

### Department of History Holy Cross College (Autonomous)

Nagercoil-629004, Kanyakumari District, Tamil Nadu, India. Minutes of the Board of Studies meeting of the Department of History held on 29.05.2023 at 10.AM



### Ref.No: HIST/BOS/2022-2023/XVII Members List

Chair Person

- Dr. I. Jalaja Kumari,

Assistant Professor & Hend, Department of History,

Holy Cross College (Autonomous),

Nagercoil - 4.

University Nominee - Dr. M. Glory Bai,

Associate Professor and Head,

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Subject Experts

- Dr. S. Kalai Arasu, M.A., M.Phil. B.L., Ph.D.,

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Dr. P. Venkateswaran, M.A., M.Phil., Ph.D., SLET

Assistant Professor

PG & Research Department of History, Government Arts College for Men.

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Allied Areas: (Industrialist)

S. Sathiyavalli, M.A., District Curator, Government Museum,

Tirunelveli & Kanyakumari District.

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Aluminae:

R. Babitha

Former P.G. Student,

Holy Cross College (Autonomous), Nagercoil.

Student Representative: J. Jenifer,

II. MA History,

Holy Cross College (Autonomous)

Nagercoil.

Chair Person

: Dr. I. Jalaja Kumari

Department Members

: Dr. S. Regi

Dr. V. Pradeepa

Dr. K.S. Soumya

Dr. C.R. Siva Kala

Dr. K. Baby

Dr. R.Suji

Dr. M. Mary Judit

#### Agenda

- 1. Prayer
- 2. Welcome by the Chairperson
- 3. Reading of the minutes of the previous meeting
- 4. Introduction of UG School
- 5. Revamping/ Revision of Curriculum for UG with PEOs, POs, PSOs and COs.
- 6. Revision of syllabus for UG Semesters I and II
- 7. Ratification of Curriculum Structure 2020-23
- 8. Syllabus for Value-added Courses
- 9. Introduction of PG School

- 10. Revamping/ Revision of Curriculum for PG with PEOs, POs, PSOs and COs.
- 11. Revision of syllabus for PG Semesters I and II
- 12. Classification of New Courses/ Multidisciplinary / Industry 4.0
- 13. Classification of Courses as Employability/Entrepreneurship/Skill Development
- 14. Classification of Courses as Local / National / Regional / Global
- 15. Classification of Courses as Crosscutting Issues Gender Equity / Environment and Sustainability / Human Values / Professional Ethics / Indian Knowledge System
- 16. Recommendation of books and journals for UG and PG
- 17. Suggestions for innovative teaching and evaluation techniques for UG and PG
- 18. Conduct seminars / Workshops in collaborations with Government Agents / Universities / NGOs.
- 19. New measures to be undertaken by the department.
- 20. Feedback and action taken
- 21. Next meeting of BOS
- 22. Any other.

The Board of Studies meeting held on 29.05.2023 commenced with a prayer by Dr. K.S. Soumya. The member of the board, the Chairperson, University Nominee, Subject Experts, Allied Areas (Industrialist), Alumna, Students Representative and Faculty of the department, were present for the meeting.

### Chairperson's address

The Chairperson and Head of the Department, Dr. I. Jalaja Kumari welcomed the members and introduced them while briefing on the agenda for the conduct of this meeting.

The following items in the agenda were discussed by the members of the board.

Item 01/BOS 2023.05 /03: Reading the Minutes of the Meeting held on 01.12.2021

Dr. I. Jalaja Kumari read minutes of the previous meeting which was approved by the members after incorporating the modifications and suggestions given by the Academic council.

Item 02/BOS 2023. 05 /04: Introduction of UG School

The board unanimously recommend to include the term "History" in to the School of Language and Culture and to be coined as School of History, Language and Culture.

Item 03/BOS 2023.05 /05: Revamping/ Revision of Curriculum for UG with PEOs, POs, PSOs and Cos.

TNSCHE syllabus with prime focus on LOCF with CBCS is implemented. LOCF is an initiative to create positive improvement in the Higher Education which aims to equip students with knowledge, skills, values, attitudes, leadership readiness/ qualities and life-long learning.

