

Consolidated Feedback report-2022-2023
Feedback Received and Action Taken on Curricular Aspects

Department	Stakeholders	Feedback Received	Action Taken
Mathematics	Students	Design curriculum components that bridge the gap between high school Mathematics and college-level Mathematics	Planned to include Foundation Course –Bridge Mathematics in UG syllabus and also include the discipline wise bridge course in Mathematics in the student induction programme for the freshers.
	Parents	Curriculum has designed to inculcate professional and behavioural ethics among students.	-
	Teachers	Syllabus is continuously updated in consultation with the industry experts and academicians.	-
	Alumni	Curriculum based workshops conducted by the department were good.	Planned to conduct more workshops.
	Employers	Computer related courses should be offered to improve their work efficacy.	Value added courses cater to the need, improving the employable skills.
	Academic Peers	Enhance the mathematics curriculum by incorporating real-world examples, problems, and applications that reflect the skills needed in the workplace.	Including value added courses for all the classes.
Mathematics S.F	Students	Summary of each unit can be given.	Planned to give a summary at the end of each unit. Planned to explain the applications of the specific course through lecture method.
		Applications of the courses can be explained.	
	Parents	Teaching is good. Include Matlab, LaTeX courses Good Curriculum Good Education Syllabus can be reduced	A LaTeX course, 'Creating Documents Using LaTeX' is included as value added course.
	Teachers	The objectives and content of the syllabus are good.	-

	Alumni	Focus more on skill development and work related aspects of the subjects. More assessments, seminars and guest lectures can be conducted	To enrich students skills, various competitions are to be conducted through Math Fest 2024. Planned to give more assignments and to conduct more class tests. Orientation program, seminar on innovation, entrepreneurship are included.
	Employers	-	-
Physics	Students	Reduce the syllabus in Non conventional energy sources, solid state physics, analog electronics, classical mechanics and astrophysics . Provide industry related project. Add more problems in Mathematical physics.	Syllabus was revised. Industry related projects were given. Syllabus was revised.
	Parents	Skill oriented courses can be included.	Skill related value added courses were offered. Skill related summer internship courses were offered.
	Teachers	Instead of year wise practicals, semester wise practicals are preferred. Include some basic concepts in Quantum mechanics.	The changes were executed. Included the basic concepts.
	Alumni	Physics problem oriented C++ programme can be more helpful. Microprocessor syllabus is very difficult to study without knowing basics.	The changes were executed. Included microprocessor basics in the syllabus
	Employers	-	-
	Chemistry	Students	New courses pertaining to job opportunities should be introduced. New elective courses may be offered.
Parents		Curriculum is good	-

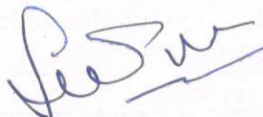
	Teachers	Courses pertaining to lab to land experiences can be increased.	Increased the courses with scope for lab to land experience.
	Alumni	Research oriented learning can be offered	Research oriented learning is given in projects and practicals
	Employers	-	-
	Academic Peers	Curriculum is good.	-
Botany	Students	Internship can be enhanced	Sent the students to reputed institutes like TBGRI, Kerala for internship
	Parents	Information about Job opportunities should be given.	Gave orientation on job opportunities
	Teachers	Curriculum is good.	-
	Alumni	Courses catering to experiential learning can be included.	Included contents which give scope for experiential learning.
	Employers	-	-
	Academic Peers	Recent topics should be included.	Included the topics.
	Zoology	Students	II PG student felt Endocrinology paper as heavy
Parents		Demanded skill-oriented courses	Training on silkworm rearing, ornamental fish culture, apiculture was given.
Teachers		More entrepreneurial courses should be included.	Increased the number of courses.
Alumni		Demanded skill development courses	Implemented
Employers		-	-
Academic Peers		Appreciated the syllabus	-
Economics		Students	Increase courses to enhance communication skill and employability
	Parents	Awareness on entrepreneurship and job oriented courses	Awareness programmes are given
	Teachers	Syllabus is good.	-
	Alumni	Recent trends and technology can be added	Recent topics are added in the syllabus
	Employers	Communication skill can be improved	Training on communication skills is given.
	Academic Peers	Practical oriented session can be added in the syllabus	Practical sessions are included in the syllabus

