionals for seminars and workshops on current topics.
- 3. Incorporating hands-on projects, lab sessions, and real-world problem-solving into the coursework to enhance practical learning.

#### **Distinctiveness**

- 1. Tie ups with leading tech companies for internships, placements, and collaborative projects.
- 2. Coding Competitions to stimulate problem-solving skills and creativity among students.

#### **Future Plans**

- 1. Invest in research to focus on emerging technologies like quantum computing, blockchain, and AI ethics, ensuring the department stays at the forefront of innovation.
- 2. Initiate collaborative projects with other departments, universities, and industry partners to work on interdisciplinary research and development projects.
- 3. Strengthen the alumni network for facilitating mentorship, networking, and job placement.

#### Recommendations

Update best practices of the department.

External Experts	Signature
Dr. A. Lourdu Samy,	1000
Associate Professor of Mathematics and IQAC Co-	O SPES No Same
ordinator,	M.Sc.,M.Phil.,B.Ed.,Ph.O., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St. Xavier's College (Autonomous)
Palayamkottai.	Palayamkottai - 627 002.
Dr. A. Rose Venis,	_ 0 /
Associate Professor of Chemistry and IQAC	200
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  Literormous
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College (Notation of the College of th
Head of the Department	

Dr. J. Anto Hepzi Bai

Department of Computer Science

Holy Cross College (Autonomous),

Ngercoil.

HEAD OF THE DEPARTMENT
DEPARTMENT OF COMPUTER SCIENCE
HOLY CROSS COLLEGE (AUTONOMOUS)
NAGERCOIL

Name of the Department : English

Year of Inception : 1966

Number of Faculty members : 16

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	30
1.	No. of Courses	2023-2024	PG	21
2.	No. of Courses having relevance to the	2023-2024	UG	3
۷.	Local developmental needs	2023-2024	PG	19002
3.	No. of Courses having relevance to the	2023-2024	UG	14
3.	National developmental needs	2023-2024	PG	10
4.	No. of Courses having relevance to the	2023-2024	UG	/_\Z*/-
	Regional developmental needs	MARIA	PG	20/1
5.	No. of Courses having relevance to the	2023-2024	UG	45
3.	Global developmental needs	2023 2024	PG	32
6.	No. of Courses focusing on	2023-2024	UG	42
0.	Employability	2023 2021	PG	28
7.	No. of Courses focusing on	2023-2024	UG	27
	Entrepreneurship		PG	15
8.	No. of Courses focusing on Skill	2023-2024	UG	43
0.	Development		PG	21
9.	No. of New courses	2023-2024	UG	40
			PG	30

## NAAC V Cycle Self Study Report (SSR)

10.	Percentage of Revision	2023-2024	UG	95
10.	Telegraph of Revision	2023-2024	PG	96
				PE – 29
				GD – 5
			UG	HV – 19
	No. of Courses address to cross-cutting	2023-2024		ES-12
11.	issues (Professional Ethics, Gender,			IKS - 2
11.	Human Values, Environment and		-	PE – 17
	Sustainability, Human Values and IKS)		PG	GD – 12
	4 0		PU	HV – 19
				ES – 11
				IKS – 6
12.	No. of Value-Added Courses	2023-2024	UG	9
12.	1vo. of value-radica courses	2023 2024	PG	1 [23]
13.	No. of MOOC Courses	2023-2024	UG	27
13.	Tio. of mode courses		PG	106514

## CRITERION II - TEACHING-LEARNING AND EVALUATION

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	UG – 74 PG - 30
2.	No. of students admitted	UG – 72 PG - 28
	NA M	Extra online classes
	1.00	Special assignments
		Slip Tests
2	Programmes given for Slow	Peer Teaching
3.	Learners	Open Book Test
		Text Based Online Videos
		Remedial Hour (Hour of
		Blossoming)

		SLC
		Participation in competitions
		Seminar Participation &
	D	Presentations
4	Programmes given for Advanced	Organising Programmes
4.	Learners	Book Reviews
		Paper Presentations &
		Publications
	R	Lead in Project Groups
	1 0	Online Courses
	1,3	Role Play
	Student -Centric Methods followed	Group Projects
		Seminars
		Group Discussion
5.		Internship Programme-ELT Teaching
<i>J</i> .	to Enhance Teaching Learning	Internship in Book Publishing
	EGID	Research Project
		Paper Presentation & Publication
	1	Context Based Learning
	CRUCE ET	Project, Mime, Group Song
	100	Google Classroom, Socrative, Quizizz, Edmodo,
6.	ICT Tools and Resources used	Kahoot, Kinemaster, You Cut, YouTube, Xiao
		Ying, PPT, PDF, Google Drive, Blog, Gamma,
	ALC!	Nearpod, Tombe
7.	UG Pass percentage	100%
8.	PG Pass percentage	100%
	1	



## **CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

Year of Establishment of the Research Centre : 2009

Sl. No.	Research	2023-2024
1.	No. of Research Guides	7
2.	No. of Research Scholars	25
3.	No. of Ph.Ds Awarded	2
4.	No. of Awards Received for Research	Nil
5.	No. of Projects Availed	2
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	2
	No. of Programmes Participated (Professional Development	1601
7.	Programmes, Orientation / Induction	29
	Programmes, Refresher Courses, Short-Term Course, etc.)	med
8.	No. of Articles Published in UGC CARE Listed Journals	9
9.	No. of Articles Published in Scopus	5
10.	No. of Articles Published in Web of Science	Nil
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	18
12.	Citation Index of the Department	Nil
13.	H-Index of the Department	Nil
14.	No. of Articles Presented in Conferences	13
15.	Amount Generated from Consultancy	3000
16.	No. of Collaborative Activities	Nil
17.	Mention the Collaborative Activities Carried out by the Department	1 (Research Colloquium with History Department)
18.	No. of Functional MoU's	6
19.	Membership in any Academic Bodies	4 (ESFL -2, ELTAI -1, BoS – 1)

20.	No. of Awards received for Extension Activities (Students/	Nil
20.	Faculty/ Department)	INII

### CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	1
3.	No. of Computers for Teaching and Learning Process	4
4.	No. of E-content Developed	21

## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	1965
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	154
3.	No. of Students Appeared for State/ National/ International Examinations (e.g.:IIT- JAM/NET/SET/ JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	2905
4.	No. of Students who Qualified in state/ national/ international examinations (e.g.:IIT- JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	3

5.	No. of Awards/Medals for Outstanding Performance in	Sports- State- 4	
	Sports and/or Cultural Activities(Mention separately	Culturals	
	inter-university / state /national / international events)	State-8 (group)	
6.	No. of Sports and Cultural Events / Competitions	11	
	Technical / academic fest / Organised by the Department		
7.	No. of Alumni Chapter Meet	3	

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	2
2.	No. of Students using Bicycles	15.0
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	IEZZ
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	1965
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	NOSTRA TH
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	000
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and F estivals	30



1965

#### **Best Practices**

- Commemorating writers
- Utilizing the expertise of the retired staff
- Organizing intercollegiate & intradepartmental competitions
- Crash Course on NET / SET Examinations
- Interdepartmental National Seminar
- Frequent activities with the MOU institutions

#### **Distinctiveness**

- Take off with Spoken English
- Shopping Sans Shopkeeper
- Freshmen Flute
- Reader's Circle
- LitFest
- Crosslinks
- Lunch n' Learn

#### **Future Plan**

- To start NET/SET/TET Coaching Centre in the department.
- To start Speakers' Forum

#### **Recommendations:**

SPES NOSTR CRUCE ET To increase the number of quality publications, collaborative activities with the MoU institutions and organizations



External Experts	Signature
Dr. A. Lourdu Samy, Associate Professor of Mathematics and IQAC Co-ordinator, St. Xavier's College (Autonomous), Palayamkottai.	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
Dr. A. Rose Venis, Associate Professor of Chemistry and IQAC Director, St. Joseph's College (Autonomous), Tiruchirappalli.	Dr. A. ROSE VENIS  DEAN-IQAC  St. Joseph's College (Autonomous)  Tiruchirappalli-620 002
Head of the Department  Dr. Alby Grace, Department of English, Holy Cross College (Autonomous), Ngercoil.	Dr. ALBY GRACE, M.A., M.Phil., Ph.D. HEAD OF THE DEPARTMENT PG & RESEARCH DEPT. OF ENGLISH HOLY CROSS COLLEGE (AUTONOMOUS) NAGERCOIL - 629 004
CERCOL	L - 629



Name of the Department : English SF

Year of inception : 2010

Number of Faculty members : 9

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	30
			PG	21
2.	No. of Courses having relevance to the	2023-2024	UG	3
2.	Local Developmental needs		PG	2
3.	No. of Courses having relevance to the	2023-2024	UG	14
3.	National developmental needs		PG	10
4.	No. of Courses having relevance to the	2023-2024	UG	J. J. Commission
7.	Regional developmental needs		PG	/E22-/
5.	No. of Courses having relevance to the	2023-2024	// UG	45
3.	Global developmental needs		PG	32
6.	No. of Courses focusing on	2023-2024	UG	42
0.	Employability	2023 2021	PG	28
7.	No. of Courses focusing on Entrepreneurship	2023-2024	UG	27
,.			PG	15
8.	No. of Courses focusing on Skill	2023-2024	UG	43
0.	Development	2023 2024	PG	21
9.	No. of New courses	2023-2024	UG	40
			PG	30
10.	Percentage of Revision	2023-2024	UG	95
			PG	96
	No. of Courses addressing cross-cutting	Ú.		PE-29
11.	issues (Professional Ethics, Gender,	2023-2024	UG	GD-5
	Human Values, Environment and		أواجالها إع	HV-19
	Sustainability, Human Values and IKS)			ES-12

				IKS-2
				PE-17
			PG	GD-12
			PG	HV-19
				ES-11
				IKS-6
12.	No. of Value-Added Courses	2023-2024	UG	2
12.	110. 01 value ridded Courses	2023 2021	PG	2
13.	No. of MOOC Courses	2023-2024	UG	27
13.	110.01110.00	2020 2021	PG	37

## CRITERION II - TEACHING-LEARNING AND EVALUATION

Sl. No.	Teaching-Learning	2023-2024		
1.	No. of seats sanctioned	60+30		
2.	No. of students admitted	0+28		
3.	Programmes given for Slow Learners	Class test, Quiz, Peer Teaching, Open Book Test  UG and PG students are motivated to join Online courses like MOOC, SWAYAM, etc. and PG students are given NET/SET coaching, Internship, Creative Writing		
4.	Programmes given for Advanced Learners			
	RC	Internships Exhibition		
	Student -Centric Methods	Language Lab		
5.	followed to Enhance Teaching	Peer teaching		
5.	Learning	Model making		
		Album Making		
		Mind maps		
		Industrial Visit		

