

**Feedback Received and Action Taken Report on Curriculum  
2019-2020**

<b>Department</b>	<b>Stakeholders</b>	<b>Feedback Received</b>	<b>Action Taken</b>
Mathematics	Students	Among the UG students 50% ranked excellent and 50 % as very good. Relevance of the subject is excellent.	-
	Parents	Give importance to spoken English	Assignments are given and videos are played to enhance communicative skills
	Teachers	Need Smart classroom in one PG and one UG classroom. Use new edition textbooks.	Smart boards are installed Implemented
	Alumni	Update the syllabus to widen the understanding level and to flourish in research.	Syllabus was revised
Mathematics S.F	Students	Update the syllabus for core courses. Assignments are helpful for learning the subject in depth. Learning materials are useful to study	The practice is continued
	Parents	Courses increase knowledge and are helpful for getting jobs	-
	Teachers	Courses to enhance skill and employability can be introduced	Introduced more skill-based courses
	Alumni	Curriculum is good	-
Physics	Students	Courses are excellent	-
	Parents	Job-oriented courses can be provided	Increased the job-oriented courses
	Teachers	Introduce more interdisciplinary courses and application related theory courses	Implemented

		Design curriculum with reference to local needs and understanding the student's level.	
	Alumni	Introduce the basics of nano physics, Application- oriented syllabus can be provided Conduct semester VI practicals in semester V.	Implemented
Chemistry	Students	The courses are excellent and the syllabus is relevant.	-
	Parents	Research-oriented courses can be given	Implemented
	Teachers	Need more input sessions for curriculum design Online courses should be included in the curriculum	Workshop has been organised
	Alumni	Skill-oriented courses can be offered	Implemented
Botany	Students	Very good syllabus	-
	Parents	Industrial visits can be arranged	Implemented
	Teachers	Need smart classes and LCD for PG programme	Installed
	Alumni	Include extraction process using modern instruments. Conduct Practical examinations at the end of each semester.	Implemented
Zoology	Students	Course relevance is excellent.	-
	Parents	Skill-oriented courses can be offered	Implemented
	Teachers	Internet facilities should be given for smart classroom.	Increased the band width
	Alumni	More field visits can be included.	Implemented
Computer Science	Students	85 % of students rated the courses as excellent.	
	Parents	Good Curriculum	
	Teachers	C+ programming course in I year is very difficult.	Revised
	Alumni	Include new programmes like Python	Included in the syllabus


Economics	Students	Among the UG students 50% ranked excellent and 50 % as very good.	Enhanced the syllabus with employable and need based courses
	Parents	Good Curriculum	-
	Teachers	Increase value added courses	Implemented
	Alumni	Courses enhance skills	-
English	Students	Curriculum is excellent	-
	Parents	Increase research oriented topics in the syllabus	Research oriented topics have been added
	Teachers	Syllabus of I UG course is heavy and can start with basic level. Syllabus should be designed considering the current needs. Contemporary works are not available in the library.	Implemented
	Alumni	First years can begin with basic level. Novels are difficult to understand. No equity between the units. Include partly classical and partly contemporary works	Modified
History	Students	Courses are excellent	-
	Parents	Skill oriented courses should be given	Implemented
	Teachers	Provide more value added courses	Courses were introduced
	Alumni	Visit to subject related historical monuments were suggested.	Implemented
Commerce Aided	Students	50 – 70% of UG and 40 to 60 % of PG students rated their course as very good.	
	Parents	Update the syllabus according to the changing scenario of commerce	Updated
	Teachers	Flexibility is needed to alter the necessary changes in the syllabus even before completing three years.  Syllabus updation is required.	Updated
	Alumni	Syllabus could be based on modern and can be	Implemented

		included international Principles of Management, Business Mathematics and Technical update such as Tally.	
Commerce SF I	Students	Curriculum is good, recent developments are included Internal assessments are effective	
	Parents	Syllabus is relevant	Quality of the syllabus is maintained
	Teachers	Syllabus is suitable for both slow and fast learners	-
	Alumni	Employability oriented curriculum	
Commerce SF II	Students	Curriculum is good	-
	Parents	Skill enhancement courses are appreciable	
	Teachers	Library hours can be increased	Followed
	Alumni	Value added courses should be need based	Implemented
Tamil SF	Students	Curriculum is good	
	Parents	Syllabus content is good	-
	Teachers	Syllabus is employable	-
	Alumni	Supportive syllabus for competitive exams	
Social Work	Students	Courses are excellent	
	Parents	More Field works should be incorporated in the syllabus	Implemented
	Teachers	Introduce 'Human Resource Management'	Introduced
	Alumni	Syllabus is employable	-

  
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