

DEPARTMENT OF HISTORY

With effect from the academic year 2017 – 2020

PROGRAMME OUTCOMES (PO)

B.A. History

	Upon completion of B.A. Degree programme, the graduates will be able to :
PO- 1	Understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions.
PO- 2	Aspire for government employment through competitive examinations.
PO -3	Spearhead into a new arena or avenues for higher educations.

PROGRAMME SPECIFIC OUTCOMES

B.A. Historys

PSOs	Upon completion students of B.A. History programme will be able to:
PSO -1	Understand the socio, economic, religious and political conditions of India through the ages.
PSO -2	Identify the important events of the history of Tamil Nadu
PSO -3	Assess the contributions of various civilizations of the world and create a clear picture about the events of world History
PSO -4	Narrate the importance and developments of historical writing
PSO -5	Compare and contrast the features of different constitution and to have a basic knowledge about political science.
PSO -6	Impart knowledge about the developments in art and architecture, language and literature and science and technology.
PSO -7	Discuss the cultural heritage of Kanyakumari District and the schemes of central and state governments for the promotion of local self governments.
PSO -8	Assess the importance of tourism industry.

I Semester
History of India up to 712 A.D.
Major Core – I
Subject Code: HC1711

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the pre history of India	PSO-1	R
CO2	Identify the cultural heritage of India	PSO-1	Un
CO3	Analyze the Socio-economic life of early Indian people	PSO -1	An
CO4	Evaluate the contributions of the administrators to the early Indian Society	PSO-1	Ev
CO5	Construct an idea about the early invasions in India	PSO-1	C

Unit -I

Geographical features - sources - Pre-historic culture Paleolithic, Neolithic, Chalcolithic - Indus Valley Civilization – The Harappan culture - Vedic civilization - Early and later Vedic Age - Epic period.

Map: Geographical features in India.

Unit - II

Condition of India during the sixth and seventh century B.C - Mahajanapathas - Birth of new Religions - life of Mahavira and his principles - life of Gautama Buddha and his principles - Impact of new religions - Persian and Greek invasions - Impact of foreign invasions.

Map: Mahajanapadas.

Unit - III

Rise of Magadha - Urbanization - the Mauryan Empire Asoka's achievement and his contribution to Buddhism - cultural development and administration of the Mauryas - Decline of the Mauryas - the minor dynasties - Satavahanas, Sungas, Kanvas, Kalingas - Political Social , Economic and Religious conditions.

Map: Asoka.

Unit -IV

The rise of Kushanas - Kaniska's achievements , Mahayana Buddhism- cultural development under Kushanas- Gandhara school of Art - Gupta empire - Chandra Gupta I Samudra Gupta and Chandra Gupta II- Administration, art and cultural development under the Guptas - Decline of Gupta empire.

Map: 1. Kaniska.

2. Samudra Gupta.

Unit -V

The age of Harsha Vardhana - Harsha and Buddhism - North India after Harsha - Origin of Rajputs and their culture- Kingdoms of South India - Sangam Age ,Kalabhras, Chalukyas.
Map: 1. Harsha.

2. Rajputs.

Books for Study

1. Sharma, S.R. (2001). Ancient India. Chennai, New Century Book House Pvt. Ltd.
2. Dharmaraj, J. (2012). History of India up to 900. Sivakasi, Tency Publications.

Books for References

1. Venkadesan, K. (2014). History of India. Rajapalayam, V.C. Publications.
2. Ramalingam, T.S. (1992). A Cultural History of India. Madurai, D.S. Publications.
3. Basham, A.L. (1975). History of India. New Delhi, Oxford University Press.
4. Sasi Kumar Mitra. (1949). The Vision of India. Calcutta, Jaico Publishing House.
5. Tribhuvandas Sha, L. (1938). Ancient India. New Delhi, Abhijeet Publications.

I Semester
History of Ancient World Civilization
Allied
Subject Code: HA1711

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Describe the origin of world and origin of man	PSO - 11	U
CO - 2	Assess the importance of River Valley Civilization	PSO - 11	Ev
CO - 3	Examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature	PSO - 11	An
CO - 4	Estimate the legacy of Greeks and Romans	PSO – 11	Ev
CO - 5	Discuss the birth of world religions	PSO – 11	U

Unit - I

Definition of Civilization - River Valley civilization - Egyptian civilization- Sumerian civilization - Chinese civilization - polity - society - learning and literature - Art and Architecture.

Unit - II

Civilization of the Fertile Crescent - Babylonian - Assyrians - Hittites - Armenians - Phoenicians - Hebrews - Aegean - Persian - Mesopotamian - Their contributions to polity – Society - Learning and Literature - Art and Architecture.

Unit – III

Classical civilization - Greek civilization - city states - politics and public life - Art and Architecture - Literature Religion - Philosophy - Contributions to the world - Roman civilization - Rise and Fall of Roman Republic Rise of Imperial Empire - Government and Public life - Art and Architecture - Literature - Religion – Philosophy- Contribution to the world.

Unit -IV

Ancient civilization in America: Land and the people - Mayan - Aztec - Incas - Institution of Art - Religion- Literature and Learning- Arab Civilization- Islam .

Unit -V

Eastern Roman Empire- Feudalism - Monasticism - Holy Roman Empire- Crusades - Genesis of Renaissance.

Books for Study

1. Dharmaraj, J. (2009). Word Civilization (Tamil). Sivakasi, Tency Publications.
2. James Edger Swain. (1947). History of World Civilization. New Delhi, Eurasia Publishing House (P) Ltd.

Books for References

1. William L. Langer. (1946). An Encyclopedia of World History. London, New Extended Edition, Hanap / Galley Press.

I Semester
Indian National Movement 1885 A.D. to 1947A.D.
Non-Major Elective Course – NMEC
Sub Code: HNM171

No. of Hours / Week	No. of Credit	Total No. of Hours	Total Marks
4	3	75	60

Co No.	Course Outcomes	PSO Addressed	CL
Co - 1	Record the important events of freedom movement in India	PSO – 1 & PSO – 3	R
Co - 2	Compare the activities of Moderates and Extremists	PSO – 1 & PSO – 3	An
Co - 3	Value the Gandhian Principles of ahimsa & truth and its applications	PSO – 1 & PSO – 3	Cv
Co - 4	Recognise the meritorious services of the freedom fighters in India	PSO – 1 & PSO – 3	R
Co - 5	Reconstruct the events that led to the formation of Pakistan	PSO – 1 & PSO – 3	C

Unit-I

Rise of Indian Nationalism-Formation of Indian National Congress -Surat split-Moderate Nationalism – Militant Nationalism – Muslim League – Home Rule Movement.

Unit-II

Gandhian Era- Khilafat Movement – Rowlatt Satyagraha of 1919 – Jallian Wala Bagh Tragedy – Non-Co-Operation Movement –Chauri Chaura incident – The Swarajya Movement.

Unit-III

Simon Commission –Nehru Report –Jinnah’s 14 points- Poorna Swaraj Resolution - Civil Disobedience Movement - Salt Satyagraha .

Unit-IV

Gandhi Irwin Pact –Round Table Conferences- Communal Award – Poona Pact –Cripps Mission - Quit India Movement.

Unit-V

Subash Chandra Bose – Indian National Army - Demand for Pakistan-- Wavell Plan- Cabinet Mission Plan – Mountbatten Plan – Independence Act of 1947.

Book for Study

- 1.
2. Rajayyan, K. (1981). History of Freedom Struggle in India. Madurai, Raj Publications.
3. Venketesan, K. (1985). History of Indian Freedom Movement. Madurai, J.J Publications.

Book for Reference

1. Srivatsava, L.N. (1985). History of Freedom Movement. Madurai, J.J Publications.
2. Bibin Chandra, (1989). India's Struggle for Independence 1857- 1947. New Delhi, Penguin Books.
3. Mahajan, V.D. (1975). Leaders of the Nationalist Movement. New Delhi, Sterling Publishers.
4. Nanda, S.P. (2014). Freedom Movement and Constitutional Development in India. New Delhi, Dominant Publishers.
5. Jim Masselos, (1991). Indian Nationalism A History. New Delhi, Sterling Publishers Private Limited.

II Semester
History of India from 712 A.D. to 1526 A.D.
Major Core – II
Subject Code: HC1721

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the effects of Arab conquest in India	PSO - 1	R
CO - 2	Describe the various Delhi Sultans and their activities in India	PSO - 1	Un
CO - 3	Analyze the causes for the decline of Delhi Sultanate	PSO - 1	An
CO - 4	Evaluate the administrative system of the Vijayanagar empire	PSO - 1	Ev
CO - 5	Construct an understanding about the Muslim kingdom of South India	PSO - 1	C

Unit I

The Arab conquest of Sindh - Impact of Arab conquest- Mohammed of Gahzini and Mohammed of Ghor - Circumstances for the Rise of Delhi Sultanate- Sources for the Study of Sultanate - Records of Alberuni – Khalkana.

Map: Ghor.

Unit II

Slave Dynasty - Qutb-ud-din Aibak – Iltutmish - Razziya Begam - Balban – Administrative Reforms – Chengiz Khan invasion - Successors of Balban- Khilji Dynasty - Jalal-ud-din Khilji - Ala-ud-din Khilji - Territorial expansion - Malik Kafur’s South Indian Expeditions - Central Administration - Economic Policies - Market Regulations - Successors of Ala-ud-din Khilji.

Map: Ala –ud – din invasion route.

Unit III

Tughluq Dynasty - Mohammed–bin-Tughluq - Firoz Shah Tughluq - Sayyid dynasty - Lodi Dynasty – Ibrahim Lodi- Causes for the Decline of the Delhi Sultanate.

Map: Mohammed–bin-Tughluq.