		Participatory discussion		
		Skits or Role plays		
		Creative Writing		
		Group Discussion		
		Interactive Classroom activities		
		Critical and analytical study		
		Seminars		
		Class Test Assignment		
	AR.			
	/ Cx	Quiz		
		Open Book Test		
	/ A/	YouTube, Google Classroom, Google Meet,		
6.	ICT Tools and Resources used	Quizzes, Survey Heart Forms App, Google		
		Forms, Kahoot, Socrative		
7.	UG Pass percentage	88%		
8.	PG Pass percentage	100%		

# CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

# Year of Establishment of the Research Centre

Sl. No.	Research	2023-2024
1.	No. of Research Guides	<u> </u>
2.	No. of Research Scholars	· ·
3.	No. of Ph.D's Awarded	-
4.	No. of Awards Received for Research	-
5.	No. of Projects Availed	-
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	4
	No. of Programmes Participated (Professional Development	FDP-10
	Programmes, Orientation / Induction	Orientation-6

	Programmes, Refresher Courses, Short-Term Course, etc.)	
8.	No. of Articles Published in UGC CARE Listed Journals	-
9.	No. of Articles Published in Scopus	3
10.	No. of Articles Published in Web of Science	2
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	-
12.	Citation Index of the Department	-
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences	4
15.	Amount Generated from Consultancy	Rs.2000
16.	No. of Collaborative Activities	5
17.	Mention the Collaborative Activities Carried out by the Department	10
18.	No. of Functional MoU's	2
19.	Membership in any Academic Bodies	
20.	No. of Awards received for Extension Activities (Students/Faculty/ Department)	1965

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details ARIA	2023-2024
1.	No. of Classrooms	4/
2.	No. of Smart Classrooms	2937/4
3.	No. of Computers for Teaching and Learning Process	0 / 1
4.	No. of E-content Developed	9



## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	7
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	
3.	No. of Students Appeared for State/ National/ International Examinations (e.g.:IIT- JAM/NET/SET/ JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	2
4.	No. of Students who Qualified in state/ national/ international examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	[2]
5.	No. of Awards/Medals for Outstanding Performance in Sports and/or Cultural Activities(Mention separately inter-university / state /national / international events)	1965
6.	No. of Sports and Cultural Events / Competitions Technical / academic fest / Organised by the Department	
7.	No. of Alumni Chapter Meet	4

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	-
2.	No. of Students using Bicycles	-
3.	No. of Green Initiatives Within the Campus	_
3.	(Programmes and Activities)	
4.11	No. of Green Initiatives Outside the Campus	
	(Programmes and Activities)	

5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	2
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	1
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and F estivals	4

#### **Best Practices**

Candy talk

Lunch and Share

#### **Distinctiveness**

- Department of English SF has research as a prime position. All the under graduate and post graduate student are motivated to publish and present papers in the reputed journals and proceedings. One paper in a year is mandatory for the post graduate students.
- Students are emboldened to publish books, articles, and anthologies.
- Lit Fest and Literary Knack are organized regularly

#### **Future Plan**

- The department members have planned to inaugurate five entrepreneurial initiatives by our students.
- The faculty will publish minimum one paper in SCOPUS and UGC care journals.
- The department will collaborate with other organizations in conducting seminars and conferences.
- Faculty as well as students will publish books with ISBN.

#### Recommendations

- Combined/Interdisciplinary papers may be given for publications in UGC Care journals.
- PG projects supervised by a co-guide affiliated to any college other than one's own may be treated as a collaborative activity

- Outgone students who have cleared competitive examinations may be invited to the department to share their experience to inspire the students.
- Extension tips: Authorized signature from the village officer or an authentic report that is approved by the village administration can be provided for the RUN/UBA/CEC extension activities.

External Experts	Signature
Dr. A. Lourdu Samy,	5 00
Associate Professor of Mathematics and IQAC	Samo
Co-ordinator,	M.Sc.,M.Phil.,S.Ed.,Ph.O., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St. Xavier's College (Autonomous)
Palayamkottai.	Palayamkottai - 627 002.
Dr. A. Rose Venis,	0 / 64
Associate Professor of Chemistry and IQAC	250 7
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  Authoromous)
St. Joseph's College (Autonomous),	The state of the s
Tiruchirappalli.	St. Joseph's College in 002 Tiruchirappalli-620 002
Head of the Department	and and
Dr. M. Maria Helen Janoba,	SPES NO
Department of English (S.F)	
Holy Cross College (Autonomous),	Department of English (S.F.)
Ngercoil.	Hely Cross Gallege (Autonomous)
RCOL	Nagercoil - 629 004.



Name of the Department : TAMIL

Year of inception : 1966

Number of Faculty members : 5

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG PG	8
2.	No. of Courses having relevance to the Local Developmental needs	2023-2024	UG PG	8
3.	No. of Courses having relevance to the National developmental needs	2023-2024	UG PG	C) -
4.	No. of Courses having relevance to the Regional developmental needs	2023-2024	UG PG	8
5.	No. of Courses having relevance to the Global developmental needs	2023-2024	UG PG	1965
6.	No. of Courses focusing on Employability	2023-2024	UG PG	4
7.	No. of Courses focusing on Entrepreneurship	2023-2024	UG PG	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
8.	No. of Courses focusing on Skill Development	2023-2024	UG PG	8
9.	No. of New courses	2023-2024	UG PG	8
10.	Percentage of Revision	2023-2024	UG PG	-
	No. of Courses address to cross-cutting	Ų.	UG	8
	issues (Professional Ethics, Gender, Human Values, Environment and Sustainability, Human Values and IKS)	2023-2024	PG	

12.	No. of Value-Added Courses	2023-2024	UG	-
12.	Troi of value fluide Courses		PG	
13.	No. of MOOC Courses	2023-2024	UG	-
13.	Two of whose courses	2023 2021	PG	

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	O
2.	No. of students admitted	15.5
3.	Programmes given for Slow Learners	Remedial
4.	Programmes given for Advanced Learners	Drama, Group Discussion, Delivering Welcome Speech and Vote of Thanks, Debate
5.	Student -Centric Methods followed to Enhance Teaching Learning	Book Review, Peer Teaching, Group Discussion, Skit
6.	ICT Tools and Resources used	E- Content, Power point, Videos, Google classroom, Voice Recorder, Adobe scan, video cutter, Google Drive, MS Office, Cam Scanner
7.	UG Pass percentage	99%
8.	PG Pass percentage	



## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### **Year of Establishment of the Research Centre**

Sl. No.	Research	2023-2024
1.	No. of Research Guides	2
2.	No. of Research Scholars	-
3.	No. of Ph.Ds Awarded	-
4.	No. of Awards Received for Research	-
5.	No. of Projects Availed	-
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	1
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	FDPs -6 (Participated- 20) Orientation- 1 (Participated- 2)
8.	No. of Articles Published in UGC CARE Listed Journals	5
9.	No. of Articles Published in Scopus	28 / Now /
10.	No. of Articles Published in Web of Science	/8/
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	<u> </u>
12.	Citation Index of the Department	3/ -
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences 23	
15.	Amount Generated from Consultancy	2
16.	No. of Collaborative Activities	1
17.	Mention the Collaborative Activities Carried out by the  Department	
18.	No. of Functional MoU's	

19.	Membership in any Academic Bodies	1
20.	No. of Awards received for Extension Activities (Students/	2 (Faculty)
20.	Faculty/ Department)	2 (Pacuity)

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	-
2.	No. of Smart Classrooms	-
3.	No. of Computers for Teaching and Learning Process	0
4.	No. of E-content Developed	1

## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024		
1.	No. of Capacity Development	1		
1.	and Skill Enhancement Activities Organized	1088		
2.	No. of Students Benefitted from Guidance/Coaching for	2.000		
2.	Competitive Examinations and Career Counselling	111		
	No. of Students Appeared for State/ National/	288 / SW		
3.	International Examinations (e.g.: IIT- JAM/NET/SET/	03/21/		
3.	JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil	/8/		
	Services/State government examinations)	6		
	No. of Students who Qualified in state/ national/	27		
	international examinations (e.g.: IIT-	) "/		
4.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	-		
	TOEFL/Civil Services/State government			
	No. of Awards/Medals for Outstanding Performance in			
5.	5. Sports and/or Cultural Activities (Mention separately			
	inter-university / state /national / international events)			

	No. of Sports and Cultural Events / Competitions		
	6.	Technical / academic fest / Organised by the Department	-
	7.	No. of Alumni Chapter Meet -	

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	2
2.	No. of Students using Bicycles	0
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	47
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	- /cº/
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	Cultural -1 (Muthamizh Vizha) Linguistic- 1 (International Language Day) Socio-economic and other Diversities -1 (Christmas Visit)
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	Values – 3 (Endowment Lecture) Rights – 1 Duties and responsibilities of citizens -1
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	National and International Commemorative days -1 (International Language Day)

#### **Best Practices**

- 1. Conducting Endowment Lectures
- 2. Conducting Muthamizh Vizha every year
- 3. Celebrating International language Day
- 4. Conducting University level Tamilarivom Competition
- 5.Food Fair- Aivagai Nilam
- 6. Ainthinai Exhibition

#### **Distinctiveness**

- 1. Muthamizh Vizha
- 2. Sarakontrai (Students Magazine)
- 3. Ainthinai Exhibition

#### **Future Plans**

- 1.Students are encouraged to publish articles in Newspapers
- 2. Conducting more workshops and seminars
- 3. Creating an association for Students's Reading club

#### Recommendations

- 1.To have MoU with Tamil Publications.
- 2. To upload the Department Exhibition in the department YouTube channel.
- 3. To conduct Thirukural Examination among colleges run by the Tamil Nadu government.
- 4. To be the Editorial board member in Tamil Publication.

