

Holy Cross College (Autonomous)

Nagercoil - 629 004

Affiliated to Manonmaniam Sundaranar University, Tirunelveli Nationally Accredited with A+ Grade (CGPA 3.35) by NAAC IV Cycle An ISO 9001:2015 Certified Institution 2019-2020 to 2023-2024

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2.3.2 The institution adopts effective Mentor-Mentee Schemes to address academics and studentpsychological issues

Enhancing Resilience through Counselling Type of Client The main Session issue of the Observation No. / Plan / Review about S.No Intividual Date Interventions Depart-Session the client of Action / Group / Problem ment Family What are emotions? Types basic of emotions. Games 202302 -Emotional Once in 26th June Role Play Group Are emotions Botany well - being Three months psychological? Discussion Theories of emotions. Delay in response Time bound Lack of attention Unable study plan. to 202303 -Berating 27th June Individual concentrate Fidgeting Pen the English Exercise - done throughout negative on exams the session thoughts Longs for mother's Calming the Stress in the affection. client. Make a list of 107 Family. Mother rejects her Empathetic 202304 all that she 28th June Individual Younger (unaware) the client listening. likes in her English sister's issue. thinks whether she Encouraged mother. Cried. is her daughter. her to share. Art therapy was The client done during the little of А was under 202305 session. The Client psychoeducati Relaxed and 3rd July Individual stress. **Physics** rested a while and on was done to happy Unable to the client expressed through breath. writing The client Self -worth does not wish The client tries her 202306record and attend best to convince the Struggling to 5th July Individual gifts of parents Chemistr mother, crying and much classes, written were y aimed being stubborn to by the client clear NEET.

2023-2024

202307- Mother	Individual	I5 th July	The mother was worried about her daughter	The mother was almost weeping, explained her family situation	Listening and offering support to the mother and the client	To some extend consoled
202309- Fashion Design	Individual	6 th July	Gripped with Fear	The Client was crying. "Low mood". Spoke little.	Listening Patiently & empathically. Finding out - what triggers her fear?	Write at least five or six reasons.
202310 - Zoology	Individual	7 th July	Academic concern relationship issue	The client was Well - Kempt. Screen time and mobile time explored	Identify the cause of the struggle. Set realistic goals	Prepare a study pattern
202311 - B.Com.	Individual	10 th July	Broken relationship	The client was able to articulate well, all that had happened, feels low the loss of relationship.	Seeking for emotional support – Handled herself. Be around other people - parents / relatives.	Taken long time to ground herself.
202312 - History	BST Group of Seven	10 th July	Lack of self- awareness	Self-awareness Defined Who am I? What do I want? What do I think? How do I feel (Physically and emotionally)	Therapy- Talking to friends Watching/read ing/learning new information Meditation	Once in Two months
202313- History	Group of Three	11 th July	Misunderstan ding between friends	Listing Validating	CBT	Moved out with joy
202314 - History	Individual	11 th July	Relationship issue with a classmate and boy Friend	The client was open. She was very sad and crying.	Listening with concern. Altering and analysing the thought pattern.	Self - worth "A-Z" table.
202315 - History	Individual	11 th July	The client was worried about her father	The client is one of the Twins (Boy & Girl). The client was very open and well - kempt.	Exploring the reasons for worries. Thinking together about activities that can help the client.	Soothed and comforted.

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202316 - Chemistr y	Individual	12 th July	Unfulfilled wish in joining Medicine	Exploring the family history of the client. Parents are away. New environment. No friends	Psychoeducati on. Exercise.	The client was encouraged to discover her goal after four sessions, it is a long period for both parents and student.
202317	Family	13th July	Attachment issue- Nine years under the care of grandparents.	Parents were open to share about the client and her behaviour.	Psychoeducati on- to Parents and the student	Parents's approach towards the ward been sorted out after three sessions
202318	Family	13 th July	Preference over son than daughter.	Mother was open to express her concern over son. Bit of negligence.	Psychoeducati on.	Acceptance of her daughter.
202319 - B.Com.	Individual	13 th July	Trust issue with parents and others.	The client was open, and angry with mother	Identified the triggers. Mindfulness is practiced	List down the importance of parents. Share it in the next session
202320 - English	Individual	14 th July	Theclientwasunderdepression.Theclientwassadandlowmood.	Loss of appetite, low spirit and unable to sleep.	Psychoeducati on.	Referral.
202321 - Maths	Individual	14 th July	Anger issues - with classmates.	The client was sitting with crossed arms and crossed legs. The client had short replies only .	CBT Deep Breathing & Muscle Relaxation done during the session	Asked to pen down thoughts that made her angry
202322- Maths	Mother & Daughter	17 th July	Relationship issue	Listening empathetically Building Rapport Client was open	СВТ	After Fifteen days

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	202323- Staff	Individual	17 th July	GAD - Genialized anxiety disorder.	Physically - Fatigue, Sweating Behavioural - Irritability, difficulty in falling asleep. Emotionally- Disturbed	Psychotherapy - talk therapy. TFT [Thought Field Therapy] Tapping energy points on the upper body, hands or face to achieve its impressive results.	Relieved a bit. Follow - up.
	202324 - Maths	Individual	17 th July	Relationship issue	Exploring the personal relationship. The client looked calm.	Psychoeducati on.	Listening and validating the emotions of the client.
	202325 - Staff	Individual	18 th July	Family issue	The client looked and worried.	The client has supportive system in the family. Mindfulness and empathetic listening is done.	The client was relieved a bit after sharing.
	202326- History	BST Individual	20 th July	Toosilent.Unabletoconcentre.Talkingingroups.PhobiaMeetingnewpeople	The client was non- cooperative.	Play-way method and nature walk was done with a client.	Referral.
	202327- English	Individual	24 th July	The client's father is sick - Acne inversa- Skin disease.	The client is sad and worried about her father's health.	Empathetic listening, exploring the family history, validating her emotions and offering support.	The client felt relieved.
1 Am	202328- History	Group	24 th July	Break-up in friendship.	Crying, getting angry and unable to study.	Practice mindfulness. Prioritize self- care, and respect individual Role play.	Met them individually in two sessions then in the third session in the group, they moved out happily.
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202329- Botany	Individual	26 th July	Reference - cousin's sister's family.	The client was open and freely shared.	Guidance was given to take care of the cousin	Satisfied.
202334 - English	Individual	31 st July	The client was depressed. The client was sad and was in a low mood.	The client was disturbed and crying. The client was under medication.	Suggested to meet the psychiatrist	Make a review.
202336 - Fashion Design	Individual	2nd August - October 20 th	Gripped with Fear	The client looked drowsy crying and having difficulty urinating	Exploring the causes- Break down and rate fearful situations. Change the way you see fear. CBT -The client is gradually and repeatedly engaged with the source of her fear in a safe environment to help strip away the threat associated with it	After five sessions the client felt relieved completely. The mother of the client was happy.
202338 - Maths	Individual	7 th August	Anger issues - with classmates.	The client's tone and expression were moderate.	CBT. Reframe triggers and practice communicatio n.	Review the previous work.
202339- Staff	Individual	8 th August	Family issue - personal	Unable to accept the spouse, cries bitterly.	Empathetic listening. Exploring the family history. Validating her emotions and offering support.	Relieved a bit.
202340- Re student	Individual	8 th August	Stress in the Family. Younger sister's issue. Cried.	The client was open and expressed her emotions.	Validating the client and offering support.	Shewasrelievedandabletoresumeherstudies.