Unit III

Sultanate Administration- Central- Provincial- Revenue- Military- Art and Architecture under the Sultans - Literary development under the Sultans – social condition – Impact of Muslim Rule in India.

Unit V

Kingdoms of South India - The Bhamini Kingdom - The Vijayanagar Empire - Krishnadeva Raya - Successors of Krishnadeva Raya - Battle of Talaiakotta - Decline of the Vijayanagar Rule – Socio- economic and Religious Condition - Art, Architecture and Literature.

Map: 1. Bhamini Kingdom.

2. Vijayanagar Empire.

Book for Study

1. Dharmaraj, J. (2010). History of India 712A.D – 1526 A.D (Tamil). Sivakasi, Tensy Publications.
2. Krishnaswamy, A.(2011). .Ancient Indian History. New Delhi, Aarthi Prakashan.

Books for Reference

1. Majumdar, R.C. (2000). History and Culture of Indian People. New Delhi, MacMillan Publications.
2. Rajendra,K.V.(2010).Ancient and Medieval Indian History. New Delhi,Pacific Publication.
3. Sujan Seth, (2009). Ancient and Early Medieval History of India. New Delhi, Navyug Publishers and Distributors.
4. Singh, S.K. (2013). History of Medieval India. New Delhi, Axix Books Private Limited.
5. Triphavandas L. Shah. (1983). Ancient India. New Delhi, Abjeet Publications.

II Semester
Allied
Fundamentals of Tourism
Subject Code: HA1721

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the origin and growth of tourism	PSO – 6	R
CO - 2	Describe the world time difference and the International Standard Time	PSO – 6	Un
CO - 3	Evaluate the role of tour operators and travel agents in the promotion of tourism	PSO – 6	Ev
CO - 4	Analyze the impact of transport on the rapid growth of tourism	PSO – 6	An
CO - 5	Construct an understanding on the National Tourism Policies of India	PSO - 6	C

Unit I

Definition of Tourism – Origin and Growth of Tourism – Types of Tourism – Forms of Tourism – Basic Components of Tourism.

Unit II

Importance of Tourism in Modern times – Causes for the rapid growth – Concepts of domestic and international tourism – Geography of the world –World time difference- International Standard Time.

Unit III

Functions of Travel Agency and Tour Operators – Types of Tour Packages – Preparation of Tour itinerary – Fares and Ticketing - Important world currencies with its Logo - Travel Agents in India – tourist guides.

Unit IV

Transportations – Roadways – Railways – Waterways - Airways – Accommodations – Types – Organizations and Management.

Unit V

New policy on Tourism Management Strategy – Tourism policy analysis – Growth and development of Tourism in India – Role of Tamil Nadu Tourism Department.

Books for Study

1. Selvaraj, C.(2007). Principles of Tourism. Devicode, CSR Publications.
2. Dharmaraj, J. (2007). Tourism Product in India. Sivakasi, Tensy Publications.

Books for Reference

1. Kumaraswami, A. (2003). Tourism. Melasoorankudy, Nalini Publications.
2. Isac Jeyadhas, R. (2012). Tourism Promotion Publicity and Marketing. Marthandam, MCL Roy Publications.
3. Malhotra, R. K. (1998). Tourism Planning and Management. New Delhi, Anmol Publications.
4. Sinha, P. C. (1998). Tourism Marketing. New Delhi, Anmol Publications.
5. Shaloo Sharma. (2002). Indian Tourism Today – Policies and Programmes. Jaipur, ABD Publishers.

II Semester
Working of Indian Constitution
Non Major Elective Courses – NMEC

Subject Code: HNM172

No. of Hours/ Week	No. of Credit	Total No. of Hours	Marks
4	3	75	60

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO- 1	Reconstruct the formation of Constituent Assembly and the framing of Indian Constitution	PSO - 4	R
CO- 2	Record the rights and duties of the Indian citizens	PSO - 4	Un
CO - 3	Discuss about the principles of democracy	PSO - 4	A
CO - 4	Illustrate the benefits of general elections	PSO - 4	An
CO - 5	Correlate the activities related to the making of an Act	PSO - 4	C

Unit : I

Framing of the Constitution – Features of the Constitution –The Preamble - Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

Unit : II

The Union Government – President - Vice –President - The Prime Minister – Cabinet – The Parliament – Rajya Sabha – Lok Sabha - Supreme Court.

Unit : III

The State Government - Governor – Chief Minister – Council of Ministers - State Legislature – High Court.

Unit : IV

Union – State relations – Union list, state list and Concurrent list- Amendments to the Constitution- Special reference on 42nd , 72nd and 73rd – Special Status of Jammu and Kashmir- Power and Functions of Union Territory- Local Self Government- Panchayatraj.

Unit : V

Law Making Procedure – Ordinary Bill – Money Bill – Party system in India- Pressure Groups.

Book for Study

1. Dharmaraj, J. (2013). Modern Governments. Sivakasi, Tensy Publications.
2. Gomathinayagam, P. & Ebi James, D. (2013). Modern Governments. Sivakasi, Tensy Publications.

Book for Reference

1. Avasti, A.P. (2002). Indian Political System. Agra.
2. Griver, V. (1997). Political Systems and Contribution of India. New Delhi, Deep Publications.
3. Basu, and Durga Dhas. (2001). An Introduction to Indian Constitution. Agra, Wadha and Co.
4. Khanna, V.N. (1981). Constitution and Government of India. New Delhi, Book Well.
5. Nainta, R. P. (2000). The Government Under the Constitution. New Delhi, Deep and Deep.

Semester III
History of India from 1526 A. D. to 1707 A. D.
Major Core : 1
Sub. Code: HC1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	6	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Critique the establishment of Mughal rule in India	PSO -1	Ev
CO2	Evaluate administration of Sher Shah	PSO-1	Ev
CO3	Create an awareness about the contributions of the Mughals to Indian Politics	PSO-1	Un
CO4	Enlighten the achievements of the Mughals	PSO -1	Un
CO5	Estimate the features of Mughal Art and Architecture	PSO 1 & PSO-9	Ev

Unit: I

Establishment of Mughal Empire in India – Sources – India on the eve of Babur’s invasion – Babur – First Battle of Panipat – Battles of Kanwah – Chanderi – Ghoghara Death of Babur – Administrative Changes – Babur’s Memories.

Unit: II

Humayun – Division of Empire – Expedition of Kalinjar – Battle of Dourah – War with Bahadur Shah – War with Sher Khan – Battle of Kanauj – Causes of Humayun’s failure – Sher Shah – Conquest – Administration – Central Administration – Provincial Administration – Military Administration – Causes of downfall of Sur Empire.

Unit: III

Akbar – Early Life – Second Battle of Panipat – Bairam Khan – Adham Khan – conquest of Gondwana – conquest of Gujarat – Akbar as founder of Mughal Empire – Rajput Policy – Deccan Policy – Jahangir – Revolt of Prince Khusrau – Twelve Ordinances – Visit of Foreigners – Captain William Hawkins – Sir Thomas Roe – Role of Noorjahan – Shajahan’s Rebellion.

Unit: IV

Shajahan – North West Frontier Policy – Rebellion of Bundela Rajputs – Rebellion of Khandhar – Aurangzeb – War of succession and accession of Aurangzeb – Rajput Policy – Religious Policy – Aurangzeb and Marathas.

Unit: V

Mughal Administration – Position of Mughal Emperor – Central Administration – Provincial – Administration- Military Administration – Social and Economic Condition Art and Architecture – Later Mughals – Decline and Disintegration of the Mughals

Books for study:

1. Srivastava,A.L., *The Mughal Empire 1526 -1803 A.D*, Shivalal Agarwala and Company, Agra 1970.
2. Magajan V.D., *India Since 1526.*, S. Chand and Co. Lted, New Delhi,1990.

Books for Reference:

1. Khurana, K.L., *History of India 1526-1947 A.D*, Lakshmi Narani Agarwal Educational Publishers, Agra, 1994.
2. Sharma, S.R., *Mughal Empire in India*, Lakshmi Narain Agarwal Agra, 1971.
3. Tripathi, R.P., *Rise and fall of the Mughal Empire*, Central Book Depot, Allahabad, 1960.
4. Majudar, T. C., *Medieval India*, Motilal Barsidars Publishers, Banaras, 1952.
5. Nilakanta Sastri, K. A., *History of India*, Part II & III, S. Viswanathan Centre Press, Madras, 1952.

Semester III
History of Europe 1453 – 1789 AD
Major Core- 2
Subject Code: HC1732

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Appreciate impacts of Renaissance	PSO-12 & PSO-13	Ev
CO2	Compare and contrast Reformation and counter Reformation	PSO -13	An
CO3	Estimate the impacts of the geographical discoveries	PSO -12 & PSO – 13	Ev
CO4	Construct the causes for the emergence of Britain as a naval power	PSO – 13	Cr
CO5	Discuss the important political figures and events of medieval Europe	PSO-13	Un

Unit I

Period of Transition- France under Louis XI- The Italian War- Geographical Discoveries- Causes and Effects- Renaissance- Meaning- Causes- Renaissance in Philosophy- Literature- Architecture- Art and Science- Results.

Unit II

Reformation- Meaning- Causes- Protestantism in Germany and England- Calvinism- Counter Reformation- Results of Reformation.

Unit III

Rise of Spain- Ferdinand and Isabella- Charles V- Philip II- Rise of France- Henry IV- Cardinal Richelieu- Cardinal Mazarin- Thirty Years War- Its Significance in European History.

Unit IV

England- Henry VIII- Queen Elizabeth I- Elizabethan Age- Literature- Art and Architecture.

Unit V

The age of Enlightenment- Louis XIV- Peter the Great- Catherin II- Frederick the Great of Prussia- Maria Theresa of Austria- Joseph II of Austria- Baroque Age.