# UG Programme Educational Objectives

PEOs	Upon completion of B.A History Programme, the graduates will be able to	MINSION	wi	th
PEO 1	Apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1& M2		
PEO 2	Use practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M5	M4	8
PEO 3	pursue lifelong learning and continuous improvement of the  Knowledge and skills with the highest professional and	M6	M5	8
	ethical standards.			

# **UG Programme Outcomes**

UGI	Upon completion of B.A. Degree Programme, the graduates will	Mapping with PEOs
PO		
ro	be able to:	p#01
	Obtain efficiently the knowledge and skills to face life challenges.	PEO1
PO1	Obtain efficiently the knowledge	PEO1
PO2	Implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global	TEO.
	needs.	
	Enhance leadership qualities, team spirit and communication skills	PEO2
PO3	Enhance leadership quanties, team spirit and comments	
	for a better developmental career.	DE02
0.1	Apply the comprehensive learning to attain self-confidence and self-	PEO2
PO4	reliance in their chosen career and higher education.	
	reliance in their chosen career and ingent	PEO2& PEO3
PO5	Communicate effectively and collaborate successfully with peers to	Loza
103	become competent professionals.	

PO6	Prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PEO2& PEO3
PO7	Participate in learning activities throughout life, through self-paced and self-directed learning to improve knowledge and skills.	PEO1 & PEO3

# **UG Programme Specific Outcomes**

PSO	Upon completion of B.A. History Programme, the graduates will be able to:	Mapping with POs
PSO1	Discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels	PO1, PO2 & PO7
PSO2	Articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	PO3 & PO5
PSO3	Approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions	PO4 & PO7
PSO4	Pursue higher learning and acquire continuous improvements of the knowledge and skills in the domain concerned with ethical, moral and professional values.	PO4, PO6 & PO7
PSO5	Contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	PO1,PO2 & PO6

# Item 04/BOS 2023.05/06: Revision of syllabus for UG Semesters I & II

The board members approved the syllabus for I and II semesters.

### UG Structure for Arts and Humanities

Course	SI	SII	SIII	SIV	SV	S VI		Tota	ıl
								H	C
Part I – Language	6 (3)	6 (3)	6 (3)	6 (3)				24	12
Part II – English	6 (3)	6 (3)	6 (3)	6 (3)				24	12
Part III			-					,	1
Core Course	5 (5)+ 5 (5)	5 (5) +5 (5)	5 (5)+ 5 (5)	5 (5)+	5 (4)+ 5 (4)+ 5 (4)+	6(5) 6(4) 6(4)	+	78	69

Elective / Discipline Specific Courses	4 (3)	4 (3)	4 (3)	4 (3)	4 (3)+ 4 (3)	5 (3)+ 5 (3)	34	24
Part IV								
Non-major Elective	2(2)	2(2)					4	4
Skill Enhancement Course		2 (2)	1(1+2(2)	1(1)+2(2)			8	8
Foundation Course	2(2)	(2)	2 (2)				2	2
Environmental Studies	2(2)	-	1	1(2)			2	2
Value Education		-	·		2(2)		2	2
Summer Internship /Industrial Training					(2)		-	2
Extension Activity	-	-				(1)	-	1
						2(2)	2	2
Professional Competency Skill Total	30 (23)	30 (23)	30 (22)	30 (24)	30 (26)	30 (22)	180	140

# Course Structure Distribution of Hours and Credits

### **Curricular Courses**

Total number of Hours

180

### Co-curricular Courses

Course	SI	SII	SIII	SIV	S V	S VI	Total
LST (Life Skill Training)	-	(1)	-	(1)			2
Skill Development Training (Certificate Course)	(1)						1
Field Project		(1)					1
Specific Value-added Course	(1)		(1)				2
Generic Value-added Course				(1)		(1)	2
MOOC		(1)		(1)		(1)	3
Student Training Activity: Clubs & Committees / NSS				(1)			1
Community Engagement				(1)			1

