



Department of English
Holy Cross College (Autonomous)
Nationally Re-Accredited with A⁺ by NAAC (CGPA 3.35- IV
Cycle), Nagercoil-629004, Kanyakumari District, Tamil Nadu,
India.

**Minutes of the Board of Studies meeting of the Department of
English held on 26.05.2023**

Ref. No. ENG/BOS 2022-23/XVIII

Members

Dr. Alby Grace	- Chairperson
Dr. Jacqueline Leo	- University Nominee
Dr. V. David Arputha Raj	- Subject Expert
Dr. R. Janatha Kumari	- Subject Expert
Ms. Angelin Indira Jeevamony	- Industrialist
Dr. V. Sumitha	- Alumna
Dr. Subha Ganapathy	- Member
Dr. H. Jimsy Asha	- Member
Ms. A. Anishya Dani	- Member
Dr. V. Virgin Nithya Veena	- Member
Ms. A. Judes Jalaja	- Member
Dr. M. F. Anne Feril	- Member
Ms. A.R. Jemi	- Member
Ms. S. Fransta Darshana	- Member
Dr. Selva Mary Gokila S George	- Member
Dr. R. Abilasha	- Member
Dr. P. Sathya	- Member
Dr. J. Bhavani	- Member
Dr. Snow J Sharmilla	- Member
Ms. J.S Amlin Beatrice	- Member
Ms. Berin Santra	- Member

Ms. Maria Helen Janoba	- Member
Ms. K. Mihi Nancy	- Member
Ms. C. Christal Jani	- Member
Ms. J. Alisha Josephine	- Member
Ms. J. M. Gracelin Lydia	- Member
Dr. E. Jebamalar	- Member
Ms. J. Anusha Snowly	- Member
Ms. J. Maria Prabina Sackaria	- Member
Ms. A. Nimesha	- Member
Ms. A. Nilofer	- Member

Student Representatives

Ms. J. Antoinette Mourine	- II M.A English
Ms. J. Kristen Jovina	- III B.A English

Agenda

1. Prayer
2. Welcome by the Chairperson
3. Reading of the minutes of the previous meeting
4. Introduction of UG School
5. Revamping / Revision of curriculum for UG with PEOs, POs, PSOs and COs.
6. Revision of syllabus for UG Semester I and II
7. Ratification of curriculum structure 2020-23
8. Syllabus for Value Added Courses
9. Introduction of PG School
10. Revamping / Revision of curriculum for PG with PEOs, POs, PSOs and COs.
11. Revision of syllabus for PG Semester I and II
12. Classification of New Courses / Multidisciplinary / Industry 4.0
13. Classification of courses as Employability / Entrepreneurship / Skill Development
14. Classification of courses as Local / National / Regional / Global
15. Classification of courses as Crosscutting Issues Gender Equity / Environment and Sustainability / Human Values / Professional Ethics
16. Recommendation of books and journals for UG and PG
17. Suggestion for innovative teaching and evaluation techniques for UG and PG
18. Conduct of seminars / workshops in collaborations with Government Agents / Universities / NGOs.
19. New measures to be undertaken by the department
20. Feedback and action taken
21. Next meeting of BoS
22. Any other.

The 20th Board of Studies meeting commenced with a prayer song. The members of the Board, the Chairperson, the University Nominee, Subject Experts, Industrialist, Alumna, the faculty members and the student representatives, were present for the meeting.

Chairperson's Address

The Chairperson and Head of the Department, Dr. Alby Grace, welcomed the members and introduced them while briefing on the agenda for the conduct of the meeting. The following items in the agenda were discussed by the members of the Board.

Item 01/BOS/ 23.05/03: Approval of the Minutes of the Meeting held on 11.12.2021

Dr. Subha Ganapathy read the minutes of the previous meeting which was approved by the members after incorporating the modifications and suggestions given by the Academic Council.

Item 02/BOS/ 23.05/04: Introduction of UG School

The UG School was approved by the Board.

Item 03/BOS 23.05/05: Revamping / Revision of curriculum for UG with PEOs, POs, PSOs and COs.

The overall structure of the curriculum framed in 2021 was based on TANSCHÉ syllabus and was approved by the board with the following modifications.

