

## **DEPARTMENT OF FRENCH**

**With effect from the academic year 2017 -2020**

**Aim:** The syllabus aims at imparting a sound knowledge of French language, at making them competent in French and creating an interest in the French society among the learners. It aims at helping the students to get acquainted with the French culture through extracts drawn from the works of some French writers in order to appreciate French literature and transcend linguistic barriers. The course aims at developing the four basic skills in French : speaking, listening, reading and writing.

### **General Objectives:**

1. To provide students a sound knowledge of the French language.
2. To develop the four language skills.
3. To nurture and enhance literary sensibility.
4. To initiate the students to French civilization and culture.
5. To familiarize the students with the latest commercial terms keeping in view the growing demand in Indo-French business scenario.
6. To enhance their translation skills.

### **Eligibility Norms for Admission**

Open to any candidate who has passed her Higher Secondary Examination with French as second language and also to those who have not studied French earlier.

### **Duration of the Programme**

For B.A, B.Sc:

- ❖ First four semesters with six hours per week

For B.Com, B.Sc Computer Science:

- ❖ First two semesters with six hours per week

Basic glossary of business and computer terminology in French is incorporated in the syllabus for B.Com, B. Sc Computer Science respectively.

### **Passing Minimum:**

A minimum of 40% in the external examination and an aggregate of 40% is required. There is no minimum pass mark for the Continuous Internal Assessment. The general pattern of 25:75 is followed. For each semester there will be three tests and two quiz for internals. In fourth semester there will be one viva voce and one quiz.

**Course Structure**  
**Distributions of Hours and Credit**

Semester	Sub. Code	Name of the Paper	Hours per week	Total lecture hours	Total Marks	Credit
I	FL1711	French Language and Civilisation I	6	90	100	3
	FL1712	Commercial French I	6	90	100	3
II	FL1721	French Language and Civilization II	6	90	100	3
	FL1722	Commercial French II	6	90	100	3
III	FL1731	La langue et la littérature françaises	6	90	100	3
IV	FL1741	La langue et la culture françaises	6	90	100	3

**I Semester B.A; B. Sc. (Weekly 6 hours)**

**French Language and Civilization - I**  
**Sub. Code: FL1711**

No. of Hours Per Week	Credit	Total No. of Hours	Marks
6	3	90	100

**Objectives:**

- The course aims at providing the basic structures of the French language.
- To familiarize the students with the sounds of French and their phonetic symbols.

## I Semester

### Lessons 0 – 4

UNIT I      **Bienvenue**

UNIT II      **Et vous?**

UNIT III      **On va où?**

UNIT IV      **Qu'est-ce qu'on mange?**

UNIT V      **Les soldes, c'est parti !**

### Text Book:

Marion Alcaraz, Céline Braud, Aurélien Calvez, Guillaume Cornuau, Anne Jacob, Cécile Pinson (DELF) Sandrine Vidal.[2016]. *Edito A1.* Didier.

### Reference Books

- Jacky GIRARDET, Jean- Marie CRIDLIG - *PANORAMA 1*
- Annie Monnerie Goarin - *METRO SAINT MICHEL 1*

I semester B.Com., B.Sc. Computer Science,(weekly 6 hours)

### Commercial French - I

Sub code:FL1712

No. of Hours Per Week	Credit	Total No. of Hours	Marks
6	3	90	100

### Objectives

- To introduce the students to the realm of commercial / computer terminology.
- To familiarize the students with the basic commercial or computer terms

## I Semester

### Lessons 0-6

UNIT I    Lesson 0      **Le français, les française, la France**

Lesson 1      **Je m'appelle Elise et Vous?**

UNIT II    Lesson 2      **Vous dansez? D'accord**

### **Lesson 3**

**UNIT III Lesson 4**      **Les voisins de Sophie**

**Bilan -1**

**UNIT IV Lesson 5**      **Tu vas au Luxembourg ?**

**Lesson 6**      **Nous venons pour l'inscription**

**UNIT V**      **Commercial / computer terminologies**

**Text Book:** Sylvie Poisson Quinton, Michèle Mahéo-le Coadic, Anne Vergne-sirieys.(2013). “*FESTIVAL-I*” . Paris : CLE Internationale.