	2341- emistr	Individual	9 th August	Adjustment in the new place	The client expressed her difficulty in finding friends, emotionally moved.	Psychoeducati on	Tips drawn by the client
202 Mat	2342 - ths	Individual	11 th August	Relationship issue	Joined the college after two weeks. Parents and relatives don't trust the client. The client seemed to be disturbed and crying.	Narrative therapy - Breaking the narrative into smaller and more manageable chunks	Listening with empathy. Encouraged to be regular.
	2343 - glish	Individual	13 th August	The client was depressed. The client was sad and in a low mood.	The client was not feeling good.	learning to change unhelpful thoughts CBT	The client took up the responsibility (Chess). Happy during the third session
202 Mat	2344- ths	Mother & Daughter	17th August	In a joint family, the needs of the client are met	The mother looked low in her mood. Worried and crying thinking about her daughter.	Self- monitoring - identify the things you do and think	Listening. Could not proceed
	2345- glish	Individual	21 st August	The client feels low - low in self- worth	The client is low- weight, has no proper diet, worried about life	CBT Deep Breathing & Muscle Relaxation	Review the previous work.
	2346- glish	Individual	24 th August	The client is unwilling to attend Angry at others, too anxious, and cried	The client kept blaming/complaini ng others	Exploring the history, health condition	Encourage the client to be regular in taking the medicine
	2347- mp-sc	Individual	25 th August	Unable to concentrate.	The client looked upset and worried	Explored the personal history, the client was helped the	The client was ready to set up a personal timetable
202 Mat	2348 - ths	Individual	29 th August	Relationship issue	Emotion of anger and blaming oneself was found	Psychoeducati on.	Spell the triggers.

202349- Maths	Individual	21 th Septemb er	Anger issues - with classmates.	The client was happy, open and well-kempt.	Cognitive restructuring.	The client was happy.
202351 History	Individual	2 nd Septemb er	Lack of communicati on with the teachers and students. No interest in life. No personal cleanliness at all	The client looked dull, unwilling to speak, the client looks shabby and untidy	Played music and asked the client to listen. Walking with nature. Listening empathetically	Referral
202352 Research Student	Individual	3 rd October	Unable to concentrate No interest in studies	The client was open	Psychoeducati on - life and importance of education	Moved out happily and convincingly
202353 Zoology	Individual	3 rd October	Relationship issue, the client went through her emotions	The client was happy to express herself	Psychoeducati on	The client was happy.
202354 Physics	BST Individual	18 th October	Emotional disturbance. Mother does not talk to the client.	The client looks worried Sad, and cried Explored the personal history	Felt free after sharing the past experiences	The client is relieved a bit
202355 Physics	Individual	18 th October	Relationship issue for the past six months	The client was open and neatly dressed.	Psychoeducati on was done during the session. Explored the pattern of the behaviour of the client	The client was willing to change
202356 Physics	Individual	19 th October	The client is stressed. She longs for Dad's affection	Able to express herself. She was crying when relating about the father	Listening Empathically. Psychoeducati on and mindfulness were done.	During the second session, the client said the relationship has improved and was happy.
202357p hysics	Individual	20 th October	The client is a player and asked for tips to study well	The client is happy, well, and smart.	The study plan was discussed and drawn by the client	The client is willing to follow the plan.

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202358 Physics	Individual	25 th October	The client shared her emotions and the way she handled her previous issues	During the second visit, the client is happy and open	Validating the client and offering support.	Happy and thankful
202359 Staff	Individual	25 th October	Why me Stressed about the family	The client was crying. Looked low and sad.	Empathic listening. Enabling the client to accept the situation at home	Mindfulness to be done
202360 R S	Individual	26 th October	The client is suffering from anxiety	The client has a loss of sleep and feels fatigued.	Berating Exercise - done BAI test was conducted [Beck Anxiety Inventory]	Awareness and acceptance
202361 NTS	Individual	27 th October	Infidelity. Broken relationship	The client felt shattered, Felt lost and mad	Listening empathically. Psychoeducati on and mindfulness don.	Allowed the client to cry
202362 Comp sc	881 Individual	31 st October	Unable to concentrate in studies	The client felt stressed, low voice	Listening and encouraged to express	Talk-therapy and Walking were suggested
202363 W	Individual	6 th Decemb er	The client says that her elder sister was getting married, she feels that she will miss her	The client felt sad not knowing how she will handle herself alone	Exploring the reasons for worries and sadness.	Psychoeducat ion - Increasing self- awareness
202364 Group-4	Group - Eco	7 th Decemb er	Handling Relationships in the family, Goal setting, and balancing work and life	Students were Interactive. Happy and Relaxed	Games and Roleplay were used. Students raised several questions and were clarified	Happy and thankful.
202365- Economi cs	Individual and Parents	8 th Decemb er	The client has low self- worth. Colour and height are the main issues.	Explored the family history - Only child for the parents. They are fair the client longs for their affection	A -Z Self- worth list was given and discussed.	Able to understand