External Experts	Signature
Dr. A. Lourdu Samy,	/01/
Associate Professor of Mathematics and IQAC	DR A LOURDUSAMY
Co-ordinator,	M.Sc. M.Phit. B.Ed., Ph.O., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	Palayamkottai - 027 002.
Dr. A. Rose Venis,	X2 +
Associate Professor of Chemistry and IQAC	Dr. A. ROSE VENIS
Director,	DEAN-IGA (Autonomous)
St. Joseph's College (Autonomous),	St. Joseph's College National St. Jo

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Tiruchirappalli.	
Head of the Department	
Dr. M. Justin Buela,	
Department of Tamil	118 Tout
Holy Cross College (Autonomous),	M. J. W. Z.
Ngercoil.	<b>தமி</b> ழ்த்துறைத் தலைவர் <i>தி</i> ருச்சிலுவை கல்லூரி நாகர்கோவில்–629 004

Name of the Department

: Tamil S.F

Year of inception

2011

Number of Faculty members

6

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	12
1.		2023-2024	PG	
2.	No. of Courses having relevance to the	2023-2024	UG	_/ /
2.	Local Developmental needs	2023 2024	PG	144/
3.	No. of Courses having relevance to the	2023-2024	UG	0/-
3.	National developmental needs	2023 202 1	PG	0/
4.	No. of Courses having relevance to the	2023-2024	UG	10
	Regional developmental needs		PG	
5.	No. of Courses having relevance to the	2023-2024	UG	1
	Global Developmental needs		PG	
6.	No. of Courses focussing on	2023-2024	UG	10
0.	Employability	2023 2021	PG	
7.	No. of Courses focussing on	2023-2024	UG	-
	Entrepreneurship		PG	ELEMENTS OF
8.		2023-2024	UG	12

	No. of Courses focussing on Skill Development		PG	
9.	No. of New courses	2023-2024	UG	8
	110. Of flew courses	2020 202 .	PG	
10.	Percentage of Revision	2023 2024	UG	60%
10.	reicentage of Revision	2023-2024	PG	
	No. of Courses addressing cross-cutting		UG	10
11.	issues (Professional Ethics, Gender, Human Values, Environment and Sustainability, Human Values and IKS)	2023-2024	PG	
12.	No. of Value-Added Courses	2023-2024	UG PG	
13.	No. of MOOC Courses	2023-2024	UG	103/-
13.	No. of Wood Courses	2023-2024	PG	[ La3 ]

# CRITERION II - TEACHING-LEARNING AND EVALUATION

		Treat III
Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	- STREY SW
2.	No. of students admitted	ET CL SPES NO
3.	Programmes given for Slow Learners	Remedial Programme Friendly approach with slow learners Learning five English words per day Newspaper Reading Field Visits Department Library Usage Individual Coaching Special Class
4. //	Programmes given for	Quiz Test
	Advanced Learners	Class Test

		Seminar
		Guest Lecture
		Motivation to participate in Competitive Exams
		Learning Resource from the internet
		Using E-library
		Creative Writing
		Present Papers in Seminars
		Self-Learning Courses
	A B	Student Administration
	/ ( C )	Book Review
	(.4)	Master of Ceremony for Association Meetings
		Field visits
5.	Student -Centric Methods followed to Enhance Teaching Learning	Participative Learning  Experiential Learning
6.	ICT Tools and Resources used	PPT, Google Classroom, YouTube
7.	UG Pass percentage	100

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

# Year of Establishment of the Research Centre : -

Sl. No.	Research	2023-2024
1.	No. of Research Guides	2
2.	No. of Research Scholars	-
3.	No. of Ph.Ds Awarded	
4.	No. of Awards Received for Research	6
5.	No. of Projects Availed	
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops	2
	Organized	

	No. of Programmes Participated (Professional Development	
7.	Programmes, Orientation / Induction	10
7.		10
	Programmes, Refresher Courses, Short-Term Course, etc.)	
8.	No. of Articles Published in UGC CARE Listed Journals	5
9.	No. of Articles Published in Scopus	-
10.	No. of Articles Published in Web of Science	-
11	No. of Articles Published in Peer Reviewed Journals (Except	17
11.	UGC CARE, Scopus, WOS)	17
12.	Citation Index of the Department	
13.	H-Index of the Department	
14.	No. of Articles Presented in Conferences	12
15.	Amount Generated from Consultancy	1000/-
16.	No. of Collaborative Activities	2
17.	Mention the Collaborative Activities Carried out by the	1523
17.	Department	
18.	No. of Functional MoUs	
19.	Membership in any Academic Bodies	1
20.	No. of Awards received for Extension Activities (Students/	41,1
20.	Faculty/ Department)	100 / Sep

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	1
2.	No. of Smart Classrooms	1
3.	No. of Computers for Teaching and Learning Process	1
4.	No. of E-content Developed	2



### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1	No. of Capacity Development	
1.	and Skill Enhancement Activities Organized	-
2.	No. of Students Benefitted from Guidance/Coaching for	
۷.	Competitive Examinations and Career Counselling	-
	No. of Students Appeared for State/ National/ International	
3.	Examinations (e.g.: IIT- JAM/NET/SET/ JRF/ GATE /GMAT	
3.	/CAT/ GRE/ TOEFL/Civil Services/State government	
	examinations)	12,
	No. of Students who Qualified in state/ national/ international	1031
4.	examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT	122
4.	/CAT/ GRE/ TOEFL/Civil Services/State government	[-"
	examinations)	1066
	No. of Awards/Medals for Outstanding Performance in Sports	1.000
5.	and/or Cultural Activities (Mention separately inter-university	1 + 1
	/ state /national / international events)	1857/24
6.	No. of Sports and Cultural Events / Competitions Technical /	10
	academic fest / Organised by the Department	10/
7.	No. of Alumni Chapter Meet	2

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	3
2.	No. of Students using Bicycles	-
3.	No. of Green Initiatives Within the Campus (Programmes and	
	Activities)	

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4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	-
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	3
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	2
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	6

#### **Best Practices**

Inter Collegiate Thirukkural Competition

Essay writing Competition in view of Kamarajar's Birthday

Handwriting Competition on Thirukural

Elocution Competition in view of Jeeva's Birthday

Verse Competition Tamiluku Oru Thalaivan Bharathi

**Chart Exhibition** 

**International Seminar** 

Entrepreneurship Skills for the Future

#### **Distinctiveness**

Inter Collegiate Thirukkural Competition

#### **Future Plan**

Nadukal Exhibition

**UGC** Collaboration Seminar

Sahithya Akademi Collaboration Seminar

#### Recommendations

- Faculty workload format has to be changed
- Log books have to be updated
- Project Format has to be changed
- E-content must be updated

External Experts	Signature
Dr. A. Lourdu Samy,	1
Associate Professor of Mathematics and IQAC	Samy
Co-ordinator,	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	Palayammottal - 027 002.
Dr. A. Rose Venis,	
Associate Professor of Chemistry and IQAC	S do t
Director,	Dr. A. ROSE VENIS  DEAN-IQAC
St. Joseph's College (Autonomous),	DEAN-10 (Autonomous)
Tiruchirappalli.	St. Joseph's College (1800) Tiruchirappalli-620 002
Head of the Department	(0)
Dr. S. Ancy Mole,	-AN
Department of Tamil (S.F)	Jun
Holy Cross College (Autonomous),	Department of Tamil (SV.)
Ngercoil.	Halv Cross College (Autonomous)
	Nagercoil - 629 004.

**Name of the Department** 

: French

Year of inception

: 1968

Number of Faculty members

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# **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1	No. of Courses	2023-2024	UG	4
1.			PG	
2.	No. of Courses having relevance to the	2023-2024	UG	NIL
	Local developmental needs	2023-2024	PG	-LLEIDEN -
3.		2023-2024	UG	NIL NIL

	No. of Courses having relevance to the			
	National developmental needs		PG	
4.	No. of Courses having relevance to the	2023-2024	UG	NIL
4.	Regional developmental needs		PG	
5.	No. of Courses having relevance to the	2023-2024	UG	4
٦.	Global developmental needs	2023-2024	PG	
6.	No. of Courses focusing on	2023-2024	UG	1
0.	Employability	2023-2024	PG	
7.	No. of Courses focusing on	2023-2024	UG	NIL
7.	Entrepreneurship	2023-2024	PG	
8.	No. of Courses focusing on Skill	2023-2024	UG	4
0.	Development	2023 2024	PG	C.m.
9.	No. of New courses	2023-2024	UG	4
<i>)</i> .			PG	153
10.	Percentage of Revision	2023-2024	UG	80%
10.			PG	1965
11.	No. of Courses address to cross-cutting issues (Professional Ethics, Gender, HumanValues, Environment and Sustainability, Human Valuesand IKS)	2023-2024	UG	Gender- 2 Human Values -4 Environment and Sustainability- 3 Professional Ethics- 3
	VAA		PG	
12.	No. of Value-Added Courses	2023-2024	UG	NIL
			PG	
13.	No. of MOOC Courses	2023-2024	UG	NIL
			PG	



## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024	
1.	No. of seats sanctioned	-	
2.	No. of students admitted	I Year – 47+29	
۷.	No. of students admitted	II Year - 79	
	Programmes given for Slow	1. Remedial programme	
3.	Learners	2. Bilingual Teaching	
3.	Learners	3. Individual Teaching	
	/ C**	4. Simplified notes	
	(A)	1. Participation in competitions	
	Programmes given for	2. Master of ceremony in seminars and association	
4.	Advanced Learners	meetings	
	/37/	3. Creative writing	
		4. Peer teaching	
	Student -Centric Methods	1. Participative learning	
	followed to Enhance Teaching	2. Expe <mark>riential learning</mark>	
	Learning	3. Self directed active learning	
5.	1	4.Interactive method	
	CRUCEE	5.Peer teaching	
	100	6. Blended learning	
	140	7. Flipped classroom	
	1.5.	1. Google meet	
	110	2. You Tube	
		3. Google classrooms	
		4. PowerPoint	
6.	ICT Tools and Resources used	5. E- content	
	_	6. Google Drive	
		7. WhatsApp	
		8. Educational CDs	
		9. E-Books	

		10.Quizizz, Slido, Edmodo
		11. Gamma
		12.Video recorder
		13. Zoom
		Semester I -98 %
		Semester II -100%
7.	UG Pass percentage	Semester II (B.com- 95%)
	a R	Semester III -100%
	4 Cx	Semester IV -100%
8.	PG Pass percentage	Nil
	/ // //	

## CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : \_\_\_nil\_\_\_\_

Sl. No.	Research	2023-2024
1.	No. of Research Guides	nil
2.	No. of Research Scholars	nil
3.	No.of Ph.Ds Awarded	nil/
4.	No. of Awards Received for Research	nil
5.	No. of Projects Availed	nil
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	6293
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	13
8.	No. of Articles Published in UGC CARE  Listed Journals	