Book for Study:

1. Dharmaraj. J, *History of Europe 1453- 1815 (Tamil)*, Tensy Publications, Sivakasi, 2000.
2. Rajagopal, *History of Europe Since 1453 (Tamil)*, Tamil Nadu Text Book Corporation, Government of Tamil Nadu, Madras, 1978.

Book for Reference:

1. Mishra V.N, *European History*, DSP Publishing House, New Delhi, 2011.
2. Pon Thangaswamy, *History of Medieval Europe 476- 1648 AD (Tamil)*, Ponnaiah Pathippagam, Padanthalumoodu, 1988.
3. George W. Southgate, *A Text Book of Modern European History 1643- 1848*, J. M. Dent and Sons Ltd, London, 1967.
4. Mahajan V. D, *History of Modern Europe*, S. Chand and Co, New Delhi, 2008.
5. Arockiaswamy. A, *History of Europe 1500-1915(Tamil)*, Amutha Nilayam Pvt Ltd, Chennai, 1980.

Semester III
Principles of Political Science
Allied
Sub. Code: HA1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Analyze the important aspects of the state and Government	PSO-2	An
CO-2	Categorize the Rights and Duties of Citizen	PSO -2 & PSO-4	An
CO-3	Impart the knowledge about the forms and types of Government	PSO-2	Re
CO-4	Appraise the salient features of the Indian Constitution	PSO-4	Ev
CO-5	Estimate the effective functioning of the Indian Constitution	PSO-4	An

Unit-I

Definition of State and Government - Organs and functions of Government – Citizenship - Process of acquiring it-loss of Citizenship.

Unit-II

Forms of Government- Unitary and Federal-Types of Constitutions-Written and unwritten-Rigid and Flexible-Executive-Parliamentary and Presidential- Legislature-Unicameral and Bicameral-Rule of law and Administrative law.

Unit-III

Constituent Assembly - Framing of a new Constitution-Sources of the Constitution-Basic features of Indian Constitution-Fundamental Rights- Fundamental Duties-Directive Principles of State Policy.

Unit-IV

Powers and functions of the President, Vice - President, Prime Minister and his Cabinet, Parliament, Lok Sabha, Speaker, Rajya Sabha- Process of Law Making-Judiciary

Unit-V

States: Governor, Chief Minister and his Cabinet, State Legislature, Speaker - Centre-State Relations-Public Service Commission- Election Commission- Amendments- Selective Amendments-42,44,72,73.

Book for study:

1. Dharmaraj.J., *Modern Governments(TI)*, Tensy publications, Sivakasi,2013.
2. Gomathinayagam & Ebi James, *Modern Governments*, Tensy Publications, Sivakasi, 2013.

Book for References:

1. Griva.V(ed), *Political Systems and Constitution of India*, New Delhi, Deep Publications,1997.
2. Basu, Durga Das, *An Interpretation to the Indian Constitution*, Agra, Wardha & Co, Agra, 2001.
3. Khanna.V.N, *Constitution and Government of India*, Book well, New Delhi, 1981.
4. Nainta.R.P, *The Government and the Constitution*, Deep & Deep Publicaitons, New Delhi, 2000.
5. Laxmi Kanth, *Indian Polity*, Tata McGraw Hill publication, New Delhi, 2004.

Semester - IV
History of India from 1707 A. D. to 1857 A. D
Major Core – 1
Sub. Code: HC1741

No. of Hours/Week	No. of Credits	Total No. of Hours	Marks
6	6	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Evaluate administration of Shivaji	PSO-1	Ev
CO2	Describe reasons for the advent of Europeans	PSO-1	Un
CO3	Assess the impacts of various policies of the Britishers in India	PSO-1 & PSO-3	Ev
CO4	Summarize the internal and external policies of Viceroys	PSO-1 & PSO-3	Cr
CO5	Estimate the importance of the Sepoy Mutiny	PSO-1 & PSO-3	Ev

Unit: I

Rise of Marathas – Shivaji – Military Achievements – Administration – Peshwas – Balaji Viswanath – Baji Rao – Balaji Baje Rao – Third Battle of Panipat.

Unit: II

Advent of the Europeans – The Portuguse – The Dutch – The English East India Company – The French East India Company – The Anglo – French Rivalry – The Carnatic Wars – causes for the French failure – Rise of British Power in Bengal – Robert Clive – Battle of Plassy and Buxar

Unit: III

Warren Hastings – Regulating Act – Reforms – impeachment – Lord Cornwallis – Permanent Land Revenue Settlement – Foreign Policy – Third Mysore War – Lord Wellesly –

Subsidiary Alliance – His External Policy

Unit: IV

Lord William Bentinck – Internal Reforms – His External Policy – Lord Dalhousie – Doctrine Of Lapse – His External Policy.

Unit: V

Lord Canning – Great Revolt of 1857 – causes and results – Rani Lakshmi Bai of Jhonsi – Tantia Tope – nature of the revolt and it's failure

Book for Study:

1. Dharmaraj, J., *Indian History from 900 A. D. to 1761 A. D.(Vol. II)*, Densy Publications, Sivakasi, 2003.
2. Srivastava, A. L., *The Mughal Empire*, Central Book Depot, Allahabad, 1960.

Book for Reference:

1. Mahajan, V. D., *Medieval India*, S. Chand & Co. Ltd., New Delhi, 1991.
2. Majumdar, R. C., *Medieval India*, Motilal Barsidars Publications, Banaras, 1952.
3. Nilakanta Sastri, K. A., *History of India*, Part II & III, S. Viswanathan Centre Press, Madras, 1952.
4. Khurana, K.L., *History of India 1526-1947 A.D*, Lakshmi Narani Agarwal 1526 – 1947 A.D, Lakshmi Narani Agarwal Educational Publishers, Agra, 1994.
5. Kunda, D. N., *History of India from 1526 to the Present Day*, Gur Das Kapur & Sons, Educational Publishers, New Delhi, 1974.

Semester IV
History of Europe 1789 A.D – 1945 A.D
Major Core: 2
Sub. Code: HC1742

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Synthesize the circumstances led to the emergence of democratic ideologies	PSO-13	Cr
CO2	Record the emergence of the theory of nationalism	PSO-3 & PSO-13	Re
CO3	Describe the ideas of socialism and equality	PSO – 13	Un
CO4	Assess the impacts of radical nationalism	PSO – 6 & PSO – 13	Ev
CO5	Estimate the contributions of UNO for world peace	PSO-6 & PSO – 13	An

Unit: I

France on the eve of the French Revolution- Political, social and economic condition – causes, course, results of the French Revolution – Napoleonic Era – Domestic and Foreign policy of Napoleon – Congress of Vienna.

Unit – II

Unification of Italy – Crimean War -Unification of Germany – The Greek war of Independence- Congress of Berlin.

Unit – III

European Alliance - The Triple Alliance and the Triple Entente – The First World War – Causes, Course and Results – League of Nations Causes and Failure- – Russian Revolution.

Unit – IV

Fascism in Italy – Mussolini - Nazism in Germany – Adolf Hitler - Turkey under Mustafa Kamal Pasha.

Unit – V

Rome – Berlin – Tokyo Axis – The Second world war – Causes, Course and Results – UNO – Origin – Organisation and Achievements.

Book for study

1. Dharmaraj. J., *History of Europe*, Tensy Publication, Sivakasi, 2009.
2. Mahajan,V.D., *History of Modern Europe*, Chand & Company, New Delhi, 1977

Books for Reference

1. Chawla, J., *History of Europe*, Sudha Publications, New Delhi, 1979.
2. Kettleby C.M., *History of Modern Europe*, Bats Ford Ltd, London, 1990.
3. Ramalingam.T.S., *History of Europe*, TSR Publication, Madras, 1979.
4. Fisher, H.A.L, *History of Europe*, Fantane Classics, Delhi, 1936.
5. Marriott,J.A.R., *History of Europe*, Surjeet Publications, Delhi, 1981.

Semester - IV
Modern Constitutions
Allied Paper
Sub. Code: HA1741

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Discuss the importance of the democracy	PSO-2 & PSO-4	Un
CO2	Explain the features of the British constitution	PSO-2	An
CO3	Analyze the power of the American President	PSO-2	An
CO4	Create an awareness about the principles of administrative law	PSO-2	Cr
CO5	Elucidate the working of direct democracy	PSO-2	Ev

Unit: I

British constitution – Sources – conventions – Salient features –The king - powers and functions – Prime Minister – His powers and functions – Cabinet system – significance of the cabinet.

Unit: II

British legislature – The House of Commons – The speaker - The House of Lords – The parliamentary Act of 1911 – Process of Law Making – The Judiciary – Pressure groups – Committee system – The Rule of Law.

Unit: III

Constitution of the U.S.A. - Salient features – Division of powers – President – His legislative – Executive and Judicial powers – Cabinet system – The American President - Comparison with British Prime Minister – The Senate – Comparison with House of Lords - The process of law making – Judiciary – Judicial Review .

Unit: IV

Salient features of the Swiss Constitution – the Federal Council – the Federal Assembly – Council of States – National Council – the Federal Tribunal – Direct democracy – Referendum – Initiative – Recall.

Unit: V

Framing of the Fifth Republic of France – Salient features of the Fifth Republic Constitution – President – Prime Minister – Parliament – National Assembly – Senate – Judiciary – Administrative Law.

Books for Reference:

1. Appadorai A, '*The Substance of Politics*', Oxford University Press, Madra, 1961
2. Kailey S.L., '*World Constitutions*', Eight Edition, Sudha Publications (P) Ltd., New Delhi, 1969.
3. Kapoor A.C., '*Select Constitutions*', Fourth Edition, S, Chand & Co, New Delhi, 1963.
4. Johary, J.C. *Indian Political Systems*, New Delhi, Annual Pub., 1996.
5. Laxmi Kanth. *Indian Polity*, New Delhi, Tate McGraw Hill, 2004.

