

**Holy Cross College (Autonomous), Nagercoil**

**2023-2024**

**Feedback and Action Taken Report**

Department	Stakeholders	Feedback Received	Action Taken
Mathematics Aided	Students	<ul style="list-style-type: none"> <li>• New courses can be introduced.</li> <li>• Reduce the syllabus and include more application-oriented courses</li> <li>• Need experiential learning</li> </ul>	<ul style="list-style-type: none"> <li>• Introduced more new courses in the new curriculum.</li> <li>• The syllabus has been updated in the new curriculum.</li> <li>• Arranged Industrial Visit</li> <li>• Field Project and Internship have been included in the curriculum</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Teaching is Good, Good Curriculum.</li> <li>• Internship can be enhanced</li> </ul>	<ul style="list-style-type: none"> <li>• Sent the students for internship to reputed institutes like Ramanujan's Institute of Mathematical Sciences and TCS</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• Curriculum is good</li> </ul>	-
	Alumni	<ul style="list-style-type: none"> <li>• Awareness should be given on entrepreneurship and job-oriented courses</li> </ul>	<ul style="list-style-type: none"> <li>• Conducted awareness programmes on entrepreneurship and job-oriented courses by the Academies with MOU</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• Computer related courses can be offered.</li> </ul>	<ul style="list-style-type: none"> <li>• Value added Courses cater to this need</li> </ul>
	Academic Peers	<ul style="list-style-type: none"> <li>• Curriculum is good</li> </ul>	-
Mathematics SF	Students	<ul style="list-style-type: none"> <li>• Syllabus is good and useful for competitive exams.</li> <li>• Practical sessions on computer oriented numerical methods help in developing the skills.</li> <li>• Reduce the syllabus of Topology, Algorithmic Graph Theory, Operations Research.</li> <li>• Modify the syllabus of Algorithmic graph theory which includes current topics to create more interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Based on the feedback of the students, syllabus has been modified.</li> <li>• Financial Mathematics is introduced as an elective course.</li> </ul>

		<ul style="list-style-type: none"> <li>• Include courses based on business mathematics.</li> <li>• Curriculum provides various job opportunities in the field of Mathematics as well as Computer Science.</li> </ul>	
	Parents	<ul style="list-style-type: none"> <li>• Placements help the students to get better job.</li> <li>• Courses help to develop knowledge, skill and employability.</li> <li>• Curriculum is useful to prepare for competitive examinations.</li> </ul>	<ul style="list-style-type: none"> <li>• Skill and job-oriented courses are increased.</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• ICT facilities encourage the teachers to teach the concepts using digital platforms.</li> <li>• Curriculum helps to improve students' skills, employability and professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• More e-contents are developed</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>• Value-added Courses, Self-Learning Courses and Skill Enhancement Courses help in improving skills to become employable.</li> <li>• Teachers are approachable and helped us to improve knowledge and encouraged us to explore our talents and potential by providing quality education.</li> <li>• Improve the chances of employment through campus interviews.</li> <li>• Swayam courses related to mathematics help during campus interviews.</li> </ul>	<ul style="list-style-type: none"> <li>• Campus interviews and job opportunities are increased through placement cell.</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• Curriculum increases employability</li> </ul>	-
	Academic Peers	<ul style="list-style-type: none"> <li>• The curriculum has prospects for higher education/ employment, gives scope for internship training/ research.</li> <li>• The curriculum makes the students competent, aware on the recent developments in the field provided, improves students'</li> </ul>	

		<p>employability and entrepreneurial skills.</p> <ul style="list-style-type: none"> <li>• Provide professional development opportunities for educators to stay updated with the latest research and best practices in curriculum development.</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty attended SWAYAM Courses, Orientation Programmes and Professional Development Programmes.</li> </ul>
Physics	Students	<ul style="list-style-type: none"> <li>• Reduce the practical syllabus in non-electronics.</li> <li>• Core and elective syllabus are vast</li> <li>• Reduce the syllabus in Thermodynamics and Statistical Mechanics.</li> <li>• More skill related courses can be offered</li> </ul>	<ul style="list-style-type: none"> <li>• Practical Syllabus has been revised.</li> <li>• Syllabus has been revised.</li> <li>• Foundation Course has been introduced</li> <li>• Skill related summer internship courses are offered.</li> <li>• Skill related value-added courses are offered.</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Job oriented Courses can be included in the syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Self-learning courses related to competitive examinations are offered</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• Instead of year wise practical exam, semester wise practical exam is preferred</li> </ul>	<ul style="list-style-type: none"> <li>• The changes have been executed.</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>• Microprocessor syllabus is very difficult to study without knowing basics.</li> </ul>	<ul style="list-style-type: none"> <li>• Included Microprocessor Basics in the syllabus</li> </ul>
	Employer	Curriculum is Good	-
	Academic peers	<ul style="list-style-type: none"> <li>• Some extension must be added with industry-based learning</li> </ul>	<ul style="list-style-type: none"> <li>• Summer internship courses were offered in collaboration with industry</li> </ul>
Chemistry	Students	<ul style="list-style-type: none"> <li>• Course content is more informative and helps to improve knowledge</li> <li>• Practical sessions are useful and enhance learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Courses focusing on Industry 4.0 are introduced.</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Satisfied with the curriculum</li> </ul>	-
	Teachers	<ul style="list-style-type: none"> <li>• Curriculum is good and more emphasis for skill development courses.</li> </ul>	<ul style="list-style-type: none"> <li>• More need based value added courses are incorporated in the curriculum</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>• Good syllabus</li> </ul>	-
	Employers	<ul style="list-style-type: none"> <li>• Curriculum developed skills and problem-solving ability</li> </ul>	<ul style="list-style-type: none"> <li>• Field project and online courses help in further development</li> </ul>