TANSCHÉ syllabus with prime focus on LOCF with CBCS is implemented. LOCF is an initiative to create positive improvement in Higher Education which aims to equip students with knowledge, skills, values, attitudes, leadership readiness/ qualities and life-long learning. According to the feedback received from the students and alumnae the structure of the programme has been designed.

Components of the B.A. English: Part III (Core Courses and Elective Courses)

Core Courses	Core – Theory	14x100	1400
	Discipline Specific Elective – Theory	4x100	400
	Core Project	1x100	100
	Total marks		1900
Elective Courses	Theory	4x100	400
	Total Marks		400
Total marks			2300

Programme Educational Objectives (PEOs)

PEOs	Upon completion of B.A/B.Sc. Degree Programme, the graduates will be able to	Mapping with Mission
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development	M1& M2

	nationally and globally, developing as leaders in their fields of expertise.	
PEO 2	use practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

Programme Outcomes (POs)

PO	Upon completion of B.A. Degree Programme, the graduates will be able to:	Mapping with PEOs
PO1	obtain efficiently the knowledge and skills to face life challenges.	PEO1
PO2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO1
PO3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO2
PO4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO2
PO5	communicate effectively and collaborate successfully with peers to become competent professionals.	PEO2 & PEO3
PO6	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PEO2 & PEO3
PO7	participate in learning activities throughout life, through self-paced and self-directed learning to improve knowledge and skills.	PEO1 & PEO3

Programme Specific Outcomes (PSOs)

PSO	Upon completion of B.A. English the graduates will be able to:	Mapping with POs
PSO1	acquire good knowledge and understand the specific discipline of study.	PO2
PSO2	understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context/fields.	PO1, PO2

PSO3	create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that facilitate startups and high potential organizations.	PO3, PO7
PSO4	develop a research framework and present independent ideas effectively.	PO4
PSO5	equip their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	PO5, PO3
PSO6	enable a holistic perspective towards the socio-political inequalities and environmental issues.	PO6

**UG Course Structure
SEMESTER I**

Course	Course Code	Title of the Course	Credits	Hours / Week
Part I	TU231TL1 FU231FL1	Language: Tamil French	3	6
Part II	EU231EL1	English	3	6
Part III	EU231CC1	Core Course I: Introduction to Literature	5	5
	EU231CC2	Core Course II: Indian Writing in English	5	5
	EU231EC1	Elective Course I: Social History of England	3	4
Part IV	EU231NM1	Non Major Elective NME I: English for Communication	2	2
	EU231FC1	Foundation Course: Major Literary Movements	2	2
		Total	23	30

SEMESTER II

Course	Course Code	Title of the Course	Credits	Hours / Week
Part I	TU232TL1 FU232FL1	Language: Tamil French	3	6
Part II	EU232EL1	English	3	6
Part III	EU232CC1	Core Course III:	5	5

		British Literature I		
	EU232CC2	Core Course IV: American Literature I	5	5
	EU232EC1	Elective Course II: History of English Literature	3	4
Part IV	EU232NM1	Non Major Elective NME II: Public Speaking Skills	2	2
	EU232SE1	Skill Enhancement Course SEC I: English for Business	2	2
		Total	23	30

Co-curricular Courses

Part	Semester	Code	Title of the Course	Credit
Part V	I & II	UG232LC1	Life Skill Training I: Catechism	1
		UG232LM1	Life Skill Training I: Moral	
	I	UG231C01 – UG231C--	Skill Development Training (SDT) - Certificate Course	1
	II	EU232FP1	Field Project	1
	I & III	EU231V01- EU231V--/	Specific Value-added Course	1+1

		EU233V01 – EU233V--		
	II, IV & VI	-	MOOC	1+1+1
	III & IV	UG234LC1	Life Skill Training II: Catechism	1
		UG234LM1	Life Skill Training II: Moral	
	IV & VI	UG234V01- UG234V--/ UG236V01- UG236V--	Generic Value-added Course	1 +1
	I – IV	UG234ST1	Student Training Activity – Clubs & Committees / NSS	1
	IV	UG234CE1	Community Engagement Activity - RUN	1
	V	UG235HR1	Human Rights Education	1
	VI	UG236GS1	Gender Equity Studies	1
			Total	15