**Reference book**

**Regine Merieux: *Latitudes 1***

**II Semester B.A; B. Sc (Weekly 6 hours)**

**French Language and Civilisation - II**

**Sub. Code: FL1721**

<b>No. of Hours Per Week</b>	<b>Credit</b>	<b>Total No. of Hours</b>	<b>Marks</b>
6	3	90	100

### **Objectives**

- To develop the student's communicative skills in everyday conversations
- To familiarize them with French culture and civilization

### **II Semester**

#### **Lessons 5 - 9**

**UNIT I**      **C'est quoi le programme?**

**UNIT II**      **Félicitations !**

**UNIT III**      **Chez moi**

**UNIT IV**      **Bonnes Vacances**

**UNIT V**      **Pas de chance !**

**Text Book:**

**Marion Alcaraz, céline Braud Aurélien calvez, Guillaume cornuau, Anne Jacob, Cécile Pinson (DELF) Sandrine Vidal.[2016]Edito A1. Didier.**

**Reference Books**

- **Jacky GIRARDET, Jacques Pécheur – Campus I**
- **Jacky GIRARDET, Jacques Pécheur – Echo A1**

**II semester B.Com., B.Sc. Computer Science, B.com. with C.A.(weekly 6 hours)**

**Commercial French - II**

**Sub code:FL1722**

No. of Hours Per Week	Credit	Total No. of Hours	Marks
6	3	90	100

**Objectives**

- **To familiarize them with sentence structure through grammar.**
- **To develop the students' communicative competence.**

**Lessons 7-13**

**UNIT I Lesson 7      A vélo, en train, en avion**

**Lesson 8      Pardon monsieur le BHV s'il vous plaît**

**UNIT II Bilan - 2**

**Lesson 9      Au Marché**

**UNIT III Lesson 10      On déjeune ici?**

**Lesson 11      On va chez ma copine?**

**UNIT IV Lesson 12      Chez Susana**

**Bilan - 3**

**Lesson 13      Qu'est-ce qu'on leur offre?**

**UNIT V      Commercial / computer terms**

**Text Book: Sylvie Poisson Quinton, Michèle Mahéo-le Coadic, Anne Vergne-Sirieys.[2013] FESTIVAL-1. Paris : CLE International.**

**Reference Book**

**Anny Monnerie- Gorain & Evelyne Sirejols – *Champion 1***

**III SEMESTER**  
**La langue et la littérature françaises**  
**Sub. Code: FL1731**

No. of Hours Per Week	Credit	Total No. of Hours	Marks
6	3	90	100

**Objectives**

1. To initiate the students to French literature, through some literary pieces of famous French authors.
2. To initiate the students to understand the civilization and culture of the people, since the cultural component is an integral part of language learning process.
3. To give the students an in depth knowledge and practice of French grammar, enabling them to write and communicate well in French.
4. To train the students in translation skills from French to English.

**Semester III Grammaire**

**Unit - I : Le groupe du nom et les pronoms**

- I)      Le Nom
  - a. Les noms animés: formation du féminin
  - b. Le genre des noms inanimés
  - c. Le pluriel des nomsPages 6-11
- II)     Les Articles
  - a. Les articles définis
  - b. Les articles indéfinis
  - c. Les articles partitifs.Pages 13-18, 20-21
- III)    L'adjectif qualificatif
  - a. La formation du féminin
  - b. La formation du pluriel
  - c. La place des adjectifs qualificatifsPages 24-32
- IV)    L'adjectifs démonstratif et possessif
  - a. Les adjectifs démonstratifs
  - b. Les adjectifs possessifsPages 36-41

**Unit - II : Le verbe**

- I) Le présent de l'indicatif
- a. Les verbes avec l'infinitif en er
  - b. Les verbes avec l'infinitif en ir
  - c. Les verbes avec l'infinitif en re
  - d. Les verbes avec l'infinitif en oir
- Pages 66-81

