



Holy Cross College (Autonomous) Nagercoil – 629 004

Affiliated to Manonmaniam Sundaranar University, Tirunelveli
Nationally Accredited with A+ Grade (CGPA 3.35) by NAAC IV Cycle
An ISO 9001:2015 Certified Institution

SSR
2019-2020
to
2023-2024

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Practice II - Innovative Assessment Strategies

OUTCOME BASED EDUCATION- COGNITIVE LEVELS

Tailor-made Assessment Components to Assess Different Cognitive Levels

Class List: I - M.A ENGLISH (A Sec) | Course List: CORE COURSE VI: POSTCOLONIAL TI

HOLY CROSS COLLEGE (AUTONOMOUS), INTERNAL ASSESSMENT (CIA) - MARK SHEET(2023-2024)

Course Name : CORE COURSE VI: POSTCOLONIAL THEORY AND LITERATURE
Course Code : EP232CC3
Department : ENGLISH

Staff Name(s) : Jimsy Asha. H
Semester : 2
Class Name : I - M.A ENGLISH (A Sec)

S.No	Admission No	Register No	Name of the Candidate	Int.Test-I-40	Int.Test-II-40	Quiz I-20	Quiz II-20	Seminar-10	Item I-10	Item II-10	Item III-10
1			ASHA MOL X								
2			SUBJA B								
3	23083045101812001	23083045101812001	ADCLIN D	27	25	9	13	6.5	9	8.5	8.5
4	23083045101812002	23083045101812002	AJINA A	24	25	10	3	9.5	9	9.5	9.5
5	23083045101812003	23083045101812003	AMITTA ALBERT A	32	33	13	11	9.5	10	9.5	9.5
6	23083045101812004	23083045101812004	ANNISHA A F LEGENCY	29.5	34	15	15	8	10	8	8
7	23083045101812005	23083045101812005	ANU FERDINA P	14.5	20	16	12	8	8	8	8
8	23083045101812006	23083045101812006	ANUSHIYA J	33	30	9	13	8.5	9	8.5	8.5

Internal Mark Register

Internal Assessment

Ac Year: 2022 | Semester: Even Semester

Class: II - B.SC BOTANY SHRT - I | Course: (ZAZ041) - Allied: Applied Zoology

Type: CIA Entry

Course Name: ALLIED APPLIED ZOOLOGY
Course Code: ZAZ041
Course Type: Theory-2020 JAC course

SEMESTER: 4
Class Name: II - B.SC BOTANY
Total Students: 11

Register No	Roll No	Student Name	Int.Test I-40	Int.Test II-40	Quiz I-20	Quiz II-20	Class Test 30	Assign. 20
2021AUB123	2021AUB123	ANISHA A	25	30	15	-1	27	19
2021AUB124	2021AUB124	BNYLA JOSHILA W	28.5	30.5	17	10	29	30
2021AUB125	2021AUB125	ISHWARIYA K	27	17.5	18	10	25	19
2021AUB126	2021AUB126	JKINAB MEERA J	28.25	27.5	17	15	30	30
2021AUB127	2021AUB127	JENA ARDOCKIA ANUSHYA P	48	27.5	14	16	30	30

Internal Exam Mark Report (CIA Cumulative List)

Register No.	Name	Course Code	Title of the Course	Test Mark		Avg. (15/20)	Quiz Mark		Best (4/15)	Class Test Mark (30)	Out of 6	Assignment Mark (20)	Out of 5/15	Internal Mark (40/50)	Total (30/40/50)	Signature
				Internal I (40)	Internal II (40)		I (28)	II (20)								
2021AU8123ANISHA A		TL2041	Tamil	35.5	33	12.84	12	10	2.4	24	4.8	20	5		25	
		GE2141	English	29	30	11.06	14	14.5	2.9	18	3.6	18	4.5		22	
		BC2041	Major Core IV: Plant Ecology and Phytogeography	32	26.5	10.97	8	AA	1.6	26	5.2	19	4.75		23	
		BC2043	Elective II: Food Science	33	35.5	12.84	12	19	3.8	27	5.4	20	5		27	
		ZA2041	Allied: Applied Zoology	35	33	12.75	15	AA	3	27	5.4	19	4.75		26	
		BC2092	Major Practical II: Archegoniate & Plant Ecology and Phytogeography												31.5	32
			Allied Practical: General													

OBE - ATTAINMENT

EVALUATION OF ATTAINMENT OF OUTCOMES

COs attainment: Attainment of course outcomes for each course is calculated through different components included in Continuous Internal Assessments and End semester examination.

Bench marks and Criteria for the attainment of COs:

To meet the expected level of attainment a student must score more than 50% of the marks to assess the attainment of COs. The threshold limit can be fixed based on the level of students.
 Attainment level 1: If at least 60% of the students met the expected level of attainment.
 Attainment level 2: If at least 70% of the students met the expected level of attainment.
 Attainment level 3: If at least 80% of the students met the expected level of attainment.

Attainment process:

Step 1: The faculty should fix a question paper pattern (blue print) of the type of questions that would be asked, the different cognitive levels it would address and the course outcome that the student would attain. The pattern and question paper prepared by respective faculty should be verified by the HoDs. A sample format is given below:

**B.Sc. (Name of the program)
 Semester (Mention the semester)
 Major Core xxx – (Mention the course)
 Course Code: xxxx
 Assessment summary for End Semester Examination**

Course Outcome	Cognitive Level	End Semester examination of questions and marks Based on K level and CO
CO 1	Remember	3 (3)
CO 2	Understand	8 (41)
CO 3	Apply	3 (3)
CO 4	Analyse	5 (15)
CO 5	Evaluate	1 (8)
Total		20 (70)


