

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2019-2020

Odd Semester  
I PG-Semester I

Department: *Economics*

Name of the student: *Consolidated*

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core Course: PF1711 Advance Micro Economics	50%	50%		
	Core Course: PF1712 Recent Issues in Indian Economy	100%			
	Core Course: PF1713 Statistical methods	75%	25%		
	Elective Course: PF1714 Development Economics	100			
	Elective Course: PF1715 Marketing management	100			
	Core lab Course :				
	Skill Enhancement Course: Life Skill Training I:				
2	Course content increases knowledge and skills.	100%			
	Curriculum is based on the recent developments.	75%	25%		
	The depth of the course content is adequate in relation to the expected learning outcomes.	75%	25%		
	The curriculum is designed so as to enhance employability and entrepreneurship.	75%	25%		
	Value added courses contribute to your future career.	75%	25%		
	The Syllabus is completed within the stipulated time.	75	25%		
	Adequate learning materials are provided.	100%			
	Assessment and evaluation methods are good.	75	25%		
3	<b>Suggestions, if any:</b>  <i>Good</i>				

*Dr. S. Jeni Sanjana*

**Dr.S.Jeni Sanjana**  
Head of the Department  
Department of Economics  
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HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2019-2020

Odd Semester

II PG-Semester III

Department: *Economics*.

Name of the student:

S.No.	Items	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core: <i>Macro Economics</i>	100			
	Core: <i>International Economics</i>	60	40		
	Core: <i>Entrepreneurial Development</i>	80	20		
	Major Project	60	40		
	Elective: <i>Computer application in Economics</i>	80	20		
	Practical :				
	Practical :				
	Life Skill Training II	100			
	SLC		100		
2	Course content increases knowledge and skills.	100			
	Curriculum is based on the recent developments.	40	60		
	The depth of the course content is adequate in relation to the expected learning outcomes.	100			
	The curriculum is designed so as to enhance employability and entrepreneurship.	60	40		
	Value added courses contribute to your future career.	60	40		
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	40	60		
	Assessment and evaluation methods are good.	100			
3	<b>Suggestions, if any:</b>	<p><i>The syllabus was very good.</i></p> <p><i>S. Jeni Sanjana</i></p> <p><b>Dr.S.Jeni Sanjana</b> Head of the Department Department of Economics Holy Cross College (Autonomous) Nagercoil.</p>			

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL.

CURRICULUM FEEDBACK 2019-2020

Even Semester  
I PG-Semester II

Department: *Economics.*

Name of the student:

S.No.	Content	4-Excellent; 3-Very Good; 2-Good; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core Course: PY1721 - <i>Advanced micro economics-II</i>	66.6	33.4		
	Core Course: PY1722 - <i>mathematical method</i>	66.6	33.4		
	Core Course: PY1723 - <i>Development Economics</i>	66.6	33.4		
	Elective Course: PY1724 - <i>Research methodology</i>	66.6	33.4		
	Elective Course: PY1725 - <i>Human Resource management</i>	100			
	Core lab Course:				
	Skill Enhancement Course:				
Life Skill Training I:	100				
2	Course content increases knowledge and skills.	100			
	Curriculum is based on the recent developments.	33.4	66.6		
	The depth of the course content is adequate in relation to the expected learning outcomes.	100			
	The curriculum is designed so as to enhance employability and entrepreneurship.	66.6	33.4		
	Value added courses contribute to your future career.	66.6	33.4		
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	100			
	Assessment and evaluation methods are good.	100			
3	<b>Suggestions, if any:</b>				

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CURRICULUM FEEDBACK 2019-2020

Even Semester

II PG-Semester IV

Department: *Economics.*

Name of the student:

S.No.	Items	4-Excellent;3-Very Good; 2- Good ; 1-Satisfactory			
		4	3	2	1
1	<b>Rating of Courses</b>				
	Core: <i>Monetary theory and policy</i>	80	80		
	Core: <i>Environmental Economics</i>	80	20		
	Core: <i>Industrial Economics</i>	60	40		
	Major Project Core: <i>Public Economics</i>	40	60		
	Elective: <i>Demography</i>	60	40		
	Practical :				
	Practical :	<del>100</del>			
	Life Skill Training II	100			
SLC	80	20			
2	Course content increases knowledge and skills.	100			
	Curriculum is based on the recent developments.	60	40		
	The depth of the course content is adequate in relation to the expected learning outcomes.	60	40		
	The curriculum is designed so as to enhance employability and entrepreneurship.	60	40		
	Value added courses contribute to your future career.	60	40		
	The Syllabus is completed within the stipulated time.	100			
	Adequate learning materials are provided.	40	60		
	Assessment and evaluation methods are good.	20	80		
3	<b>Suggestions, if any:</b>				
	<i>Good Subject.</i>				

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