HOLY CROSS COLLEGE (Autonomous), NAGERCOIL. **CURRICULUM FEEDBACK 2023-2024** ODD SEMESTER

III UG - Semester V Department: Mathematics (S.F)

S.No.	Content	4-Excellent; 3-Very Good; 2-Good ; 1-Satisfactory				
1	Rating of Courses	4	3	2	1	
	Major Core: Linear Algebra	80.95%	14.28%	4.76%	. 0	
	Major Core :Real Analysis -II	42.8%	38.09%	14.28%	4.76%	
	Major Core: Computer Oriented Numerical Methods	61.9%	23.8%	9.52%	4.76%	
	Elective: Graph Theory	61.9%	33.3%	4.76%	0	
	Major Project	42.8%	38.09%	19.04%	0	
	AECC – EVS	80.95%	14.28%	4.76%	0	
	FC III-Human Rights Education	57.14%	38.09	4.76%	. 0	
	SLC	-	-	-	-	
	Practical			-	-	
2	Course content increases knowledge and skills.	42.8%	42.8%	9.52%	4.76%	
	Curriculum is based on the recent developments.	14.28%	66.66%	14.28%	4.76%	
	The depth of the course content is adequate in relation to the expected learning outcomes.	38.09%	42.8%	4.76%	14.28%	
	The curriculum is designed so as to enhance employability and entrepreneurship.	19.04%	61.9%	9.52%	9.52%	
	Value added courses contribute to your future career.	23.8%	42.8%	23.8%	9.52%	
	The Syllabus is completed within the stipulated time.	28.5%	33.3%	28.5%	9.52%	
	Adequate reference books/ learning materials are provided.	33.3%	38.09%	19.04%	9.52%	
	Assessment and evaluation methods are good.	52.38%	19.04%	19.04%	9.52%	
3	Suggestions, if any: 1.Good 2.Practical sessions on Computer Oriented Numer	rical Metho	ds develop o	our skills.		

Shows Department of Mathematics (S.F.) Holy Cross College (Autonomous) Nagerceil - 629 004.

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2023-2024

Even SEMESTER

III UG - Semester VI

Department: Mathematics (S.F)

Name of the student:

S.No.	Content Rating of Courses	4-Excellent; 3-Very Good; 2- Good ; 1-Satisfactory					
							4
		Major Core: Complex Analysis	52.38%	42.86%	4.76%	-	
	Major Core: Mechanics	61.9%	33.34%	4.76%	-		
	Major Core: Number theory	71.43%	23.81%	4.76%	-		
	Major Core: Linear Programming	90.48%	9.52%	-	-		
	Elective: Astronomy	52.38%	36.34%	11.28%	-		
	FC-Gender Equity Studies	80.95%	14.29%	4.76%	-		
	SLC -	-	-	-	-		
	SBC Mathematics for Competitive Exams	57.14%	42.86%	-	-		
	2	Course content increases knowledge and skills.	57.14%	38.01%	4.76%	-	
Curriculum is based on the recent developments.		23.81%	61.9%	14.29%	-		
The depth of the course content is adequate in relation to the expected learning outcomes.		33.34%	57.14%	9.52%	-		
The curriculum is designed so as to enhance employability and entrepreneurship.		47.62%	42.86%	4.76%	4.76%		
Value added courses contribute to your future career.		42.86%	47.62%	9.52%	-		
The Syllabus is completed within the stipulated time.		42.86%	42.86%	9.52%	4.76%		
Adequate learning materials are provided.		52.38%	47.61%	-	-		
Assessment and evaluation methods are good.		61.90%	33.33%	-	4.76%		
3	Suggestions, if any: 1. Syllabus is good and applicable. 2. The courses are useful and informative to learn. 3. Syllabus is useful for competitive exams.						

Showst.