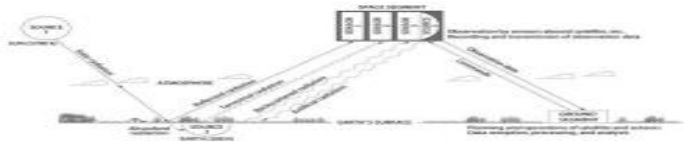
QUESTION PAPER – Blue print

PART	Q.No.	COGNITIVE LEVEL (CL) with No. of question and Marks						Total marks
		K1 - R	K2 - U	K3 - AP	K4- AN	K5 - E	K6 - C	
Part A 10 x 1 = 10 marks	1.	1 (1)						1
	2.			1 (1)				1
	3.	1 (1)						1
	4.				1 (1)			1
	5.				1 (1)			1
	6.	1 (1)						1
	7.			1 (1)				1
	8.				1 (1)			1
	9.		1 (1)					1
	10.			1 (1)				1
Part B 5 x 4 = 20 marks	11.a		1 (4)					4
	11.b							
	12.a		1 (4)					4
	12.b							
	13.a		1 (4)					4
	13.b							
	14.a				1 (4)			4
	14.b							
Part C 5 x 8 = 40 marks	15.a		1 (4)					4
	15.b							
	16.a		1 (8)					8
	16.b							
	17.a		1 (8)					8
	17.b							
	18.a				1 (8)			8
	18.b							
	19.a					1 (8)		8
	19.b							
20.a		1 (8)					8	
20.b								
No. of CL based Questions with marks		3 (3)	8 (41)	3 (3)	5 (15)	1 (8)		70
No. of CO based Questions with marks		CO 1 3 (3)	CO 2 8 (41)	CO 3 3 (3)	CO 4 5 (15)	CO 5 1 (8)		70
Total		3	41	3	15	8		70

The question paper is prepared based on the above blue print.

Sample question paper format:

HOLY CROSS COLLEGE (AUTONOMOUS) Accredited with 'A+' Grade (CGPA 3.35 - IV Cycle) by NAAC Nagercoil - 629 004 Kanyakumari District, Tamilnadu.			
B.Sc. Zoology Semester V Major Core VII - Ecology and Toxicology Course Code: ZC2053 Question Paper			
Time: 3 hrs.		Max. marks: 70	
Q. No.	Questions	K Level	Course Outcome Level
Part A (10 x 1 = 10 marks)			
Answer all the questions			
1.	Study of the relationship of a group of organisms which are associated together as a unit in relation to its environment is ----- a. Autocology b. Synecology c. Terrestrial ecology d. Population	R	CO-1
2.	The morphological changes that occur in daphnia as a result of change in temperature is called ----- a. Cyclomorphosis b. Regeneration c) Rensch's rule d) Menkin's rule	Ap	CO-3
3.	The ratio between birth rate and death rate is ----- a) Mortality b) Natality c) Vital index d) Growth rate	R	CO-1

4.	<p>Identify the diagram.</p> 	An	CO-4																																													
5.	<p>Match the following and choose the correct answer</p> <ol style="list-style-type: none"> Effect of an abrupt transition between two communities Region of transition between two communities. A position occupied by a species in a community A distinct species occupying a particular habitat. <table border="0"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>b)</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> </tr> <tr> <td>c)</td> <td>2</td> <td>1</td> <td>4</td> <td>3</td> </tr> <tr> <td>d)</td> <td>3</td> <td>2</td> <td>4</td> <td>1</td> </tr> </tbody> </table>		A	B	C	D	a)	1	2	3	4	b)	4	3	2	1	c)	2	1	4	3	d)	3	2	4	1	R	CO-1																				
	A	B	C	D																																												
a)	1	2	3	4																																												
b)	4	3	2	1																																												
c)	2	1	4	3																																												
d)	3	2	4	1																																												
6.	<p>What does this image indicate? Give a one-word answer.</p> 	An	CO-3																																													
7.	<p>Match the following and choose the correct answer.</p> <table border="0"> <tbody> <tr> <td>A. Systemic effect</td> <td></td> <td></td> <td></td> <td>1. Site of contact</td> </tr> <tr> <td>B. Immediate effect</td> <td></td> <td></td> <td></td> <td>2. Permanent</td> </tr> <tr> <td>C. Irreversible effect</td> <td></td> <td></td> <td></td> <td>3. 24 hrs.</td> </tr> <tr> <td>D. Local effect</td> <td></td> <td></td> <td></td> <td>4. Body system</td> </tr> </tbody> </table> <table border="0"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>a)</td> <td>1</td> <td>3</td> <td>2</td> <td>4</td> </tr> <tr> <td>b)</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> </tr> <tr> <td>c)</td> <td>2</td> <td>3</td> <td>4</td> <td>1</td> </tr> <tr> <td>d)</td> <td>3</td> <td>2</td> <td>4</td> <td>1</td> </tr> </tbody> </table>	A. Systemic effect				1. Site of contact	B. Immediate effect				2. Permanent	C. Irreversible effect				3. 24 hrs.	D. Local effect				4. Body system		A	B	C	D	a)	1	3	2	4	b)	4	3	2	1	c)	2	3	4	1	d)	3	2	4	1	Ap	CO-3
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b)	4	3	2	1																																												
c)	2	3	4	1																																												
d)	3	2	4	1																																												
8.	<p>Assertion(A): Knock knee syndrome is caused by fluoride. Reason(B): Soil, water and air contain fluorine as fluoride.</p> <ol style="list-style-type: none"> Statement 'A' and Statement 'B' are correct. Statement 'A' and 'B' are wrong. Statement 'A' is correct and Statement 'B' wrong. Statement 'A' is wrong and Statement 'B' correct. 	An	CO-4																																													
9.	<p>What is the cause of red tide?</p> <ol style="list-style-type: none"> Algal bloom Aflatoxin Acid rain. Eutrophication 	U	CO-2																																													
10.	<p>The G20 environment meeting was held on 28th July 2023 in Chennai. What was the main area discussed? Answer in one sentence.</p>	Ap	CO-4																																													
Part B (5 x 4 = 20 marks)																																																
11.	<p>a. Discuss the different branches of ecology. (OR) Explain mutualism and commensalism as an interspecific relationship.</p>	U	CO-2																																													
12.	<p>a. Explain population growth and regulation. (OR) b. Explain nitrogen cycle and its role in the environment.</p>	U	CO-2																																													
13.	<p>a. Explain the structure of a community. (OR) b. Enumerate the types of animal distribution.</p>	U	CO-2																																													
14.	<p>a. Differentiate toxicokinetics and toxicodynamics. (OR) b. Distinguish between; i. LC_{50} and LD_{50} ii. <i>in vivo</i> and <i>ex vivo</i> toxic experiments</p>	An	CO-4																																													
15.	<p>a. Explain Bhopal episode and Chernobyl disaster. (OR) Compare bioaccumulation, biomagnification and biotransformation.</p>	U	CO-2																																													