202366- Bio	Individual	8 th Decemb er	Relationship issue - broken – accepted. Trust issues	The client was going through a tough time. Emotionally imbalanced.	Listening to the client. Clarifying the c thought pattern of the client	Cooperative towards the same
202367- Staff	Individual	9 th Decemb er	The client was under stress. Unable to breathe.	Personal, Family, and work history explored. The client was too intrusive in some matters.	Listening and mindfulness were done. To create boundaries and limits in her relationship.	Help the family without being intrusive
202368- Biology	Individual	9 th Decemb er	struggling to make a decision.	Giving the client relevant information. Describe any foreseeable risks and benefits in practical terms.	Identify the problem / conflict to be handled. Figuring out what knowledge she lacks and obtaining it.	The client is clear about the choice that she is going make.
202369- Eco- II-		10 th Decemb er	Afraid, Distrustful, and worried about the future	The client had these symptoms -Chills, Rapid heartbeat, shortness of breath	Exploring the causes of it. Biochemical reaction/ emotional	Find the triggers
202370- Parent	Individual	10 th Decemb er	The parent was worried about the client on two matters- Too much screen time and poor academic performance	Looked sad. Preoccupied with the performance use of phone	Make a schedule or to- do list and turn off alerts on her phone.	Reward the child
202371- English	Individual	10 th Decemb er	Poor in Studies, low grades	Happily narrating Five hours of screen time	Spend an hour a week on at least one screen-free hobby gardening, playing	Agreed to reduce time by thirty minutes daily
202372- English	Individual	11 th Decemb er	The client did not follow the previous session details. No improvement	Found it difficult to do and go through	Discussion and helped to draw up the plan	Needs to follow

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	202373- Staff	Individual	11 th Decemb er	Second visit	The client is wounded by infidelity	Crying why this For me	Listening with Empathy and understandin g
	202374- B Com	Group	12 th Decemb er	Seventy-four students - Emotion- kinds of emotions- why are we so easily triggered	A person, place, thing, or situation that elicits an intense response	Potential causes of emotional triggers - past experiences, Genetics, Environmental factors	PPT and Chicken Dance. Students expressed it was helpful
	202375 - Maths	Individual	2 nd Decemb er	The client experienced dizziness and fear about something	Unable to talk and proceed further, looked tired	Bringing her to the present by simple means of drinking water, an exercise for breathing	The client felt relieved a bit
	202376- Physics	Individual	13 th Decemb er	The client came for a follow-up session. She was happy to share, how she was able to handle the events during the semester holidays	Looked happy. Moved away from the past experiences to a great extent	Guidelines were given for follow-up	Thankful and glad
	202377- Physics	Individual	13 th Decemb er	The client came for the follow-up - and shared another issue regarding a misunderstan ding in a relationship.	She is happy to narrate her experiences she does mindful meditation daily.	The client was helped with four tips - Think before speaking. Be specific about her intended outcome. Listen and ask questions	The client realized at times her words can be interpreted in different ways.
(Fm	202378- Staff	Individual	14 th Decemb er	The client was under stress. An issue with the co-worker	Open in her communications. Looked upset. Worried	Four strategies to minimize communicatio n misunderstand ing were given.	The client left relaxed and happy

202379 - Physics	Individual	14 th Decemb er	The client came for the follow-up session. She found it difficult to identify the areas of emotional imbalance	The personal history of the client reveals that there is a lack of sleep and an unhealthy diet leading to trouble in concentration, a weakened immune system, and mood change.	The client was given a 'practice deep breathing'. Pause at different times in the day to reflect on the things she has to be grateful for.	Agreed to do the same.
202380 - Maths	Individual	15 th Decemb er	The client looked happier than the previous session.	Psychoeducation done - Education about a certain situation or condition that causes psychological stress for the client.	Cognitive restructuring.	The client can follow-up
202381- Parent	Individual	18 th Decemb er	Unable to forget the loss of her son	The motherwascrying.Sheexpressed herdeepsorrowandpartnerbecamealcohol <tddependent.< td=""></tddependent.<>	Empathetic listening - Making an emotional connection with the client	The mother was relieved a bit
202382 - Parent	Individual	19 th Decemb er	Anxious about her child. Lack of concentration and menstrual struggle.	The client goes through common symptoms of irritability depressed mood, and mood swings. It begins two weeks before menses and resolves completely with the onset of menses.	The personal history of the client was explored. It was revealed one year the client has been suffering. It is increasing.	Referral - Gynaecologis t
202383 - Physics	Individual	19 th Decemb er	Worried about her sister	The client was expressing her sister's health condition.	Listening and comforting the client	Felt consoled
202384 - English	Individual	20 th Decemb er	Unable to concentrate on studies	Exploring the personal and family history	The client was not expressive. Slept during the session.	Unable to reach the client
202385- Staff & Child.	Together	20 th Decemb er	Unabletoconcentrateandlowinstudies.Mother	Familyandpersonalhistoryexplored.Toomuch screen time	Timetable has been prepared by the client	Felt hopeful
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				worried about the same						
Bote III Y	Yr		3 rd January	Emotions As humans a	and coping re emotional creature	-	Emotions influence our			
Phy III Y			4 th January	the art we are whom we fall i	career path we take, th drawn to. Emotions h n love with and stay w	elp us choose ou with for our entire	r friends, those lives also those			
Phy II Y			4 th January	the ability to has so that you can	-					
Hist III Y	Yr		5 th January	so that you can make decisions that are in harmony with you values and principles. "Emotion can be the enemy, if you givyour emotion, you lose yourself. You must be at one with emotions because the body always follows the min ."- Bruce Emotions are short-lived expressions that stem from a known						
Hist II Y	2490 - tory Zr 2491 -	Group	8 th January	They are often instance, cryin	a physical reaction to g when an individua hey experience happy of	something that is l suddenly feels	happening, for pain, a person			
Hist Yr (tory I (PG) (492-	15	8 th January	a longer time , formation. Mo	are longer lasting, and ods are the result of n ecome apparently notice	have no identifial nultiple emotions	ble start to their and can take a			
B.C Yr	2492- Com. I 2493 -		9 th January	one is feeling r an	nentally or emotionally internal,	y at a given mome cognitive	ent in time. It is process.			
B.C II Y	Com.	881)	10 th January	Types of Basic Emotions Activity - why am i so emotResponsesHow emotions work in ourEmotionsvs.MBalloon game and Chicken Dance - Activities have been conditioned						
Stuc	dents uncil		11 th January	during the sess		Causes of the				
202 Phy	2495 vsics	Individual	3 rd January	The client said, I am stressed I don't know the reason.	Talktherapywasdone.Expressedherthoughts.Personalhistoryexplored	stress ruled out. Triggers were made aware to the client	The client felt ok about herself.			
202 B.C	2496 – Com	Individual	4 th January	The client was not accepted in her friends' circle.	Exploring the pattern of her behaviour, at home and with her friends. The client was open.	Differences are not flaws but instead superpowers - Alicia's activity done during the session.	Happy and thankful			
202- Mat	2497- ths	Individual	4 th January	The client came for the fourth session having done	The client was and open	CBT - applied. Restructuring the thought pattern and	The client was glad			

