HOLY CROSS COLLEGE (Autonomous), NAGERCOIL
CURRICULUM FEEDBACK
2019-2020
Odd Semester
I UG - Semester I

Department: Physics

Name of the student: I B.Sc.

S.No.	Content	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory (Percentage)			
1	**Rating of Courses**	**4**	**3**	**2**	**1**
	Part I : Tamil/French	73	27		
	Part II :General English	67	33		
	Core Course I :Mechanics and Properties of matter	60	40		
	Core Course II / Core Lab Course				
	Elective Course I : Allied I Algebra and Calculus	40	60		
	NME – Non Major Elective Course	87	13		
	Skill Enhancement Course- English Communication	47	53		
	Life Skill Training (Catechism/Moral)				
2	Course content increases knowledge and skills.	73	27		
	Curriculum is based on the recent developments.	60	40		
	The depth of the course content is adequate in relation to the expected learning outcomes.	53	47		
	The curriculum is designed so as to enhance employability and entrepreneurship.	47	53		
	Value added courses contribute to your future career.	40	60		
	The Syllabus is completed within the stipulated time.	80	20		
	Adequate learning materials are provided.	53	47		
	Assessment and evaluation methods are good.	53	47		
3	**Suggestions, if any:** • **Syllabus is easy to understand** • **Core papers are useful** • **Include more NME subjects** • **Teachers are friendly** • **Syllabus is useful for higher studies**				

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CURRICULUM FEEDBACK 2019-2020

Odd Semester

II UG - Semester III

Consolidated Feedback

Department: Physics

S.No.	Content	4-Excellent; 3-Very Good ; 2-Good ; 1-Satisfactory (%)			
1	**Rating of Courses**	**4**	**3**	**2**	**1**
	Part I: Tamil	56	44		
	Part II: English	56	44		
	Major Core : Electricity and Magnetism	62.5	37.5		
	Allied : General Chemistry	56	44		
	Elective : Non Conventional Energy Sources	69	31		
	Add on Course- Professional English – IV:	-	-		
	FCII–Personality Development:	81	19		
	Practical:	87.5	12.5		
	SLC: Physics for Competitive Examinations- I	50	50		
2	Course content increases knowledge and skills.	81	19		
	Curriculum is based on the recent developments.	50	50		
	The depth of the course content is adequate in relation to the expected learning outcomes.	44	56		
	The curriculum is designed so as to enhance employability and entrepreneurship.	56	44		
	Value added courses contribute to your future career.	62.5	31.25	6.25	
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	100			
	Assessment and evaluation methods are good.	100			
3	Suggestions if any:- ✓ *Syllabus is relevant to UG Programme.* ✓ Notes shared by the teachers are easy to study. ✓ Concentrate on new value added course. ✓ Practical oriented syllabus is good. ✓ The curriculum is relevant to job.				

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HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2019-2020

Odd SEMESTER

III UG - Semester V

Department: Physics

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good ; 1-Satisfactory (%)			
1	**Rating of Courses**	**4**	**3**	**2**	**1**
	Major Core: Element of Modern Physics	100			
	Major Core :Waves and Optics	100			
	Major Core: Solid State Physics	100			
	Major Core/Project	87.5	12.5		
	Elective:Programming with C++	100			
	FC-Gender Equity Studies	100			
	SLC:Physics for Competitive Examination	93.75	6.25		
	Practical				
2	Course content increases knowledge and skills.	100			
	Curriculum is based on the recent developments.	100			
	The depth of the course content is adequatein relation to the expected learning outcomes.	100			
	The curriculum is designed so as to enhance employability and entrepreneurship.	93.75	6.25		
	Value added courses contribute to your future career.	93.75	6.25		
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	100			
	Assessment and evaluation methods are good.	100			
3	Suggestions, if any: 1. Syllabus of every subjects are arranged well and can be revised, the C++ syllabus can be little bit less. 2. Study materials are good and teachers gave enough training. 3. Value Added Courses can be career oriented and number of courses can be increased. 4. Skill based Major and Elective Courses, internships and other activities helped to explore the knowledge of students.				