		1
9.	No. of Articles Published in Scopus	nil
10.	No. of Articles Published in Web of Science	nil
11.	No. of Articles Published in Peer Reviewed	2
11.	Journals (Except UGC CARE, Scopus, WOS)	2
12.	Citation Index of the Department	nil
13.	H-Index of the Department	nil
14.	No. of Articles Presented in Conferences	3
15.	Amount Generated from Consultancy	nil
16.	No. of Collaborative Activities	
17.	Mention the Collaborative Activities Carried	1. Interdisciplinary seminar
17.	out by the Department	2. Joint author paper
18.	No. of Functional MoU's	
19.	Membership in any Academic Bodies	All India French Teachers
19.	Membership in any Academic Bodies	Association
20.	No. of Awards received for Extension	nil
20.	Activities (Students/ Faculty/ Department)	1965

# CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details 2023-2024
1.	No. of Classrooms -
2.	No. of Smart Classrooms -
3.	No. of Computers for Teaching and Learning Process  1
4.	No. of E-content Developed 8



## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development	2
1.	and Skill Enhancement Activities Organized	2
2.	No. of Students Benefitted from Guidance/Coaching for	
2.	Competitive Examinations and Career Counselling	-
	No. of Students Appeared for State/ National/ International	
3.	Examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT	4
3.	/CAT/ GRE/ TOEFL/Civil Services/State	
	governmentexaminations)	12,
	No. of Students who Qualified in state/ national/	100
	international examinations (e.g.: IIT-JAM/NET/SET/JRF/	1527
4.	GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State	\ _
	government	1988
	examinations)	1000
	No. of Awards/Medals for Outstanding Performance in	4/7
5.	Sports and/or CulturalActivities(Mention separately inter-	87/ M/
	university / state /national / international events)	161
6.	No. of Sports and Cultural Events / Competitions Technical /	0/
0.	academic fest / Organised by the Department	0.7
7.	No. of Alumni Chapter Meet	



#### CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	1
2.	No. of Students using Bicycles	-
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	-
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	- 1
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	(C)
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	1965
7.	No. of Celebrations / Programmes Organizedfor National and International Commemorative days, Events and F estivals	1

#### **Best Practices**

- 1. Bridge Course at the entry level is offered for 2 weeks.
- 2. Celebration of international festivals related to the French language to bring cultural relevance to the classroom.
- 3. Virtual Tour
- 4. Encouraging students to attend French language contests to enhance their learning experience outside the classroom.
- 5. Use of multimedia resources to expose students to different accents and cultural contexts.



#### **Distinctiveness**

- 1. Career guidance to support progression in higher studies
- 2. Encouraging students to participate in the A1 level competitive exam.
- 3. Offering internships

### **Future Plans**

- 1. Annual students's manuscript
- 2. Promoting earn while you learn

### Recommendations

To encourage students to enroll in online French courses offered by MOOC

External Experts	Signature
Dr. A. Lourdu Samy,	tu Mari
Associate Professor of Mathematics and IQAC Co-	and Samuel
ordinator,	M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St. Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	
Dr. A. Rose Venis,	
Associate Professor of Chemistry and IQAC	20 1
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  (Authorition)
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College has 100 1002
Head of the Department	-667
Ms. Anbu Hanna Dora,	
Department of French	Da Da
Holy Cross College (Autonomous),	L ANBUHANNAH DORA MA MPhil
Ngercoil.	Department of French Holy Cross College Nagercoil



Name of the Department : History

Year of inception : 1966

Number of Faculty members : 8

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	36
	CRU		PG	35
2.	No. of Courses having relevance to the	2023-2024	UG	4
2.	Local Developmental needs	2023 202 1	PG	-
3.	No. of Courses having relevance to the	2023-2024	UG	18
3.	National developmental needs	2023 2024	PG	16
4.	No. of Courses having relevance to the	2023-2024	UG	10
4.	Regional developmental needs	2023-2024	PG	9
5.	No. of Courses having relevance to the	2023-2024	UG	106513
5.	Global developmental needs	2023-2024	PG	13
6.	No. of Courses focusing on	2023-2024	UG	20
0.	Employability		PG	23
7.	No. of Courses focusing on	2023-20 <sup>24</sup>	UG	6
7.	Entrepreneurship		PG	2
8.	No. of Courses focusing on Skill	2023-2024	UG	36
0.	Development	2023-2024	PG	35
9.	No. of New courses	2023-2024	UG	7
9.	No. of New Courses	2023-2024	PG	17
10.	Parantage of Pavision	2023-2024	UG	88
10.	Percentage of Revision	2025-2024	PG	96
11	No. of Courses address to cross-cutting	2022 2024	UG	36
11.	issues (Professional Ethics, Gender,	r, 2023-2024	PG	35

	Human Values, Environment and				
	Sustainability, Human Values and IKS)				
12.	No. of Value-Added Courses	2023-2024	UG	5	
12.	Two. of value radical courses		2023 202 .	2020 202 .	PG
13.	No. of MOOC Courses	2023-2024	UG	23	
			PG	1	

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024	
1.	No. of seats sanctioned	UG :64 PG: 30	
2.	No. of students admitted	UG: 29 PG: 11	
3.	Programmes given for Slow Learners	Slip test, Peer group study, Individual study, mentoring, content explanation, simplified notes with special coaching, work sheet, modules, Remedial coaching, Regular assignments	
4.	Programmes given for Advanced Learners	Mastering the ceremony, Seminar, TNPSC coaching, NET, SET coaching, Research Article writing, Debate, Online test, Spoken English, Group Discussion	
5.	Student -Centric Methods followed to Enhance Teaching Learning	Seminar presentation YouTube Videos, Video Creation, Field Visit, Internships, Making Models, Assignment, mind map, Role play, Tableau, coin exhibition, play way, Storytelling, Class test	
6.	ICT Tools and Resources used	Smart board, Google Forms, Quizizz, Quizlet, WhatsApp Poll, Slido, Padlet, Canva, Google Classroom	
7.	UG Pass percentage	96	
8.	PG Pass percentage	100	

## **CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**

Year of Establishment of the Research Centre : 2017

Sl. No.	Research	2023-2024
1.	No. of Research Guides	3
2.	No. of Research Scholars	11
3.	No. of Ph.Ds Awarded	Nil
4.	No. of Awards Received for Research	2
5.	No. of Projects Availed	Nil
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	5
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	FDPs-9 Orientation programmes-3 Refresher Courses-1
8.	No. of Articles Published in UGC CARE Listed Journals	2
9.	No. of Articles Published in Scopus	_2
10.	No. of Articles Published in Web of Science	Nil
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	9
12.	Citation Index of the Department	Nil
13.	H-Index of the Department	Nil
14.	No. of Articles Presented in Conferences	22
15.	Amount Generated from Consultancy	Rs.8000 /-
16.	No. of Collaborative Activities	1 1 3

17.	Mention the Collaborative Activities Carried out by the Department	1
18.	No. of Functional MoU's	1
19.	Membership in any Academic Bodies	BOS-1 DC Members-3
20.	No. of Awards received for Extension Activities (Students/ Faculty/ Department)	4

# CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
5.	No. of Classrooms	5
6.	No. of Smart Classrooms	10
7.	No. of Computers for Teaching and Learning Process	3
8.	No. of E-content Developed	9

# CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development	05187
1.	and Skill Enhancement Activities Organized	/6/
2.	No. of Students Benefitted from Guidance/Coaching for	/ 0/
۷.	Competitive Examinations and Career Counselling	20 /
	No. of Students Appeared for State/ National/	16/
3.	International Examinations (e.g.:IIT- JAM/NET/SET/	Nil
3.	JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil	INII
	Services/State government examinations)	
	No. of Students who Qualified in state/ national/	
4	international examinations (e.g.:IIT-	Nil
4.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	IVII
	TOEFL/Civil Services/State government	

	examinations)		
	No. of Awards/Medals for Outstanding Performance in		
5.	Sports and/or Cultural Activities (Mention separately	2	
	inter-university / state /national / international events)		
	No. of Sports and Cultural Events / Competitions	2	
6.	Technical / academic fest / Organised by the Department	2	
7.	No. of Alumni Chapter Meet	1	

# CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	4
2.	No. of Students using Bicycles	/ C3 /
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	2
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	1965
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	OSTRIA 2
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	8
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	3



#### **Best Practices**

- HISTORIA National Voters Day celebration on every 25<sup>th</sup> January.
- Gandhi Exam Conducting the "Examination on My Experiments with Truth" in memory of Mahatma Gandhi.
- TORNUS World Tourism Day celebration.
- Department Museum.

#### **Distinctiveness**

- HISTORIA National Voters Day celebration on every 25<sup>th</sup> January.
- Archaeological artifacts.
- TORNUS World Tourism Day celebration.

#### **Future Plans**

- ✓ To apply for Patents by staff & students.
- ✓ To organize collaborative activities with international organizations.
- ✓ Follow up activities with Alumnae to acquire government jobs.

#### Recommendations

✓ To publish research articles in Scopus and refereed journals.

External Experts	Signature
Dr. A. Lourdu Samy,	1007
Associate Professor of Mathematics and IQAC Co-	SP DR.A.LOURDUSAMY
ordinator,	M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	223/
Dr. A. Rose Venis,	0.7
Associate Professor of Chemistry and IQAC	Xx +
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  Authoromous)
St. Joseph's College (Autonomous),	DEAN-IQAC  St. Joseph's College (Autonomous)  Tiruchirappalli-620 002
Tiruchirappalli.	Tiruchirappania
Head of the Department	

Dr. I. Jalaja Kumari

Department of History

Holy Cross College (Autonomous),

Ngercoil.