Specific Value Added Course

Sl. No.	Course Code	Title of the Course	Total Hours
I	EU231V01	English Course for Same Language Subtitling	30

The following Changes were suggested by the Board to be made in the syllabus for the academic year (2023-24)

Sl. No	Semester	Course Code	Paper Title	Suggestions Removed (if any)	Additions (if any)
1.	I & II	EU233EL1	English	i) Rudyard Kipling's Kim can be added.	i) Include One-Act plays
2.	I	EU231CC1	Introduction to Literature	ii) Thomas Gray's "Elegy Written in a Church" can be removed. ii) M.H.Abrams "A Glossary of Literary Terms" can be taken as another reference book.	

	I	II	III	IV	V	VI	Hours	Credits
Part I –Language	6 (4)	6 (4)	6 (4)	6 (4)	-	-	24	16
Part II-English	6 (4)	6 (4)	6 (4)	6 (4)	-	-	24	16
Part-III								
Major Core	6(4)	6(4)	6(4)	6(4)	6 (5) + 6 (5) + 6 (5) + 6 (5)	6 (6) + 6 (6) + 6 (5) + 6 (5)	72	58
Major Elective	-	-	4(3)	4(3)	-	4 (4)	12	10
Major Project/ Internship	-	-	-	-	4 (4)	-	4	4
Allied	6 (4)	6(4)	6(4)	6(4)	-	-	24	16
Part IV								
Add-on Course (Professional English)	2 (2)	2 (2)	2 (2)	2 (2)	-	-	8	8
NME (Non-Major Elective)	2 (2)	2 (2)	-	-	-	-	4	4
SEC (Skill Enhancement Course)	2 (2)	2 (2)	-	-	-	2 (2)	6	6
AEC (Ability Enhancement Course)	-	-	-	-	2 (2)	-	2	2
Total	30 (22)	30 (22)	30(21)	30 (21)	30 (26)	30 (28)	180	140
Non-Academic Course								
Part V								
FC – I (Values for Life)	-	(1)	-	-	-	-	-	1
FC – II (Personality Development)	-	-	-	(1)	-	-	-	1
FC–III (Human Rights Education)	-	-	-	-	(1)	-	-	1
FC –IV (Gender Equity Studies)	-	-	-	-	-	(1)	-	1
SLP-Community Engagement Course	-	(1)	(1)	-	-	-	-	2
SLP-Extension activity (RUN)	-	-	(1)	(1)	-	-	-	2
STP - Clubs & Committees / NSS	-	(1)	-	(1)	-	-	-	2
Internship/ Field visit (Case Study)/ Field Project (Mandatory)				1				1

The following value-added courses are newly added for the students who joined in the academic year 2020-21 onwards:

1. English for BPO
2. Functional English

3. Business Communication
4. Translation Studies
5. Creative Writing
6. Communication Skills
7. Professional Ethics
8. Monetize your Skills

Item 06/BOS 23.05/08: Approval of syllabus for Value-added Courses

Specific Value-added Courses (SVC): They are offered in Semesters I, III and V, where students have to undergo the courses offered by the department. The following Specific Value-added Courses (SVC) offered by the Department are:

1. English Course for Same Language Sub-titling
2. Scripting and Video Film Making
3. English for Competitive Examinations

Generic Value-added Courses (GVC): They are offered in Semesters II, IV and VI, where students can choose from the courses offered by all the departments.

Item 07/BOS 23.05/09: Introduction of PG School

The PG School was approved by the Board.

Item 08/BOS 23.05/10: Revamping / Revision of curriculum for PG with PEOs, POs, PSOs and COs.

TANSCHÉ syllabus with prime focus on LOCF with CBCS is implemented. LOCF is an initiative to create positive improvement in Higher Education which aims to equip students with knowledge, skills, values, attitudes, leadership readiness/ qualities and life-long learning. According to the feedback received from the students and alumnae the structure of the programme has been designed.