Gender Equity Studies		(1)	,
Human Rights Education	(1)	(1)	1

### Courses Offered Semester I

Course	Course Code	Title of the Course	Credits	Hours/ Week
Part I	TU231TL1	Language Tamil	3	6
David II	FU231FL1	French	3	6
Part II	EU231EL1 HU231CC1	English  Core Course I: History of Ancient India up	5	5
Dowt III	10231001	to 1206 CE		
Part III	HU231CC2	Core Course II: History of Tamil Nadu up to 1311 CE	5	5
	HU231EC1	Elective Course I: Introduction to Archaeology	3	4
Part IV	HU231NM1	Non-Major Elective NME I: Introduction to Tourism	2	2
	HU231FC1	Foundation Course: Introduction to History	2	2
		Total	23	30

Semester II

Course	Course Code	Title of the Course	Credits	Hours/Week
Part I	TU232TL1 FU232FL1	Language: Tamil French	3	6
Part II	EU232EL1	English	3	6
	HU232CC1	Core Course III: History of Medieval India – 1206 – 1707 CE	5	5

			5	5
Part III	HU232CC2	Core Course IV: History of Tamil Nadu - 1311 - 1800 CE	3	4
	HU232EC1	Elective Course II: Western Political Thought	2	2
Part IV	HU232NM1	Non-Major Elective NME II: Indian Constitution Skill Enhancement Course SEC I:	2	2 30
	H02323E1	Basic Journalism Total	23	30

# Co-curricular Courses

# Specific Value-added Course

Specific v	and-added Comme	Total Hours
Sl. No.	Course Code	Name of the Course
1	HU231VO1	Travel Agency and Tour Operation 30

# Item 05/BOS 2023.05 /07: Ratification of Curriculum Structure (2020-23)

Ratification in 2020-23 structure with changes in Semester IV /V to introduce mandatory

	Semester		Title of the Course	Credit
Part	Semester	UG232LC1	Life Skill Training I: Catechism	1
	1 & 11	UG232LM1	Life Skill Training I: Moral	
			Skill Development Training (SDT) -	1
	I	UG231C01 - UG231C	Certificate Course	
	II	HU232FP1	Field Project	1+1
	I & III	HU231V01	Specific Value-added Course	1+1
	1	HU231V/		
	1	HU233V01 -		
		HU233V	MOOG	1+1+1
	II, IV& VI	-	MOOC Life Skill Training II: Catechism	
	111 & IV	UG234LC1	Life Skill Training II: Moral	1
Part V	III ce i v	UG234LM1	Generic Value-added Course	
• • • • •		UG234V01-	Generic value-added course	
	IV & VI	UG234V/ UG236V01-		1 +1
		UG236V		
	7 177	UG234ST1	Student Training Activity - Clubs &	1
	I - IV	00254577	Committees / NSS	1
	IV	UG234CE1	Community Engagement Activity - RUN	1
	V	UG235HR1	Human Rights Education	1
	VI	UG236GS1	Gender Equity Studies	1
	VI		Total	15

Internship/Field visit (Case Study)/Field Project with 1 extra credit.

Also to rectify the following in this board

- Major Core IV History of India 1707AD 1858 AD has rectified with Major Core IV History of India 1707 AD - 1857 AD
- Allied IV Modern Constitution has rectified as Modern Constitutions.
- VI Semester Major Core XI History of Science and Technology has rectified with History of Science and Technology 1500 AD - 2000 AD.
- Part IV Skill Enhancement (SEC) Audio-Visual has rectified with the code of HSK206.

# Item 06/BOS 2023.05 /08: Syllabus for Value-added Courses

Generic Value-added Courses (GVC): They are offered in Semesters I, III and V, where students can choose from the courses offered by all the departments

Specific Value-added Courses (SVC): They are offered in Semesters II, IV and VI, where students have to undergo the courses offered by the department.

## Specific Value-added Courses:

Semester I – Travel Agency and Tour Operations Management (HU231SV1)

Semester III - Tourism Product (HU233SV1)

Semester V - Travel and Ticketing (HU235SV1)

Generic Value-added Courses (SVC):

Semester II – Hospitality Management (HU232GV1)

Semester IV - Travel Management (HU234GV1)

Semester VI – Basic of Archeology and Epigraphy (HU236GV1)

Item 07/BOS 2023.05 /09: Introduction of PG School

The board unanimously recommend to include the term "History" in to the School of Language and Culture and to be coined as School of History, Language and Culture.