Dr. I. JALAJA KUMARI
Assistant Professor & Head
Department of History
Holy Cross College (Autonomous)
Nagercoil - 629004

**Name of the Department** 

Year of inception

Number of Faculty members

: Economics : 1966

: 7

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	31
1.	110. of Courses	2023 2024	PG	22
2.	No. of Courses having relevance to the	2023-2024	UG	17
۷.	Local developmental needs	2023-2024	PG	28
3.	No. of Courses having relevance to the	2023-2024	UG	33
3.	National developmental needs	2023-2024	PG	31
4.	No. of Courses having relevance to the	2023-2024	UG	22
т.	Regional developmental needs	2023-2024	PG	31
5.	No. of Courses having relevance to the	2023-2024	UG	23
3.	Global developmental needs	2023 2024	PG	24
6.	No. of Courses focusing on	2023-2024	UG	36
0.	Employability	2023 2021	PG	32
7.	No. of Courses focusing on	2023-2024	UG	28
,.	Entrepreneurship	2023 2024	PG	15
8.	No. of Courses focusing on Skill	2023-2024	UG	37
0.	Development	2023-2024	PG	32
9.	No. of New courses 2023-20	2023-2024	UG	7
		2023-2024	PG	18
10.	Percentage of Revision	2023-2024	UG	-   -   -   82
10.	1 creditage of Revision	2023-2024	PG	100

1.1	No. of Courses address to cross-cutting		UG	25
	issues (Professional Ethics, Gender,	2023-2024		
11.	Human Values, Environment and	2023-2024	PG	68
	Sustainability, Human Values and IKS)			
12.	No. of Value-Added Courses	2023-2024	UG	3
12.	1vo. of value-Added Courses	2023-2024	PG 2	
13.	No. of MOOC Courses	2023-2024	UG	-
13.	No. of Mooc Courses	2023-2024	PG	6

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

	/ 1996 /		
Sl. No.	Teaching-Learning	2023-2024	
1.	No. of seats sanctioned	UG - 64 PG - 30	
2.	No. of students admitted	UG - 9 PG - 7	
3.	Programmes given for Slow Learners	Group Discussion Individual Coaching Solving Simple Problems Teaching in parts Peer Teaching Personal Counselling Reading Practice Class test	
4.	Programmes given for Advanced Learners	Welcome Address Vote of Thanks Paper Presentation Book Review Master of Ceremony Seminar Coaching to slow learners Paper Publication Inter class quiz competition	

		T
		Career guidance programmes
		Bank Exam Coaching
		Participating in intercollegiate Competitions
		Know your Economy Test
		Organizing Meetings
		Experiential Learning
		Bag Sales
		Industrial Visit
		Attending Seminars
	/ ( )	Exposure to lectures by experts
	(.*)	Service Learning
		Association Meetings
	/.0/	Organic food sales
		Lectures
		Debates
	78 (3073)	Group Discussions
	Student -Centric Methods	Online Quizzes
5.	followed to Enhance Teaching	Research Colloquium
<i>J</i> .	Learning	Participation in cultural activities
	Learning	Participative Learning
	100	Experience Sharing
	1.07	Chart Work
	CERT	Informative Talk on World Population Day
	100	Presentations
		Inter Class Quiz Competitions
		Book Review
		Model Making Competition
		Student Administration Day
		Youth Skill Day Competitions
		ICT Presentation by students
		Participation in Extension Activities

6.	ICT Tools and Resources used	Quizziz, Google Classroom, Socrative, Google	
0.		form, PPT Presentation, Online materials	
7.	UG Pass percentage	100	
8.	PG Pass percentage	100	

## CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

Year of Establishment of the Research Centre : 2018

Sl. No.	Research	2023-2024
1.	No. of Research Guides	2
2.	No. of Research Scholars	6
3.	No. of Ph. D's Awarded	12,0
4.	No. of Awards Received for Research	1 [213]
5.	No. of Projects Availed	-/ [23] /
6.	No. of Seminars/ Conferences/ FDPs/	1 - International Conference
	PDPs/Workshops Organized	2 – IIC Seminar
7.	No. of Programmes Participated (Professional	FDPs – 20
	Development Programmes, Orientation / Induction	RCs – 1
	Programmes, Refresher Courses, Short-Term Course,	Orientation Programmes - 7
	etc.)	STCs - 2
8.	No. of Articles Published in UGC CARE Listed	3
	Journals	/0/
9.	No. of Articles Published in Scopus	C 1 2
10.	No. of Articles Published in Web of Science	. 0
11.	No. of Articles Published in Peer Reviewed Journals	
	(Except UGC CARE, Scopus, WOS)	-
12.	Citation Index of the Department	-
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences	28
15.	Amount Generated from Consultancy	3

16.	No. of Collaborative Activities	3
17.		Student Exchange
	Mention the Collaborative Activities Carried out by	Know Your Economy Test
	the Department	Awareness Talk
		(Entrepreneurship)
18.	No. of Functional MoU's	3
19.	Membership in any Academic Bodies	2
20.	No. of Awards received for Extension Activities (Students/ Faculty/ Department)	2

## CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	5
3.	No. of Computers for Teaching and Learning	2
	Process	1965
4.	No. of E-content Developed	69

## CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support MARIA	2023-2024
8.	No. of Capacity Development and Skill Enhancement Activities Organized	20)1
9.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	
10.	No. of Students Appeared for State/ National/ International Examinations (e.g.:IIT- JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State governmentexaminations)	

	No. of Students who Qualified in state/ national/	
	international examinations (e.g.:IIT-	
11.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	-
	TOEFL/Civil Services/State government	
	examinations)	
	No. of Awards/Medals for Outstanding Performance in	
12.	Sports and/or CulturalActivities (Mention separately	-
	inter-university / state /national / international events)	
12	No. of Sports and Cultural Events / Competitions	2
13.	Technical / academic fest / Organised by the Department	3
	No. of Alumni Chapter Meet	
14.		1,60
		1 400

# CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	1 1965
2.	No. of Students using Bicycles	Nil
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	Nil
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	2
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	4
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	4
7.	No. of Celebrations / Programmes Organized for National	2
	and International Commemorative days, Events and Festivals	

#### **Best Practices**

- ➤ Promote awareness on social issues and subject knowledge among the students Sr. Sophy's Endowment paper presentation competition.
- > Instill Eco awareness Nature Walk
- > Create a pollution free society Cleanliness Campaign outside the campus
- ➤ Identify the skills of students Econ Bells

#### **Distinctiveness**

- Eliminate disparities and poverty from the society International day for the Eradication of Poverty
- ➤ Instill peace and humanity in the society World Peace Day
- > Develop the habits of spare and share to the needy among the students -Humanitarian Day
- ➤ Econ Petals- Interclass cultural competitions

#### **Future Plans**

- ➤ MoU with Higher Education Institutions of other states
- Collaboration with International Institutions

#### Recommendations

✓ To publish research articles in Scopus and UGC journals.

External Experts	Signature
Dr. A. Lourdu Samy,	35°
Associate Professor of Mathematics and IQAC	DR.A.LOURDUSAMY
Co-ordinator,	M.Sc., M.Phil. B.Ed., Ph.O., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottal - 627 002.
Palayamkottai.	66
Dr. A. Rose Venis,	L. **
Associate Professor of Chemistry and IQAC	200
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  DEAN-IQAC
St. Joseph's College (Autonomous),	
Tiruchirappalli.	St. Joseph's College (1888) Tiruchirappalli-620 002

### NAAC V Cycle Self Study Report (SSR)

Head of the Department	
Dr. S. Jeni Sanjana	04.0
Department of Economics	Dr.S.JENI SANJANA  Head of the Donor
Holy Cross College (Autonomous),	Head of the Department Department of Economics Holy Cross College (Autonomous) Nagercoil
Ngercoil.	Nagercoil,

Name of the Department

: Commerce

Year of inception

:1980

Number of Faculty members

: 4

## **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	36
1.	No. of Courses	2023-2024	PG	1000
2.	No. of Courses having relevance to the	2023-2024	UG	13002
2.	Local developmental needs	2023-2024	PG	1 1
3.	No. of Courses having relevance to the	2023-2024	UG	22
3.	National developmental needs	2023 2024	PG	/25/
4.	No. of Courses having relevance to the	2023-2024	UG	1
	Regional developmental needs	2023-2024	PG	9/
5.	No. of Courses having relevance to the	2023-2024	UG	11
3.	Global developmental needs	2023 2021	PG	
6.	No. of Courses focusing on	2023-2024	UG	17
0.	Employability	2023-2024	PG	
7.	No. of Courses focusing on	2023-2024	UG	7
	Entrepreneurship		PG	
8.	No. of Courses focusing on Skill	2023-2024	UG	36
	Development		PG	

### NAAC V Cycle Self Study Report (SSR)

9.	No. of New courses	2023-2024	UG	10
7.	Troi of frew education	2023 2021	PG	
10.	Percentage of Revision	2023-2024	UG	84.5
10.	Telechage of Ite vision	2023 2021	PG	
	No. of Courses address to cross-cutting		UG	35
11.	issues (Professional Ethics, Gender,	2023-2024	PG	
	HumanValues, Environment and	2023 202 1	10	
	Sustainability, Human Valuesand IKS)	CC.	-	
12.	No. of Value-Added Courses	2023-2024	UG	4
	/3		PG	
13.	No. of MOOC Courses	2023-2024	UG	4
	1131 51 1115 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5		PG	C

# CRITERION II - TEACHING-LEARNING AND EVALUATION

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	74
2.	No. of students admitted	74
	Programmes given for Slow Learners	1.Peer teaching
3.	CRUCE ET	2. Bilingual teaching
	MA	3. Simplified notes
	Programmes given for Advanced	1.Opportunity to take Seminar
	Learners	2. Advanced learners are given training t
4.	ACO.	speak in English
	201	3. Advanced learners are given
		opportunity to coach the Slow learners
	Student -Centric Methods followed to	1.Interactive classroom
	Enhance Teaching Learning	2. Product launching
5.		3.Preparing models (RBI etc.)
		4. Arranging Exhibitions
		THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I

		5. Practical Assignments (online
		purchase)
		6.Group projects
		7. Consumer Day Competitions
		1.Google Meet
	ICT Tools and Resources used	2. Google Classroom
6		3.Whatsapp Group
6.	200	4. Quizizz
	ROS	5.Online tests
	4 (3	6.Google forms
7.	UG Pass percentage	100
8.	PG Pass percentage	- 1 / hz. /

## CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

## YEAR OF ESTABLISHMENT OF THE RESEARCH CENTRE : 2017

Sl. No.	Research	2023-2024
1.	No. of Research Guides	4
2.	No. of Research Scholars	8
3.	No. of Ph.Ds Awarded	5
4.	No. of Awards Received for Research	( ) l
5.	No. of Projects Availed	1.Crossian seed  Money
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	4
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	4
8.	No. of Articles Published in UGC CARE Listed Journals	111411
9.	No. of Articles Published in Scopus	11 1 4 1 11

10.	No. of Articles Published in Web of Science	-
11.	No. of Articles Published in Peer Reviewed Journals (Except	2
	UGC CARE, Scopus, WOS)	_
12.	Citation Index of the Department	-
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences	4
15.	Amount Generated from Consultancy	Rs.4,000
16.	No. of Collaborative Activities	5
	CKOOD CO	Conferences:2
17.	Mention the Collaborative Activities Carried out by the	Workshops: 2
17.	Department	Value-Added
		Course: 1
18.	No. of Functional MoU's	4
19.	Membership in any Academic Bodies	173
20.	No. of Awards received for Extension Activities (Students/	
20.	Faculty/ Department)	1965

## CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	3
2.	No. of Smart Classrooms	3
3.	No. of Computers for Teaching and Learning Process	3
4.	No. of E-content Developed	13



### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	5
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	5
3.	No. of Students Appeared for State/ National/ International  Examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/  GRE/ TOEFL/Civil Services/State government examinations)	Nil
4.	No. of Students who Qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	Nil
5.	No. of Awards/Medals for Outstanding Performance in Sports and/or Cultural Activities (Mention separately inter-university / state /national / international events)	1965
6.	No. of Sports and Cultural Events / Competitions Technical / academic fest / Organised by the Department	Nil
7.	No. of Alumni Chapter Meet	3

## CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	1
2.	No. of Students using Bicycles	2
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	1
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	Nil

5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	4
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	1
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and F estivals	3

#### **Best Practices**

- 1. Inculcating Leadership Qualities
- 2. Conducting Competitions on Consumer Rights Day
- 3. Conducting Skill Development Programmes
- 4. Extending financial and non-financial support to the financially backward students and the marginalized.
- 5. Support students in publishing their research papers in reputed journals and presenting in conferences.