Part C (5 x 8 = 40 marks)			
16.	a. Discuss the biological effects of temperature. (OR) b. Summarize the adaptations of desert living animals.	U	CO-2
17.	a. Explain the structure of an ecosystem. (OR) b. Discuss population growth and regulation.	U	CO-2
18.	a. Analyse the concept of climax and pattern of succession. (OR) Appraise the applications of remote sensing in agriculture, food and fisheries management.	An	CO-4
19.	Assess the toxic effects of heavy metals and radiations to living organisms. (OR) Evaluate the effect of toxicants on hematological and biochemical parameters of fish.	E	CO-5
20.	a. Explain the types of pollutants and its effect on the environment. (OR) b. Explain the different methods of Waste water treatment.	U	CO-2

Step 2: Considering the percentage of marks (related to each COs) asked in Internal test and end semester examination, the average weightage percent of each CO was calculated as an average of internal test/external exams for further calculation of direct attainment.

EXAMINATION – Sample

S. N O	Regist er Num ber	Name of the student	EXTERNAL																Gr and Total
			CO 1 (6)				CO 2 (29)				CO 3 (22)				CO 4 (13)				
			P a r t - A	P a r t - B	P a r t - C	C O 1 T o t a l	P a r t - A	P a r t - B	P a r t - C	C O 2 T o t a l	P a r t - A	P a r t - B	P a r t - C	C O 3 T o t a l	P a r t - A	P a r t - B	P a r t - C	C O 4 T o t a l	
1	2021A UZ092	VINNARASI A	2	4	-	6	1	8	13	22	2	3	14	19	2	-	0	2	49
2	2021AU Z133	AADH ARSH A G K	0	4	-	4	1	8	14	23	2	2	14	18	1	-	4	5	50
3	2021AU Z134	ABI ESTHE R R	2	4	-	6	0	9	14	23	2	4	13	19	4	-	7	11	59
4	2021AU Z135	ABINA YA SREES	2	4	-	6	1	6	14	21	2	3	11	16	4	-	2	6	49
5	2021AU Z136	ABISH A I	2	4	-	6	1	4	11	16	2	2	12	16	4	-	2	6	44
6	2021AU Z138	ANTO MONIS HAS	2	4	-	6	1	5	13	19	2	3	14	17	4	-	6	10	54
7	2021AU Z139	ANU FLOW ERCY A	2	4	-	6	1	7	14	22	1	4	14	19	4	-	7	11	58
8	2021AU Z140	ANUS HA K	0	0	-	0	0	2	0	2	0	0	3	3	1	-	0	1	7
9	2021AU Z141	DEEN U F	2	2	-	4	1	6	13	20	2	2	10	14	3	-	1	4	42
10	2021AU Z142	DHAR SHINI N	2	4	-	6	0	10	15	25	0	4	16	20	2	-	4	6	58
11	2021AU Z144	KARU NYA R	1	4	-	5	1	7	15	23	2	0	7	9	3	-	8	11	40
12	2021AU Z145	KENS H MITHI YAL J	1	3	-	4	1	7	11	19	0	2	12	14	1	-	4	5	42
13	2021AU Z146	MAT HIJA M	1	4	-	5	1	11	8	20	2	0	11	13	2	-	4	6	48
14	2021AU Z147	NISO LIN RAJEE I	2	4	-	6	0	9	15	24	2	4	14	20	3	-	8	11	61
15	2021AU Z150	REMI THAS NIS	2	3	-	5	0	5	6	11	2	3	6	11	3	-	2	5	32
16	2021AU Z151	SARA NYA K	2	4	-	6	1	12	15	28	2	4	15	21	4	-	7	11	66
17	2021AU Z152	SELV A	2	4	-	6	0	12	15	27	1	3	15	19	4	-	0	4	56

		LEKS HMIS																	
18	2021AU Z153	SHAFA NA SHERI NM	2	3	-	5	1	6	5	12	2	2	10	14	4	-	2	6	37
19	2021AU Z154	URAS ANA J	2	4	-	6	0	12	15	27	2	4	14	20	4	-	6	10	63
20	2021AU Z155	VARSHINI J	2	4	-	6	1	5	14	20	1	3	15	19	3	-	2	5	50
21	2021AU Z407	AKESHA MOLS	1	2	-	3	1	10	8	19	2	4	6	12	3	-	0	3	37
22	2021AU Z408	SOWMIYA T	2	2	-	4	1	7	13	21	2	3	10	15	3	-	7	10	47
23	2021AU Z443	ABESHAR	2	3	-	5	1	3	14	18	2	4	11	17	3	-	3	6	46
24	2021AU Z449	BERCLINS	2	4	-	6	1	12	13	26	2	4	14	20	4	-	8	12	64
25	2021AU Z450	PRADISHAS	2	3	-	5	1	4	14	19	2	4	16	22	3	-	0	3	49
26	2021AU Z451	SAHAYAMINI A	2	4	-	6	1	8	14	23	2	4	13	19	3	-	2	5	53
Percentage of students scoring more than the target						96				89				92				54	92
Level						3				3				3				2	3