# Item 08/BOS 2023.05/10: Revamping / Revision of Curriculum for PG with PEOs, POs, PSOs and Cos.

TNSCHE syllabus with prime focus on LOCF with CBCS is implemented. LOCF is an initiative to create positive improvement in the Higher Education which aims to equip students with knowledge, skills, values, attitudes, leadership readiness/ qualities and life-long learning.

# PG PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

POs	Upon completion of M.A Programme, the graduates will be able to:	Mapping with Mission
PEO1	Apply scientific and computational technology to solve social and ecological issues and pursue research.	M1, M2

PEO2	Continue to learn and advance their career in industry both in partial and public sectors.	
PEO3	Develop leadership, teamwork, and professional abilities to become a more cultured and civilized person and to tackle the challenges inserving the country.	M2, M5 & M6

# PG Programme Outcomes (POs)

16	Programme Outcomes (POs)	Mapping with
POs	Upon completion of M.A./MSW Degree Programme, the graduates will be able to:	PEOs
PO1	Enhance in-depth learning by using innovative technological sources.	PEO1
PO2	design and undertake individual research which will contribute to the future ideological and societal development	PEO1, PEO 2 & PEO3
PO3	Integrate various theories and methodologies relating to social and environmental contexts.	PEO 2
PO4	Excel in competitive examinations, face interviews and handle real life situations.	PEO 2& PEO 3
PO5	Articulate critically to address the emerging national and global challenges with an ethical outlook.	PEO1, PEO 2 & PEO3
PO6	Perform with professionalism and team spirit and exhibit leadership, communication and managerial skills.	PEO 2& PEO 3
PO7	Learn independently for lifelong executing professional, social and ethical responsibilities leading to sustainable development	PEO 3

# PG Programme Specific Outcomes

PSO	Upon completion of M.A. History Programme, the graduates will be able to:	Mapping with POs
PSO1	Appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research.	PO1,PO2 &PO7
PSO2	Apply the historical knowledge in all communication for acquiring professional entrepreneurial and employability skills.	PO2 , PO3 , PO4 & PO6
PSO3	Approach the recent developments of the global fraternity with a critical	PO5

	and analytical mind applying the historical truths for viable solutions.	
PSO4	Acquire lifelong learning in the domain concerned with highest ethical, moral and professional standards.	
PSO5	Enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	PO2 & PO7

# Item 09/BOS 2023.05 /11: Revision of syllabus for PG for Semesters I & II

The board approved the syllabus for I and II semesters for PG programme

## Courses Offered Semester I

Course Code	Title of the Course	Credits	Hours / Week
HP231CC1	Core Course I: History of Ancient and Early Medieval India – Prehistory to 1206 Common Era (CE)	5	7
HP231CC2	5	7	
HP231CC3	4	6	
HP231EC1	(Excluding India)  Elective I: a) Indian Art and Architecture  Elective I: b) Freedom Struggle in Tamil Nadu	3	5
HP231EC2 HP231EC3			
HP231EC4	c) Temples of India Elective II: a) Cultural Heritage of India		
HP231EC5	Elective II: b) Administrative History of Tamil Nadu	3	5
HP231EC6	Elective II: c) Art Forms of Tamil Nadu		20
	Total	20	30

### Semester II

Course Code	Title of the Course	Credits	Hours / Week

	Total	23	20
HP232SE1	Report Writing	2 23	30
HP232EC6	Elective IV: c) Geographical History of India Skill Enhancement Course I: Research and		4
HP232EC5	Elective IV: b) Environmental History of India		
HP232EC4	a) Indian Constitution		
	Elective IV:	-	
HP232EC3	Elective III: c) History of Communication System in India	3	4
HP232EC2	Elective III: b) International Migrations and Diasporic Studies	3	
HP232EC1	Elective III: a) History of Journalism		4
HP232CC3	Core Course VI: Historiography and Historical Methods	5	6
HP232CC2	Core Course V: Socio Cultural History of Tamil Nadu – 1565 – 1956 CE	5	6
Core Course IV: History of Medieval India – 1206 – 1707 CE		5	6

