

**HOLY CROSS COLLEGE (Autonomous), NAGERCOIL**  
**CURRICULUM FEEDBACK 2023-2024**

**ODD Semester**  
**I PG-Semester I**  
**Department: Mathematics (SF)**

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core Course I: Algebraic Structures	4.5%	63%	31.8%	-
	Core Course II: Real Analysis I	9%	50%	40%	-
	Core Course III: Ordinary Differential Equations	45%	13%	36%	4.5%
	Elective Course I: Graph Theory and Applications	50%	31.8%	18%	-
	Elective Course II: Discrete Mathematics	9%	72.7%	18%	-
	Core lab Course I: -	-	-	-	-
	Specific value added Course: Creating Documents Using LaTeX	54%	9%	36%	-
	Life Skill Training I	59%	31.8%	9%	-
2	Course content increases knowledge and skills.	45%	27%	27%	-
	Curriculum is based on the recent developments.	4.5%	63.6%	27%	4.5%
	The depth of the course content is adequate in relation to the expected learning outcomes.	50%	18%	31.8%	-
	The curriculum is designed so as to enhance employability and entrepreneurship.	40.9%	22.7%	36%	-
	Value added courses contribute to your future career.	50%	36%	13.6%	-
	The Syllabus is completed within the stipulated time.	-	59%	40.9%	-
	Adequate reference books/ learning materials are provided.	45.4%	22.7%	31.8%	-
	Assessment and evaluation methods are good.	50%	31.8%	18%	-
3	<b>Suggestions, if any:</b> 1. Good 2. Reduce the syllabus 3. Syllabus is tough				

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**HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.  
CURRICULUM FEEDBACK 2023-2024**

**ODD Semester**

**II PG-Semester III**

**Department: Mathematics (S.F.)**

S.No.	Items	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core : Field Theory and Lattices	23.07%	69.23%	7.69%	0
	Core : Topology	7.69%	30.76%	53.84%	7.69%
	Core : Measure Theory and Integration	23.07%	76.92%	0	0
	Major Project	23.07%	76.92%	0	0
	Elective : Algebraic Number Theory and Cryptography	30.76%	53.84%	15.38%	0
	Practical :	-	-	-	-
	Practical :	-	-	-	-
	LifeSkill Training II	7.69%	92.3%	0	0
SLC	-	-	-	-	
2	Course content increases knowledge and skills.	15.38%	84.61%	0	0
	Curriculum is based on the recent developments.	7.69%	69.23%	23.07%	0
	The depth of the course content is adequate in relation to the expected learning outcomes.	7.69%	53.84%	38.46%	0
	The curriculum is designed so as to enhance employability and entrepreneurship.	7.69%	38.46%	53.84%	0
	Value added courses contribute to your future career.	15.38%	76.92%	7.69%	0
	The Syllabus is completed within the stipulated time.	0	23.07%	38.46%	38.46%
	Adequate reference books/ learning materials are provided.	7.69%	15.38%	76.92%	0
	Assessment and evaluation methods are good.	7.69%	84.61%	7.69%	0
3	<b>Suggestions, if any:</b>				
	1. Reduce the syllabus of topology. 2. Good				

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**HOLY CROSS COLLEGE (Autonomous), NAGERCOIL**

**CURRICULUM FEEDBACK 2023-2024**

Even Semester  
I PG-Semester II

Department: Mathematics (S.F)

Name of the student: -

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core Course: Advanced Algebra	40.9%	40.9%	18.18%	-
	Core Course : Real Analysis II	13.64%	50%	31.82%	4.55%
	Core Course : Partial Differential Equations	50%	31.82%	4.5%	-
	Elective Course :Statistical Data Analysis Using R- Programming	50%	27.27%	22.73%	-
	Elective Course : Mathematical Python	27.27%	40.91%	27.27%	4.54%
	Core lab Course : -	-	-	-	-
	Skill Enhancement Course: Modeling and Stimulation with Excel	18.18%	50%	27.27%	4.54%
	Life Skill Training I:	59.09%	36.36%	4.54%	-
2	Course content increases knowledge and skills.	31.82%	45.45%	18.18%	4.54%
	Curriculum is based on the recent developments.	50%	31.82%	18.18%	-
	The depth of the course content is adequate in relation to the expected learning outcomes.	22.72%	45.45%	31.82%	-
	The curriculum is designed so as to enhance employability and entrepreneurship.	22.72%	50%	22.72%	4.54%
	Value added courses contribute to your future career.	22.72%	50%	22.72%	4.54%
	The Syllabus is completed within the stipulated time.	13.64%	36.36%	27.27%	9.1%
	Adequate learning materials are provided.	59.09%	13.64%	4.54%	22.72%
	Assessment and evaluation methods are good.	59.09%	18.18%	18.18%	4.54%
3	<b>Suggestions, if any:</b>				
	1. Elective course is very useful for employment				
	2. This curriculum provides various job opportunities in the field of Mathematics as well as Computer Science				
	3. Mathematics with Computer are very useful for learning but we need practical				
	4. Courses for credits - value added courses and swayam should not be made compulsory.				

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**HOLY CROSS COLLEGE (Autonomous), NAGERCOIL**  
**CURRICULUM FEEDBACK 2023-2024**

**Even Semester**

**II PG-Semester IV**

**Department: Mathematics (SF)**

**Name of the student: -**

S.No.	Items	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core : Complex Analysis	15.38 %	69.23%	7.69%	7.69%
	Core : Functional Analysis	-	84.61 %	15.38 %	-
	Core : Operations Research	23.07 %	69.23 %	-	7.69 %
	Core : Algorithmic graph Theory	-	61.53 %	30.76 %	7.69 %
	Elective : Combinatorics	23.07 %	76.92 %	-	-
	Practical : -	-	-	-	-
	Practical : -	-	-	-	-
	Life Skill Training II	84.61 %	15.38 %	-	-
SLC	-	-	-	-	
2	Course content increases knowledge and skills.	15.38 %	61.53 %	23.07 %	-
	Curriculum is based on the recent developments.	7.69 %	53.34 %	38.46 %	-
	The depth of the course content is adequate in relation to the expected learning outcomes.	30.76 %	38.46 %	30.76 %	-
	The curriculum is designed so as to enhance employability and entrepreneurship.	7.69 %	84.61 %	7.69 %	-
	Value added courses contribute to your future career.	38.46 %	30.76 %	23.07 %	7.69 %
	The Syllabus is completed within the stipulated time.	7.69 %	53.84 %	23.07 %	15.38 %
	Adequate learning materials are provided.	46.15 %	38.46 %	15.38 %	-
	Assessment and evaluation methods are good.	-	84.61 %	15.38 %	-
3	<b>Suggestions, if any:</b> <ol style="list-style-type: none"> <li>1. Smart classes are very useful.</li> <li>2. Reduce the syllabus for Algorithmic Graph Theory and Operations Research.</li> <li>3. Modify the syllabus of Algorithmic graph theory which includes current topics to create more interest.</li> <li>4. Include courses based on business mathematics.</li> <li>5. Include the applications of the course in the syllabus itself.</li> </ol>				