	Academic Peers	<ul style="list-style-type: none"> <li>• Employable and skill development courses in the curriculum are to be appreciable</li> </ul>	<ul style="list-style-type: none"> <li>• Courses focusing on skill development and entrepreneurial activities are added.</li> </ul>
Botany	Students	<ul style="list-style-type: none"> <li>• More Field Visits/Industrial Visits Needed</li> <li>• Practical oriented syllabus needed</li> <li>• Extra information about Subject Topic</li> <li>• Syllabus load can be reduced</li> <li>• Conduct Practical exams in each semester</li> </ul>	<ul style="list-style-type: none"> <li>• Introduced Field Visits/Industrial Visits for required courses</li> <li>• Entrepreneurial Botany course was introduced.</li> <li>• Experienced faculty were called for guest lectures</li> <li>• PG syllabus has been lightened for few courses</li> <li>• Practical exams will be conducted in each semester</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Teaching methods and curriculum are good</li> <li>• Value Added courses are very useful</li> </ul>	
	Teachers	<ul style="list-style-type: none"> <li>• Curriculum is good</li> </ul>	-
	Alumni	<ul style="list-style-type: none"> <li>• Can include topics of current advancement in applicable courses</li> </ul>	<ul style="list-style-type: none"> <li>• Included latest advancement in various courses</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• Satisfied with employees' performance and subject knowledge</li> </ul>	-
	Academic Peers	<ul style="list-style-type: none"> <li>• Can include industrial visit in Entrepreneurial Botany and assessment can be changed to field report and viva voce</li> </ul>	<ul style="list-style-type: none"> <li>• Included industrial visit report in Entrepreneurial Botany</li> </ul>
Zoology	Students	<ul style="list-style-type: none"> <li>• Content of the syllabus is heavy. Can be reduced.</li> <li>• One unit of the syllabus can be skill-oriented.</li> <li>• Field visit can be included in each semester.</li> <li>• Need more value-added courses related to subjects.</li> <li>• It will be good to have practical exam in each semester.</li> <li>• Introduce one certificate course in each semester.</li> <li>• Topics related to NET syllabus can be included.</li> <li>• Introduce more interdisciplinary courses in the syllabus.</li> </ul>	<ul style="list-style-type: none"> <li>• Reduced few topics in Foundation course.</li> <li>• Implemented</li> <li>• Implemented</li> <li>• Introduced New Value-added courses</li> <li>• Executed</li> <li>• Under consideration.</li> <li>• Included</li> <li>• Introduced</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Syllabus is good</li> </ul>	-