# Item 10/BOS 2023.05 /12: Classification of New Courses / Multidisciplinary / Industry 4.0 BA Programme

S.No	Seme ster	Course Code	Course Title	New Courses	Multidiscipli nary	Industry 4.0
1	I	HU231CC1	Core Course I: History of Ancient India up to 1206	1		
2	I	HU231CC2	Core Course II: History of Tamil Nadu upto 1363			
3	I	HU231EC1	Elective Course I:	1	1	1

			Introduction to Archaeology			
4	I	HU231NM1	Non-Major Elective NME I: Introduction to Tourism	~	<b>/</b>	<b>/</b>
5	I	HU231FC1	Foundation Course: Introduction to History	<b>/</b>		
6	II	HU232CC1	Core Course III: History of Medieval India – 1206-1707 CE	<b>✓</b>		
7	II	HU232CC2	Core Course IV: History of Tamil Nadu – 1311 – 1800 CE		<b>~</b>	
8	II	HU232EC1	Elective Course II: Western Political Thought	<b>✓</b>	<b>*</b>	
9	II	HU232NM1	Non Major Elective NME II: Indian Constitution		<b>√</b>	
10	II	HU232SE1	Skill Enhancement Course SEC I : Basic Journalism	<b>✓</b>	<b>✓</b>	✓
11	II	HU232IS1/ HU232FV1/ Hu232FP1	Internship Field Visit Field Project		<b>✓</b>	

## MA Programme:

S.No	Semest	Course Code	Course Title	New	Multidiscip	Industry
	er					

				Courses	linary	4.0
1	I	HP231CC1	Core Course I: History of Ancient and Early Medieval India- Pre History to 1206 Common Era (CE)	~		
2	I	HP231CC2	Core Course II: Socio Cultural History of Tamil Nadu up to 1565 CE	1		
3	I	HP231CC3	Core Course III History of Select Civilizations (Excluding India)	<b>*</b>		
4	Ι -	HP231EC1	Elective I:  a) Indian Art and Architecture	<b>√</b>	1	
		HP231EC2	b) Freedom Struggle in Tamil Nadu c)Temples of India	<b>*</b>	<b>✓</b>	
5	I	HP231EC4	Elective I:  a) Cultural Heritage of India  b) Administrative	✓		
		W	History of Tamil Nadu  c) Art forms of Tamil Nadu	✓		
		HP231EC6		•	<b>Y</b>	
6	II	HP232CC1	Core Course IV: History of Medieval India – 1206-1707 CE	<b>√</b>		
7	II	HP232CC2	Core Course V: Socio Cultural History of Tamil Nadu – 1565 – 1956 CE			

8	11	11P232CC3	Core Course VI: Historiography and Historical Methods			
9	11	11P232EC1	Elective III:  a) History of Journalism	<b>✓</b>	~	
		HP232EC2	b) International Migrations and Diasporic Studies	~	<b>✓</b>	
		11P232EC3	c) History of Communication System in India	~	<b>✓</b>	<b>*</b>
10	11	HP232EC4	a) Indian Constitution b) Environmental	<b>✓</b>		
		HP232EC5	b) Environmental History of India c) Geographical history of India	<b>*</b>	~	
			Skill Enhancement			
11	11	HP232SE1	Skill Enhancement Course I: Research and Report Writing			

Item 11/BOS 2023.05/13: Classification of Courses as Employability / Entrepreneurship / Skill Development

## BA Programme:

S.No	Sem ester	Course Code	Course Title	Employabili ty	Entrepre neurship	Skill Development
1	1	HU231CC1	Core Course I: History of Ancient India up to 1206 CE	<b>~</b>		~
2	1	11U231CC2	Core Course II: History of Tamil Nadu up to 1311CE	<b>V</b>		· .