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HOLY CROSS COLLEGE (Autonomous), NAGERCOIL
CURRICULUM FEEDBACK
2019-2020
Even Semester
I UG - Semester II

Department: Physics

Name of the student: I B.Sc.

S.No.	Content	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory (Percentage)			
1	**Rating of Courses**	**4**	**3**	**2**	**1**
	Part I : Tamil/French	80	20		
	Part II :General English	40	60		
	Core Course I : Thermal Physics and Sound	67	33		
	Core Course II / Core Lab Course Physics Lab	100			
	Elective Course I : Allied Maths II	73	27		
	NME – Non Major Elective Course	60	40		
	Skill Enhancement Course- Environmental Studies	53	47		
	Life Skill Training – Values for Life	53	33	14	
2	Course content increases knowledge and skills.	67	33		
	Curriculum is based on the recent developments.	50	50		
	The depth of the course content is adequate in relation to the expected learning outcomes.	57	43		
	The curriculum is designed so as to enhance employability and entrepreneurship.	85	15		
	Value added courses contribute to your future career.	42	58		
	The Syllabus is completed within the stipulated time.	93	7		
	Adequate learning materials are provided.	60	40		
	Assessment and evaluation methods are good.	71	29		
3	**Suggestions, if any:** • **Include more NME subjects** • **Teachers are friendly** • **Syllabus is easy to understand** • **Syllabus is useful for NET/SET exam**				

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HOLY CROSS COLLEGE (Autonomous),NAGERCOIL.

CURRICULUM FEEDBACK 2019-2020

Even Semester

II UG - Semester IV

Consolidated Feedback

Department: Physics

S.No.	Content	4-Excellent;3-VeryGood ; 2-Good ; 1-Satisfactory (%)			
1	**Rating of Courses**	**4**	**3**	**2**	**1**
	Part I:Tamil	13.33	53.33	33.33	
	Part II: English	13.33	53.33	33.33	
	Major Core : Analog System	73.33	26.67		
	Allied: Chemistry	80	20		
	Elective : Fibre Optics	80	20		
	Add on Course- Professional English – IV:	-	-		
	FCII–Personality Development:	80	20		
	Practical:	80	20		
	SLC: Physics for Competitive Examination-II	80	20		
2	Course content increases knowledge and skills.	33.33	66.67		
	Curriculum is based on the recent developments.	33.33	66.67		
	The depth of the course content is adequate in relation to the expected learning outcomes.	33.33	66.67		
	The curriculum is designed so as to enhance employability and entrepreneurship.	33.33	66.67		
	Value added courses contribute to your future career.	40	60		
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	100			
	Assessment and evaluation methods are good.	100			
3	Suggestions if any:- ✓ The syllabus is good and relevant to job. ✓ Need more timing for VAC training. ✓ Learning materials are easy to study.				

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HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2019-2020

Even SEMESTER

III UG - Semester VI

Department:Physics

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good ; 1-Satisfactory (%)			
1	**Rating of Courses**	**4**	**3**	**2**	**1**
	Major Core: Mathematical Methods of Physics	100			
	Major Core: Digital Systems and Applications	93.75	6.25		
	Major Core: Nuclear Physics	100			
	Major Core/Project	100			
	Elective: Nanomaterials and its applications	100			
	FC-Gender Equity Studies	100			
	SLC	100			
	Practical	100			
2	Course content increases knowledge and skills.	100			
	Curriculum is based on the recent developments.	93.75	6.25		
	The depth of the course content is adequatein relation to the expected learning outcomes.	100			
	The curriculum is designed so as to enhance employability and entrepreneurship.	93.75	6.25		
	Value added courses contribute to your future career.	100			
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	100			
	Assessment and evaluation methods are good.	100			
3	Suggestions, if any: 1. The major and elective courses were in advanced level and knowledge gaining. 2. Well designed Syllabus and Practicals broaden the spectrum of knowledge. 3. Teachers taught the lessons effectively. 4. Indepth knowledge of each courses helped to choose higher studies. 5. Syllabus is useful for appearing in Competitive Examinations. 6. Curriculum should be job oriented. 7. Internship can be permitted. 8. More employability courses can be given.				

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