Measuring Course Outcomes attained through External Examinations: Target

Attainment level 1: 50% students scoring 50% and more marks

Attainment level 2: 60% students scoring 50% and more marks

Attainment level 3: 70% students scoring 50% and more marks

Measuring Course Outcomes attained through Internal Tests:

Attainment level 1: 50% students scoring 50% and more marks

Attainment level 2: 60% students scoring 50% and more marks

Attainment level 3: 70% students scoring 50% and more marks

DIRECT CO ATTAINMENT -INTERNAL AND EXTERNAL -sample

CO	Assessment through continuous internal assessment test (Average) %	Assessment through End Semester Examination %
CO1	50	96
CO2	92	89
CO3	75	92
CO4	73.5	54

The course outcomes for all the courses are calculated in terms of percentage using the formula.

$$CO\ x\ in\ \% = \frac{\text{Marks obtained by the students in COx}}{\text{Maximum marks allotted in COx}} \times 100$$

Where, x= [1 to N], N= Number of COs.

Each course outcome is calculated for all the students based on marks obtained by the students.

$$CO\ x\ Attainment\ in\ \% = \frac{\text{No.of Students scored more than or equal to 50% of Marks in COx}}{\text{No of Students}} \times 100$$

Where, x= [1 to N], N= Number of Course Outcome

Course Outcome	Assessment Tool	Percentage of students scoring more than the target	Attainment level	Attainment of Course Outcome
CO1	Internal Test (40%)	50	1	(0.4x1) + (0.6x3) = 2.2
	End Semester Examination (60%)	96	3	
CO2	Internal Test (40%)	92	3	(0.4x3) + (0.6x3) = 3
	End Semester Examination (60%)	89	3	
CO3	Internal Test (40%)	75	3	(0.4x3) + (0.6x3) = 3

	End Semester Examination (60%)	92	3	
CO4	Internal Test (40%)	74	3	$(0.4 \times 3) + (0.6 \times 1) = 1.8$
	End Semester Examination (60%)	54	1	

Formula : Direct Attainment = 0.4 x Internal Test Average +0.6 x End Semester Examination average

CO ATTAINMENT LEVEL

Attainment level 1: 50% students scoring 50% and more marks

Attainment level 2: 60% students scoring 50% and more marks

Attainment level 3: 70% students scoring 50% and more marks

Indirect attainment

Course exit survey (Sample)

Course exit survey can be conducted on the defined COs or related to course outcomes of that course.

Questionnaire for students on Course Exit Survey

Program :
Semester :
Course title :
Course code :
Name :
Register Number :

CO	I am able to	Strongly agree 100	Agree 75	Neutral 50	Disagree 25	Strongly disagree 0
CO - 1	define abiotic, biotic and limiting factors, community structure, ecological succession, wild life conservation and toxicants.					
CO - 2	comprehend the physical and chemical properties of environment, biological effects, biogeochemical cycles, wild life conservation, environmental pollution and toxicology.					
CO - 3	identify the biotic factors, characteristics of communities, endangered species and causes for environmental problems.					
CO - 4	assess the structure and function of ecosystem, community, habitat for sustainable management of environmental system and for the remediation.					
CO - 5	evaluate the impact of environment changes on the biosphere.					

Indirect Method of CO Assessment: (Survey Based) - Weightage: (20%)

Course Outcomes	Number of Student response Rating					Total response	Attainment %	Attainment grade
	100	75	50	25	0			
CO1	15	10	3	-	-	28	$15 \times 100 + 10 \times 75 + 3 \times 50 / 28 = 86$	$86 / 100 \times 3 = 2.57$
CO2								
CO3								
CO4								
CO5								

100- Strongly agree, 75-Agree, 50 - Neutral, 25- Disagree, 0 -Strongly disagree

CO ATTAINMENT TEMPLATE

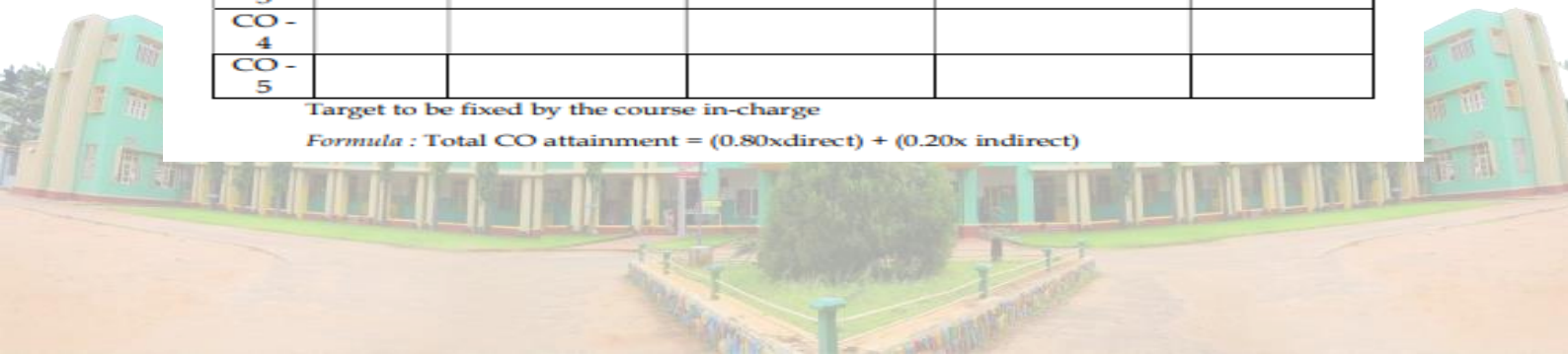
Course Outcomes	Direct Attainment	Indirect attainment
CO1	2.2	2.57
CO2		
CO3		
CO4		
CO5		

CO ATTAINMENT AND ATTAINMENT GAP TEMPLATE

CO	Target	Direct attainment	Indirect attainment	Total CO attainment	Gap (Target-Total)
CO - 1	2	2.2	2.57	2.27	+0.27
CO - 2					
CO - 3					
CO - 4					
CO - 5					

Target to be fixed by the course in-charge

Formula : Total CO attainment = (0.80xdirect) + (0.20x indirect)



POs AND PSOs ATTAINMENT

Step 1: The course outcomes for all courses were mapped with defined POs and PSOs with correlation levels -, 1, 2, and 3. The correlation levels were defined as: No correlation – Correlation level “-”, Low - Correlation level 1 Moderate - Correlation level 2 , High - Correlation level 3. Attainment of each COs for all courses was calculated as described above.