Books for Study:

1. Dharma Raj, J., '*Modern Governments*', (Tamil) Tensi Publications, Sivakasi, 2001 (Tamil)
2. Kesavan V, '*Modern Constitutions*', (Tamil) Parathi Press, Sreevaikundam, 1969.

Semester V
History of India from 1858 to 1947 A.D.
Major Core - 1
Sub Code: HC1751

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Discuss the importance of Queen's Proclamation	PSO-1	Un
CO2	Critique the reforms introduced by the Governor Generals	PSO – 1	Ev
CO3	Elucidate the contributions of social reformers in India	PSO - 1	An
CO4	Demonstrate the important events of Indian freedom movement	PSO-1 & PSO-3	Un
CO5	Interpret on a chronological basis that led to partition of India into two nation	PSO-1 & PSO-3	Ap

Unit: I

Queen Victoria's proclamation of 1858 – Transfer of power from the East India Company to the British crown – Lord Canning – Lord Lytton – Lord Rippon – Illbert – Bill controversy.

Unit :II

Councils Act of 1861 and 1892 – Lord Curzon – Reforms in Administration, Agriculture – Education Army – Partition of Bengal – Socio-Religious Reform Movements in 19th Century - Brahma Samaj – Arya Samaj – Ramakrishna Mission – Swami Vivekananda.

Unit:III

Growth of Indian National Movement – Birth of Indian National Congress – Moderates Extremists – Swadesi Movement – Minto - Morley Reforms Act – Home Rule Movement - Montagu – Chelmsford Act.

Unit: IV

Gandhian Era – Jallian Wala Bagh Massacre – Non Cooperation Movement – Swaraj Party – Simon Commission- Nehru Report – 14 points- Civil Disobedience Movement – Cripps Mission – Round table Conference- Quit India Movement – Cabinet Mission –Mohamed Ali Jinnah – Wavell Plan- Mount Batten plan – Demand for Pakistan- Indian Independence Act-.

Unit V

Indian National Leaders – Dadabai Navoroji – Gopala Krishna Gokhala – Bala Gangadara Tilak – Lala Lajpat Roy – Annie Besant – Subash Chandra Bose- Jawaharlal Nehru – VOC- Siva- Bharathi- Rajaji – Kamaraj.

Book for study:

1. J. Dharmaraj., '*Indian History Vol.III – 1761 to 1947*',(Tamil) Tensy publications, 2005.
2. Dr. G. Venkatesan., '*History of Contemporary India*'1947-2012. VC Publications, Rajapalayam2012.

Books for Reference:

1. Mahjan V.D., '*Modern Indian History 1707 – Present Day*' Chand & Co. Ltd, New Delhi, 1990.
2. Khurana K.L., '*History of India 1526-1947 A.D.*', Lakshmi Narain Agarwal Educational Publishers, Agra – 3, 1994.
3. Nand S.P., '*History of Modern India 1857-1947*', Dominant Publishers& Distributors, Delhi, 2003.
4. Roberts P.E., '*History of British India under the company and the crown*' Oxford University Press, 1958.
5. Gian Chand Mahajan, '*History of India from 1526 to Present Day* Atma Ram & Sons, Educational Publishers and Book Sellers, Delhi, 1961.

Semester V
History of Tamil Nadu up to 1336 A. D.
Major Core: 2
Sub. Code: HC1752

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Value the importance of sources to write the history of Tamil Nadu	PSO-10	Ev
CO2	Appraise the ancient Tamil culture	PSO-10	An
CO3	Relate Sangam social institutions with the present day social institutions	PSO-10	Ap
CO4	Formulate the important features of the local administrations of the Tamils through the age	PSO-10	Cr
CO5	Review the development of art and architecture in Tamil Nadu	PSO-9 & PSO10	Re

Unit: I

Geographical features of Tamil Nadu – sources –Inscription – Asoka’s Edicts – Kathigumba Inscriptions – Velvikkudi Copper Plates – Thirukkovalur Inscriptions and Copper Plates – Numismatic – Coins of Sangam Age and Later Cholas.

Unit: II

Age of Sangam – History of Cholas – Karikal Cholan –Cheras – Cheran Sengutuvan – Pandyas – Pandiyan Nedunchezhan – Ariya Padaikadantha Pandiyan Nedunchezhan – Administration – Social, Economic, Cultural Life of the Tamils – Maritime Trade.

Unit: III

Kalabhras – Origin of the Palavas – Simhavishnu – Mahendravarman I – Narasimharman – Administration – Economic and Social Condition – Art and Architecture.

Unit: IV

The Imperial Cholas – Vijayalaya – Parantaka I – Raja Raja I – Rajendra I – Chalukya Cholas – Kulothunga I – Kulothunga III – Administration – Village Administration - Art and Architecture – Literature – Socio and Economic Condition.

Unit: V

The First Pandyan Empire – Kadungon to Second Rajasimha – The Second Pandiyan Kingdom – Maravarman Sundara Pandiya I – Social, Economic and Religious conditions – Art and Architecture - Madurai under Sultans – Invasion of Malik Kafur – Impact of Muslim Rule – Accounts of Marco Polo and Wassuf.

Book for Study:

1. Dharmaraj, J., *History of Tamil Nadu upto 1336(Tamil)*, Tensi Publication, Sivakasi, 2003.
2. Thiagarajan, J., *Tamilaga Varalaru(Tamil)*, Pavaipathippagam, Madurai, 2002.

Book for Reference:

1. Srinivasa Iyengar, P. T., *History of the Tamils*, Asian Educational Services, New Delhi, 1982.
2. Krishnamurthi, V. M., *History of South India*, Vijayalakshmi Publication, Monday Market, 1980.
3. Subramanian, N., *History of Tamil Nadu upto 1336*, Koodal Publishers, Madurai, 1972.
4. Mangala Murugesan, N., *Social Cultural History of Tamil Nadu*, M. S. Publication, Madras, 1986.
5. Chellam, V. T., *History of Tamil Nadu and Culture (Tamil)*, Manivasakar Publication, Madras, 2003.
6. Devanesan, A., *History of Tamil Nadu (Tamil)*, Renu Publication, Marthandam, 1998.
7. Jeyabalan, N., *An Outline History of Tamil Nadu Till 1987*, M. S. Publication, Chennai, 1986.
8. Rajayyan, K., *Early Society and Cultural History of Tamil Nadu*, Madurai Publishing House, Madurai.
9. Swaminathan, A., *Socio Cultural History of Tamil Nadu*, Deep Publication, Chennai, 2001.

Semester - V
Major Core -3
Sub Code: HC1753
History of the U.S.A up to 1865 A. D.

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Create an awareness about the formation of the U. S. A	PSO - 5	Un
Co - 2	Analyse the role of the early American Presidents	PSO - 5	An
Co - 3	Develop knowledge about Westward Expansion and the development of America	PSO - 5	C
Co - 4	Discuss about the bad effects of Slavery	PSO - 5	R
Co - 5	Interpret the results of the Civil War	PSO - 5	Un

Unit I

Discovery of America- European Settlements- Rise of Thirteen Colonies – colonization- Administration-Colonial Society-Anglo-French Conflict - War of Independence – Causes of the Revolution-Declaration of Independence-War and Peace-Significance of the Revolution.

Unit II

Federalists in power – Administration of Washington-Administration of John Adams – Legacy of Federalists. Republican Revolution – Character of the Revolution – Administration of Jefferson Davis.

Unit III

Destruction of Indian Tribes – War of 1812 - Fall of Tecumseh - Treaty of Ghent 1814 – A second war of Independence - Monroe Doctrine.

Unit IV

Jackson and his Democracy – Nature of Democracy - Administration - Westward Expansion – Louisiana Purchase 1803 - Acquisition of Florida - Manifest Destiny - Polk and Manifest Destiny - The Mexican War - Expansion of USA.

Unit V

Issue of Slavery – Anti-slavery Movement - Missouri compromise 1820 -Compromise of 1850 – drift to Civil War - general causes - immediate causes - Lincoln and Civil War – course of the war – Results of the Civil War.

Books for study:

1. Rajayyan K., *History of U.S.A.*, 'Sander Publication, Madurai, 1977.
2. J. Dharmaraj., *History of U.S.A.*,(Tamil) Tensy Publications., Sivakasi., 2011.

Books for Reference:

1. Majumdar R.K. & Srivastva A.N., *History of United States of America,* Surjeet Publication, Delhi, 1994.
2. Krishnamurthy V.M., *History of United States of America*, Ennes Publication, Madurai, 1986.
3. Richard Hotstadter William Miller Daniel Aaroa, *The American Republic since 1865*. *Volume II*, Prentice Hall Inc, Englewood Cliff Publishers, New Jersey, 1959.
4. Subrahmanian. N., *A History of the USA.*, Ennes publications, Udumalpet.2006.
5. Rajayyan K., *A History of the United States.*, Ratna Publications, Madurai.2000.

Semester - V
History of Science and Technology (1500 to 2000 AD)
Major Core - 4
Sub.Code-HC1754

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	4	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Describe the impact of Renaissance on Science and Technology	PSO -12 & PSO-6	Un
CO2	List the contributions of various scientists	PSO-12 & PSO-6	Re
CO3	Interpret the impact Science on Society	PSO-6 & PSO-12	Ap
CO4	Examine the effects of scientific inventions	PSO-6 & PSO-5	Ev
CO5	Assess the importance of Scientific inventions	PSO-6	An

Unit I

Impact of Renaissance on Science and Technology – Copernicus, Kepler, Galileo, Toricelli, Rene Descartes, Immanuel Kant, Issac Newton, Francis Bacon.

Unit II

Industrial Revolution – Industrialization in cotton, mining and metallurgy – Agrarian Revolution – Transportation and Communication – Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.