#### **Distinctiveness**

H.Com. Share Scheme

#### **Future Plans**

- 1. Separate Computer lab for the Commerce Department
- 2. Offer workshops and training sessions to develop soft skills such as communication, leadership, and teamwork.

SPES NOS

3. Collaborate with renowned universities to establish exchange programmes for students.

CRUCE ET

- 4. Provide mentorship, and workspace to nurture entrepreneurial ideas.
- 5. Invite industry experts to provide insights into current practices and future innovations.

#### Recommendations

To avail research grant form funding agencies

External Experts	Signature
Dr. A. Lourdu Samy,	4
Associate Professor of Mathematics and IQAC	Samo
Co-ordinator,	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
Palayamkottai.	Palayamnottal - 027 002.
Dr. A. Rose Venis,	
Associate Professor of Chemistry and IQAC	C C do 1
Director,	Dr. A. ROSE VENIS  DEAN-IQAC  DEAN-IQAC
St. Joseph's College (Autonomous),	The same this individual same
Tiruchirappalli.	St. Joseph's College had 002 Tiruchirappalli-620 002
Head of the Department	
Dr. M. Mary Helen Stella	100
Department of Commerce	Gr. Fe Halan Stille
Holy Cross College (Autonomous),	ASSOCIATE PROFESSOR HEAD OF THE DEPARTMENT
Ngercoil.	DEPARTMENT OF COMMERCE HOLY CROSS COLLEGE (AUTONOMOUS) NAGERCOIL - 629 004.

Name of the Department

: Commerce (SF-I)

Year of inception

M.Com (2007), B.Com (2010)

Number of Faculty members

noers .

# **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1	No. of Courses	2023-2024	UG	36
1.	Two. of Courses	PG 33	33	
2.	No. of Courses having relevance to the	2023-2024	UG	2
	Local developmental needs	2023 2021	PG	2
3.		2023-2024	UG	22

# NAAC V Cycle Self Study Report (SSR)

	No. of Courses having relevance to the National developmental needs		PG	29
4.	No. of Courses having relevance to the	2023-2024	UG	1
	Regional developmental needs		PG	1
5.	No. of Courses having relevance to the	2023-2024	UG	11
	Global developmental needs		PG	18
6.	No. of Courses focusing on	2023-2024	UG	17
0.	Employability	2023-2024	PG	10
7.	No. of Courses focusing on	2023-2024	UG	7
/.	Entrepreneurship	2023-2024	PG	5
8.	No. of Courses focusing on Skill	2023-2024	UG	36
0.	Development	2023-2024	PG	33
9.	No. of New courses	2023-2024	UG	10
9.	No. of New Courses	2023-2024	PG	19
10.	Percentage of Revision	2023-2024	UG	84.5
10.	rescentage of Revision	2023-2024	PG	100
	No. of Courses address to cross-cutting		UG	35
11.	issues (Professional Ethics, Gender,	2023-2024	PG	1 1
11.	Human Values, Environment and		and the second second	26
	Sustainability, Human Values and IKS)	SP	ES NOSTO	6/
12.	No. of Volue Added Courses	2023-2024	UG	4
12.	No. of Value Added Courses	2025-2024	PG	1
12	No of MOOC Courses	2022 2024	UG	4
13.	No. of MOOC Courses	2023-2024	PG	3



### **CRITERION II - TEACHING-LEARNING AND EVALUATION**

	No. of seats sanctioned	PG 30+3
2.		
	No. of students admitted	PG 30+3
3.	Programmes given for Slow Learners	Solving problems Simplified notes Slip Test Class Test Oral Test Dictation MCQ Homework
4.	Programmes given for Advanced Learners	Group Discussion Assignments Open Book Test Participation and presentation in Seminars Active participation in brainstorming sessions Peer teaching
5.	Student -Centric Methods followed to Enhance Teaching Learning	Experiential Learning Methodologies Industrial Visit Field visit (CEC) Attending seminars, conferences and workshops Study tour ICT-enabled teaching Summer Internship Programme Exhibitions Sales Day

Teaching through Mind maps Value-Added courses Certificate courses Skill based courses Teaching using visual images and models Exposure to lectures by experts **Participative Learning Methodologies Group Discussion** Group projects Paper presentation in Seminars **Creating Puzzles** Participating in Skit and Role play Album Making Participation in Quiz programmes Active Participation in Student Administration Day Participation in competitions Participation in cultural activities Internship Book review Preparation of Question Bank by the Students CERC Preparing Mind Map Participation in Brain Storming Session Participation in Extension activity (RUN) Student Start up Participation in Debate Peer teaching Album Making Active participation in UBA Interactive classroom games **Problem-solving Methodologies** 

		Brain Storming
		Assignments
		Quizzes
		Solving problems
		Research Projects
		Peer Correction
		Home Work
		Assessment Methodologies
	.00	Quizzes
	CA	Presentation
		Slip Test
		Class Test
		Continuous Internal Assessment
		Summative Examination
		Seminar
	moun	Oral Test
	ESTO	H <mark>o</mark> mework
		Open Book Test
		Participation and presentation in Seminars
	CRUCE ET S	Active participation in brainstorming sessions
	100	Multiple-choice questions
	ICT Tools and Resources used	PPT
	ERCO	Google classroom
6.	ALC U	Screen casto-matic
		Zoom
		Renderforest
		II B.COM- 100
7.	UG Pass percentage	III B.COM- 100
1 4 45		
8.	PG Pass percentage	I M.COM- 100
	الماعات والماعات الماعات	II M.COM- 100

## CRITERION III -RESEARCH, INNOVATIONS AND EXTENSION

### **Year of Establishment of the Research Centre**:

Sl. No.	Research	2023-2024
1.	No. of Research Guides	1
2.	No. of Research Scholars	4
3.	No. of Ph.Ds Awarded	1
4.	No. of Awards Received for Research	The same of the sa
5.	No. of Projects Availed	1,647
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	2
7.	No. of Programmes Participated (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)	1965
8.	No. of Articles Published in UGC CARE Listed Journals	6
9.	No. of Articles Published in Scopus	2
10.	No. of Articles Published in Web of Science	/8/
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC CARE, Scopus, WOS)	2
12.	Citation Index of the Department	-
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences	3
15.	Amount Generated from Consultancy	Rs.2000
16.	No. of Collaborative Activities	

17.	Mention the Collaborative Activities Carried out by the	Department
	Department	Seminar
18.	No. of Functional MoU's	3
19.	Membership in any Academic Bodies	-
20.	No. of Awards received for Extension Activities (Students/ Faculty/ Department)	-

# CRITERION IV-INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	5
2.	No. of Smart Classrooms	2
3.	No. of Computers for Teaching and Learning Process	6
4.	No. of E-content Developed	68

### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development	2
	and Skill Enhancement Activities Organized	S/ 2
2.	No. of Students Benefitted from Guidance/Coaching for Competitive	153
	Examinations and Career Counselling	133
3.	No. of Students Appeared for State/ National/ International	
	Examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/	-
	GRE/ TOEFL/Civil Services/State government examinations)	
4.	No. of Students who Qualified in state/ national/ international	
	examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/	
	GRE/ TOEFL/Civil Services/State government	LLLLI
	examinations)	

5.	No. of Awards/Medals for Outstanding Performance in Sports and/or		
	Cultural Activities (Mention separately inter-university / state	-	
	/national / international events)		
6.	No. of Sports and Cultural Events / Competitions Technical /	0	
	academic fest / Organised by the Department	9	
7.	No. of Alumni Chapter Meet	-	

#### CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities 2023-2024
1.	No. of Gender Equity Programmes Organized -
2.	No. of Students using Bicycles -
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals

### **Best Practices**

- ✓ Pioneer of H. Share
- ✓ Logo Competition
- ✓ Financial assistance to underprivileged students
- ✓ Joy of sharing
- Consumer Day Celebration
- ✓ Startups

### **Distinctiveness**

- ✓ Encouraging students to participate in competitions
- ✓ Creating new startups

## **Future Plans**

- ✓ Entrepreneurial Day
- ✓ Consumer Day Celebration
- ✓ NET/SET Coaching

### Recommendations

✓ To publish research articles in Scopus and refereed journals.

External Experts	Signature
Dr. A. Lourdu Samy,	
Associate Professor of Mathematics and IQAC Co-	and Sammy
ordinator,	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor
St. Xavier's College (Autonomous),	Department of Mathematics St. Xavier's College (Autonomous) Palayamkottal - 627 002.
Palayamkottai.	1965
Dr. A. Rose Venis,	0
Associate Professor of Chemistry and IQAC Director,	20 7
St. Joseph's College (Autonomous),	Dr. A. ROSE VENIS DEAN-IQAC
Tiruchirappalli.	DEAN-IQAC  DEAN-IQAC  St. Joseph's College (Autonomous)  Tiruchirappalli-620 002
Head of the Department	Tiruchirappum
Dr. R. Evalin Latha,	, D N-
Department of Commerce (SF-1)	dm/b-
Holy Cross College (Autonomous),	JW
Ngercoil.	Dr. R. Evalin Latha, M.Com., M.Phil., Ph.B. Head of the Department of Commerce (SF-1) Holy Cress College (Autonomous) Nagerceil - 628 004