Step 2: Attainment values of respective COs were mapped against their correlated POs and PSOs. Average values for each PO/PSO were considered as final attainment for the respective course. Similarly, attainment values of COs with each correlated POs and PSOs have been calculated for all courses.

Mapping with Programme Outcomes: sample

Course outcome attainment COs (A)		B									
		PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	2.2	3	1	3	2	2	1	3	3	3	3
CO 2	3	3	3	3	2	3	2	3	3	2	2
CO 3	3	3	2	3	2	2	2	2	3	3	1
CO 4	1.8	3	2	3	2	3	2	3	3	3	3
CO 5	0.8	3	2	3	2	3	3	3	3	3	3
Total	10.8	15	10	15	10	13	10	14	15	14	12
Average	1.8	3	2	3	2	2.6	2	2.8	3	2.8	2.6

CO-PO attainment

Calculation of PO1 = (Column A x Column B) / Sum (Column B) = 2.16

Calculation of PO2 = (Column A x Column B) / Sum (Column B) = 2.24

Calculation of PO3 = (Column A x Column B) / Sum (Column B) = 2.16

Calculation of PO4 = (Column A x Column B) / Sum (Column B) = 2.16

Calculation of PO5 = (Column A x Column B) / Sum (Column B) = 2.09

Calculation of PO6 = (Column A x Column B) / Sum (Column B) = 2.08

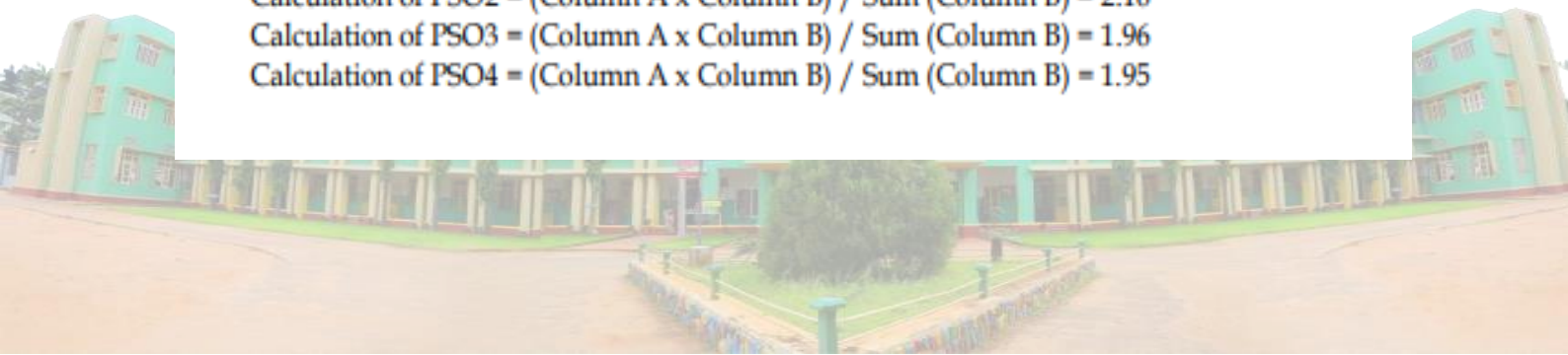
CO-PSO attainment

Calculation of PSO1 = (Column A x Column B) / Sum (Column B) = 2.1

Calculation of PSO2 = (Column A x Column B) / Sum (Column B) = 2.16

Calculation of PSO3 = (Column A x Column B) / Sum (Column B) = 1.96

Calculation of PSO4 = (Column A x Column B) / Sum (Column B) = 1.95



Indirect assessment was based on various surveys for POs and PSOs attainments like Graduate Exit Survey, Alumni Survey, and parent's feedback and taking their average.

Indirect attainment

Graduate exit survey

Kindly rate the following criteria on a scale of 1-5.

S.No	Questions	PO	Criteria Rating				
			Excellent	Very Good	Good	Average	Poor
1	How will you rate your ability to utilize scientific knowledge to pursue higher studies in the relevant field?	1					
2	What is the level of competency you have developed to create innovative ideas and enhance entrepreneurial skills for economic independence?	4					
3	How far the skills that you have learnt were helpful to face challenging competitive examinations that offer rewarding careers?	2					
4	Leadership qualities gained because of the initiatives taken by the college and the respective departments to reflect upon green initiatives and take responsible steps to build a sustainable environment.	3					
5	Capability to handle ethical issues with social responsibility	5					
6	Confidence to communicate effectively and collaborate successfully with peers to become competent professionals.	6					

5. Excellent 4. Very Good 3. Good 2. Average 1. Poor

Alumni Survey Form

Kindly rate the following criteria on a scale of 1-5.