Unit III

Progress in Biology – Charles Darwin – Progress in Physics and Mathematics – Michael Faraday, James Clark Maxwell – Progress in Chemistry – John Dalton, Mendeleefe, Louis Pasteur, Alfred Nobel, Rontgen and X-ray, Mary Curie and Radium – Radio and Marconi.

Unit IV

Nuclear Space Research – Newtonian Impact – Meteorological studies, Space shuttles, Satellites and Rockets – Air Warfare – Thermo Nuclear Warfare – Ballistic Missiles.

Unit V

Energy – Conventional and Non-conventional – Electronics and Communication Revolution – Computer – Civil Aviation and Surface Transport – Blue, White and Green Revolutions.

Text Books:

1. Vargese Jayaraj, S. *History of Science and Technology*, Uthamapalayam, Arms Publication, 1997.
2. Dharmaraj, j *History of Science and Technology*, Tensy Publications, Sivakasi, 2012.

Reference Books:

1. Mc Neely, J.A and D. *Cultural and conservation,The Human Demonism is Environmental Planning*, Pitt, ed., Dublin, Croon Helm, 1985.
2. Venkatesan.G, *Science and Technology*, V.C.Publication Rajapalayam,1991.
3. Kumudamani,k.,Sundeeprakashan G,*Indian Materia Medica*, Delhi,1990.
4. Graw Hil Mc ,*Encyclopedia of Science and Technology(9 Ed.)*,20 Vols., New York,2002.
5. Nadkarni,K.M.,*Invention and Discoveries*, Computech Publishers,Thiruvananthapuram.1985.

Semester V
Major Elective – 1
Sub Code: HC1755
History of Kanyakumari District

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

Co No.	Course Outcomes	PSO addressed	CL
Co – 1	Record the historical events of the district on Chronological order	PSO - 7	R
Co – 2	Relate the formation of Kanyakumari District with the formation of independent India	PSO - 7	Un
Co – 3	Analyse the socio – economic condition of our own land	PSO - 7	An
Co – 4	Identify the resources available in Kanyakumari District	PSO - 7	E
Co – 5	Access and understand the values of cultural heritage of Kanyakumari District	PSO - 7	An

Unit I

Sources – The Land and the People – South Travancore – Nanjilnad – Political History – Aye kingdom – The Pandyas – The Cholas – Nayak invasion – Rani Mangammal – Venad Kings – Travancore rulers - South Travancore in the Freedom Struggle – Salt Satyagraha – Nanjilnad Congress Youth League – Quit India Movement – Travancore Tamil Nadu Congress – State – re – organization - Formation of Kanyakumari District – Travancore Tamil Nadu Congress – Nesamony.

Unit II

Social Condition : Caste System – Caste hierarchy – Social Disabilities – Slavery – Devadasi System – Marumakkathayam – Pullappedi – Parappedi – Mannappedi - Feudalism - Social reform movements – Upper Cloth Movement – Temple Entry Movement – Suchindram Satvagraha – Community Development Programme.

Economic Condition: Agriculture – Paddy – Coconut – Tapioca – Fruits and Grains – Cotton Cultivation – Cattle Farms – Large Scale and Small Scale Industries – Trade and Commerce – Weaving Palmyra – based Industries – Coir Industry – Lace and Embroidery Industries –Fishing – Pottery- Dairy Farm – Bee Keeping – Poultry Keeping – Mat making - other Minor Industries.

Unit III

Religious Condition: Hinduism – Saivism – Vaishnavism - Jainism – Amman Worship – Minor deities – Hindu Festivals - Temple Administration – Advent of Christianity – Roman Catholics – SPCK – Society for the Promotion of Christian Knowledge - London Missionary Society - Salvation Army – Lutheran Mission – Parachalay Mission – Neyyoor Mission – Other Missionary Activities – Islam – Religious reformists – Muthukutti Swamigal, Narayana Guru, Seyguththampi Pavalalar.

Unit IV

Growth of Education: Work of Early Missionaries – Primary Education – Secondary Education – Higher Education – Industrial Schools and Training – Technical Education – C.P. Ramaswamy Iyer and the Educational tussel – Collegiate Education.

Evolution of Local Self Government in South Travancore – The Travancore Village Panchayats Act – The Travancore Village Unions Act of 1939 – The Travancore – Cochin Panchayat Act of 1950 – The Municipal Act of Travancore, 1920 - The Travancore District Municipalities Act of 1941 - Panchayat Raj and Rural Development.

Unit V

Monuments of South Travancore – Forts and Palaces – Irrigation System in South Travancore – Transport and Communication – AVM Canal – Mangammal Salai – C. P. Salai.

Books for Study:

1. Nagam Aiya, V., “*Travancore State Manual*”, Vol. II, III, IV, Trivandrum, 1906.
2. Velu Pillai, T.K., “*The Travancore State Manual*”, Vol. II, IV, Trivandrum, 1940.

Books for Reference:

1. Agur C.M., “*Church History of Travancore*”, New Delhi, 1990.
2. Daniel D., “*Struggle for Responsible Government in Travancore 1938-1947*”, Madurai, 1985.
3. Daniel D., “*Travancore Tamils Struggle for Identity 1938-1947*”, Madurai, 1984.
4. Emily Gilchrest Hatch, “*Kerala – A Guide Book for the Visitor*”, New York, 1933.
5. *Kerala Society Papers.*, Vol.I &II., Kerala Gazetteers. Thiruvananthapuram,1997.

Semester V

Elective I (b): History of Russia up to 1991 AD

No. of Hours per Week

Sub. Code: HE1752 Cr

No. of Hours per Week	Credits	Total. No. of Hours	Marks
5	5	75	100

Objectives:

1. To enable the students to know about the history of Russia
2. To get an employability as a history teacher or a civil servant

Unit I:

The Ascendancy of Russia: Ivan IV the terrible- Romanov dynasty-Peter the Great (1689- 1725) Peter's Reforms- St. Petersburg Russia's foreign policy - Catherine the Great- Domestic Reforms Administrative reorganization- Economic Policies - Foreign policy - Paul (1796-1801) Society and culture in the 18th century.

Unit II:

Russia from 1801 to 1881: Alexander I (1801-1825) Nicholas I (1825-1855) - Alexander II (1855-1881)- Abolition of Serfdom - Judicial reforms-Zemstvos- Polish revolt- Foreign policy - Alexander III (1881-1894) Nicholas II (1894-1917) Nihilism in Russia Russo-Japanese war (1904-1905) - Treaty of Portsmouth - Impact.

Unit III:

Revolution of 1905 The Russian Duma (1906-1914) Russia between the First and

Second World Wars: Role of Russia in the First World War- February Revolution of 1917- Bolshevik Revolution of October 1917- Impact of the Russian Revolution and the success of Socialism.

Unit IV:

Russia under Lenin and Stalin - USSR in World War II- The Aftermath of the War - The Khrushchev Era (1953-1964): Domestic policies - Agriculture - The Soviet Economy- Foreign policy of Soviet union Soviet union and Eastern Europe - Sino-Soviet Relation - Soviet relation with the Western powers.

Cold war and military alliances – Warsaw Pact Effects of the cold war on Soviet Russia - Political Impact- Ideological Impact- Impact on International Relations -Disintegration Causes Gorbachev- Reforms – Effects-Commonwealth of Independent States.

Text Books:

Company Ltd.

1. Manohar R. Wadhvani, Rise of Soviet as World Power. New Delhi, S. Chand and Company Ltd.
2. Subramanian, N. (1996). History of Russia. Madurai, Ennes Publications.

Reference Books:

1. Orlando Figes, (2014). A People's Tragedy: The Russian Revolution. London, Bodley Head.
2. Orlando Figes, (2014). Revolutionary Russia, 1891-1991: A History London, Pelican.
3. Robert Service, (2017). The Last of the Tsars. London, Macmillan.
4. Smith, S. A. (2017). Russia in Revolution, Moscow, Oxford University Press.
5. Stephen Kotkin, (2017). Stalin, (Vol. II): Waiting for Hitler, 1928-1941. London, Allen Lane.

Semester – V
Major Elective – 2
Liberal Movements
Sub Code: HC1755

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

Objectives:

1. To enable the students to know about the history of liberal movements
2. To get an knowledge on working class movement in Europ

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	List about the various liberal movements throughout the world	PSO - 4	R
Co - 2	Identify the role of French Philosophers in the French Revolution	PSO - 4	Un
Co - 3	Explain the rise of democratic principles	PSO - 4	Un
Co - 4	Discuss the importance of Women’s movements.	PSO - 4	Un
Co - 5	Evaluate the role of working class movement in Europe	PSO - 4	E

UNIT: I

Intellectual movement against royal absolutism in England and France – Role of French philosophers – Voltaire – Rousseau – Montesquieu. English and American intellectuals – John Locke – John Milton – Harrington – Benjamin Franklin – Alexander Hamilton – Thomas Jefferson.

UNIT: II

Revolutions and reactions – Glorious revolution in England – American Revolution – French Revolution – Causes and Consequences.

UNIT: III

Human Rights Movement in the U.S.A – Anti Slavery struggle in the U.S.A – Ku -Klux -Klan – Martin Luther King - Rise of Democracy – Evolution of Parliamentary democracy in England – Bill of Rights – Bill of Petition.

UNIT: IV

Emergence of socialist ideology – Fabianism – Chartists – Utilitarianism – Working class movement – Women’s movement in Europe.

UNIT: V

Anti colonial movements in India, China and Japan. Struggles against Imperialism in Latin America and Africa – Francisco – de – Miranda – San Martin – Simon Bolivar.

Books for study:

1. Dr. Devanesan., *Liberal Movement.*, Renu publication. Marthandam., 2002.
2. Dr.J. Dharmaraj., *History of Europe*, (Tamil) Tensy publications, 2014.