### **Unit - III : L'expression des circonstances**

- I) L'expression du lieu.
- a. Les prépositions et les noms de villes, de pays et de continents.
  - b. Les prépositions à ou de
  - c. Les prépositions à ou chez
- Pages 122-126
- II) La Phrase interrogative
- a. La question totale et la question avec est-ce que...?
  - b. Les mots interrogatifs qui ou quoi
  - c. Les mots interrogatifs: quand; où; comment; pourquoi et combien
  - d. Quel(s), quelles(s)
  - e. La question: qu'est-ce que... comme?
- Pages 154-160

### **Unit - IV : Literature**

- |                                   |   |
|-----------------------------------|---|
| Guy de Maupassant                 | <b>La parure</b> (extrait)                    |
| Jeanne Marie Leprince de Beaumont | <b>La belle et la bête</b> ( <i>extrait</i> ) |
| Baudelaire                        | <i>L'invitation au voyage</i>                 |
| Jean de La Fontaine               | <b>Le lièvre et la tortue</b>                 |

### **Unit – V : Civilization**

- |                       |  |
|-----------------------|--|
| Texte de civilisation | <b>1. La France et les nouvelles régions</b> |
|                       | <b>2. Deux icônes de la France</b>           |

**Note :** Equal thrust will be given to communicative French through pronunciation, reading and conversation practices since the students appear for a viva-voce examination at the end of the fourth semester.

#### **Text Book:**

Anne Akyüz, Bernadette Bazelle-Shahmael, Joëlle Bonenfant, Marie-Françoise Gliemann .[2005]. *Les exercices de grammaire*. Paris : Hachette FLE.

**Reference Book :-** Christian Beaulieu, *Je pratique A1*

### **IV Semester La langue et la culture françaises**

**Sub. Code: FL1741**

No. of Hours Per	Credit	Total No. of Hours	Marks

<b>Week</b>			
6	3	90	100

### **Objectives:**

1. To introduce the students to French literature, through some literary pieces of famous French authors.
2. To introduce the students to understand the civilization and culture of the people, since language learning is not complete without this cultural component.
3. To give the students an in depth knowledge and practice of French grammar, enabling to write and communicate well in French.
4. To train the students in translation skills from French to English.

### **IV Semester**

#### **Grammar**

##### **Unit - I**

- I) Les pronoms personnels
  - a. Les pronoms sujets et les pronoms toniques
  - b. Les pronoms compléments d'object direct
  - c. Les pronoms complements d'object indirect
  - d. Le pronom y
  - e. Le pronom enPages 43-52
- II) Les pronoms relatifs
  - a. Le pronom relatif qui
  - b. Le pronom relatif que

##### **Unit – II : Le verbe**

- A. Les temps du passé
  - B. Les temps du futur
- Pages 85-94  
Pages 102- 105,108

- IV) L'impératif
  - a. L'impératif des verbes réguliers
  - b. L'impératif des verbes être et avoir
  - c. L'impératif des verbes pronominauxPages 109-112

##### **Unit - III : La phrase négative**

- a. La négation ne...pas
  - b. Les négations ne...pas encore, ne...plus, ne...jamais
  - c. Les négations ne...rien, ne...personne.
- Pages 163-171

##### **Unit - IV : Literature**

Gustave Flaubert	<b>La légende de Saint Julien l'hospitalier</b> (extrait)
Charles Perrault	<b>Les fées</b> (extrait)
Maurice Carême	<b>Debout</b>
Victor Hugo	<b>Aimons toujours ! Aimons encore !</b>

## **Unit – V : Civilization**

- Texte de civilisation
- 1. Une recette française**
  - 2. Communicative French**

Note : Equal thrust will be given to communicative French through pronunciation, reading and conversation practices since the students appear for a viva-voce examination at the end of the fourth semester.

### **Text Book:**

Anne Akyüz, Bernadette Bazelle-Shahmael, Joëlle Bonenfant, Marie-Françoise Gliemann.[2005] ***Les exercices de grammaire.*** Paris : Hachette FLE.

### **Reference Book**

Exercies de grammaire en contexte , Niveau intermediaire

Gender
Environment sustainability
Human values
Professional ethics





