ODD Semester

I UG - Semester I

Department: I B. A. English Literature

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2- Good; 1-Satisfactory					
1	Rating of Courses	4	3	2	1		
	Part I: Tamil / French	26	37	37			
	Part II: English		100				
	Core course-1: Introduction to literature	33	30	37			
	Core course- II/Core lab course TWE	36	27	37			
	Elective Course I Social History of Englant		· ·	100			
	NME-Non Major Elective		100				
	Foundation Course Major Literary movements	35	25	40			
	Specific value added Course Suntitling	20	80				
	Life Skill Training (Catechism/Moral)		100				
2	Course content increases knowledge and skills.		100				
	Curriculum is based on the recent developments.	10	60	30			
	The depth of the course content is adequate in relation to the expected learning outcomes.		40	30	30		
	The curriculum is designed so as to enhance employability and entrepreneurship.	50	50				
	Value added courses contribute to your future career.		62	38			
	The Syllabus is completed within the stipulated time.	45	25	30			
	Adequate reference books/ learning materials are provided.		60	40			
	Assessment and evaluation methods are good.	50	50				
3	Suggestions if any: Syllabus on be seduced Dr. ALBY GRACE, M.A., M. P. GRACE MEAD OF THE DEPARTMENT PG B DESEARCH DEPT. OF ENGLISH						

ODD Semester

II UG - Semester III

Department: English (Aided)

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory				
	Content		3	2	1	
1	Rating of Courses	4	3			
	Part I: Jamil / French	31.66	44-2	10	15	
*	Part II: English	20	H8-33	1.66	Bo V	
		5	20	55	20	
	Major Core: Montiction		6.66	13.33	80	
	Allied: History of English Lit-I	3.33	53.33	41.66	1.66	
	Add on Course- Professional English – I:				100	
	Add on Course- Professional English				100	
	FCII-Personality Development:					
	Practical:	3.33	21.66	16.66	41.66	
	SLC:	0 00		36.66	55	
2	Course content increases knowledge and skills.		8-33	36.00		
	Curriculum is based on the recent				100	
	developments.				5-0-5-1 63000s	
	The depth of the course content is adequate in relation to the expected learning outcomes.	8.33	45	13.33	33.33	
	The curriculum is designed so as to enhance employability and entrepreneurship.		3 · 3.3	26.66	40	
	Value added courses contribute to your	6.66	28.33	51.66	13.33	
	future career. The Syllabus is completed within the	6.66	8.33	60	25	
	stipulated time. Adequate reference books/ learning materials	S	6.66	23.33	40	
	are provided. Assessment and evaluation methods are	5	21.66	80	13.33	
2	good. Suggestions if any:-					
3	Reduce the Syllab	us, JUN	_			

Dr. ALBY GRACE, M.A., M. CHARLES HEAD OF THE DEPARTMENT
PG & SESSANCH DEPT. OF ENGLISH

WHENCOM-629004

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL. CURRICULUM FEEDBACK 2023-2024 ODD SEMESTER

Department: English (dided)

Name of the student:

.No.	Content	4-Excellent; 3-Very Good; 2-Good ; 1-Satisfactory				
	D. d'an of Courses	4	3	2	1	
1	Rating of Courses	52.72	40	3.63	3.63	
	Major Core: Shakespe and	30.90	56.36	4-27	5.45	
	Major Core Women Writessin	60.09	29.09	1.81		
	Major Core: Fronsh Lang Teaching	PC. H. 9 M	10.90	1-81		
	Elective: 3 stroduction to Lit Theorie	61.81	38-18			
	Major Project AECC – EVS	41-81	50.90	4.27		
	FC III-Human Rights Education	25.45	49.09	\$3.63	1-81	
	SLC	60	26.66	6.66	6-66	
	II (Indiana Section)		-0.00			
	Practical Practi	50 00	69.09	3.63		
2	Course content increases knowledge and skills.	50.90	69.01	3.03		
	Curriculum is based on the recent developments.	29.09	60	1 - 81		
	The depth of the course content is adequatein relation to the expected learning outcomes.	36.36	47.27	3.63		
	The curriculum is designed so as to enhance employability and entrepreneurship.	45.54	52.H2	18.18		
	Value added courses contribute to your future career.	40	32. H2	7.24		
	The Syllabus is completed within the stipulated time.	52.72	3272	12.42	1.81	
	Adequate reference books/ learning materials are provided.	61-81	30.90	5.45	1-81	
	Assessment and evaluation methods are good.	45-45	41.81	9.09	3.63	
3						

Even Semester

I UG - Semester II

Department:

Name of the student:

I B. A. English Lit.