Books for Reference:

1. S.A. Thangaswamy, *History of U.S.A.*, Pannai Pathipagam, Madurai, January 2000.
2. Dr. K. Rajayyan, *A History of The United States*. Ratna Publications, Madurai. April 2000.
3. V.D. Mahajan., *History of Modern Europe Since 1789.*, S. Chand & Company LTD., Ram Nagar, New Delhi.2009
4. V.D. Mahajan., *Modern Indian History.*, S. Chand & Company LTD., Ram Nagar, New Delhi.2009
5. R.K. Gupta., *Foreign Policy Perspectives*. Sumit Enterprises, New Delhi. 2010

Semester VI
Contemporary History of India Since 1947 A.D.
Major Core -1
Subject Code: HC1761

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	6	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Review the functioning democracy in India	PSO-1 & PSO-3	Re
CO2	Generalize the five year plan	PSO -1 & PSO-6	Ap
CO3	Debate on developments in agriculture and industrial sector	PSO-1 & PSO-6	An
CO4	Rate the growth of education in India	PSO-1 & PSO-6	Ev
CO5	Reconstruct the effects of Transport and communication system in India	PSO-4 & PSO-1	Cr.

Unit -I

Salient Features of the Indian constitution - Integration of Indian states - Patel - Re-organization of States and Unions- Internal Policy of Congress- Janatha and BJP Governments.

Unit - II

Foreign Policy of India - Salient Features Non – allied policy– Punjachellam - India relationship with U.S.A, Russia, China, Pakistan - India and the UNO, NAM, SAARC and ASEAN.

Unit - III

Educational Policy –Early development of Education - - Elementary and Secondary education - University and Higher Education - Vocational and Technical Education - Women’s education - Rural Education - Education for all- New Education Policy.

Unit -IV

Planned economy of India - Five year plan - Green revolution - White revolution, Blue revolution - Major industries - Labour policies and Welfare programmes- New Economic Policy.

Unit -V

Transport and Communication - Roadways - Water ways - Airways - Postal Network - Telecommunication and Information Technology - Audio visual media.

Books for Study

1. Dharmaraj J., *History of India*, Tensy Publications, Sivakasi, 2009.
2. Venkatesan. K, *History of India*, VC Publication, Rajapalayam, 2014.

Books for Reference

1. Kuldip Nayar, *India after Nehru*, Vikas Publishing House, Pvt, Ltd, Kanpur, 1975.
2. Sachin Kunder, *India since Independence*, Mohit Publications, New Delhi, 2013.
3. Bipan Chandra, *India after Independence*, Penguin Books, Agra, 1999.
4. Kapoor A.C., *Select Constitutions*, Fourth Edition, S. Chand & Co, New Delhi, 1963.
5. Sharma M.P., *The Government of the Indian Republic*, Fifth Edition, Kitab Mahal, Allahabad, 1968.

Semester – VI
History of Tamil Nadu from 1336 to 2011A.D.
Major Core - 2
Sub.Code-HC1762

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Appraise the achievements of the Nayaks	PSO - 10	E
Co - 2	Discuss about the merits and demerits of Poligari System	PSO - 10	Un
Co - 3	Identify the Maratha rulers and appreciate their achievements	PSO - 10	Un
Co - 4	Analyse the importance of British rule in India	PSO - 10	Un
Co - 5	List of the administrative measures of different Chief Ministers of Tamil Nadu	PSO - 10	Re

Unit I

Tamil nadu under Vijayanagar – Nayangari System - Nayaks of Madurai - Viswanatha Nayak – Thirumalai Nayak – Rani Mangammal – Nayaks of Tanjore – Rangunatha Nayak – Nayaks of Senji – Krishnappa II – Contribution of the Nayaks to Administration, Kaval System, Art and Architecture and Literature

Unit II

Sethupathy of Ramnad – Kizhavan Sethupathy – Nayaks of Tanjore -Maratha rulers in Tanjore – Venkoji – Shaji – Serfoji II – Contribution to Art and Architecture and Literature

Unit III

Polygary System – Kattabomman – Maruthu Pandian – South Indian Rebellion - Vellore Mutiny.

Unit IV

Impact of British Rule – Ryotwari system – Education – Role of Tamilnadu in Freedom Struggle - Growth of Press - Non-Brahmin Movement – Justice Party – E.V.R and Self Respect Movement – V.O.C – Bharathi.

Unit V

Tamil Nadu under Rajaji – Kamaraj – Annadurai – Karunanithi – M.G.R - Jayalalitha.

Books for Study:

1. Dharmaraj, J., *History of Tamil Nadu, (Tamil)*, Tensy Publications, Sivakasi, 2014.
2. Subramanian, N., *History of Tamil Nadu 1336 – 1984*, Ennes publications, 1991.

Books for Reference :

1. Rajayyan K., *History of Tamil Nadu 1336 to1984*, Raj Publications, Madurai,1984
2. Yesudhasan, V. & Issas Jeyadhas, *History of Tamil Nadu society and Culture since 1936*, New Delhi, 1990..
3. Devanesan,A., *History of Tamil Nadu*, Renu Publications, Marthandam,1991.
4. Rajayyan, K., *Rise and Fall of Poligars of Tamil Nadu*, Sathana Publishing House, Madurai, 1982.
5. Rajayyan, K., *Early Tamil Nadu*, Madurai Publishing House, Madurai, 1993.

Semester VI
History of the U.S.A from 1865 to 2010 AD
Major Core - 3
Subject Code: HC1763

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	75

CO. NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List the post war reconstructions of the U. S. A	PSO – 5	R
CO - 2	Describe the rise of Progressivism in America	PSO – 5	Un
CO - 3	Compose the effects of the great depression of 1929	PSO – 5	C
CO - 4	Debate the cause, course and consequences	PSO – 5 & PSO - 4	An
CO - 5	Critique the emergence America as a world power	PSO – 5 & PSO - 13	Ev

Unit I

Abraham Lincoln- Civil War– Reconstructions– Rise of Industries– Emergence of Labor Movements– Jim Crow Segregations– Emergence of Monopolies– War with Spanish Imperial Forces.

Unit II

Rise of Progressivism– Theodore Roosevelt– Internal and Foreign Policies– Sherman Anti Trust Act– Taft- Dollar Diplomacy- Woodrow Wilson’s Fourteen Points– The New Era and Triumph of American Business.

Unit III

The Great Depression– Administration of Hoover– Franklin De Roosevelt– New Deal– Agrarian Reform– Industrial Recovery– Social Security Act– Second World War– American Neutrality– American Entry into the War– Hiroshima and Nagasaki – Resurgence of US as World Power.

Unit IV

Emergence of Cold War – John F. Kennedy – Rise of Liberalism– The Civil Rights Movement– Martin Luther King– Nixon and Vietnam War – Watergate Scandal. Reagan.

Unit V

New Republicanism– George Bush – Bill Clinton– American Foreign Policy– George William Bush– Afghan war– Israel- Palestine War.

Book for Study:

1. Dharma Raj. J, *History of America 1865- 2012 AD* (Tamil), Tensy Publications, Sivakasi, 2012.
2. Thangaswamy. S. A, *History of United States of America*, Pannai Pathipagam, Madurai, 1994.

Books for References:

1. Majumdar R.K. & Srivastva A.N., *History of United States of America*, Surjeet Publication, Delhi, 1994.
2. Krishnamurthy V. M , *History of U.S.A.*, Ennes Publications, Madurai, 1986.
3. Shama Mahmood, *The History of America From Pre- Colonial Times to World War II*, Pearson Publishers, New Delhi, 2012.
4. Dharmaraj. J, *History of United States of America 1860- 2002*, Tensy Publications, Sivakasi, 2006.
5. Richard Hotsadte William Miller Damet Aaroa, *The American Republic Since 1865*, Vol.II, Prentice Hall, Englewood Cliff Publishers, New Delhi, 1959.

Semester VI
Major Core - 4
Sub.Code-HC1764
Historiography

sNo. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	4	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	Cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

Unit-I

Meaning of History – Definition – Scope and purpose – Kinds of History – History and other Disciplines – Uses and abuses of History – Lessons of History – Art or Science. Theories and Concepts – Causation & Change – Historical materialism – Positivism.

Unit-II

Theory of Great Men – Role of ideas and Institutions – Historical Determinism. Traditions of Historical writings – Greek Historiography.

Unit-III

Roman – Chinese – Indian – Ancient Medical – Western – Arabic – Idealist – Classical Marxist Historiography. Approaches to History - Theological – St.Augustine – Oriental List – Sir William ones & max Muller – Imperialist – James Mill-V.A. Smith - Elphinstone – Nationalist – R.G. Bhandarkar

Unit-IV

Jadunath Sarkar – R.C. Majumdar – K.A. Nilakanta Sastri – T.V. Mahalingam- R.K.Mukerjee – Marxist – D.D. Kosambi – R.S. Sarma – Romila Thapar – Recent Marxist – N.G.S. Narayanan – Y.Subbarayulu – Post Nationalist – P.N. Kunjan Pillai – K.K.pillai – Sheik Ali – N.Subramanian- K. Rajayyan.

Unit-V

Sources for the study of Indian History- Primary – Secondary- Writing History- Selection of a topic – Collection of Sources – Criticism – Theois engineering – Synthens – Exposition – Foot Notes

Book for Study

1. Dharmaraj .J *Historiography* (Tamil Book) Densy Publications, Sivakasi, 2003.
2. Subramanian .N *Historiography* Kodel Publications, Madurai, 1973.