			the exercises acknowledgi ng and accepting her fears		promoting right thinking	
202498- B.Com	Individual	5 th January	The client said I am in a relationship. Disturbed. Arrears in a few subjects.	Thepersonalhistorywasexplored.Thenegative experienceinadolescencedepressedtheclient.	Mindfulness exercises for rumination. Identification of the event, and acceptance	It was a big struggle for the client
202499 - R S	Individual	8 th January	The client was sad with the loss of her father.	Listening empathetically. Building Rapport. The client was open.	The first step in Grief therapy ACT done during the session [Acceptance and Commitment Therapy]	The client felt at ease and comfortable
2024100 - B.om	Individual	8 th January	The client came for the second session with a new issue- I am an adopted child, need to meet my biological parents.	Personal and family history was explored. Attached to a friend. Being scolded by them.	Practice self- compassion like Identifying and embracing your strengths. Validate the client's feelings	The client needs follow- up
2024101 - Physics	Individual	9 th January	Relationship issues for the past seven years.	Shared a lot from her past. Parents are unconcerned about the client.	Attentive listening	Unable to reach the client
2024102 - Botany	Individual	9 th January	The client wished to share about her life	Happy, open, and squash player.	Validating the client- encouraged her to achieve big things in life.	Happily left the room
2024103 - Zoology	Individual	9 th January	The client was grateful for her parents. She shared a few incidents about them	The client was open, well expressed, and shared about her aim - IAS.	Tips were given. Validated and wished the client well	The client felt motivated.

-	24104 pology	Individual	10 th January	The client learned a lesson from her elder sister. Parents suffering made an impact on the client.	The client seems to be obedient, mature, and caring	Validated and listened to the client	The client was happy.
-	24105 pology	Individual	11 th January	The client said, 'I am anxious'.	Personal history was explored. Triggers were written down.	333 rule for anxiety applied. Look around to identify 3 objects and 3 sounds, then move 3 body parts.	The client said it helped her to ground herself and calm down
-	24106 aths	Individual	11 th January	She has been in a relationship for the past three months. Feels disturbed	The emotional check is done. The client is open and well-kempt	The client is helped to set healthy boundaries.	willing to follow through
	24107 3com	BST Individual	12 th January	The client said, I am low in academics.	Explored the study pattern and the areas the client is interested in at the same time areas the client struggling	Positive reinforcement - motivate the client. Encourage the client to ask questions and engage with the material actively	Set small and tangible goals and follow through
-	24108 conomi	Individual	23 rd January	The client said she was hurt.	The client shared an incident. Very expressive.	Acknowledged and validated the emotions of the client.	The client felt better
-	24109 oology	Individual	24 th January	The client said that for the past few months she has been spending more time on screen. I must not come	After a little bit of exploring the family history, the client looked happy and charming	Enabled the client to write down her accomplishme nts and what she is proud of.	To prepare a study pattern

			down in studies.			
2024110 - Zoology	Individual	24 th January	The client was unable to concentrate	Having theexploredhistory,breathingexercisesdone.	Set a time for studies. Rule the reasons. And avoid procrastination	To follow regularly
2024111 - Zoology	Individual	29 th January	Expressed the desire to study well	The client looked calm and cheerful.	Validating the client. Believe in your Dream	Happy and thankful
2024112 - Zoology	Individual	31 st January	Expressed the desire to become a medical coding officer	The client was appreciative of the three-day orientation that was organized by Mrs. Asha. This had a good impact on her.	Having set the goal, draw up a plan to reach. Following and achieving	Relaxed
2024113 – B.Com	Individual	1 st February	The client expressed fear, as she stays in her uncle's house	The client looked upset, and worried. Expressed that five papers need to be cleared	Empathic listening. Exploring the family history. Validating her emotions and offering support.	The client experienced timely relief
2024114 – B. Com	Individual	2 nd February	The client said I am getting angry easily, my friends do not like it	Family history explored. It stems from childhood. A number of events was shared by the client	The client was helpedhelpedtoidentifyandrecognizetheunderlyingcausescausesofsame	Follow up
2024115 - B.Com	Individual	12 th February	I am scared, whether I will be able to go through the VI semester, as I had stopped my studies.	Confidentinentering into a job.Confident to finishhergraduation.Happyclient.Familyhistoryexplored	CBT- To reconstruct her thoughts on her studies. Listening and validating the client.	The client left happily
2024211 6- Physics	Individual	12 th February	Several incidents were narrated by the client. Too many responsibiliti	All the household work is done by the client -who looked tired and weak. The client does not have	Listening empathically. The client is very grateful to her 'Teacher 'as she has been a	The client felt relieved after spending three hours

				es. No care from the father. Struggling so much	breakfast many days.	source of support. Also safeguarding her most of the time	
-	024117 Zoology	Individual	13 th February	The client shared that she is good at drawing and sports. She won many prizes. She is also happy to come to this college.	Validating the client, encouraged the client to excel in all levels	Wished her well	Happily moved out
20	024118	Group - five	14 th February	Friendship issues among the students. It took five long sessions	Reflect and write down the good in others. Choose a different way to communicate. Apologize for your part in what happened. Believe everyone is precious.	During the session games and sharing made them understand 1965	Reconnected joyfully
-	024119 Coology	Individual	14 th February	The client said I am finding it difficult to learn English paper. Arrear in the last sem.	Exploring the study pattern and any other matters related at home.	Tips for learning English. A little bit of interest in this paper is to be made.	Needed follow up
-	024120 3.Com	Individual	16 th February	The client felt better after going through the mid-term exams.	Validating the client, reaffirmed her ability to move forward	CBT - Restructuring the thought pattern and promoting the right thinking	Promised to do well
-	024121 3.Com	Individual	26 th February	The client seems to be smart, neat- looking, well kept. The issue was Grandparents . This was the second	Listening and exploring the family history	CBT - Rest construction of thought	The client was willing to follow

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			session for the client			
2024122 - Zoology	Individual	27 th February	The client felt the parent's poverty and wished to do well in her studies.	The client had no inhibitions to say about her family. Appreciating the client's supportive system was provided	Encouraged and validated. Prepared the study plan	Ready to follow
2024123 - B.Com	Individual	27 th February	The client was using bad language, angry, and disobedient to the college rules.	Explored the personal and family history in detail.	Methods had been instilled- Become self- aware. Start by making small changes	Recognize why the client wants to stop- reasons to be brought in the next session.
2024124 - B.Com	Individual	28 th February	The client has a group, makes fun of others, shouting and scolding the others	Explored the family history as well as personal. Asked open-ended questions.	Empathetic listening. Psychoeducati on	Follow up
2024125 - B.Com	Individual	29 th February	The client lies much, no respect for the other person	The client lies compulsively it's difficult to detect as the client has a vivid imagination and believes her lies.	Psychoeducati on	Follow up
2024126 - B.Com	Individual	29 th February	Slow in the academic domain, too much of friendship, fights in the classroom	Explored the personal and family history in detail. The client is good at football.	Psychoeducati on	Follow up
2024128 - B com	Individual	5 th March	The client said I am struck while studying - mental block	Finding out the causes - lack of focus-feeling overwhelmed- lack of motivation	Validating the client, changing the environment, visiting a friend, have breaks.	The client felt better