Programme Educational Objectives (PEOs)

PEOs	Upon completion of B.A/B.Sc. Degree Programme, the graduates will be able to	Mapping with Mission
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1& M2
PEO 2	use practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

Programme Outcomes (POs)

PO	Upon completion of B.A. Degree Programme, the graduates will be able to:	Mapping with PEOs
PO1	obtain efficiently the knowledge and skills to face life challenges.	PEO1
PO2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO1
PO3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO2
PO4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO2
PO5	communicate effectively and collaborate successfully with peers to become competent professionals.	PEO2 & PEO3
PO6	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PEO2 & PEO3
PO7	participate in learning activities throughout life, through self-paced and self-directed learning to improve knowledge and skills.	PEO1 & PEO3

Programme Specific Outcomes (PSOs)

PSO	Upon completion of B.A. English the graduates will be able to:	Mapping with POs
PSO1	acquire good knowledge and understand the specific discipline of study.	PO2
PSO2	understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context/fields.	PO1, PO2
PSO3	create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that facilitate startups and high potential organizations.	PO3, PO7
PSO4	develop a research framework and present independent ideas effectively.	PO4
PSO5	equip their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	PO5, PO3
PSO6	enable a holistic perspective towards the socio-political inequalities and environmental issues.	PO6

**Courses Offered
SEMESTER I**

Course Code	Title of the Course	Credits	Hours / Week
EP231CC1	Core Course I: English Poetry	5	7
EP231CC2	Core Course II: English Drama	5	7
EP231CC3	Core Course III: English Fiction	4	6
EP231EC1	Elective Course I: a) Indian Writing in English	3	5
EP231EC2	Elective Course I: b) Disability Theory and Literature		
EP231EC3	Elective Course I: c) Human Rights and Literature		
EP231EC4	Elective Course II: a) Theatre Art	3	5
EP231EC5	Elective Course II: b) Science Fiction, Fantasy and Detective Literature		
EP231EC6	Elective Course II: c) Life Writings		
	Total	20	30

SEMESTER II

Course Code	Title of the Course	Credits	Hours / Week
EP232CC1	Core Course IV: American Literature	5	6
EP232CC2	Core Course V: Shakespeare Studies	5	6
EP232CC3	Core Course VI: Postcolonial Theory and Literature	4	6
EP232EC1	Elective Course III: a) Approaches to English Language Teaching	3	4
EP232EC2	Elective Course III: b) Introduction to Linguistics		
EP232EC3	Elective Course III: c) Study of English Language		
EP232EC4	Elective Course IV: a) A Glimpse of Nobel Laurates	3	4
EP232EC5	Elective Course IV: b) Travel Writing		
EP232EC6	Elective Course IV: c) Entrepreneurship Development		
EP232SE1	Skill Enhancement Course I: Technology in Teaching English	2	4
	Total	22	30

Co-curricular Courses

Semester	Code	Title of the Course	Credit
I & II	PG23LST1	Life Skill Training: Ethics	1
II & IV	-	MOOC	1+1
II	PG232CE1	Community Engagement Activity (CEA)	1
III & IV	PG23LST2	Life Skill Training: Values	1
I	EP231FP1	Field Project	1
I & III	EP231V01/ EP233V01	Specific Value-added Course	1+1
II & IV	PG232V01- PG232V12/ PG234V01- PG234V12	Generic Value-added Course	1+1
Total			10

Specific Value Added Course

S. No.	Course code	Title of the course	Total hours
I	EP231V01	Content Creation	30

The Following changes were suggested by the Board to be made in the PG syllabus for the academic year (2023-24)

PG

S. No	Semester	Course Code	Title of the Course	Suggestion Removed (if any)	Additions (if any)
1	I	EP231CC2	English Drama	ii) One drama can be reduced or removed from Unit- V	i) One Jacobean drama can be included in Unit-III
2	I	EP231CC3	English Fiction	i) Two plays can be added in Unit- III & IV	The titles should be rearranged with the corresponding authors
3	I	EP231DE1	Indian Writing in English	In Unit-V, critical theories by Indian writers can be included as prose.	The novel Roots and Shadow can be replaced by Tharoor's The

					<i>Great Indian Novel.</i>
4	II	EP232CC1	American Literature	i)The Title of Unit-V Drama should be changed as Fiction ii) Excerpts of Tennessee William's "A Street Car named Desire" can be taken.	
5	II	EP232CC3	Postcolonial Theory and Literature	Four short stories can be considered according to the weightage of the syllabus	
6	II	EP232DE1	Approaches to English Language Teaching	Unit- II can be shifted to Unit- I and vice-versa should be done.	
7	II	EP232DE2	Introduction to Linguistics	The Unit - II should be shifted to Unit- I	

Item 09/BOS 23.05/11: Approval of syllabus for M. A for Semesters I & II.