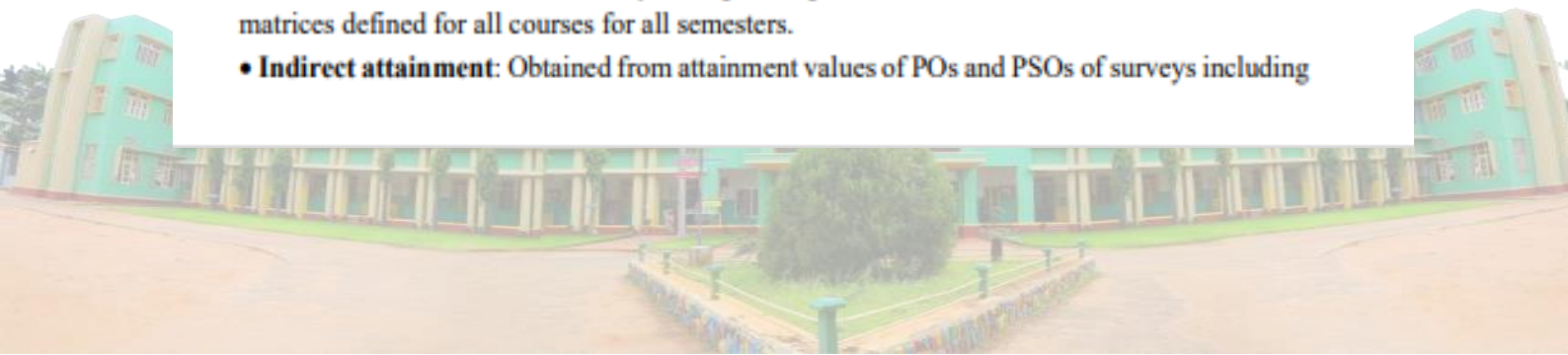
5.Excellent 4. Very Good 3. Good 2.Average 1.Poor (Criteria Rating)

Overall Rating for attainment of your PEOs & POs.

1. The curriculum has supported the higher education/ employability/ entrepreneurship need.
2. Benefit from value added and certificate courses seminars /conferences /workshops and internship conducted during your course.
3. Communication and presentation skills and leadership qualities obtained from the co-curricular and extracurricular activities has enriched the career.
4. Competence to function as a team and to show professional efficiency in your job.
5. Extent of Ethical, social and environmental values inculcated, helping you to relate issues with societal needs.

Step 3: Final Attainment of POs and PSOs:

- **Direct attainment:** Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses for all semesters.
- **Indirect attainment:** Obtained from attainment values of POs and PSOs of surveys including



Graduate exit, Alumni, and Parents feedback. Final attainments were calculated by considering 80% of direct assessment & 20% of the indirect assessment.

PROGRAM LEVEL PO & PSO DIRECT ATTAINMENT:

The PO and PSO attainment for Program is calculated using the following formula.

$$\text{POm Direct Attainment} = \frac{\sum_{i=1}^x \text{POm Attainment of course}(i)}{x}$$

Where, m = Program Outcomes varies from 1 to 12
 X = Number of Courses mapped with POM

$$\text{PSOm Direct Attainment} = \frac{\sum_{i=1}^x \text{PSOm Attainment of course}(i)}{x}$$

Where, m = Program Specific Outcomes varies from 1 to 4
 X = Number of Courses mapped with PSOm

PO- DIRECT AND INDIRECT ATTAINMENT –Template

PO	Direct attainment (Based on CO-PO attainment)	Indirect attainment (Based on exit survey)	Total PO attainment
PO - 1			
PO - 2			
PO - 3			
PO - 4			
PO - 5			

Total PO attainment: (0.80 x direct) + (0.20 x indirect)

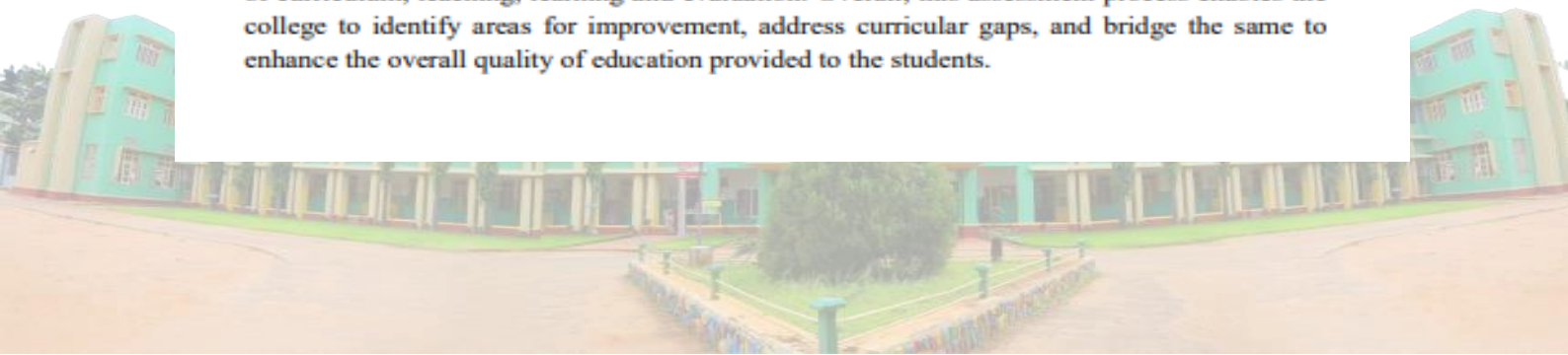
ACTION TAKEN

Levels of achievement are set by the OBE committee in discussion with the experts based on last three year’s results. These levels will be reviewed and will be updated each year by incorporating the previous year’s result.

OBE attainment results will be analyzed department wise and necessary actions will be taken to improve the level of attainment if it is low or no attainment. In addition, each department will pursue initiatives to improve the quality of teaching and syllabus to increase the target value.

CONCLUSION

Student progress mapping helps teachers identify the academic strength and weakness and assess the outcome attainment of each student. OBE attainment is reviewed department wise and remedial measures are taken when the attainment value is less than the target value in terms of curriculum, teaching, learning and evaluation. Overall, this assessment process enables the college to identify areas for improvement, address curricular gaps, and bridge the same to enhance the overall quality of education provided to the students.