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202412	9 Group - 4	7 th March	The four came together expressed their view to each other, realized themselves	Focus on studies the rest later	Refocus on their life	Wished them the best of luck
202413 - B cor	Individual	12 th March	The client felt the same difficulty during the exam preparation	Breathe and stretch spacing out. Relaxation was done during the session	The client was co-operative, willing to incorporate the material	Нарру
202413 - B.Cor	Individual	13 th March	The client was anxious about the exams	The client's test anxiety manifests physical symptoms of excessive sweating, vomiting, and shortness of breath	Talk therapy- normal to feel nervous about upcoming tests. Change the narrative by avoiding negative self- talk on tests	The client has worked on faithfully
202413 – B.Cor	Individual	20 th March	The client came with the same issue but intensity was reduced.	The client improved a little. The test has been done well. Next week the client has to sit for the test. The anxiety came up	Spending time with the client sorting about - this technique Square Breathing done in the session	The client did the test well and was happy
202413 - B.Cor	Individual	22 nd March	The client was feeling restless and shakes legs.	Exploring the history of the client. Unpleasant matters disturbed the client	The client was given the Relaxation technique the during the session. Physical exercise and Vitamin B6 Supplements were encouraged	A little relaxed
202413 -Mothe	Individual	25 th March	Themotherfelthappyoverthechange in theclient,shewasgoing	The mother was open to narrate the pain.	Listening and validating the feelings of the client.	Thankful.

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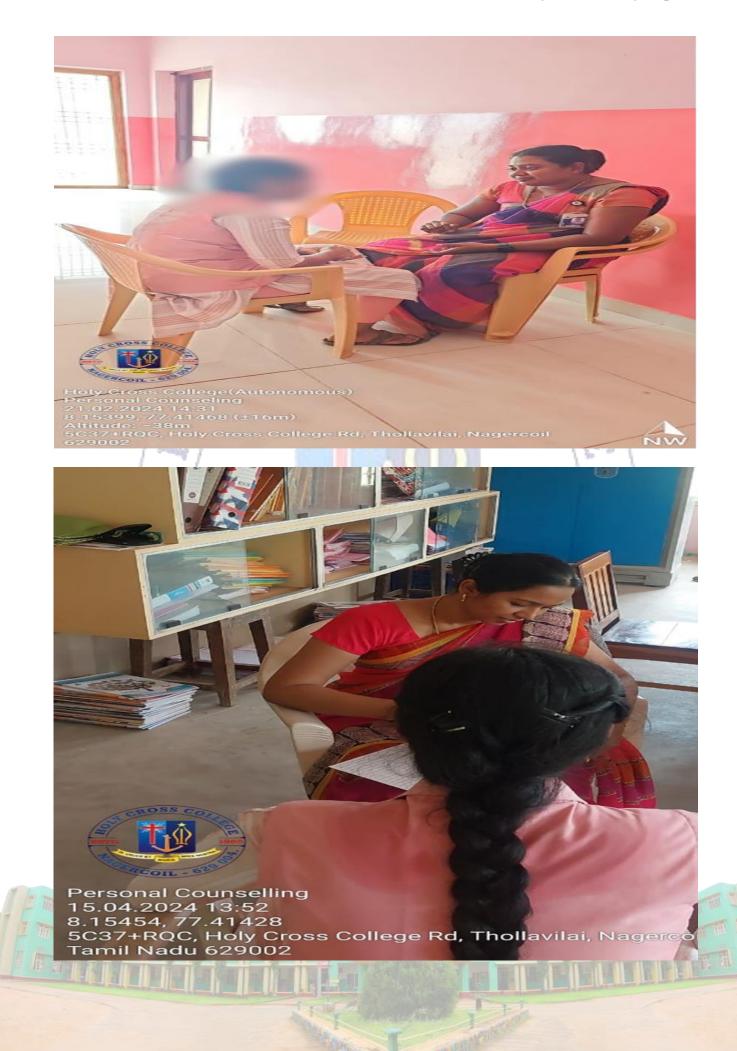
			through some pain.				
2024135 - Bcom	Individual	26 th March	Theclientwashappyabouttheperformanceon the test.	The expressed difficulty in through exercise	client her going the	Listening and encouraged.	The client gained the courage to do well.
2024136 - 2024147	GROUP - All the first-year students have covered this topics	From June 20 th - 2023 onwards till July 30 th - Jan - 20 th - Feb 20 th 2024	"The abilities individuals to everyday life'.	for adaptive deal effective The term life out of life. H ess king. hking. king. ving. mmunication l relationship stress	and p ly with skills '	hization has define positive behaviou the demands and refers to the skill ten core life skills	r that enable challenges of s one needs to

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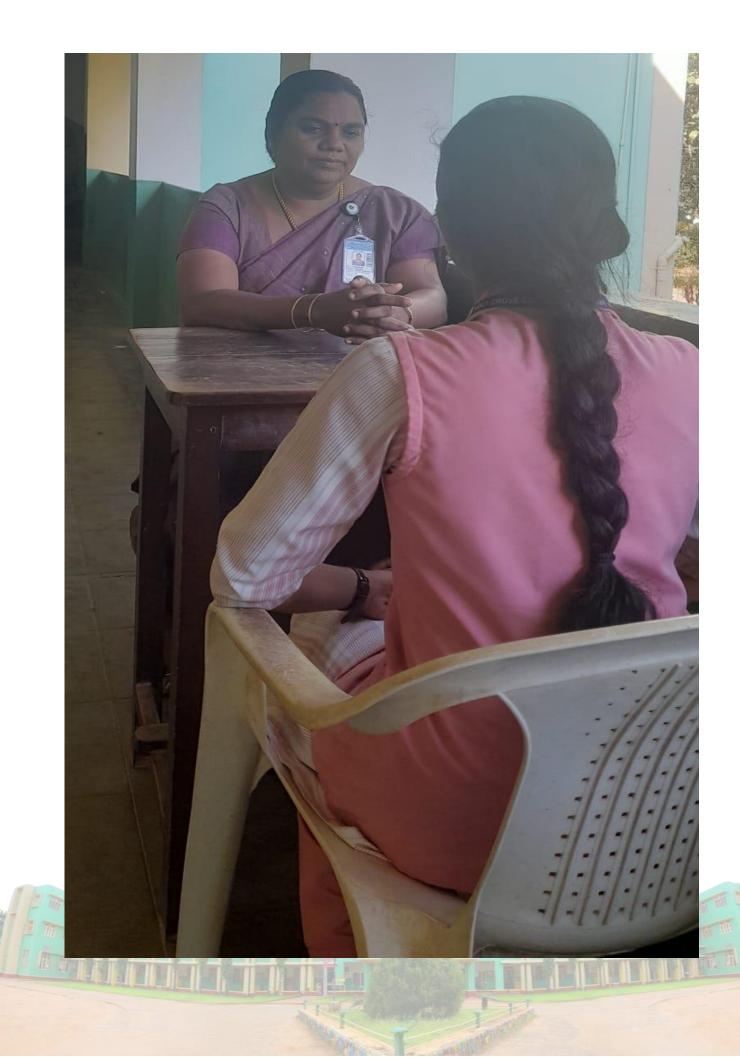