The syllabus for M.A was approved by the Board for the Semester I & II.

Item 10/BOS 23.05/12: Classification of New Course / Multidisciplinary / Industry 4.0

Sl. No.	Semester	Course Code	Course Title	New Course / Multidisciplinary / Industry 4.0
UG				
1.	I	EU231EL1	English	New Course, Multidisciplinary
2.	I	EU231CC1	Introduction to Literature	New Course
3.	I	EU231CC2	Indian Writing in English	New Course
4.	I	EU231NM1	English for Communication	New Course, Multidisciplinary
5.	I	EU231FC1	Major Literary Movements	New Course
6.	I	EU231V01	English Course for Same Language Subtitling	Multidisciplinary, Industry 4.0

7.	II	EU232EL1	English	New Course, Multidisciplinary
8.	II	EU232CC1	British Literature I	New Course
9.	II	EU232CC2	American Literature I	New Course
10.	II	EU232EC1	History of English Literature	New Course
11.	II	EU232NM1	Public Speaking Skills	New Course, Multidisciplinary
12.	II	EU232SE1	English for Business	New Course, Multidisciplinary
PG				
13.	I	EP231CC1	English Poetry	New Course
14.	I	EP231CC2	English Drama	New Course
15.	I	EP231CC3	English Fiction	New Course
16.	I	EP231EC1	Indian Writing in English	New Course
17.	I	EP231EC4	Theatre Art	New Course
18.	I	EP231V01	Content Creation	Multidisciplinary, Industry 4.0
19.	II	EP232CC1	American Literature	New Course
20.	II	EP232CC2	Shakespeare Studies	New Course
21.	II	EP232CC3	Postcolonial Theory and Literature	New Course
22.	II	EP232EC1	Approaches to English Language Teaching	New Course
23.	II	EP232EC3	Study of English Language	New Course
24.	II	EP232EC4	A Glimpse of Nobel Laurates	New Course
25.	II	EP232EC5	Travel Writing	New Course
26.	II	EP232SE1	Technology in Teaching English	New Course, Industry 4.0

Item 11/BOS 23.05/13: Classification of courses as Employability / Entrepreneurship / Skill Development

The following courses are classified under Skill Development/ Employability Entrepreneurship.

Sl. No.	Semester	Course Code	Course Title	Skill development/ Employability & Entrepreneurship
1.	I	EU231EL1	English	Skill Development and Employability
2.	I	EU231CC1	Introduction to Literature	Skill Development, Entrepreneurship and Employability
3.	I	EU231CC2	Indian Writing in English	Skill Development, Entrepreneurship and Employability
4.	I	EU231EC1	Social History of England	Skill Development, Entrepreneurship and Employability
5.	I	EU231NM1	English for Communication	Skill Development, Entrepreneurship and Employability
6.	I	EU231FC1	Major Literary Movements	Skill Development and Employability
7.	I	EU231V01	English Course for Same Language Subtitling	Skill Development, Entrepreneurship and Employability
8.	II	EU232EL1	English	Skill Development and Employability
9.	II	EU232CC1	British Literature- I	Skill Development and Employability
10.	II	EU232CC2	American Literature- I	Skill Development and Employability
11.	II	EU232EC1	History of English Literature	Skill Development and Employability
12.	II	EU232NM1	Public Speaking Skills	Skill Development and Employability
13.	II	EU232SE1	English for Business	Skill Development, Entrepreneurship and Employability