RESULT ANALYSIS

BEd Semester - Nov 2021 Major and Allied				Result Analysis - Nov 2021 B.Sc. Chemistry Major & Allied			
class	course	26/01/2021	26/02/2021	26/03/2021	26/04/2021	26/05/2021	26/06/2021
B.Sc	Organic Chemistry	-	3	21	21		
B.Sc	Inorganic Chemistry	2	11	26	6		
B.Sc	Physical Chemistry	-	-	34	11		
B.Sc	Green Chemistry	-	4	15	26		
B.Sc	General Chemistry II	2	8	17	10	3	
B.Sc	Pharmaceutical Chemistry	10	1	10	28	1	
B.Sc	General Chemistry I	3	1	10	17	8	
Allied Chemistry				Allied Chemistry			
B.Sc	Chemistry for Life Science	2	4	6	1		
B.Sc	Chemistry for Life Science	2	4	14	9		
B.Sc	Inorganic & Physical Chemistry	-	-	28	13	28	
NME	Applied Chemistry I	2	5	12	8	1	

Class	Course	60%	60-69%	70-79%	80-89%	90-100%
	Organic Chemistry PG 2021	6	11	3	1	
	Thermodynamics and Group Theory PG 2022	-	11	12	8	
JMS	Advanced Topics in Chemistry PG 2023	-	-	-	12	9
	Project PG 2024	-	-	-	-	21
	Structure and Bonding PG 2011	4	5	5	2	
	Reaction Mechanism and Stereochemistry PG 2012	2	3	7	3	1
JMS	Chemical Kinetics and Electrochemistry PG 2013	-	-	4	8	4
	Analytical Chemistry PG 2014	3	6	6	1	

Class	Course	Students Appeared	Students Passed	%
	Organic Spectroscopy PG 2021	21	21	100%
	Thermodynamics and Group Theory PG 2022	21	21	100%
JMS	Advanced Topics in Chemistry PG 2023	21	21	100%
	Project PG 2024	21	21	100%
	Structure and Bonding PG 2011	16	16	100%
	Reaction Mechanism and Stereochemistry PG 2012	16	16	100%
JMS	Chemical Kinetics and Electrochemistry PG 2013	16	16	100%
	Analytical Chemistry PG 2014	16	16	100%

The Results of both B.Sc. & Allied and Ph. are good, which is due to the Online mode of Examination.

Class	Subject	No. of Students	No. of Passes	%	Staff	Signature	
I B.Sc	Differential Calculus & Trigonometry	46	46	100%			
	Allied I (Physics)	43	40	93%	Dr. K. Jayaraman		
	Allied I (Chemistry)	45	40	89%	Dr. L. Jeyaraman		
	Professional				Dr. T. Shobha Devi		
	English I	46	46	100%	Dr. A. Anand		
	NME C	18	17	94%	Dr. A. Anand		
	SEC - Computer Literacy	46	46	100%	Dr. A. Anand		
	II B.Sc	Differential Equations	46	45	97.8%	Dr. V. Suresh Kumar	
		Real Analysis I	46	42	91.3%	Dr. A. Anand	
		Probability Theory	46	45	97.8%	Dr. T. Jeyaraj	
Statistics		46	44	95.7%	Dr. V. Suresh Kumar		
Professional					Dr. V. Suresh Kumar		
English III		46	46	100%	Dr. T. C. Mahalingam		
S.P. Community Engagement Course		46	46	100%	Dr. V. Suresh Kumar		
I B.E		Zonal Algebra	44	44	100%	Dr. T. C. Mahalingam	
		Real Analysis II	44	44	100%	Dr. V. Suresh Kumar	
		Computer Aided Numerical Methods	44	44	100%	Dr. A. Anand	
	Graph Theory	44	44	100%	Dr. A. Anand		
	Project	44	44	100%	Dr. A. Anand		

Subject	No. of Students	No. of Passes	Percentage	Staff	Signature
Eight Education	44	44	100%	Jayini Jini	
AEC - Environmental Studies	44	44	100%	Dr. T. Mahalingam	
Algebra I	25	25	100%	Dr. L. Jeyaraman	
Analysis I	25	25	100%	Dr. A. Anand	
Probability & Statistics	25	25	100%	Jayini Jini	
Ordinary Differential Equations	25	25	100%	Dr. K. Jayaraman	
Numerical Analysis	25	25	100%	Dr. T. Shobha Devi	
Field Theory	24	24	100%	Dr. A. Sujitha	
Topology	24	24	100%	Dr. A. Anand	
Measure Theory & Integration	24	24	100%	Dr. A. Anand	
Algebraic Number Theory and Cryptography	24	24	100%	V. Suresh Kumar	
Project	24	24	100%	Dr. V. Suresh Kumar	
S.P. Community Engagement Course	24	24	100%	Dr. A. Anand	

I B.Sc	Subject	Students	Percentage
	Tamil	38/38	100%
	French	8/8	100%
	English	46/46	100%
	Allied I (Physics)	40/43	93%
	Allied I (Chemistry)	40/45	89%
II B.Sc			
	Tamil	33/33	100%
	French	13/13	100%
	English	46/46	100%

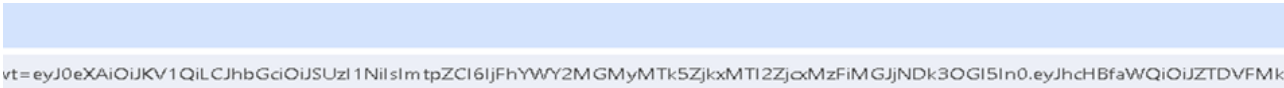
Special Features:
In Programme:
Out of the total number of 18 courses, we have 100% results for 12 courses and 14 students have scored 100 marks in different papers.
In Programme:
100% result in all the POC courses and 1 student has scored 100 marks in analysis I.

