



# Internal Quality Assurance Cell (IQAC)

## Holy Cross College (Autonomous)

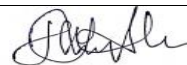
*Affiliated to Manonmaniam Sundaranar University*  
*Accredited with 'A+' Grade (CGPA- 3.35) by NAAC (IV Cycle)*  
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### IQAC Action Plan 2023-2024

| Action Plan  | Expected Outcome   |
|--|--|
| SLOC Analysis  | To get feedback for the constructive Changes   |
| Syllabus Revision for UG and PG Programmes based on LOCF and TANSCHÉ                           | To update the Curriculum to meet Global Competency   |
| Academic calendar preparation  | To plan and execute the activities effectively   |
| Organise Student Induction Programme for fresher's along with their parents                    | Freshers were able to display confidence and successful transition into the new academic environment |
| Discipline wise Bridge Course for the freshers'  | To introduce the subject effectively   |
| Orientation/ Renewal Programme for the Junior Faculty  | Updation of knowledge  |
| Capacity Building programme for Non teaching Staff   | Upskilling, updating and renewing their potential  |
| A seven-day Faculty Development Programme on Quality Assurance and Accreditation               | For Professional Excellence  |
| Introducing two new Need-Based Programmes – M. Sc Computer Science and B. Sc Fashion Designing | Need-Based Programmes  |
| Release of Biannual Newsletter   | Documentation  |
| AQAR Submission 2022-23  | Quality Assessment   |
| Conduct seminars on the Revised Accreditation Process  | To understand the Accreditation Process  |
| Introduce more Value-Added Courses   | To equip the student with better placement opportunities   |
| Offer UG Internship  | To expose industries to student  |
| Encourage students to undertake Socially Relevant Projects                                     | To find solutions for society's challenges   |
| Students to undertake more MOOC Courses  | To promote online education  |
| Preparation of detailed Course Plan and Learning Outcomes for each course                      | For effective teaching-learning  |
| Orienting Faculty on Mapping and Attainment of POs, PSOs and COs                               | To measure Attainment  |
| Reforms in Evaluation Pattern  | To redesign the assessment pattern according to the need of the course                               |

|  |  |
|--|--|
| Enhancement of Learning Management System (LMS)                            | To centralise educational contents   |
| Developing Online Learning Resources                                       | To meet quality education  |
| Functional MoUs  | Collaborative activities   |
| Strengthen Remedial and Mentoring  | Academic and Personal assistance to students                                 |
| Implementation of Equal Opportunity Cell                                   | To assist the less privileged Students                                       |
| Apply for Projects and Patents   | Enhancing research culture   |
| Each Faculty to Publish one paper in Scopus/ Web of Science                | To enhance research Culture  |
| Get ISO Certification  | To develop and maintain standard quality management guidelines               |
| Collaborative Activities with other Institutions                           | To learn from one another  |
| Strengthening Alumni Engagement  | To enhance Alumni contribution in department activities                      |
| Conduct quality Audits – Green, Energy and Environment                     | To sustain a green campus  |
| Grow Miyawaki forest inside and outside the campus                         | To improve Biodiversity, lowering air pollution and preserve the water table |
| Submit data for AISHE, ARIIA and NIRF                                      | To evaluate and upgrade the institution                                      |
| Self-appraisal for Faculty   | To analyse and improve the teaching, Learning and Research                   |
| Institutional Student Satisfaction Survey                                  | Student Feedback for AQAR  |
| Conduct International/ National/ State Conferences, Seminars and Workshops | To update the knowledge  |



**IQAC Co-ordinator**  
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