ODD Semester I PG- Semester I

Department: Mathematics

Name of the student: -

S.No.	Content Rating of Courses	4-Excellent;3-VeryGood; 2-Good; 1-Satisfactory				
1		4	3	2	1	
	Core Course I: Algebraic Structures	48%	52%			
	Core Course II: Real Analysis I	36%	64%			
	Core Course III: Ordinary Differential Equations	68%	32%			
	Elective Course I: a) Number theory and Cryptography	40%	60%			
	Elective Course II: a)Discrete Mathematics	64%	36%			
	Core lab Course I:					
	Specific value added Course: SCILAB	48%	52%			
	Life Skill Training I:	24%	76%			
2	Course content increases knowledge and skills.	16%	84%			
	Curriculum is based on the recent developments.	8%	92%			
	The depth of the course content is adequate in relation to the expected learning outcomes.	12%	88%			
	The curriculum is designed so as to enhance employability and entrepreneurship.	4%	96%			
	Value added courses contribute to your future career.	32%	68%			
	The Syllabus is completed within the stipulated time.	8%	92%			
	Adequate reference books/ learning materials are provided.	28%	72%			
	Assessment and evaluation methods are good.	20%	80%			
3	Suggestions, if any: 1. Specific Value Added Course improved our knowledge 2. Curriculum can be improved based on the recent development 3. Syllabus can be reduced					
		Head Department of Mathematic Holy Cross College				

NAGERCOIL

ODD Semester

II PG-Semester III

Department: Mathematics

Name of the student:

S.No.	Items	4-Excellent;3-VeryGood; 2-Good ; 1-Satisfactory				
1	Rating of Courses	4	3	2	1	
	Core :Field Theory and Lattices	52%	48%			
	Core :Topology	24%	76%			
	Core :Measure theory and Integration	32%	68%			
	Major Project	60%	40%			
	Elective : Algebraic Number theory and Cryptography	64%	36%			
	Practical:	-	100			
	Practical:	-	192			
	Life Skill Training II	36%	64%			
	SLC	-	-			
2	Course content increases knowledge and skills.	24%	76%			
	Curriculum is based on the recent developments.	20%	80%			
	The depth of the course content is adequate in relation to the expected learning outcomes.	32%	68%			
	The curriculum is designed so as to enhance employability and entrepreneurship.		72%			
	Value added courses contribute to your future career.	32%	68%			
	The Syllabus is completed within the stipulated time.	32%	68%			
	Adequate reference books/ learning materials are provided.	20%	80%			
	Assessment and evaluation methods are good.	40%	60%			
3	Suggestions,if any:					

- 1. We need smart classes
- 2. We need application oriented subjects
- 3. If some latest papers like Matlab, Latex, Numerical Analysis (Practical) and applied mathematics are added to the course, it will be very useful.

Head

Department of Mathematics Holy Cross College NAGERCOIL

Even Semester I PG - Semester II

Department: Mathematics

Name of the student: I PG

Correction Equipment Electric Statistics Electric Skill Simular Life 2 Course skills. Curric develor The dein relacement entre Value future The Stipul Adequipment Electric Stipul Electric Electric Stipul Electric Electric Electric Stipul Electric Elect	culum is based on the recent	4 92 % 40% 88% 32% 60% 24% 60%	3 8% 60% 12% 60% 40% 40% 40%	2 - - - 8% - 8%	- 4%
Correction Equipment Electric Statistics Electric Skill Simular Life 2 Course skills. Curric develor The dein relacement entre Value future The Stipul Adequipment Electric Stipul Electric Electric Stipul Electric Electric Electric Stipul Electric Elect	re Course : Real Analysis II re Course : Partial Differential nations ctive Course : a) Mathematical cistics ctive Course : a) Operations Modeling II Enhancement Course: Modeling and ulation with Excel c Skill Training I: se content increases knowledge and culum is based on the recent	40% 88% 32% 60% 24%	60% 12% 60% 40% 64%	8%	-
Correction Equipment Electric Statistics Electric Skill Simular Life 2 Course skills. Curric develor The dein relacement entre Value future The Stipul Adequility and Correction Electric Stipul Electric Stipul Electric Stipul Electric Stipul Electric Electric Stipul Electric Electric Electric Stipul Electric Electri	re Course : Real Analysis II re Course : Partial Differential nations ctive Course : a) Mathematical cistics ctive Course : a) Operations Modeling II Enhancement Course: Modeling and ulation with Excel c Skill Training I: se content increases knowledge and culum is based on the recent	40% 88% 32% 60% 24%	60% 12% 60% 40% 64%	8%	-
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Z Cours skills. Curric develor The de in rela outcon The cenhar entre Value future The Stipul Adeq	I Enhancement Course: Modeling and ulation with Excel Skill Training I: se content increases knowledge and culum is based on the recent	24%	64%		4%
Z Cours skills. Curric develor The de in rela outcor The cenhar entre Value future The Stipul Adeq	ulation with Excel Skill Training I: se content increases knowledge and culum is based on the recent	60%	40%		4%
Cours skills. Curric develor The de in rela outcor The de enhance entre Value future The Stipul Adeq	se content increases knowledge and		BH5000-NACO	-	
skills. Curric develor The de develor The de develor The de de develor The de develor The de develor The de develor The develor The Stipul Adeq	culum is based on the recent	60%	40%		-
develor The de in rela outcon The de enharmentre Value future The Stipul Adeq				-	-
The control outcomenhance on tree Value future The Stipul Adeq	opments.	16%	76%	8%	- 1
enharentre Value future The S stipul Adeq		284%	72%	-	-
The S stipul Adeq	curriculum is designed so as to nee employability and epreneurship.	24%	76%	-	-
Adeq	e added courses contribute to your e career.	44%	48%	4%	4%
	Syllabus is completed within the lated time.	20%	72%	-8%	-
	uate learning materials are provided.	40%	60%	-	-
Asses good.	ssment and evaluation methods are	48%	48%	-4%	-
1. 2.	Practical sessions are required for SEC Allocate additional study time for the S Adjust the syllabus according to availa	Semester Ex	caminations	S.	

Head

NAGERCOIL

Even Semester

II PG-Semester IV

Department: Mathematics

Name of the student: II PG

S. No.	Items Rating of Courses	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory				
1		4	3	2	1	
	Core : Complex Analysis	64%	36%	-	-	
	Core :Functional Analysis	52%	48%	-	-	
	Core :Operations Research	80%	20%	-	-	
	Core: Algorithmic Graph Theory	52%	48%	-	-	
	Elective : Combinatorics	68%	32%	-	-	
	LifeSkill Training II	-	-	-		
	SLC	-	_	-	-	
2	Course content increases knowledge and skills.	56%	44%	-	-	
	Curriculum is based on the recent developments.	28%	72%		-	
	The depth of the course content is adequate in relation to the expected learning outcomes.	56%	40%	4%	-	
	The curriculum is designed so as to enhance employability and entrepreneurship.	40%	56%	4%	-	
	Value added courses contribute to your future career.	56%	44%	-		
27 27 27 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20	The Syllabus is completed within the stipulated time.	56%	44%	-		
	Adequate learning materials are provided.	60%	40%	-	-	
	Assessment and evaluation methods are good.	72%	28%	-	. =	
3	 1. Offer hands-on workshops for A 2. Provide basic computer knowledge 3. Latest application papers like Matlato enhance students learning. 4. The courses we learn give a deep k based competitive examinations 	ab and Late	ex can be ir	ncluded in		

Head

Department of Mathematic, Holy Cross College NAGERCOIL