S.No.	Content	4-Excellent; 3-Very Good;				
		2- Good; 1-Satisfactory				
1	Rating of Courses	4	3	2	1	
	Part I: Tamil	21012	28.16	28.16	22.53	
	Part II: English postiel	10H	23-99	28.16	46.47	
	Core course- I: Aywican Lit		16.90	40.84	42.25	
	Core course- II/Core lab course	64.78	35.21			
	Elective Course I History of English	77-46	22.53			
	NME-Non Major Elective	84-50	15.49			
	Skill Enhancement Course Eng to Kusik		35.21	8.45		
	Life Skill Training (Catechism/Moral)	64.78	35.21		0	
2	Course content increases knowledge and skills.	35.21	35.21	29.57		
	Curriculum is based on the recent developments.	63.38	35.21	1.408		
	The depth of the course content is adequate in relation to the expected learning outcomes.	49.29	49.29	1.408		
	The curriculum is designed so as to enhance employability and entrepreneurship.	78.87	21.12	. 4		
	Value added courses contribute to your future career.	63.38	36.61			
	The Syllabus is completed within the stipulated time.	14.08	84.50	1.408		
	Adequate learning materials are provided.		77.46	22.53		
	Assessment and evaluation methods are good.	83.09	16.901			
3	Suggestions if any:					
	The curriculum is for	amed	effec	tively	80	
	The curriculum is for as to cate the category	E MA MADIE	ph. Bfuc	lento		
12	as to cate the killers	PADTAGE	Phily EUC NT GLISH	lents		

Even Semester

II UG - Semester IV

Department:

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory					
1	Rating of Courses	4	3	2	1		
	Part I: Tamil / French	19.10/	44%	6:7%			
	Part II: Caglish	13.5%	76 21				
	Major Core: Drama	52.2	42.3%				
	Allied: HEL	500	20.37	V	423%		
	Elective: Creative Wording		8.47	57.6%	33/8%		
	Add on Course- Professional English - IV:		0.41	2 10/	(00%		
	FCII–Personality Development:				100/3		
	Practical:						
	SLC:				(00%		
2	Course content increases knowledge and skills.		50.8%	49.1%			
	Curriculum is based on the recent developments.	al con	1.6%	83%	15.28%		
	The depth of the course content is adequate in relation to the expected learning outcomes.		3.38%		20.3%		
	The curriculum is designed so as to enhance employability and entrepreneurship.		30.5%		25:4		
	Value added courses contribute to your future career.	9	ll and a second		160%		
	The Syllabus is completed within the stipulated time.	67.79%	32.2%				
	Adequate learning materials are provided.	100%	2 1				
	Assessment and evaluation methods are good.	t. 19%	90.01	66.10%			
3	Suggestions if any:- (i) Syllabus can be a bit more dilute for HEL (ii) Study holidays for CIA (ii) More courses can be added for						
	(iii) Mora courses can be added for						
8	(iii) Mord courses can se and Entrepreneurship						

Dr. ALBY GRACE, M.A., M.Phil., Ph.D.
HEAD OF THE DEPARTMENT
PG & RESEARCH DEPT. OF ENGLISH
OF THE DEPT. OF THE DEPT

Even SEMESTER

III UG - Semester VI

Department: English

Name of the student: III B.A

S.No.	Content	4-	Excellent;	3-Very G	ood;		
		2-Good; 1-Satisfactory					
1	Rating of Courses	4	3	2	1		
	Major Core: Fiction	82%	15%	3%	_		
	Major Core: Marginal Writings	52 %	28%	18%	2 %		
	Major Core: TELP	51%	33 %	15%	1%		
	Major Core/Project Eco-Literature	46%	29%	15%	10 %		
	Elective: Film and Literature	69%	25%	3%	3%		
	FC-Gender Equity Studies	56%	41%	3%			
	SEC: Translation Studies	11 %	78%	.—	110/0		
	Practical						
2	Course content increases knowledge and skills.	59%.	36%	5%	_		
	Curriculum is based on the recent developments.	28%	54°/.	16%	2%		
	The depth of the course content is adequatein relation to the expected learning outcomes.	30%	52%	15%	3%		
	The curriculum is designed so as to enhance employability and entrepreneurship.	38%	39%	23%	_		
	Value added courses contribute to your future career.	38%	38%	24%	_		
	The Syllabus is completed within the stipulated time.	56%	31%	11%	2%		
	Adequate learning materials are provided.	44%	34%	15%	7%		
	Assessment and evaluation methods are good.	36%	49%	13%	2%		
3	Suggestions, if any: Good Syllabus can be made easier MI						