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							SI.No	D	ata	Courseller	Coursellee	class	Activity
ST NO	1	xete	Counseller	Courselles	Class	Activity	15	5/	10/28	Dr .Y. A.Shiny	Jeya Shedi-J	12 pa	obedience
1.	211	4/23	Dr. S. Kavithe	Suja P	TUG	To be regula	16,	20	110/23	Mrs. P.C. Priyanka	Rehna C:s	9 PG	Motivation
2.	27	14/23	Dr. C. Jenila	Rehoa C.S.	TI PG	Toberegil		30	10/23.	Dr. J. Anne Mary lum	e Abithe. T	II PG	Motivalion
3.	30	16/23	Dr. S. Kavithe	Herda J.	TLUG	Moti valim	18.	28	6 3/ 24	Dr. J. Anne Mary Lun	n Sivakami	I PG	Persona]
4.	04	107/23	Dr.c. Jenila	Snekha R.S.	TPG	Personal	19			Do J Nesa Golden A		TPG)	About Fuluse
5.	121	07/23	Mas. P. C. Priyonka	Авніўізуа С.н.	I 961	obediena	20.	9/2	124	Dr.S. Kavithe	Ms. Ancy Re	I.Pe	Motivation
6.	19	107/23	Dr.S.Kavikha	Repra. C.S	\$P4	Obedverve	21	28	12/24	Dr. S. Kavible	Ms. Siga	MUG	To be regula
7.	20	07/23	ær. C. Jenila	Nagaveena · M.	5 PG	Mohivation	22	09/	elay.	Dr.Y.A.Shiny	Abitha	PPG	Motivation
8.	3/	07/23	Dr.Y.A.Shiny	Heida. J.	in ua	Advices		88	alai	Dr. Y.A. Shiny Dr. C. Javila	Goodly Rolisha	S PG	Personal
9.	07/	08/23	Dr. J. Anne Mary Jacon	a Ashmeja	I PG	Motivation	24.	1	1.000	Dr. C. Jenila	Diya Chandera	TPG	Personal To be regula
10.	11	8/23	Dr.S. Kavitha	Ashmija R.	TIPY	Given Molivelio	25	09	0.3/2021	Dr. P.C. Briyanta Na	r Abhishiya	2 pa	Frithfulness
11.	18/	8/23	Dr.Y.A.Shing	Joaksha cutthi-J	IPG	Discipline	21	040	skey.	Dr.Y.AShing	S.A. Abisha	In oa	Advices
12.	04/	109/23	Mrs. P.C. Priyon Nair	ka Majalla Harishnya	SPY	Discipline	<u>ai</u>	-				Sound	
13.	12/	09/ 23	J. Anne Mary Jeena	Varisha	Tug	Motivation					De. H	artment of Mathe bly Cross College (Nagercoil - 62	utonomous)
(.)		of Matha	Dr. S. Kavitta	Noble Femure.p	TPG	To be regula	-						
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d.	19/7/2023	Dr.s.Jeni Sanjana,	B. Any Rose	family proble
		DY-J.M. Vinitho	a A. Vibisha	perconal problems.
		Dr. S. panimaya Mary	Nikar. N	Family probb
5.	30/8/2023	Dr.S.Jeni Sanjara	seetha Lakshmi. M	. porronal Problems.
		Dr.S. panimaya Meruj	J. Chellam	Regularity.
٩.١	1619/2023	Dr. S. Jeni U. Santana.	Babisha. K	posional Problems
8.0	2019/2023	Dr. J.M. Vinita	sweetlin July. R	Rynlandy
9.	1/10/2023	Dr. S. Jeni Sanjana	Dhanu Salkani	parional Pa
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5C37+RQC, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil Nadu 629002, India

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Note : Captured by GPS Map Camera Lite



		Academic Year	(2022 - 202) - Guidance and Cou	hielling
ANO	Date	Counsellop	Counseler	Activity	Bignature
. 1	08.10.202	28. Antin Mary	Indant Åkshava - A B.Sc Maths	Personal Counselling	0,A
2	14 . 11.202	² S.Antin Mary	Poulakshmi • I B.A. Economics	Personal Counselling	<u>I</u> I
3	21-12-202	8. Antin Mary	Catherine Sherly • 1 B.Sc (Maths	Personal Counselling	2A
4	05/01/23	V.Buyim Flower	loiena Praul.B - M BSC Makhy	Pouonal equinelling	V.Bujin Ilowan
5	1'3)/01/23	Dr. J. Tesmalar	5.5. Asmi - II N.sc Maths	Personal Counselling	thy
6	13/01/28	Dr. L. Tesmalas	Ezhil litta - II Msc Mathi	Personal Counselling	Ly
7	21.01.23	Dr. K. Jeya Paisy	Bobshika BM.sc Maths	Personal Counselling	K geyan any
8	02.02.23	Dr.L. Tesmalen	Bobhi ka DM SC Maths	Pursonal Counselling	Anter and
	[3.02.23	Dr.L. Tesmalar	Anto Terrin Ash - I. M. Sc. Math	Personal Counselling	12 July