Reference Books:

1. Arnold Toynbee, *A Study of History*, Oxford University Press, London, 1972.
2. Colling wood, R.G. , *The idea of History*, Oxford University Press, Oxford, 1992.
3. Krishnaswamy.A, *An Introduction to Toynbee's Study of History*, Paari Printers, Chidambaram, 1975.
4. Rajayyan .K, *History in Theory and Methods*, Raj Publishers, Madurai, 1976.
5. Shaik Ali.B, *History. Its Theory and Method*, macmillian India Press, Madras, 1978.
6. Venkatesan .Q, *Historiography*, V.C. Publication, Rajaplayam, 2004.

VI Semester
Principles and Methods of Archaeology
Major Elective - 1
Sub.Code-HC1765

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define Archaeology and the emergence of archaeology as a disciplines	PSO 1 & PSO11	R
CO2	Discuss the importance of Archaeologist	PSO 1 & PSO11	U
CO3	Illustrate various exploration methods	PSO 1 & PSO11	Ap
CO4	Revise the History of Archaeology in India	PSO 1 & PSO11	Ev
CO5	Identify the important Archaeological sites in India	PSO 1 & PSO11	R

Unit I

Definition of Archaeology- Kinds of Archaeology- Classical Archaeology- Pre- Historic Archaeology- New Archaeology- Economic Archaeology- Ethno Archaeology- Environmental Archaeology- Under Water Archaeology- Salvage Archaeology- Antiquity of Mankind- Value of Archaeology as a Primary Source.

Unit II

Important Archaeologists- Michael Mercati- Henrich Schilmann- Arthur Evans- Paul Emile Botta- E.H. Thomson- General Pitt Reverse- Thomas Jefforson- Sir Flinders Patrie- Childe Vere Gardon- Stuart Piggot.

Unit III

Exploration Methods- Large Scale Excavation- Vertical Excavation- Excavation Techniques- Digging Methods- Excavation of a Burial- Concept of Stratigraphy in Archaeology- Law of Archaeological Stratigraphy- Process of Stratification- Maps- Site Plan- Antiquity Register- Marine Archaeology- Survey Methods- Position Fixing- Search Methods.

Unit IV

Field Conservation- Organic Material- Inorganic- Kinds of Preservation- Dating Methods in Archaeology- Relative Dating- Absolute Dating- Radio Carbon Dating (C14)- Dendrochronology- Archaeomagnetism- Potassium Argon Method- Fluorine Test- Nitrogen Test- Pollen Test.

Unit V

History of Archaeology in India- Asiatic Society- Sir William Jones- Alexander Cunningham- Archaeological Survey of India- Sir John Marshall- Robert Bruce Foote- Mortimer Wheeler- H. D. Sanghalia- S.R. Rao- A. Gosh- B.B. Lal- K. V Raman- Dr. T. V. Mahalingam- Important Excavation Sites in India- Harappa- Mohenjadaro- Nalanda- Mathura- Dwaraka- Arikamedu- Adichanallore- Kodumanal- Uraiyur- Kaverippumpattinam.

Books for Study:

1. Principles and Methods of Archaeology, Raman, K.V., Parthiban publications, Chennai, 1998.
2. Indian Archaeology, Venkataraman R., Ennes Publication, Tirumalai Printers, Coimbatore, 1999.

Books of Reference

1. Techniques of Archaeological Excavations, Philip Barker, Batsford Ltd., London, 1977.
2. Principles of Archaeological Stratigraphy, Edward Harris, Academic Press Ltd., London, 1989.
3. Field Methods in Archaeology, Hester R. Thomas, Shafer J. Harry and Feeder L. Kenneth, Mayfield Publishing Company, California, USA, 1997.
4. Archaeology Principles and Methods, Rajan, K., Mahoo Pathippakam, Thanjavur, 2002.

Semester - VI
History of Far East From 1839 AD to 1979 AD
Major Elective - 2
Sub.Code-HC1765

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Define the theory of Open door Policy and its applications.	PSO13	R
Co - 2	Detect the causes for the end of Manchu dynasty in China.	PSO13	An
Co - 3	Estimate the emergence of Communism in China.	PSO13	E
Co - 4	Construct the knowledge about the development of Japan during the 19 th century	PSO13	C
Co - 5	Discuss the foreign policy of Japan between the II world wars	PSO13	Un

Unit-I

Early European contacts – Portuguese – Dutch – British – Russia - First Opium War (1839-42) – causes - Course of the war - Treaty of Nanking (1842) - Treaty of Bogue (1843) – Results of the war - Taping Rebellion (1850-1864) causes – The Taiping Constitution Reforms - causes for the failure of the Taiping Rebellion - Second Opium war (1856-1860) - Causes-course - Treaty of Tientsin (1858) - Treaty of Peking (1860) - The first Sino - Japanese war (1894-1860) - Causes- Course-Treaty of Shimonoseki(1895) - The effects of the war - Hundred Days Reforms - Emperor Huang Hsu-Reforms - Causes for the failure - Open door policy (1899) - Boxer Rebellion - Causes - Boxor Protocol-Causes for the failure - Results - Empress Dowager - Manchu Reforms.

Unit-II

The Rebellion of 1911 - Causes – Course - Sun yat - Sen -Tung meng Hui - Origin of the Kuomintang party - Yuan Shikai - China and the first World War - Twenty One demands of Japan- China and the peace conference - May Fourth movement –Causes - Course - Result.

Unit-III

Chung Kai Sheik – Kuomintang - Communist problems – Mao – Tse – Tung - Long march - Civil war - The Communist Revolution of 1949 – Cultural Revolution –Circumstances - Spread of the Cultural Revolution - Foreign policy of China since 1949 - India and China - Russia and China.

Unit IV

Foreign contacts with Japan-Perry mission-Treaty of Kanagawa-Results-Meiji Restoration-Causes-Mutshi Hito-Reforms-Social Reforms-Administrative change-Educational Reforms-Laws - Religion-Military and Economic Development-Results-Anglo-Japanese

convention(1902)-Russo-Japanese war (1904-1905) – Causes – Course - Treaty of Portsmouth-Results.

Unit-V

The Washington Conference – Causes - Four power Treaty-Five power Treaty- Nine power Treaty - Estimate - Manchurian issue (1931) - Tanaka memorial - Lytton commission-Results - Japan and the second world war-Causes-Course-Attack on pearl Harbour-Surrender of Japan-Results Foreign policy of Japan-China and Japan-America and Japan.

Books for Study:

1. Dharmaraj, J., *History of China and Japan (Tamil)*, Tensy Publications, Sivakasi, 2013.
2. Khurana K.L., *History of China and Japan*, Lakshmi Narain Agarwal Educational Publications, Sivakasi, Agra, 2011.

Books for Reference :

1. Paul H clyde Barton F.Beers, *The Far East, Frenzie*, private Ltd NewDelhi, 1974.
2. Majumdar R.K., *Srivasta History of Far East*, SBD publishers and Distributors NewDelhi 2001.
3. Swaminathan A., *History of China from 1800 to 1900*, Vijaya Sabari Publication Madras 1999(Tamil)
4. Shiv kumar & Saraj Jain., *History of Far East*, Chand & company New Delhi, 1978
5. Thiyagarajan.J, *History of China & Japan*, Madurai 1985.

Semester - VI
History of the Middle East from 1900AD to 1967 AD
Major Elective - 3
Sub. Code: HC1765

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	5	75	75

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Appraise the role of Islam in the birth of Arab Nationalism.	PSO13	An
Co - 2	Discriminate the intervention of Big Powers on the Middle – Eastern affairs	PSO13	Un
Co - 3	Synthsize the events that led to the formation of Israel.	PSO13	C
Co - 4	Interpret the emergence of Communism Middle East.	PSO13	Ap
Co - 5	Evaluate the concept of Oil Imperialism	PSO13	E

Unit-I

Definition of the term Middle East - meaning of the words “Arab” “Islam”- Birth of Arab Nationalism - Role of Islam - Social forces brought out by colonial rule -Political awakening following World War I - Birth of political parties in Saudi Arabia, Iraq, Palestine, Syria, Egypt, Libya, Morocco, Tunisia and Persia.

Unit-II

Second World War and Nationalism - post - war upheavals and assertion of Nationalism in Syria, Lebanon, Jordan, Morocco, Libya, Sudan - Towards Unity-Great Britain as catalyst of Arab unity movement - Arab League - The UAR.

Unit-III

Great Britain’s Palestine policy - Zionist politics and involvement of Western powers- Birth of Israel - Arab Refugees - Arab Israeli tension - 1956 crisis - Suez War and its aftermath.

Unit-IV

Nationalism and Communism - Egyptian Revolution and anti communism - Iraqi revolution- pan Arabism - Baghdad pact and Replacement of Britain with US -Practice of Eisenhower Doctrine.

Unit-V

Oil imperialism - Importance of Oil - Nature of Oil operation - Arab Nationalism and oil - Arabs retaliation to Israel offensive – outbreak of Arab – Israeli war of 1967 -The Fall out of the War.

Books for Study:

1. Khanna V.N., *International Relation*, A.I.T.B.S.Publihers,India,2010.
2. Mahajan V.D., *History of Modern Europe Since 1789*, S.Chand&Company LTD, New Delhi, 1959.

Books for Reference :

1. Agwani M.S., *Politics in the Gulf*, Vihas publishing House Pvt Ltd, NewDelhi, 1978.
2. Galal EI, Rashidi., *The Arabs and the world of the seventies*, Vikas publishing House pvt Ltd, NewDelhi , 1977.
3. Hodgkin E.c., *The Arabs*, Oxford university press, London , 1996.
4. Shavit, D. *The United States and the Middle East: a Historical Dictionary*. Entries include people, institutions and events related to U.S.Middle East relations.(1988)
5. Hitti k., *The History of the Arabs*, NewDelhi, 1988.