3	I		Elective Course I: Introduction to Archaeology		<b>V</b>	<b>✓</b>
4	I	HU231NM1	Non-Major Elective NME I: Introduction to Tourism		<b>~</b>	<b>*</b>
5	I	HU231FC1	Foundation Course: Introduction to History			<b>V</b>
6	II	HU232CC1	Core Course III: History of Medieval India – 1206- 1707 CE	✓		<b>√</b>
7	II	HU232CC2	Core Course IV: History of Tamil Nadu – 1311 – 1800 CE	<b>✓</b>		<b>V</b>
8	II	HU232EC1	Elective Course II: Western Political Thought			<b>V</b>
9	II	HU232NM1	Non-Major Elective NME II: Indian Constitution			· ·
10	II	HU232SE1	Skill Enhancement Course SEC-I : Basic Journalism			<b>V</b>
11	II	HU232IS1/ HU232FV1/ HU232FP1	Internship Field Visit Field Project			<b>*</b>

## MA Programme:

S.No	Seme ster	Course Code	Course Title	Employa bility	Entrepre neurship	Skill Development
1	I	HP231CC1	Core Course I: History of Ancient and Early Medieval India-Pre- History to 1206 Common Era (CE)			·
2	Ι	HP231CC2	Core Course II: Socio Cultural History of Tamil			<b>✓</b>

and the same of th			Nadu up to 1565 CE			
3	1	HP231CC3	Core Course III History of Select Civilizations	/		1
			(Excluding India)			
4	I	HP231EC1	Elective I: a) Indian Art and Architecture	1	1	
		HP231EC2	b) Freedom Struggle in Tamil Nadu	1		
	8-	HP231EC3	c) Temples of India	1		1
5	1	HP231EC4	Elective II:  a) Cultural Heritage of India			
		HP231EC5	b) Administrative History of Tamil Nadu			
		HP231EC6	c) Art forms of Tamil Nadu			
6	II	HP232CC1	Core Course IV: History of Medieval India – 1206-1707 CE	<b>✓</b>		
7	II	HP232CC2	Core Course V: Socio Cultural History of Tamil Nadu – 1565 – 1956 CE	1		<b>V</b>
8	11	HP232CC3	Core Course VI: Historiography and Historical Methods	1		<b>V</b>
9	11	HP232EC1	Elective III:  a) History of Journalism			
		HP232EC2	b) International Migrations and Diasporio Studies			
	~	HP232EC3	c) History of Communication System in India			
10	II	HP232EC4	Elective IV: a) Indian Constitution			<b>V</b>

HP2		b) Environmental History of India	
HP2	32EC6	c) Geographical history of India	

Item 12/BOS 2023.05 /14: Classification of Courses as Local / National / Regional / Global

## **BA Programme**

S.No	Sem ester	Course Code	Course Title	Local National		Regional	Global
1	I	HU231CC1	Core Course I: History of Ancient India up to 1206 CE	Ancient India up to 1206 CE			
2	I	HU231CC2	Core Course II: History of Tamil Nadu up to 1311CE			1	
3	I	HU231EC1	Elective Course I: Introduction to Archaeology				<b>✓</b>
4	I	HU231NM1	Non-Major Elective NME I: Introduction to Tourism				<b>✓</b>
5	I	HU231FC1	Foundation Course: Introduction to History				<b>✓</b>
6	II	HU232CC1	Core Course III: History of Medieval India – 1206- 1707 CE				
7	II	HU232CC2	Core Course IV: History of Tamil Nadu – 1311 – 1800 CE			<b>V</b>	
8	II	HU232EC1	Elective Course II: Western Political Thought				<b>✓</b>
9	II	HU232NM1	Non-Major Elective NME II : Indian Constitution				
10	II	HU232SE1	Skill Enhancement Course SEC-I : Basic Journalism			<b>✓</b>	<b>V</b>