PG				
14.	I	EP231CC1	English Poetry	Skill Development
15.	I	EP231CC2	English Drama	Skill Development
16.	I	EP231CC3	English Fiction	Skill Development
17.	I	EP231EC1	Indian Writing in English	Employability
18.	I	EP231EC2	Disability Theory and Literature	Employability
19.	I	EP231EC3	Human Rights and Literature	Entrepreneurship and Employability
20.	I	EP231EC4	Theatre Art	Skill Development and Employability
21.	I	EP231EC5	Science Fiction, Fantasy and Detective Literature	Skill Development
22.	I	EP231EC6	Life Writings	Skill Development and Entrepreneurship
23.	I	EP231V01	Content Creation	Skill Development, Entrepreneurship and Employability
24.	II	EP232CC1	American Literature	Employability
25.	II	EP232CC2	Shakespeare Studies	Employability
26.	II	EP232CC3	Postcolonial Theory and Literature	Employability
27.	II	EP232E1	Approaches to English Language Teaching	Employability
28.	II	EP232EC2	Introduction to Linguistics	Employability and Entrepreneurship
29.	II	EP232EC3	Study of English Language	Employability and Entrepreneurship
30.	II	EP232EC4	A Glimpse of Nobel Laurates	Entrepreneurship and Employability
31.	II	EP232EC5	Travel Writing	Entrepreneurship and Employability
32.	II	EP232EC6	Entrepreneurship Development	Employability and Entrepreneurship

33.	II	EP232SE1	Technology in Teaching English	Skill Development, Entrepreneurship and Employability
-----	----	----------	--------------------------------	---

Item 12/BOS 23.05/14: Classification of Courses as Local/ Regional/ National/ Global

The following courses are classified as Local/Regional/ National/ Global relevance.

Sl. No.	Semester	Course Code	Course Title	Local/ Regional/ National/ Global
UG				
1.	I	EU231EL1	English	Local, National, Global
2.	I	EU231CC1	Introduction to Literature	National, Global
3.	I	EU231CC2	Indian Writing in English	National, Global
4.	I	EU231EC1	Social History of England	Global
5.	I	EU231NM1	English for Communication	Global
6.	I	EU231FC1	Major Literary Movements	Global
7.	I	EU231V01	English Course for Same Language Subtitling	Global
8.	II	EU232EL1	English	National, Global
9.	II	EU232CC1	British Literature- I	Global
10.	II	EU232CC2	American Literature- I	Global
11.	II	EU232EC1	History of English Literature	Global
12.	II	EU232NM1	Public Speaking Skills	Global
13.	II	EU232SE1	English for Business	Global
PG				
1.	I	EP231CC1	English Poetry	Global
2.	I	EP231CC2	English Drama	Global
3.	I	EP231CC3	English Fiction	Global
4.	I	EP231EC1	Indian Writing in English	National
5.	I	EP231EC2	Disability Theory and Literature	National, Global
6.	I	EP231EC3	Human Rights and Literature	National, Global
7.	I	EP231EC4	Theatre Art	Global

8	I	EP231EC5	Science Fiction, Fantasy and Detective Literature	Global
9	I	EP231EC6	Life Writings	Global
10	I	EP231V01	Content Creation	Global
11	II	EP232CC1	American Literature	Global
12	II	EP232CC2	Shakespeare Studies	Global
13	II	EP232CC3	Postcolonial Theory and Literature	National, Global
14	II	EP232E1	Approaches to English Language Teaching	Global
15	II	EP232EC2	Introduction to Linguistics	Global
16	II	EP232EC3	Study of English Language	Global
17	II	EP232EC4	A Glimpse of Nobel Laurates	Global
18	II	EP232EC5	Travel Writing	Global
19	II	EP232EC6	Entrepreneurship Development	Global
20.	II	EP232SE1	Technology in Teaching English	Global

Item 13/BOS 23.05/15: Classification of courses as Crosscutting Issues Gender Equity / Environment and Sustainability / Human Values / Professional Ethics / Indian Knowledge System

The following courses are classified under the cross-cutting issues:

Sl. No.	Semester	Course Code	Course Title	Environmental Sustainability/ Human Values / Gender Discrimination/ Professional Ethics / Indian Knowledge System
UG				
1.	I	EU231EL1	English	Environmental Sustainability, Human Values, Professional