	Teachers	<ul style="list-style-type: none"> <li>• The SBC course Animal Behaviour is too tough for I UG students.</li> <li>• The title of the course is too long Biomolecules and their interaction relevant to Biology</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Behaviour has been changed to Beekeeping.</li> <li>• The title of the course is changed to Biomolecules and their interaction</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>• Include signaling molecules in the course Cell Biology</li> </ul>	<ul style="list-style-type: none"> <li>• Included.</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• The curriculum develops skillful employees</li> </ul>	<ul style="list-style-type: none"> <li>• More skill enhancement courses are introduced</li> </ul>
	Academic Peers	Curriculum is good.	-
Computer Science	Students	<ul style="list-style-type: none"> <li>• Reduce the syllabus</li> <li>• Need Advanced Courses</li> </ul>	<ul style="list-style-type: none"> <li>• Implemented</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Skill development courses could be incorporated</li> <li>• Motivate students to appear for competitive exams.</li> <li>• Make students to participate in various competitions outside the college.</li> </ul>	<ul style="list-style-type: none"> <li>• Value added courses based on skill development has been introduced</li> <li>• Asked to make use of competitive examination books in department library.</li> <li>• Made students to present papers in other institutions.</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• Satisfied with the curriculum</li> </ul>	-
	Alumni	<ul style="list-style-type: none"> <li>• Apart from curriculum courses do many add on courses</li> <li>• Include courses on emerging trends</li> </ul>	<ul style="list-style-type: none"> <li>• Implemented</li> </ul>
	Employers	-	-
	Academic Peers	<ul style="list-style-type: none"> <li>• Appreciated the syllabus and satisfied with the teaching techniques</li> </ul>	-
Costume Design and Fashion	Students	<ul style="list-style-type: none"> <li>• Expecting more practical for better understanding</li> </ul>	<ul style="list-style-type: none"> <li>• More practical oriented courses are added</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Increase job opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Planned to give implant training in reputed concerns which will increase job opportunities</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• More practical oriented classes should be given</li> </ul>	<ul style="list-style-type: none"> <li>• Given weightage to practical sessions</li> </ul>
	Academic Peers	<ul style="list-style-type: none"> <li>• Give more importance to costing and its related subjects to empower entrepreneurial activities</li> </ul>	<ul style="list-style-type: none"> <li>• Importance was given to costing papers</li> </ul>
	Students	<ul style="list-style-type: none"> <li>• Syllabus can be diluted for History of English Literature Course.</li> </ul>	<ul style="list-style-type: none"> <li>• The portions are minimized in the course.</li> </ul>

English Aided		<ul style="list-style-type: none"> <li>• More courses can be added to improve employability and entrepreneurship.</li> <li>• Technology based courses could be offered.</li> <li>• New genres of Literature can be included.</li> </ul>	<ul style="list-style-type: none"> <li>• More courses on employability and entrepreneurship were increased.</li> <li>• Technology based courses like Film Adaptation Studies, Literature through Visual Arts, Film and Media Studies, and Standardised Test of English Proficiency were offered.</li> <li>• New genres of literature were included in both UG and PG curriculum.</li> </ul>
	Parents	• Syllabus is good.	-
	Teachers	• Syllabus can be improved by including texts from current writers and new fields of study	• Current writers were included in most of the courses.
	Alumni	Curriculum is good	-
	Academic Peers	• Syllabus is good. Skill enhancement courses improve skills	• More skill enhancement courses are added.
English SF	Students	<ul style="list-style-type: none"> <li>• Courses improving employability and entrepreneurship can be added</li> <li>• Technology based courses could be offered.</li> </ul>	<ul style="list-style-type: none"> <li>• More courses on employability and entrepreneurship were increased.</li> <li>• Technology based courses like Film Adaptation Studies, Literature through Visual Arts, Film and Media Studies, and Standardized Test of English Proficiency were offered.</li> </ul>
	Parents	• Syllabus is good.	-
	Teachers	• Syllabus can be improved by including texts from current writers	• Current writers were included in most of the courses.
	Alumni	Curriculum is good	
	Employers	Skill enhancement courses enhance skills	More skill enhancement courses are added
	Academic Peers	• Syllabus is good.	-
Tamil SF	Students	• Skill enhancement courses are helpful	-
	Parents	• Relevant value added courses can be given	• Introduced relevant courses
	Teachers	• Change some units in Dalitism course	• Implemented
	Alumni	Syllabus can be reduced	• Implemented

	Academic Peers	<ul style="list-style-type: none"> <li>• More entrepreneurial courses should be given</li> </ul>	<ul style="list-style-type: none"> <li>• Given more courses</li> </ul>
Economics	Students	<ul style="list-style-type: none"> <li>• Incorporate projects or assignments that analyze current economic events or policies that would foster critical thinking.</li> <li>• Syllabus helps to develop knowledge to get employment</li> <li>• Give more courses that focus on employment opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Internships and field projects are added in the curriculum</li> <li>• Syllabus based on the competitive exams were added</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Satisfied about the curriculum</li> </ul>	-
	Teachers	<ul style="list-style-type: none"> <li>• Curriculum is good.</li> </ul>	-
	Alumni	<ul style="list-style-type: none"> <li>• Syllabus should be framed according to the recent scenario.</li> </ul>	<ul style="list-style-type: none"> <li>• Current topics about the employment are added in the syllabus</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• Very much satisfied with the employees</li> <li>• Topics for competitive exams should be added in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Syllabus based on competitive exams were added in the curriculum</li> </ul>
	Academic Peers	<ul style="list-style-type: none"> <li>• Curriculum was good and current topics should be added</li> </ul>	<ul style="list-style-type: none"> <li>• Current topics were added</li> </ul>
History	Students	<ul style="list-style-type: none"> <li>• Reduce the syllabus and concentrate more on Archeology and inter disciplinary courses.</li> <li>• Include field visit.</li> </ul>	<ul style="list-style-type: none"> <li>• The syllabus has been reduced in the new curriculum. Introduced Archeology and inter disciplinary courses.</li> <li>• Introduced field project.</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Teaching methodology is Good, Internship can be enhanced</li> </ul>	<ul style="list-style-type: none"> <li>• Sent the students to Government Museum for Internship.</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>• Excellent Curriculum</li> </ul>	-
	Alumni	<ul style="list-style-type: none"> <li>• Awareness is needed on entrepreneurship and skill-oriented courses</li> </ul>	<ul style="list-style-type: none"> <li>• Created awareness through Value Added courses</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>• Job oriented courses can be offered.</li> </ul>	<ul style="list-style-type: none"> <li>• Generic Value added courses were included in the curriculum</li> </ul>
	Academic Peers	<ul style="list-style-type: none"> <li>• Curriculum is very good</li> <li>• Suggested to increase the lecture hours for SEC.</li> </ul>	<ul style="list-style-type: none"> <li>• SEC hour has been increased</li> </ul>
Commerce Aided	Students	<ul style="list-style-type: none"> <li>• Revision should be given for problem papers</li> </ul>	<ul style="list-style-type: none"> <li>• Revision was given for all subjects.</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>• Arrange campus interviews and include job-oriented courses</li> </ul>	<ul style="list-style-type: none"> <li>• Value Added Course on "E-filing of tax returns" was given for III UG</li> <li>• More campus interviews were conducted and got placements</li> </ul>