11	11	HU232IS1/			
		HU232FV1/	Field Visit		
		HU232FP1	Field Project		

Classification of Courses as Local / National / Regional / Global

## MA Programme

S.No	Sem ester	Course Code	Course Title	Local	National	Regional	Global
1	I	HP231CC1	Core Course I: History of Ancient and Early Medieval India- Pre History to 1206 Common Era (CE)		<b>*</b>		
2	I	HP231CC2	Core Course II : Socio Cultural History of Tamil Nadu up to 1565 CE			<b>V</b>	
3	I	HP231CC3	Core Course III History of Select Civilizations (Excluding India)				
4	I	HP231EC1	Elective I:  a) Indian Art and Architecture b) Freedom Struggle in		<b>V</b>	<b>✓</b>	<b>√</b>
		HP231EC3	Tamil Nadu c)Temples of India				

							1
5	I		Elective I:	<b>✓</b>	✓		v
		HP231EC4	a) Cultural Heritage of India				
		HP231EC5	b) Administrati ve History of Tamil Nadu			✓	
		HP231EC6	c) Art forms of Tamil Nadu			<b>✓</b>	
6	11	HP232CC1	Core Course IV: History of Medieval India – 1206-1707 CE		<b>✓</b>		
7	II	HP232CC2	Core Course V: Socio Cultural History of Tamil Nadu – 1565 – 1956 CE			<b>V</b>	
8	II	HP232CC3	Core Course VI: Historiography and Historical Methods	<b>~</b>			
9	II		Elective III:	<b>~</b>		✓	
		HP232EC1	a) History of Journalism				✓
		HP232EC2	b) International Migrations and Diasporic Studies				~
		HP232EC3	c) History of Communication System in India				

10	II		Elective: IV	<b>✓</b>		
		HP232EC4	a) Indian Constitution			
	-	HP232EC5	b) Environmental History of India			
		HP232EC6	c) Geographical history of India			

Item 13/BOS 2023.05/15: Classification of Courses as Crosscutting Issues Gender Equity / Environment and Sustainability / Human Values / Professional Ethics / Indian Knowledge System

BA

S.No	Sem ester	Course Code	Course Title	Crosscut ting Issues Gender Equity	Enviro nment and Sustain ability	Human Values	Professio nal Ethics	Indian Knowle dge System
1	I	HU231CC1	Core Course I: History of Ancient India up to 1206 CE		<b>✓</b>			<b>V</b>
2	I	HU231CC2	Core Course II: History of Tamil Nadu up to 1311CE					<b>V</b>
3	I	HU231EC1	Elective Course I: Introduction to Archaeology		~			
4	I	HU231NM 1	Non-Major Elective NME I: Introduction to Tourism		<b>V</b>			
5	I	HU231FC1	Foundation Course: Introduction to History					<b>V</b>

			-				/
6	II	HU232CC1	Core Course III: History of Medieval India – 1206-1707 CE				/
7	II-	HU232CC2	Core Course IV: History of Tamil Nadu – 1311 – 1800 CE				
8	II	HU232EC1	Elective Course II: Western Political Thought		~	/	
9	II	HU232NM 1	Non-Major Elective NME II : Indian Constitution			ľ	
10	II	HU232SE1	Skill Enhancement Course SEC-I : Basic Journalism				
11	II	HU232IS1/ HU232FV1 / HU232FP1	Internship Field Visit Field Project				

M.A

S.No	Sem	Course Code	Course Title	Crosscu tting Issues Gender Equity	Enviro nment and Sustain ability	Human Values	Profess ional Ethics	India Knov edge Syste
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1	I	HP231CC1	Core Course I: History of Ancient and Early Medieval India - Pre- History to 1206 Common Era (CE)					✓
2	I	HP231CC2	Core Course II: Socio Cultural History of Tamil Nadu up to 1565 CE					~
3	I	HP231CC3	Core Course III History of Select Civilizations (Excluding India)					
4	I	HP231EC1	Elective I:  a) Indian Art and Architecture  b) Freedom Struggle in Tamil Nadu				~	
		HP231EC3	c) Temples of India				<b>✓</b>	
5	I	HP231EC4	Elective II:  a) Cultural Heritage of India	2		-	v	<b>✓</b>
	a. <sup>22</sup>	HP231EC5 HP231EC6	b) Administrative History of Tamil Nadu c) Art forms of Tamil Nadu		100	20	✓	-
6	II	HP232CC1	Core Course IV: History of Medieval India – 1206-1707 CE					1
7	II	HP232CC2	Core Course V: Socio Cultural History of Tamil Nadu – 1565 – 1956 CE				-	1
8	II	HP232CC3	Core Course VI: Historiography and Historical Methods			<b>✓</b>		