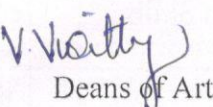
English	Students	<p>Introduction to the History of English Language and Phonetics should be updated.</p> <p>Exclude Translation Paper. Contemporary works can be included.</p> <p>Importance should be given for NET Exam.</p>	<p>Introduction to History of English and language and phonetics is updated.</p> <p>Translation paper is the need of the hour. So, it is not removed.</p> <p>In the new curriculum concentration is given to the NET Exam related courses.</p>
	Parents	Syllabus is good.	-
	Teachers	<p>Can include elective courses based on employability.</p> <p>Opinion of the students can be considered before the revision of the syllabus.</p> <p>Courses on emerging research areas can be included.</p>	<p>More employability related courses are included in the new curriculum.</p> <p>Feedback received from the students and the necessary changes are made.</p> <p>More concentration is given on research in the new curriculum</p>
	Alumni	<p>New courses can be introduced.</p> <p>The Study of English Language syllabus can be updated.</p>	<p>Introduced more new courses in the new curriculum.</p> <p>The syllabus has been updated in the new curriculum.</p>
	Employers	-	-
	Academic Peers	Research oriented aspects can be encouraged in the classroom in addition to the effective syllabus framed.	Seminars and paper publications are encouraged.
History	Students	Syllabus is good.	-
	Parents	Extra coaching for placement opportunities	Steps were taken to conduct TNPSC Coaching
	Teachers	Syllabus is good.	-
	Alumni	Reduce the syllabus	Reduced the excess portion from the course - Archives Keeping
	Employers	Fully satisfied with the existing syllabus.	-
	Academic Peers	Concentrate more on field studies	Steps were taken to include field trip in the syllabus.

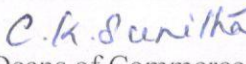
		opportunities	TNPSC Coaching
	Teachers	Syllabus is good.	-
	Alumni	Reduce the syllabus	Reduced the excess portion from the course - Archives Keeping
	Employers	Fully satisfied with the existing syllabus.	-
	Academic Peers	Concentrate more on field studies	Steps were taken to include field trip in the syllabus.
Commerce Aided	Students	Update the syllabus with the theory course related to project	Research Methodology is introduced for theoretical knowledge.
	Parents	Arrange campus interviews and include job-oriented courses	Introduced Value Added Course on "E-filing of tax returns"
	Teachers	English communication should be encouraged	Introduced Value Added Course on "English Communication Skill"
	Alumni	Recent trends and technology can be added	Introduced computerised Accounting in the Financial Accounting Course
	Employers	Introduce course which will provide employability to the students	Add on Courses on Type writing, MS Office and Tally ERP.9 are introduced.
	Academic Peers	Provide experiential learning	Industrial Visit and Internship were arranged
Commerce SF I	Students	Practical Exposure is needed Training for NET/SET Examinations	Introduced Value Added Course Introduced "NET/ SET Coaching"
	Parents	Job related courses can be given To enhance Communication Skills	Introduced new value added courses
	Teachers	Syllabus is good.	-
	Alumni	More importance can be given for communication skill development.	Provided Effective communication skill development course through value added course
	Employers	-	-
	Academic Peers	Curriculum is good	-
Commerce SF II	Students	Research based course is required Courses for competitive examination is needed	Introduced Research Methodology Course. Introduced "preparation for competitive examinations" as Skill Enhancement Course.
	Parents	Job oriented additional courses can be	Introduced new value added

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		provided	courses
	Teachers	Syllabus is good.	-
	Alumni	More importance can be given for communication skill development	Provided Effective communication skill development course through value added course
	Employers	-	-
	Academic Peers	Curriculum is good	-
Social Work	Students	Add special training programmes	Included value added courses to enhance the placement of students.
	Parents	The students are given lot of exposure to visit Psychiatric centres for their learning and, training on counselling and therapy.	Implemented
	Teachers	The programmes organized in the department are in-par with other Social Work organizations	-
	Alumni	Exposure related to field work training is good.	-
	Employers	Plan the activities to equip for placement in other states	Planned to place the students for internship in other states.
	Academic Peers	To give more trainings to impart technical skills	Conducted workshops and skill training programmes.


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Deans of Arts


Deans of Commerce

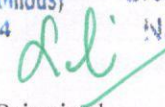

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