	Teachers	<ul style="list-style-type: none"> <li>English communication should be encouraged</li> </ul>	<ul style="list-style-type: none"> <li>During remedial hours, Spoken English training was given by PG students of English Department to our advanced learners and advanced learners in turn trained the slow learners.</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>Recent trends and technology can be added in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Introduced MS office as Value Added Course</li> <li>It is mandatory for the students to complete Tally ERP.9 as Add on Course</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>Introduce course which will provide employability to the students</li> </ul>	<ul style="list-style-type: none"> <li>Specific Value- Added Courses and Generic Value Added Courses were introduced.</li> </ul>
	Academic Peers	<ul style="list-style-type: none"> <li>Provide experiential learning</li> </ul>	<ul style="list-style-type: none"> <li>Internship, Field projects and Industrial visits were included in the curriculum and provided</li> </ul>
Commerce SF I	Students	<ul style="list-style-type: none"> <li>Practical Exposure is needed and Training for NET/SET Examinations should be given</li> </ul>	<ul style="list-style-type: none"> <li>Introduced Value Added Course and "NET/ SET" training was given</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>Job related courses can be given</li> <li>Enhance Communication Skills</li> </ul>	<ul style="list-style-type: none"> <li>Introduced new value-added courses</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>Department library can include the prescribed books</li> </ul>	<ul style="list-style-type: none"> <li>Requested fund for Department library</li> </ul>
	Alumni	<ul style="list-style-type: none"> <li>More importance can be given for communication skill development.</li> </ul>	<ul style="list-style-type: none"> <li>Provided Effective communication skill development course through value added course</li> </ul>
	Employers	<ul style="list-style-type: none"> <li>Courses are good</li> </ul>	-
	Academic Peers	<ul style="list-style-type: none"> <li>Curriculum is good</li> </ul>	-
Commerce SF II	Students	<ul style="list-style-type: none"> <li>Syllabus relevant to competitive examinations can be included.</li> </ul>	<ul style="list-style-type: none"> <li>Updated the syllabus.</li> </ul>
	Parents	<ul style="list-style-type: none"> <li>The recent changes in technology can be included in the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Implemented through Generic Value Added Courses</li> </ul>
	Teachers	<ul style="list-style-type: none"> <li>The syllabus is well organized and suitable to the program.</li> </ul>	-
	Alumni	<ul style="list-style-type: none"> <li>Curriculum contents are helpful for development of professional ethics, leadership qualities, team building and environmental awareness.</li> </ul>	-
	Employers	<ul style="list-style-type: none"> <li>Curriculum structure and contents help to enhance employability skills.</li> </ul>	<ul style="list-style-type: none"> <li>More skill enhancement courses are added</li> </ul>

	Academic Peers	• Depth of curriculum content is appropriate.	-
Social Work	Students	• Augment the skills to prepare for competitive world	• Skills necessary for Competitive examination are imparted through curriculum.
	Parents	• Enhance new Specialization	• Planned to provide in the upcoming years
	Teachers	• Add an additional internship that is relevant to the specialization.	• Scheduled to implement
	Alumni	• Give importance to the Social Action method.	• It is being done
	Employers	• Plan to place the students in International institutions for field work	• Steps have been taken to place the students in International institutions
	Academic Peers	• Give technical skill trainings	• Prepared to conduct workshops & skill training programmes.

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