9	II		Elective III:				_
		HP232EC1	a) History of	/			
		HP232EC2	Journalism				
		HP232EC3	b) International Migrations and Diasporic Studies	~			
			c) History of Communication System in India			~	
10	II		Elective IV:				
		HP232EC4	a) Indian Constitution				
		HP232EC5	b) Environmental History of India		\(		
		HP232EC6	c) Geographical history of India		<b>V</b>		

Item 14/BOS 2023.05/16: Recommendation of books and journals for UG and PG

- 1. Exploring Early India.
- 2. Political and Cultural History of India

Item 15/BOS 2023.05 /17: Suggestions for innovative teaching and evaluation techniques for UG and PG.

The board appreciated the effective teaching strategies of the department and initiatives are taken to enrich the students in TNPSC coaching and NET, SET coaching's. Suggestions on conducting seminars. The board advised to share any one of the units of the courses to the students after giving guidelines only as seminars. Its surely motivate the students to enrich their knowledge on that area.

Item 16/BOS 2023.05 /18: Conduct of seminars/workshops in collaborations with Government Agents / Universities / NGOs.

The board advised to collaborative activities to conduct various institutions and NGOs.

Item 17/BOS 2023.05/19: New Measures to be undertaken by the department.

The board suggested to have MOU with government agencies.

Item 18/BOS 2023.05 /20: Feedback and action taken

## Feedback received from the students, Alumnae and academic peers and action taken

The students expressed their satisfaction with the all the courses. Historiography, Research Methodology courses were to help to write their projects. Also internship to useful to higher studies. Students asked to reduce the portion.

#### Action Taken:

- 1. Reduced the excess portion from the course Archives Keeping.
- 2. Steps were taken to include field trip in the syllabus.

Item 19/BOS 2023.05/21: Next meeting of BOS

December 2023/ January 2024

Item 20/BOS 2023.05/22: Any other

Nil

# List of Members with designation and Signature in table format

SI.No	Board Members	Name & Address	Signature '
1	Chair Person	Dr. I. Jalaja Kumari, Assistant Professor & Head, Department of History, Holy Cross College (Autonomous) Nagercoil-4	Dr. I. JALAJA KUMAR Assistant Professor & Head Department of History Holy Cross College (Autonomou
2	University Nominee	Dr. M. Glory Bai, Associate Professor & Head, Department of History& Research Centre, Nesamony Memorial Christian College, Marthandam.	Dr. M. Glory Bal, M. M. Phil.,
3	Subject Expert	Department of History,	Pr. S. KALAI ARASU, M.A.,M.Phil.,B.L.,Ph.D., ssociate Professor of History, Arignar Anna College, Aralvoymozhi-629301. Kanyakumari District.
4	Subject Expert	Dr. P. Venkateswaran, Assistant Professor, PG & Research Department of History, Government Arts College for Men, Krishnagiri.	Dr. P. VENKATESWARAN M.A., M. Phil., Ph. D. Assistant Professor PG. & Research Department of History Government Arts College IMega
5	Allied Area (Industrialist)	Mrs. S. Sathiyavalli, M.A., District Curator, Government Museum, Tirunelveli & Kanyakumari.	காப்பாட்சியர் அரசு அருங்காட்சியகம் கன்னியாகுமரி - 629702
	Aluminae	R. Babitha, Former PG Student, Holy Cross College, Nagercoil.	R.Babi 79/5/23
	Student	J. Jenifer, II MA History,	D. Jera 15/23

	Representative	Holy Cross College, Nagercoil.	1
8	Department	Dr. S. Regi	Regit 20/03/2023
	Members	Dr. V. Pradeepa	V. Pradein
		Dr. K.S. Soumya	Akayam
		Dr. C.R. Siva Kala	gnia
		Dr. K. Baby	14Baha
	,	Dr. R.Suji	Date
		Dr. M. Mary Judit	85/