				Ethics
2.	I	EU231CC1	Introduction to Literature	Gender Discrimination, Environmental Sustainability, Human Values, Professional Ethics
3.	I	EU231CC2	Indian Writing in English	Gender Discrimination, Environmental Sustainability, Human Values, Indian Knowledge System
4.	I	EU231EC1	Social History of England	Environmental Sustainability, Human Values
5.	I	EU231NM1	English for Communication	Professional Ethics
6.	I	EU231FC1	Major Literary Movements	Professional Ethics
7.	I	EU231V01	English Course for Same Language Subtitling	Professional Ethics
8.	II	EU232EL1	English	Human Values
9.	II	EU232CC1	British Literature- I	Human Values
10.	II	EU232CC2	American Literature- I	Human Values
11.	II	EU232EC1	History of English Literature	Professional Ethics
12.	II	EU232NM1	Public Speaking Skills	Professional Ethics
13.	II	EU232SE1	English for Business	Professional Ethics
PG				
1.	I	EP231CC1	English Poetry	Environmental Sustainability, Human Values, Professional Ethics
2.	I	EP231CC2	English Drama	Gender Discrimination, Human Values
3.	I	EP231CC3	English Fiction	Gender Discrimination, Human Values
4.	I	EP231EC1	Indian Writing in English	Environmental

				Sustainability, Indian Knowledge System
5	I	EP231EC2	Disability Theory and Literature	Gender Discrimination, Human Values, Indian Knowledge System
6	I	EP231EC3	Human Rights and Literature	Gender Discrimination, Human Values
7	I	EP231EC4	Theatre Art	Professional Ethics
8	I	EP231EC5	Science Fiction, Fantasy and Detective Literature	Gender Discrimination, Human Values, Environmental Sustainability
9	I	EP231EC6	Life Writings	Human Values, Professional Ethics
10	I	EP231V01	Content Creation	Professional Ethics
11	II	EP232CC1	American Literature	Gender Discrimination, Human Values, Environmental Sustainability
12	II	EP232CC2	Shakespeare Studies	Human Values
13	II	EP232CC3	Postcolonial Theory and Literature	Gender Discrimination, Human Values, Environmental Sustainability, Indian Knowledge System
14	II	EP232E1	Approaches to English Language Teaching	Professional Ethics
15	II	EP232EC2	Introduction to Linguistics	Professional Ethics
16	II	EP232EC3	Study of English Language	Professional Ethics
17	II	EP232EC4	A Glimpse of Nobel Laurates	Gender

				Discrimination, Human Values, Environmental Sustainability
18	II	EP232EC5	Travel Writing	Gender Discrimination, Human Values, Environmental Sustainability, Indian Knowledge System
19	II	EP232EC6	Entrepreneurship Development	Professional Ethics
20.	II	EP232SE1	Technology in Teaching English	Professional Ethics

Item 14/BOS 23.05/16: Recommendation of books and journals for UG and PG

The following books and journals were suggested by the Board

1. *The Anxiety of Reading: Literary Theory and Canon Formation in the English Classroom* by Harold Fromm
2. *The Norton Anthology of Theory and Criticism* by Vincent B. Leitch
3. *Literature in the Modern World: Critical Essays and Documents* by Dennis Walder
4. *Stylistics: A Practical Coursebook* by Jonathan Hope and Laura Wright
5. *Literature in the Language Classroom: A Resource Book of Ideas and Activities* by Joanne Collie and Stephen Slater
6. *European Journal of Literary Studies*
7. *Journal of Literary Semantics*

Item 15/BOS 23.05/17: Suggestions for innovative teaching and evaluation techniques

The Board of members appreciated the faculty members' teaching and evaluation techniques and recommended them to continue the same.

Item 16/BOS 23.05/18: Suggestions on Conducting Seminars

The Board suggested the Department to conduct seminars on topics like:

- a) Digital Humanities
- b) Socio-linguistics of endangered languages.
- c) Health Humanities.
- d) Research Related Topics

Item 17/BOS 23.05.19: New measures to be undertaken by the department

To conduct workshops and programmes related to Industry 4.0 and Indian Knowledge System.