Name of the Department : Commerce SF II

Year of inception : 2017

Number of Faculty members :5

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	36
	CRO	22 (	PG	_
2.	No. of Courses having relevance to the	2023-2024	UG	2
	Local developmental needs		PG	
3.	No. of Courses having relevance to the	2023-2024	UG	22
	National developmental needs		PG	102
4.	No. of Courses having relevance to the	2023-2024	UG	\ [FF] \1
	Regional developmental needs	248 N D	PG	
5.	No. of Courses having relevance to the	2023-2024	UG	1965 <sup>1</sup>
٥.	Global developmental needs	2023 2021	PG	1000
6.	No. of Courses focusing on	2023-2024	UG	17
0.	Employability	2023-2024	PG	100
7.	No. of Courses focusing on	2023-2024	UG	7
7.	Entrepreneurship	2023-2024	PG	
8.	No. of Courses focusing on Skill	2023-2024	UG	36
٥.	Development	2023-2024	PG	
0	No of New courses	2022 2024	UG	10
9.	No. of New courses	2023-2024	PG	
10	D	2022 2024	UG	84.5
10.	Percentage of Revision	2023-2024	PG	
	N CC II	Ų.	UG	35
11.	No. of Courses address to cross-cutting issues (Professional Ethics, Gender,	2023-2024	PG	ELEVATOR OF S

		Human Values, Environment and			
		Sustainability, Human Values and IKS)			
Ī	12.	No. of Value-Added Courses	2023-2024	UG	4
	12.	110. of Value Maded Courses	2023-2024	PG	
	13.	No. of MOOC Courses	2023-2024	UG	4
	13.	110. of Mode Courses		PG	

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024
1.	No. of seats sanctioned	74
2.	No. of students admitted	67
3.	Programmes given for Slow Learners	<ul> <li>Remedial Classes</li> <li>Simplified notes</li> <li>Peer Teaching</li> <li>Peer group study</li> <li>Mentor-Ward</li> <li>Class Test</li> </ul>
4.	Programmes given for Advanced Learners	<ul> <li>Online Courses (Swayam),</li> <li>E-Assignments,</li> <li>Self-Learning Course,</li> <li>Master of Ceremony,</li> <li>Entrepreneurial Activities,</li> <li>Startup.</li> <li>Tutoring slow learners</li> <li>Writing Assignment on more challenging topics</li> </ul>

5.	Student -Centric Methods followed to Enhance Teaching Learning	<ul> <li>Industrial visit and Study Tour.</li> <li>Participatory Discussion</li> <li>Group Work</li> <li>Seminars</li> <li>Case-based instruction</li> <li>Co-operative learning</li> </ul>
6.	ICT Tools and Resources used	Smart Board and Movable Projector
7.	UG Pass percentage	I Year -88% II Year-99.5% III Year -98%
8.	PG Pass percentage	

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

# Year of Establishm<mark>e</mark>nt of the Research Centre

Sl. No.	Research Research	2023-2024
1.	No. of Research Guides	2
2.	No. of Research Scholars	7
3.	No. of Ph.Ds Awarded	2
4.	No. of Awards Received for Research	10-1
5.	No. of Projects Availed	0/
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops Organized	4
	No. of Programmes Participated (Professional Development	
7.	Programmes, Orientation / Induction	1
	Programmes, Refresher Courses, Short-Term Course, etc.)	
8.	No. of Articles Published in UGC CARE Listed Journals	2
9.	No. of Articles Published in Scopus	-
10.	No. of Articles Published in Web of Science	3
11.	No. of Articles Published in Peer Reviewed Journals (Except UGC	11 11 11 11 11 11
11.	CARE, Scopus, WOS)	

12.	Citation Index of the Department	-
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences	-
15.	Amount Generated from Consultancy	-
16.	No. of Collaborative Activities	-
17.	Mention the Collaborative Activities Carried out by the	_
17.	Department	_
18.	No. of Functional MoU's	1
19.	Membership in any Academic Bodies	-
20.	No. of Awards received for Extension Activities (Students/	
20.	Faculty/ Department)	

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	3
2.	No. of Smart Classrooms	1935
3.	No. of Computers for Teaching and Learning Process	2
4.	No. of E-content Developed	10

### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	2
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	165
3.	No. of Students Appeared for State/ National/ International Examinations (e.g.:IIT- JAM/NET/SET/ JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	5

4.	No. of Students who Qualified in state/ national/ international examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	5
5.	No. of Awards/Medals for Outstanding Performance in Sports and/or Cultural Activities (Mention separately inter-university / state /national / international events)	Nil
6.	No. of Sports and Cultural Events / Competitions Technical / academic fest / Organised by the Department	Nil
7.	No. of Alumni Chapter Meet	1

## CRITERION VII- INSTIT<mark>UTIONAL</mark> VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	Nil
2.	No. of Students using Bicycles	Nil
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	2
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	3
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	1
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	1
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	

#### **Best Practices**

- Motivating the students to build vocabulary by playing Scrabble games.
- Including moral values through short films and videos of popular personalities.
- Donating minimum one book a year to the department library by the faculty members.
- Preparing eco-friendly products in the department.
- Growing green plants and Ornamental fish in the department.

#### **Distinctiveness**

- Donating minimum one book a year to the department library by the faculty members on their birthday.
- Preparing eco-friendly products in the department.

#### **Future Plans**

- Signing MoUs with Industries
- Minimum one publication in SCOPUS/UGC CARELIST/WEB OF SCIENCE by each faculty.
- Publishing department magazine or newsletter

#### Recommendations

Affix photos as evidence for the reports as colour print.

	<b>External Experts</b>	Signature
	Dr. A. Lourdu Samy,	0.0/
	Associate Professor of Mathematics and IQAC	DR A LOURDUSAMY
	Co-ordinator,	M.Sc., M.Phil., S.Ed., Ph.D., Head & Associate Professor
	St. Xavier's College (Autonomous),	Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.
	Palayamkottai.	
	Dr. A. Rose Venis,	h
.01	Associate Professor of Chemistry and IQAC	250 F
1	Director,	Dr. A. ROSE VENIS
100 mm	St. Joseph's College (Autonomous),	DEAN-IQAC  DEAN-IQAC  St. Joseph's College (Autonomous)  St. Joseph's College (Autonomous)

Tiruchirappalli.	
Head of the Department	
Dr. M. Gnana Muhila,	0201
Department of Commerce (SF-II)	Thath
Holy Cross College (Autonomous),	Dr. M. GNAMA MUHILA
Ngercoil.	Head & Assistant Professor Department Of Commerce (SF) Holy Cross College (Autonomous) Nagercoil - 629 004.

Name of the Department

: Social Work

Year of inception

2007

Number of Faculty members

4

## CRITERION I - CURRICULAR ASPECTS

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
		CANAL D		(
1.	No. of Courses	2023-2024	UG	1000
	POID I		PG	29
2	No. of Courses having relevance to the	2023-2024	UG	1 7
2.	Local Developmental needs	2023-2024	PG	22
2	No. of Courses having relevance to the	2022 2024	UG	/
3.	National developmental needs	2023-2024	PG	03
4	No. of Courses having relevance to the	2023-2024	UG	~/ <u>-</u>
4.	Regional developmental needs	2023-2024	PG	02
5.	No. of Courses having relevance to the	2023-2024	UG	-
3.	Global developmental needs	2023-2024	PG	01
6.	No. of Courses focusing on	2022 2024	UG	-
0.	Employability	2023-2024	PG	07
7.	No. of Courses focusing on	2023-2024	UG	-
n 4-45	Entrepreneurship		PG	01
8.	والمراها إمراه إمراء إمراء إمراء	2023-2024	UG	

	No. of Courses focusing on Skill Development		PG	23
9.	No. of New courses	2023-2024	UG	-
<i>)</i> .	110. of frew courses	2023 2024	PG	08
10.	Percentage of Revision	2023-2024	UG	-
10.	refeemage of Revision	2023-2024	PG	85
			UG	-
	No. of Courses address to cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and	2023-2024		PE-3
11.			PG	GD-4
11.				HV-4
	Sustainability, Human Values and IKS)		_ / //	ES-3
				IKS-10
12.	No. of Value-Added Courses	2023-2024	UG	103/-
12.	No. of Value-Added Courses	2023-2024	PG	02
13.	No. of MOOC Courses	2023-2024	UG	1
13.	IVO. OI IVIOOC COUISES	2023-2024	PG	106507

# CRITERION II - TEACHING-LEARNING AND EVALUATION

Sl. No.	Teaching-Learning	2023-2024	
1.	No. of seats sanctioned	25 <sub>ARIA</sub>	
2.	No. of students admitted	10	
3.	Programmes given for Slow	Class test, Quiz, Peer	
	Learners	Teaching, Open Book Test	
4.	Programmes given for Advanced	PG students are given NET/SET	
	Learners	coaching, Internship,	
		Report Writing	
5.	Student -Centric Methods followed	Internships	
	to Enhance Teaching Learning	Field Work	
	والمالها المالها المالة	Peer teaching	
		Video Making	

		Mind maps
		Participatory discussion
		Skits or role plays
		Creative Writing
		Group Discussion
		Interactive Classroom
		activities
		Critical and analytical study
	RO	Seminars
	4 0	Class Tests
		Assignments
		Quizzes
	/.0/	Open Book Tests
6.	ICT Tools and Resources used	YouTube, Google Classroom,
		Google Meet, Quizizz,
	mamp	Survey Heart Forms App,
	ESTD	Google Forms,
		Socrative.
7.	UG Pass percentage	ART IN
8.	PG Pass percentage	100%

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

MARIA.

## Year of Establishment of the Research Centre : NIL

Sl. No.	Research	2023-2024
1.	No. of Research Guides	NIL
2.	No. of Research Scholars	NIL
3.	No. of Ph.D's Awarded	-
4.	No. of Awards Received for Research	
5.	No. of Projects Availed	NIL

6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops	
	Organized	-
7.	No. of Programmes Participated (Professional Development	Orientation
	Programmes, Orientation / Induction	Programme -1
	Programmes, Refresher Courses, Short-Term Course, etc.)	FDPs- 4
8.	No. of Articles Published in UGC CARE Listed Journals	1
9.	No. of Articles Published in Scopus	-
10.	No. of Articles Published in Web of Science	-
11.	No. of Articles Published in Peer Reviewed Journals (Except	
	UGC CARE, Scopus, WOS)	- A
12.	Citation Index of the Department	V 1
13.	H-Index of the Department	163
14.	No. of Articles Presented in Conferences	(41)
15.	Amount Generated from Consultancy	500
16.	No. of Collaborative Activities	1-
17.	Mention the Collaborative Activities Carried out by the	1068
	Department	1000
18.	No. of Functional MoU's	5
19.	Membership in any Academic Bodies	8/24/
20.	No. of Awards received for Extension Activities (Students/	/6/
	Faculty/ Department)	/6/

## CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	2
2.	No. of Smart Classrooms	1
3.	No. of Computers for Teaching and Learning Process	1
4.	No. of E-content Developed	3

CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development and Skill Enhancement Activities Organized	2
2.	No. of Students Benefitted from Guidance/Coaching for Competitive Examinations and Career Counselling	-
3.	No. of Students Appeared for State/ National/ International Examinations (e.g.:IIT- JAM/NET/SET/ JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	
4.	No. of Students who Qualified in state/ national/ international examinations (e.g.:IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations)	A C.
5.	No. of Awards/Medals for Outstanding Performance in Sports and/or Cultural Activities(Mention separately interuniversity / state /national / international events)	CATHARSIS 2K23 Variety Show Cultural- Team- National-I & III Prize. Seminar & Social Work Day 2k24-Team- University- I & II Prize. Rotafest 2k24- Team- State- I & III Prize, Individual- I Prize.
6.	No. of Sports and Cultural Events / Competitions  Technical / academic fest / Organised by the Department	-
7.	No. of Alumni Chapter Meet	1

CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	1
2.	No. of Students using Bicycles	-
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	-
4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	5
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	Ch
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	8

#### **Best Practices**

- Observation visits to the psycho park
- Community Chest practice (fund raising) to help the needy.
- Flood relief activities during the disaster of 2024 in Chennai, Tirunelveli and Thoothukudi.
- Women's Day Programme on behalf of Feed Nation Foundation, NGO, Chunkankadai.