Head
Department of Mathematics
Holy Cross College
NAGBROOK

CONTROLLER OF EXAMINATIONS
HOLY CROSS COLLEGE
(AUTONOMOUS)
NAGBROOK

PRINCIPAL
Holy Cross College
(Autonomous)
NAGBROOK

NATIONAL ACADEMIC DEPOSITORY (NAD) - ACADEMIC BANK OF CREDIT (ABC)



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- Purpose
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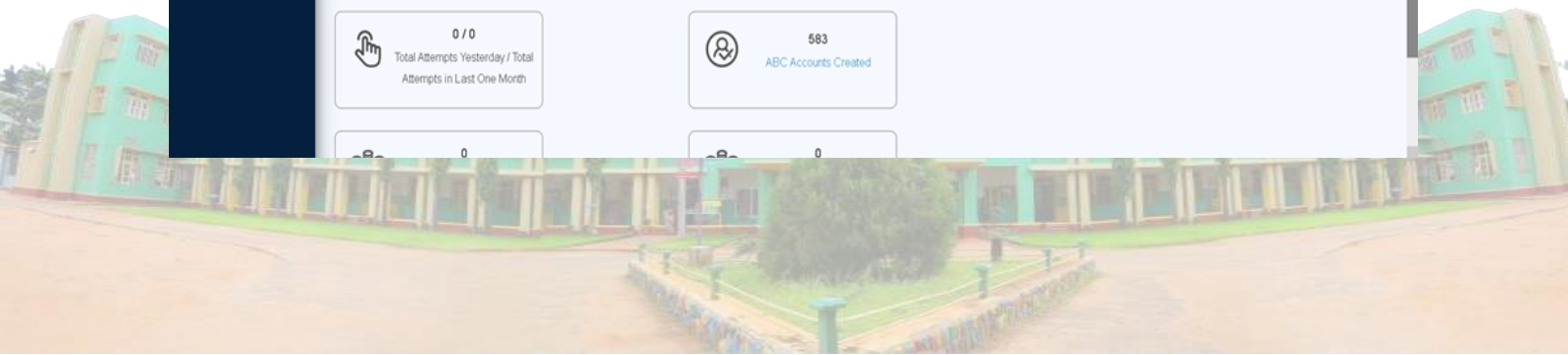
Dashboard

Year

Total Awards Lodged: 0	Awards Fetched: 0
Total Degree: 0	Total Provisional Degree certificate: 0
Total Marksheet: 0	Total Diploma: 0
Total Attempts Yesterday / Total Attempts in Last One Month: 0 / 0	ABC Accounts Created: 583

Notifications: There are no new notifications yet.

Activity: No recent activity to show.



User Management

Add user from Digilocker

S.No.	Name	Role	Status	Action
1	Sahaya Selvi Soosal Nathan	system_admin	Active	

PROGRAMMES ORGANISED FOR OBE

HOLY CROSS COLLEGE (AUTONOMOUS)
 Affiliated to Manonmaniam Sundaranar University
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 Nagercoil - 629004, Tamil Nadu, India

**EXAMINATION WING AND
 INTERNAL QUALITY ASSURANCE CELL (IQAC)**
 Organizes a State Level Workshop on

**LEARNING OUTCOME BASED
 CURRICULUM FRAMEWORK**

Date
 15-02-2023

Time
 09.30 A.M

Resource Person
DR. NIVETHA MARTIN
 Assistant Professor
 Department of Mathematics
 Arul Anandar College (Autonomous)
 Karumathur, Madurai

Patron : Dr. Sr. Mary Hilda, Secretary
Chairperson : Dr. Sr. Sahayaselvi, Principal
Convener : Dr. J. Vinoliya Josephine Mary, Controller of Examinations
Co-Conveners : Dr. H. Jimsy Asha, IQAC Director
 Dr. S. Sujitha, IQAC Assistant Director

Organizing Secretaries

Dr. S. Regi Assistant Controller of Examinations
Dr. M. Priya Dharshini Assistant Professor of Physics
Dr. S. Vimal Dolli Assistant Professor of Economics

Venue: St. Joseph's Hall



HOLY CROSS COLLEGE (AUTONOMOUS)

Affiliated to Manonmaniam Sundaranar University
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Nagercoil - 629004, Tamil Nadu, India



INTERNAL QUALITY ASSURANCE CELL (IQAC)

invites you to the State Level Professional Development Programme on

RETHINKING CURRICULUM

Date: 28-04-2023

Time: 09.30 A.M

Resource Persons

DR. SR. CHRISTINA BRIDGET

Principal
Holy Cross College (Autonomous)
Tiruchirapalli

DR. HORNE IONA AVERAL

IQAC Director and Associate Professor in Zoology
Holy Cross College (Autonomous)
Tiruchirapalli

Patron : Dr. Sr. Mary Hilda, Secretary

Chairperson : Dr. Sr. Sahayaselvi, Principal

Convenor : Dr. H. Jimsy Asha, IQAC Director

Co-Convenor : Dr. S. Sujitha, IQAC Assistant Director

Organizing Secretaries

Dr. M. Justin Buela, Assistant Professor of Tamil
Dr. P. T. Arokya Glory, Assistant Professor of Zoology
Dr. A. Delphin, Assistant Professor of Tamil

Venue: St. Joseph's Hall



HOLY CROSS COLLEGE (AUTONOMOUS)

NAGERCOIL - 629 004, TAMIL NADU

Affiliated to Manonmaniam Sundaranar University
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An ISO 9001:2015 Certified Institution

Crossian Human Resource Development Centre

organises an Orientation program on

"Pedagogical Approaches for Effective Teaching"



Date: 08.09.2023

Time: 01.30 pm - 03.30 pm

Venue : St. Joseph's Hall

RESOURCE PERSON

Dr. P. Sathya

Vice Principal
Assistant Professor of English
Holy Cross College (Autonomous)
Nagercoil

Patron : Dr. Sr. Mary Gilda

Chair Person : Dr. Sr. Sahayaselvi

Nodal Officer : Dr. V. Shally

Program Coordinator : Dr. S. Prakash Shoba

Organizing secretaries

Dr. S. Sunitha & Dr. A. Franklin Ragila