Item 18/BOS 23.05.20: Feedback and action taken

Feedback Received	Action Taken
Introduction to the History of English Language and Phonetics should be updated.	Introduction to History of English and language and phonetics is updated.
Exclude Translation Paper. Contemporary works can be included.	Translation paper is the need of the hour. So, it is not removed.
Importance should be given for NET Exam.	In the new curriculum concentration is given to the NET Exam related courses.


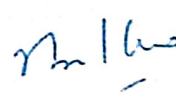
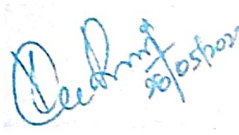
Feedback from Student Representatives:

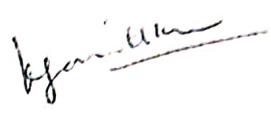


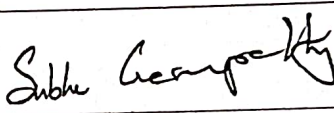


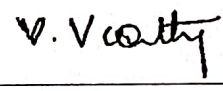
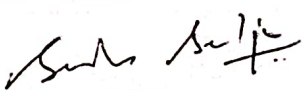

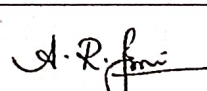
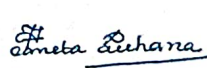
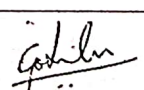
History of English Literature paper can be minimalised.






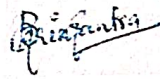


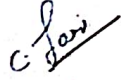
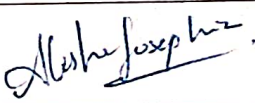


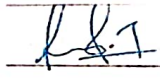


Item 19/BOS23.05/21: Next meeting of the BoS

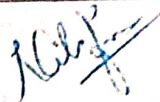

The Board recommended to have the next BoS meet through online mode as per the need.

List of Members with designation and signature in table format:

Name of the Members	Designation	Signature
Dr. Alby Grace HoD & Chairperson	Assistant Professor	
Dr. Jacqueline Leo, University Nominee	Associate Professor, St. Mary's College, Tuticorin - 628001	
Dr. V. David Arputha Raj, Subject Expert	Assistant Professor, Bharathiyar University, Coimbatore	

Dr. Janatha Kumari, Subject Expert	Assistant Professor, Department of English, Sree Ayyappa College for Women, Chunkankadai	
Ms. Angelin Indira Jeevamony, Industrialist	Chief Executive Officer Ed-Zoe, Mylapore, Chennai - 600004	
Dr. V. Sumitha, Alumna	Assistant Professor, Department of English, Women's Christian College	
Dr. Subha Ganapathy	Assistant Professor	
Dr. H. Jimsy Asha	Assistant Professor	
Ms. A Anishya Dani	Assistant Professor	
Dr. V. Virgin Nithya Veena	Assistant Professor	
Ms. A. Judes Jalaja	Assistant Professor	
Dr. M. F. Anne Feril	Assistant Professor	
Ms. A. R. Jemi	Assistant Professor	
Ms. S. Fransta Darshana	Assistant Professor	
Dr. Selva Mary Gokila S George	Assistant Professor	

Dr. R. Abilasha	Assistant Professor	
Dr. P. Sathya	Assistant Professor	
Dr. J. Bhavani	Assistant Professor.	
Ms. Snow J Sharmilla	Assistant Professor	
Ms. J.S. Amlin Beatrice	Assistant Professor	
Ms. Berin Santra	Assistant Professor	
Ms. Maria Helen Janoba	Assistant Professor	
Ms. K. Mihi Nancy	Assistant Professor	
Ms. C. Christal Jani	Assistant Professor	
Ms. J. Alisha Josephine	Assistant Professor	
Ms. Gracelin Lydia	Assistant Professor	
Dr. E. Jebamalar	Assistant Professor	
Ms. J. Anusha Snowly	Assistant Professor	
Ms. Maria Prabina Sackaria. J	Assistant Professor	
Ms. Nimesha. A	Assistant Professor	

Ms. A. Nilofer	Assistant Professor	
Ms. J. Kristen Jovina	Student Representative	
Ms. J. Antoinette Mourine	Student Representative	