#### **Distinctiveness**

- Regular visit to the non-governmental organizations
- Reviewing the mentally challenged characters in the movie through "Movie for the better understanding of the mental illness".
- Conducting book review once in a month to enhance reading habit of the students.
- International cultural exchange programmes.

#### **Future Plans**

- Publishing minimum one paper in SCOPUS and UGC care journals.
- Collaborating with other organizations to conduct seminars and conferences.

### Recommendations

• Combined/Interdisciplinary papers may be given for publications in UGC Care journals.

<b>External Experts</b>	Signature
Dr. A. Lourdu Samy,	
Associate Professor of Mathematics and IQAC Co-	dsamy
ordinator,	DR.A.LOURDUSAMY
St. Xavier's College (Autonomous),	Head & Associate Professor Department of Mathematics St.Xavier's College (Autonomous)
Palayamkottai.	Palayamkottai - 627 002.
Dr. A. Rose Venis,	4.4
Associate Professor of Chemistry and IQAC Director,	X3 F
St. Joseph's College (Autonomous),	Dr. A. ROSE VENIS
Tiruchirappalli.	Dr. A. RODEAN-IQAC DEAN-IQAC St. Joseph's College (Autonomous) Tiruchirappalli-620 002
Head of the Department	Tiruchirappan
Dr. J.Mary Deeba	
Department of Social Work	of Mary Deela .
Holy Cross College (Autonomous),	Dept. of Social Work Low Cross College (Autonomous)
Ngercoil.	Nagercoll



### NAAC V Cycle Self Study Report (SSR)

## Name of the Department : Costume Design and Fashion

Year of inception : 2023

Number of Faculty members : 3

### **CRITERION I - CURRICULAR ASPECTS**

S. No.	Curriculum Enrichment	Year	Programme	Number of courses
1.	No. of Courses	2023-2024	UG	10
1.	20	SS	PG	
2.	No. of Courses having relevance to the	2023-2024	UG	6
2.	Local Developmental needs		PG	
3.	No. of Courses having relevance to the	2023-2024	UG	3
3.	National developmental needs		PG	The same of the sa
4.	No. of Courses having relevance to the	2023-2024	UG	2
4.	Regional developmental needs		PG	18.2
5.	No. of Courses having relevance to the	2023-2024	UG	4
J.	Global Developmental needs		PG	1965
6.	No. of Courses focusing on	2023-2024	UG	
0.	Employability		PG	-/ /
7.	No. of Courses focusing on	2023-2024	UG	/ 2
/.	Entrepreneurship	SP	PG	0/
8.	No. of Courses focusing on Skill	2023-2024	UG	3
0.	Development		PG	/
9.	No. of New courses	2023-2024	UG	10
). 		11 -	PG	
10.	Percentage of Revision	2023-2024	UG	100
10.			PG	
	No. of Courses address to cross-cutting	2023-2024	UG	1
11.	issues (Professional Ethics, Gender,		PG	
	Human Values, Environment and			
	Sustainability, Human Values and IKS)			

## NAAC V Cycle Self Study Report (SSR)

12	No. of Value-Added Courses	2023-2024	UG	1
12.			PG	
13.	No. of MOOC Courses	2023-2024	UG	2
13.			PG	

## **CRITERION II - TEACHING-LEARNING AND EVALUATION**

Sl. No.	Teaching-Learning	2023-2024
1	No. of seats sanctioned	48
2	No. of students admitted	16
3	Programmes given for Slow Learners	<ol> <li>Mock Test</li> <li>Guest Lecture</li> <li>Industrial Visit</li> <li>Hands on Training</li> <li>Skit</li> <li>Class Test</li> <li>Group Discussion</li> </ol>
4	Programmes given for Advanced Learners	<ol> <li>Peer Teaching</li> <li>Start ups</li> <li>MOOC courses</li> <li>Conducting Seminars</li> <li>Quiz</li> <li>Slip Test</li> </ol>
	Student -Centric Methods followed to	<ol> <li>Peer Teaching</li> <li>Slip Test</li> <li>Mock Test</li> </ol>
5	Enhance Teaching Learning	4. Seminar
		5. Experiential Learning
		6. Open book Test
		7. Hands and Training

		8. Assignment
		9. Quiz
		10. MOOC
		11. You tube Videos
		12. Quiz
		13. CIA
		14. Semester Examination
	000	1. PPT
	ICT T I ID	2. You tube Videos
6	ICT Tools and Resources used	3. PPT -Experimental Teaching
		using Smart board
		4. Google classroom
7	UG Pass percentage	87.5
8	PG Pass percentage	L23

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### Year of Establishment of the Research Centre

Sl. No.	Research	2023-2024
1.	No. of Research Guides	-/0/
2.	No. of Research Scholars	5
3.	No. of Ph.Ds Awarded	3/
4.	No. of Awards Received for Research	-
5.	No. of Projects Availed	-
6.	No. of Seminars/ Conferences/ FDPs/ PDPs/Workshops	-
	Organized	
7.	No. of Programmes Participated (Professional Development	
	Programmes, Orientation / Induction	
	Programmes, Refresher Courses, Short-Term Course, etc.)	

		T .
8.	No. of Articles Published in UGC CARE Listed Journals	-
9.	No. of Articles Published in Scopus	-
10.	No. of Articles Published in Web of Science	-
11.	No. of Articles Published in Peer Reviewed Journals (Except	-
	UGC CARE, Scopus, WOS)	
12.	Citation Index of the Department	-
13.	H-Index of the Department	-
14.	No. of Articles Presented in Conferences	
15.	Amount Generated from Consultancy	163
16.	No. of Collaborative Activities	-/(03/
17.	Mention the Collaborative Activities Carried out by the Department	1, 1,23
18.	No. of Functional MoUs	1965
19.	Membership in any Academic Bodies	4 7 7
20.	No. of Awards received for Extension Activities (Students/Faculty/ Department)	12 A

# CRITERION IV- INFRASTRUCTURE AND LEARNING RESOURCES

MARIA.

Sl. No.	Infrastructure Details	2023-2024
1.	No. of Classrooms	1
2.	No. of Smart Classrooms	1
3.	No. of Computers for Teaching and Learning Process	1
4.	No. of E-content Developed	1



### CRITERION V- STUDENT SUPPORT AND PROGRESSION

Sl. No.	Student Support	2023-2024
1.	No. of Capacity Development	5
1.	and Skill Enhancement Activities Organized	3
2.	No. of Students Benefitted from Guidance/Coaching for	
2.	Competitive Examinations and Career Counselling	-
	No. of Students Appeared for State/ National/	
3.	International Examinations (e.g.:IIT- JAM/NET/SET/	
3.	JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil	) A C
	Services/State government examinations)	42
	No. of Students who Qualified in state/ national/	1541
	international examinations (e.g.:IIT-	1 1
4.	JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/	100
	TOEFL/Civil Services/State government	1 633
	examinations)	
	No. of Awards/Medals for Outstanding Performance in	1965
5.	Sports and/or Cultural Activities (Mention separately	
	inter-university / state /national / international events)	
6.	No. of Sports and Cultural Events / Competitions	0218 / M
0.	Technical / academic fest / Organised by the Department	/0/
7.	No. of Alumni Chapter Meet	/ 0/
<i>/</i> •	(CA)	(O)

## CRITERION VII- INSTITUTIONAL VALUES AND BEST PRACTICES

Sl. No.	Institutional Values and Social Responsibilities	2023-2024
1.	No. of Gender Equity Programmes Organized	Nil
2.	No. of Students using Bicycles	Nil
3.	No. of Green Initiatives Within the Campus (Programmes and Activities)	Nil

4.	No. of Green Initiatives Outside the Campus (Programmes and Activities)	Nil
5.	No. of Programmes/Activities Organized for Tolerance and Harmony towards Cultural, Regional, Linguistic, Communal, Socio-economic and other Diversities	12
6.	No. of Programmes/Activities Organized for Constitutional Obligations: values, rights, duties and responsibilities of citizens:	2
7.	No. of Celebrations / Programmes Organized for National and International Commemorative days, Events and Festivals	2

#### **Best Practices**

- In plant training
- Industrial Visits
- Inhouse practical training with industrial experts for stitching, illustration, pattern making etc.

#### **Distinctiveness**

- 1. Fashion show
- 2. Modelling
- 3. Fabric painting
- 4. Fashion studio
- 5. Personal grooming

#### **Future Plan**

We are planning to incorporate Incubation Centre for R&D purpose

#### Recommendations

To advise the students to participate in the socio-economic related development in the garment field.



External Experts	Signature	
Dr. A. Lourdu Samy, Associate Professor of Mathematics and IQAC Co-ordinator, St. Xavier's College (Autonomous), Palayamkottai.	DR.A.LOURDUSAMY M.Sc.,M.Phil.,B.Ed.,Ph.D., Head & Associate Professor Department of Mathematics St.Xavier's College (Autonomous) Palayamkottai - 627 002.	
Dr. A. Rose Venis, Associate Professor of Chemistry and IQAC Director, St. Joseph's College (Autonomous), Tiruchirappalli.	Dr. A. ROSE VENIS  DEAN-IQAC  St. Joseph's College (Autonomous)  Tiruchirappalli-620 002	
Head of the Department  Ms. T. Menaka  Costume Design and Fashion	Danud	
Holy Cross College (Autonomous), Ngercoil.	DEPARTMENT OF COSTUME DESIGN & FASHION (S.F) HOLY CROSS COLLEGE (AUTONOMOUS) NAGERCCIL - 629 004	

MARIA

SPES NOSTR

-6290



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