

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2023-2024

ODD Semester  
I PG-Semester I

Department: English (Aided)

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core Course I: English Poetry	11.11	55.55	25.92	
	Core Course II: English Drama	48.14	44.44	7.40	
	Core Course III: English Fiction	48.14	40.74	11.11	
	Elective Course I: Indian Writing in English	40.74	44.44	14.81	
	Elective Course II: Theatre Art	51.85	44.44	3.70	
	Core lab Course I:				
	Specific value added Course: Content Gen	25.92	25.92	18.51	29.62
Life Skill Training I:	55.55	44.44			
2	Course content increases knowledge and skills.	48.14	40.74	11.11	
	Curriculum is based on the recent developments.	40.74	51.85	7.40	
	The depth of the course content is adequate in relation to the expected learning outcomes.	11.11	51.85	29.62	7.40
	The curriculum is designed so as to enhance employability and entrepreneurship.	44.44	55.55		
	Value added courses contribute to your future career.	55.55	40.74	7.40	
	The Syllabus is completed within the stipulated time.	40.74	48.14	11.11	
	Adequate reference books/ learning materials are provided.	29.62	37.03	33.33	
	Assessment and evaluation methods are good.	55.55	40.74	3.70	
3	<b>Suggestions, if any:</b>  Syllabus is heavy for Indian Writing in English.				

Dr. ALBY GRACE, M.A., M.Phil., Ph.D  
HEAD OF THE DEPARTMENT  
PG & RESEARCH DEPT. OF ENGLISH  
HOLY CROSS COLLEGE (AUTONOMOUS)  
NAGERCOIL-629004

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.


CURRICULUM FEEDBACK 2023-2024

ODD Semester

II PG-Semester III

Department: English (Mided)

Name of the student:

S.No.	Items	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core : Wordsworth to Ruskin	16.66	53.33	26.66	
	Core : Regional literature in Transi	50	36.66	10	
	Core : English Lang- Teaching	40	46.66	10	
	Major Project	16.66	53.33	20	6.66
	Elective : Critical Theories	13.33	43.33	30	10
	Practical :	<del>13.33</del>			
	Practical :				
	LifeSkill Training II	13.33	46.66	30	3.33
SLC	3.33	30	3.33	6.66	
2	Course content increases knowledge and skills.	23.33	46.66	16.66	10
	Curriculum is based on the recent developments.	6.66	46.66	36.66	6.66
	The depth of the course content is adequate in relation to the expected learning outcomes.		40	53.33	6.66
	The curriculum is designed so as to enhance employability and entrepreneurship.		36.66	46.66	13.33
	Value added courses contribute to your future career.	16.66	36.66	36.66	6.66
	The Syllabus is completed within the stipulated time.	6.66	33.33	23.33	33.33
	Adequate reference books/ learning materials are provided.	6.66	30	43.33	16.66
	Assessment and evaluation methods are good.	13.33	60	13.33	6.66
3	<p><b>Suggestions, if any:</b></p> <ul style="list-style-type: none"> <li>* To update the syllabus</li> <li>* To make the learners to prepare creative assignments.</li> <li>* Wordsworth to Ruskin syllabus is heavy</li> </ul> <p style="text-align: right;">   <b>Dr. ALBY GRACE, M.A., M.Phil., Ph.D.</b>                      HEAD OF THE DEPARTMENT                      PG &amp; RESEARCH DEPT. OF ENGLISH                      HOLY CROSS COLLEGE (AUTONOMOUS)                      NAGERCOIL-629011                 </p>				

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2023-2024

Even Semester  
I PG-Semester II

17<sup>th</sup> Feb. 2024

Department: English Literature (Aided)

I MA

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core Course: American Literature	48%	37%	15%	
	Core Course: Shakespeare Studies	51%	30%	19%	
	Core Course: Postcolonial Theory and Literature	37%	51%	12%	
	Elective Course: Approaches to English Language Teaching	48%	41%	11%	
	Elective Course: A Lifetime of Nobel Laureate	41%	44%	15%	
	Core lab Course :				
	Skill Enhancement Course: Technology in Teaching English	38%	41%	26%	
2	Life Skill Training I: Value Education	37%	29%	18%	15%
	Course content increases knowledge and skills.	48%	41%	7%	4%
	Curriculum is based on the recent developments.	41%	15%	44%	
	The depth of the course content is adequate in relation to the expected learning outcomes.	26%	59%	11%	4%
	The curriculum is designed so as to enhance employability and entrepreneurship.	38%	41%	22%	4%
	Value added courses contribute to your future career.	37%	19%	33%	15%
	The Syllabus is completed within the stipulated time.	30%	33%	30%	7%
	Adequate learning materials are provided.	26%	26%	37%	11%
	Assessment and evaluation methods are good.	63%	11%	15%	11%
	3	<b>Suggestions, if any:</b> → Technology based courses could be offered → Literary movies could be played during LAB → New genres of literatures could be included			

Dr. ALBY GRACE, M.A., M.Phil., Ph.D.  
 HEAD OF THE DEPARTMENT  
 PG & RESEARCH DEPT. OF ENGLISH  
 HOLY CROSS COLLEGE (AUTONOMOUS)

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2023-2024

Even Semester

II PG-Semester IV

Department: ENGLISH

Name of the student: TIM.A.

S.No.	Items	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core : Modern Age PE2041	11.11%	70.37%	14.81%	0%
	Core : Shakespeare PE2042	51.85%	37.04%	7.41%	3.7%
	Core : Comparative Lit PE2043	3.7%	40.74%	51.85%	3.7%
	Major Project The Study of Eng. PE2044	22.22%	59.26%	11.11%	7.41%
	Elective : Intro. to ling. PE2047	44.44%	51.85%	3.7%	0%
	Practical :				
	Practical :				
	Life Skill Training II				
	SLC				
2	Course content increases knowledge and skills.	7.41	59.26	26.63	3.7
	Curriculum is based on the recent developments.	7.41	26.63	37.04	33.33
	The depth of the course content is adequate in relation to the expected learning outcomes.	0	51.85	44.44	3.7
	The curriculum is designed so as to enhance employability and entrepreneurship.	7.41	37.04	44.44	11.11
	Value added courses contribute to your future career.	7.41	40.74	40.74	11.11
	The Syllabus is completed within the stipulated time.	18.52	40.74	37.04	3.7
	Adequate learning materials are provided.	18.52	40.74	26.63	11.11
	Assessment and evaluation methods are good.	22.22	59.26	14.81	11.11
3	<b>Suggestions, if any:</b>				
	1) Comparative literature can be updated				
	2) More practical part can be added				
	3) Courses can be divided based on correlation of the other				
	4) Recent trends can be added				
	5) More texts can be added in Shakespeare.				

Dr. ALBY GRACE, M.A., M.Phil., Ph.D.

HEAD OF THE DEPARTMENT

DEPARTMENT OF ENGLISH