0	15.02.23	Dr. T. Sheepa Hile	Ighertius un Catherine Sherli	Personal Couno	elling T. Ruff	
)	20.0d.do23	z Ms.J.C. Mahizir.	Economics	Personal Counselling	Mahighu	
.2	37.02.202	Do. K. Jeya Dain	Arthi I B.Sc Physics	Pexsonal Counselli	ng KjeyaDainy	-
3	02.03.213	3 Do. J. Jesmalar	Sahaya Snego D.M.sc Maths	Personal Counsell	ing Puly	_
#		s Ms. J.C. Mahishr.	2 PA Mistory	Personal courselling	Mahighu	-
5	17 03 2023	M.K.Angel Jebith	c Gayathri IM.sc Mathemakis	Personal Counselling	UKTZL <u>I</u>	-
6	1/03/2023	Dr. T. Shuba Hele	II. M.Sc. Mathematis	Personal Counselling	J. Shulph	
			Sahaya Sneha <u>P</u> .M.Sz Mathunehis		J-Shullf	
					Head Department of Mathematics Hely Cross College NAGERCOIL	

2022 - 2023 counseles 21. courselor. shale NG. Sahaya Asha ST DA. J. Jani Mercybai 18/10/22 Ahalya Dr. X. Maria Muthe Sharthin 18/10/22 2 3 6/10/22 Ashni Dr. G. Hosil Jerda. 1211022. Dr. m. Grana multile. Ashin shar 4 Dr. m. Grenamulik . thotana 14/10/22 5. Dr. J. Divya Merry Malar Rejikha 21/10/22 6 Dr. J. Divya Merry Malar Mahima Joy 21/10/22 7 Dr. m. Grana mulile Ashin sheri 8. 24/11/22 Dr. J. J.V. A. MALLAR MALLAR Head is a site relation Depresent of Commerce (SFI) Holy Tross College (Altonomous) Nagerool -829 003. Dr. M. GN NA MUHILA Head & Assistant Professor Department Of Commerce (SFg) Holy Cross College (Autonomous) Nagercoil - 629 004.

6-2-32 2022 30.97 202 Counsellee Counselling coursellor Date Carrer relate Sahaya shalu Priya 16.90 102 Personal Ashfina, A Priya 34.10.21 Family related Priya Kalai Priya, 11 08 21 Personal 4. 31.08.21 Priga Sneka Personal childia Priya Vindhiya 6. 17.09.21 Prila Personal Abisha 7. 17. 11:21 Priya Personal Ubasana 25 10 202 P.T. Aroliza Glong Any Flowercy 8. Personal 9- 12-11-201 P.T. Arokyiller Nisolin Rafee Personal 29.09.21 A. Praiths A. Jeba Varshiri Personal \$4.10.21 A Rivith 11. - Doobia Sarthini Personal OT. 4.21 A. Preible. 12 Lincy Personel 14422 J. Vinsliga Kelai Priza-13:5 Personal 6.5.22 J. Vinoliya Merup Personal. 14. 14-2-302 & METTEDA Anu 15 Academic Pilo 10-3-2022 8-METTODA Santhiyon RP 16 Personal 1-4202 SIMETTERA Pavithea S 17 Family Situali to on 20170 Bossie Rome Parnimonical 18 1221 F Brisig Ring Amald Afisha Perfonat Family Park

Page No. 2010 - 2021. Date: Date. Name of the S.No. Name of the Reason. Counsellor Counsele, a log 100 Marta Prabina Jalan Stely Motivational Sarkana: J. 21/03/and Minterne Helen Lenobe Araina Annal 16/8/20 Christian Jan. C. Andrea Nin Periona 3 4. Illeyes K. Mihi Nancy HazMin Personal doliologidligha Josephine. J. Solva Noyoli Pernovol 6. R Contraction of the Kelly Prose Thilling CONTRACTOR OF ikegercoll - C29 604

		2020	2- 2021	ATL S
8.ND	Date	Concellor	Counselee	Activity
	15/2/2021	Dr. k.S. Vijila	E. Rebo Mancy	Personal Courselling
ay.	22 21 21 2021	Do: ks. Výjla	A Sangaetha	Self confidence ourselline
3.	27/2/2021	Hs.A. Beula	M. Durga Devi	personal counselling
	3 3 3 2021	101 6900	s.k. saki	iself confidence causel
	15 3 2021			Personal, Counselling
	19 3 2021	Dr. S. Dailsy, Boi	A. Schaya Michael Rat	a Self confidence Coursel
	9 3 2021	Dr. S. Daisy Rai	M. Gray athri	Personal epillousel
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		Sr. S year VILP	t palat sala vanada	Lay Cress Callines (Antenezzoia) Regulation (2002)

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1.11	111	o Dr. S. Jeni Janjana	Ajitha	Financial probl
		Dr. A. Sameemo	steestra	Health problem
3.	11	Dr.S. panimaya Maray	Motcha Alungara Silwa.J	perioral problem
A.	3/3/2021	Dr. J. M. Vinitho Charles	A Y ADMOST AVAILA	n
5.	7/3/2021	Dr. A. Jameera	Vijitka	ponoral proble
6.	9/3/2021	Dr.S. Jani Sanjara	Suvetha	Financial proble
7. 5	241852024	Dr. J.M. Vinitha Charles	Jai Nisha	perioral problem
8. 0	25 stan	Dr J.M Vinitha Charles	Agral	panoral problem
9 2	27/8/2021	Dr. A. Samee ma	Dhoralakihu	Abolth problems

Anchana charactor. good 2020 - 2021 R. Evalin Latha, M.Com, M.Phil, P.O. d of the Department of Commerce (SF-1) Holy Cross College (Autonomities) Nagarcoll - 629 004 Janey Rani - 11 B com To concentrate on her Studie 20/7/2020 Dr R Sreederi Agusha A. I B. com To be more competent to for Norlaoso Mr. A. J. Bgila the distacles. Anusha - I.M. Com To maintain good relan 9/09/2020 Dr.R. Evalin Latha with her classimates 109/2020 DK. R. Evalin latha Kibisha - I. M. Com To over Kome inferiority complex To be lob enough to 109/2000 Mis. A. J. Rogila Paiya P dace the difficulties in a Head of the Department of Commerce (SF-1) Holy Cross College (Autonomene

24 &- K-2019 L. Tremples	Sholowing Bahavathy Guidance for Studies
3.NO Date Countly, 2019-	2030 Counseles Activity
in the second of second they	Alan Roxina (ABA personal counselling
2 26 - 6 - 2019 Dr. Termalar	Anishyja (IMSC) Personal Councilling
3 26-6-2019 JCollahizha	Tenisha Bai Regarding higher Studies
4 27-6-2017 Br. Jesmalar	Anichyja (II MSC) Personal Counseling
5 3 - 7 52019 Dr. Jumalar	Silhiya (III B.Sc) Personal Counciling
6 4-7-2019 J.C. Mahizha	Terrisha Bai Regarding higher studies
7 10 - 7 - 2019 Dr. Tumalar	Arishyja (II.N.Sc) Personal Counselling
8. 29-7-2019 8. Antin Mary	Roshiba (\$ B.Sc PLy Regarding studies
9. 29-7-2019 S. Statin Way	And (2) B Se Chip personal courselling
10. 13-9-2019 M.K. Angel Jebethe	3
1) At 19-2029 h. Jeenalas	Sv. Showthi Malarvich Gundence for presenting Suba (Raf-ar) Perkonal Conferences.
12 10-10-2019 J. Jermalas	Anishyja CII M.SC Personal Counselling
13 6 - 11 - 2019 K. Jeya Dainy	Ashika (IBSc) Personal Counselling
In The There are	M. Muthulekehmi Personal Counselling
	Jenisha III B.Sc Personal Counselling
	Huha. H Regarding studies.
Trus Dairy	s. Shalini I MSC career counselling
a an TC Mahizha	Vinitha. D . Regarding Studies .
18 10.2. 2020 K Jeya Dairy	Angelin Roju IIMS Personal Counselling
20 22. 2, 2020 J.C. Mahizha	Vinitha. c Regarding studies
21 24. 2 - 2020 L. Tesmalar	A. Asha - III B. SC Personal Counselling
22 24. 2. 2020 L. Jermalan	Jeni Siyoni - II B. St Personal Counselling
23 04.05, 2020 S. Notin Mary	Payal - I B.S. Physics Regarding Studies
24 05.03.2020 S. Antin Mary	Stelena - 2 B. Sc Physics Personal Courselling we Have Have
25 12. 03. 2020 S. Antin Mary	Shuaningaphiya - 2 ME Personal Counselling Lise, M. Phil. Ph.D. Aghalya I B. sc Make Alsort for I Remember of Research Centre.
26 12-4-2021 V-St-chul plance stary	bighalya I B. schates due to motor solution of Mathematics,

			2018 2019	Academic	Year	2019_ 2021	2	
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2.	24/6	119	J. Anne Mary Leema	M. Fathim	a Ancy	IUG	Mativate	te in studio
3.	94/6	19019	C. Jenila	M. Fatim	a Aora	346021	Portemo	T
(and)	-117	Pa.		am v			I STORING	u.e.
4.	8/5	1/19	8. Kavita	Mary.	Jeba	TUCI	pers	ond.
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5.	16/0	1/2019	R.N. Rajalokshmi	Vinilta	altha	I VG	Moliva	ted to
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	ation							
8.	20/12	12019	S. Kravitha	Sr. Annie	Priya	TUC	Motivated	to get
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9.	4/16	2020	Drs. C. Jenila	M. Fathima	Ancy	JUG		
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No. 1.		Counselos	Counsel	le Ti ge	o be a ood gisl
1	26.6.19	Counselos Anto Hepsie Bai	Counsel Shalmi (II ys)	le Ti ge	o be a od gisl
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9.N0	Date.	Name of the Counsellor	Name of the Counselie	Reason.
		Mana Prabina	Madhumitha.	Penonal.
2.	18.10.2019	Sackana.	Ahalya Nerrn	Mutivationa)
3.	08/11/2019	M. Maria Helendonia	cylrisha	Personal
З.	2 /01/2020	Amital Jani.C.	Kaanya	Personal.
4.	89101 2020	M. Maria Helen Jona		Personal
5	12/03/2000	M.Maria Helen Janza	Sunja Prabha	Personal
		No.	1.1620	
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		2019-	2020	
5.NO	Pate	Consellor	Courselee	Activity
ŀ	6 7 2019	Do S-Any Mole	E. Ezhil Sali Vinusha	Resonal Counselling.
2.	19/7/2019	Dr. S. Any mole	Kavisha	Personal Courselling.
3.	23/7/2019	Dr. A. Betphin	BONINE , MICHAN	Sels confidence
4.	6/8/ 2019	As. A. Delphin	selvit. Dasin Vinega	life and society odjustab
	3/9/2019	Ar. A. Setphin.	View and View	personal counselling
	23/9/20019	THE WORLD	selui R. Shyji Selui Wi Abinou	persona Openseering
Ţ.	15/10/2019		selvi S. Sasitha	self confidence
8.	7/01/2020	Dr. C.A.	selui 7 Ajitha	self confidence
q.	2-1/01/20 do	Dr.C. Ing	Selvi S. Sahaya Rebeard	personal counselling
10.	7/02/2020	Dr. C. Willy	E. Kelo Many	Department of Tarpit (S.T.)
	Tok all	T" (SLA) W SLAT	(CONTRACT	Hely Cross College (Asteosprac) Nagarool - 629 014

2019-0020 Counselor Courselee Activity Date S.No 5/7/2019 Dr.S. JEN Demonal Stakthi Courselling Priya Juniara Guidance for mr. s. Vinal Rameela 5/7/2019 studies. Doli 2 Ourrome family Dr. J. M. Virtho Nishali Charles 518/2019 problems 3. Ourrome the Dr. A Jamaana Jeyanthi Health problems 13/8/2019 H. SUD SUMPRIS and the real of this will and

Region Comelas Coursellos Sal (No 2019. 2620. no be a export exist with S. Vinitha - 2 B. Lom Good character. R Sne Devi \$7/6/19 go improve her health. Sushma - IB com R.M. Simumalar 19/4/19 To be a good girl. Arthy - B.com S. Marlin Vieto no overcome from depressio 19.7.19 Psinyanka - I M. com S. Tameila 20 4 19 go be a respective quiri, Vaishnavi - I B tom R. Site Devi change her body language, habit of speaking. 4/8/19 Raile Suit Mer Links To be gree and relax Asmiya - I. M. com 16/8/19 and to overscome from R. STEE DEVI depression. To be a good girl with S. Herlin Vista Archana. 9 B.com 16/10/29 Anchant good charactor. 2020 - 2021 Department of Commune (SP-

		2019 - 2020	
S.No.		Councilor	Counselee
1.	3-7-2019	I. Fathima Narecha	Ajeni
9.0	-1 1/2019	J. Divya Mersy Malas	Ragavi
5.	0/0/0019	J. Diviga MoongMalar	Arthi
	11 (12/2019	J. Consolur Jenul Shou	Joha Merun
		J. Carolin Jenil Stalu	
6.0	8/01/2020	J. Divya Merry Mala	Arul Safeara
1. 0	18 1 do do.	J. Jenifer.	Ancy Princess Starly.
8. 10	2/03/2020	J. Carolin Jonil Shale	. Vasantha Shiny