Local



National



Regional



Global

PROGRAMME OUTCOMES

M.A. History

	Upon completion of M.A. Degree programme, the graduates will be able to :
PO- 1	Have a in-depth knowledge about the local history, regional history, national history, and international politics.
PO- 2	Aspire for government employment through competitive examinations.
PO -3	Spearhead into a new arena or avenues for higher educations.

PROGRAMME SPECIFIC OUTCOMES

M.A. History

PSOs	Upon completion students of M.A History Programme will be able to
PSO -1	Analyze the socio, economic, religious and political condition of India through the ages
PSO -2	Identify the important events of the history of Tamil Nadu
PSO -3	Create awareness about Nationalism and National Integrity.
PSO -4	Identify the privileges given by the Constitution
PSO -5	Explain the emergence of the USA as a world power.
PSO -6	Create a clear picture about the events of World History
PSO -7	Explain the recent developments in historical research
PSO -8	Discuss the working of Panchayat Raj System in India

I Semester
Ancient India Up to 325 B.C. Major
Core – I
Subject Code: PH1711

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List the sources to write the history of India	PSO- 1	R
CO - 2	Compare and contrast the features of the various pre-historic cultures in India	PSO- 1	An
CO - 3	Construct an idea about the early invasions in India	PSO - 1	Un
CO - 4	Report the life and achievements of the early Kings of India	PSO- 1	Ev
CO - 5	Evaluate the ideologies of Buddhism and Jainism	PSO- 1	C

Unit - I

Sources of Information - Literary sources – Vedic, Jain and Buddhist - Archaeological - Epigraphy, Monuments and Numismatics - Foreign Accounts - Greeks Romans and Chinese.

Unit - II

Lower Paleolithic culture - Middle Paleolithic culture - Upper Paleolithic culture - Mesolithic culture - Neolithic culture- Megalithic culture - Races and Languages.

Unit - III

Chalcolithic culture - Indus Valley Civilization - Origin, Sites, Authors - Extent - Characteristic features - Town Planning - Architecture - Trade and Commerce - Indus Script - Indus Religion- Decline.

Unit -IV

Origin of Aryans - Vedic Culture - Rig Veda - Early Vedic Culture , Polity and Religion - Philosophy - Later Vedic culture- Caste system - Epic Age - Evolution of social and political institutions - Dharmasastras.

Unit -V

Rise of Mahajanapadas - Republics - Religious Movements - Jainism- Philosophy - Jain Councils - Schism in Jainism - Spread of Jainism - Contribution of Jainism to Indian art and culture - Ajivikas - Buddhism - Councils - Philosophy - Schism in Buddhism - Hinayana & Mahayana Sects - Spread of Buddhism - Transformation of Buddhism - Contribution of Buddhism to Indian Culture.

Books for Reference:

1. Sathianathaier, R. (1952). Political and Cultural History of India Vol I. Madras, S. Viswanathan Publication.
2. Tarachand. (1969). A Short History of the Indian People. Madras, Macmillan & Co. Ltd.
3. Mahajan, V. D. (1991). Ancient India. New Delhi, S. Chand & Co. Ltd.
4. Sharma, L. P. (1981). Ancient Indian History. New Delhi, Vikas Publishing House Pvt. Ltd.
5. Majumdar, R. C. (1952). Ancient India. Banaras, Molilal Banarsidars Publishers.
6. Nilkanta Satri, K. A. (1971). Advanced History of India. Madras, Allied Publishers.

I Semester
Ancient Indian Empires
Major Core – II
Subject Code: PH1712

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Discuss about the various dynasties in Ancient India	PSO - 1	Un
CO - 2	Compare the architectural skill of the Mauryas and the Guptas to the present day context.	PSO – 1 & PSO - 9	An
CO - 3	Evaluate the administration of Mauryas and Guptas	PSO - 1	Ev
CO - 4	Examine the progress of Buddhism under the Kushans	PSO - 1	An
CO - 5	Assess the political condition of India after Harsha	PSO - 1	Ev

Unit I

Foundation of the Mauryan Empire- Sources- Chandragupta Maurya- Visit of Megasthenese- Bindhusara- Asoka and the Kalinga War- Asoka's Concept of Dharma- Ashoka's Edicts- Brahmi and Kharosthi Scripts- Administration under the Mauryas- Causes for the Decline of the Mauryas.

Unit II

Post- Mauryan Age- Satavahanas - Sungas- Kanvas- Indo-Greeks- Sakas- Kushanas- Kanishka- His Conquests- Buddhist Council- Schism in Buddhism- Hinayana and Mahayana Sects- Gandhara Art.

Unit III

Guptas- Sources - Inscriptions- Coins- Literature- Sri Gupta- Chandra Gupta I- Samudra Gupta- Chandra Gupta II- Kumara Gupta- Skanda Gupta.

Unit IV

Gupta's Administration- Varnashrama Dharma System- Position of Women- Education- Language and Literature- Science and Technology- Art and Architecture- Gupta Economy- Trade and Commerce- Disintegration of the Guptas.

Unit V

India after the Guptas- Vakatakas- Harsha- His Conquests- Administration- North India after Harsha- Palas- Pratiharas.

Books for Reference:

1. Mahajan, V. D. (1991). Ancient India. New Delhi, S. Chand & Co. Ltd.
2. Rajendra, K. V. (2010). Ancient and Medieval Indian History. New Delhi, Pacific Publication.
3. Nilakanta Satri, K. A. (1952). History of India. Madras, Central Art Press.
4. Romila thapar. (2014). Asoka and the Decline of the Mauryas. New Delhi, Oxford University Press.
5. Basham. A. L. (1967). Wonder that was India. London, Replika Press Pvt. Ltd.
6. Bijendra Kumar. (2011). History of Ancient India. New Delho, Kunal Books.
7. Sathianathaier, R. (1952). A Political and Cultural History of India Vol II and III. Madras, S. Viswanathan.
8. Romila Thapar. (2002). Early India from the Origin to 1300 A. D. Haryana, Penguin Books.
9. Khurana, K. L. (1993). History of India Earliest times to 1526 A. D. Agra, Lekshmi Narayan Agarwal's Educational Publishers.
10. Sujan Seth. (2009). Ancient and Early Medieval History of India. New Delhi, Navyug Publishers and Distributors.
11. Sharma, I. P. (1981). Medieval History of India. New Delhi, Vikas Publishing House Pvt. Ltd.

I Semester
History of Tamil Nadu up to 913 A.D.
Major Core – III
Subject Code: PHI713

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the various sources of history of ancient Tamil Nadu	PSO - 10	R
CO - 2	Describe the administrative systems of Sangam age	PSO - 10	U
CO - 3	Explain the historical background of Pallavas in Tamil Nadu	PSO - 10	U
CO - 4	Analyze the features of the Pallavas art and architecture	PSO – 10 & PSO – 9	An
CO - 5	Examine the importance of the Bakthi Movement in Tamil Nadu	PSO - 10	An

Unit I

Geographical Features of Tamil Nadu- Sources- Literary- Tamil Literary- Foreign Literary- Inscriptions- Numismatics- Archaeological Sources - Tamil Nadu during the Pre Historic Age - Races - Tamil Brahmi and Vattezhuthu.

Unit II

The Sangam Age: Sangam Literature- Sangam Polity: Chera Senkuttuvan- Karikala Chola- Pandiyar Nedunchezhan - Administration under the Sangam Age- Society- Position of Women- Economy- Inland and Foreign Trade- Education and Religious Conditions.

Unit III

The Sangam Chieftains- Kalabhras: Identification of the Kalabhras- Conquests- Legacy of the Kalabhras- Anti-Brahmanical Attitude- Buddhism and Jainism- Contribution of Buddhism and Jainism to Tamil Culture.

Unit IV

Origin of Pallavas – Sources – Literary Sources – Inscriptions – Simha Vishnu – Mahendravarman I – Narasimhavarman I – War with Chalukyas – Lankan Expedition – War with Pandiyas – Hiuen - Tsung – Parameswaravarman I – War with Chalukya – Narasimhavarman II – War with Pandiyas – War with Chalukyas and Gangas – Expedition against Rashtrakutas – Later Pallavas – Nandivarman III – Nirupadungan – The Battle of Sripurambiyam – Aparajithavarman – Causes and downfall of Pallavas.

Unit V

The Pallava Architecture – Rock Cut Temple – Main Features– Narasimha Style of Rock – Cut Temples – Mandapas – Rajasimha Style –The Shore Temple – Aparajita Style – Mamallapuram – Administration Under Pallavas – Military Administration – Social, Economic and Cultural Condition under Pallavas – Revival of Sanskrit - Education and Literature during the Pallava Age – Music – Kudimiyan Malai – Musical Inscriptions Revival of Hinduism - Bakthi Movement – Nature of the Bhakthi Movement – Nayanmar – Appar – Sambandar – Sundarar – Manikkavasahar – Alvars – The First Three Alvars – Nammalvar – Periyalvar – Andal – The main Teachings of the Alvars – Impact of the Bhakthi Movement.

Books for Reference:

1. Devanesan, A. (2004). History of Tamil Nadu Up to 2000 A. D. Marthandam, Renu Publications.
2. Manoranjithamoni, C. (2012). History of Tamil Nadu Up to 1565 A. D. Tirunelveli, Deav – Beryl Publications.
3. Nilakanda Sastri, K. A. (1975). A History of South India. New Delhi, Oxford University Press.
4. Subramanian, N. (1990). History of Tamil Nadu Up to 1336 A. D. Udumalipettai, Ennes Publications.
5. Chopra, P. N., Ravindren, T. K., Subramanian, N. (2003). History of South India. New Delhi, S. Chand and Company.
6. Rajayan, K. (1991). History of Tamil Nadu Part I. Madurai, Madurai Publishing House.
7. Majumdar, R. K., Srivatsa. A. N. (1991). History of South India. New Delhi, SBD Publications.
8. Srinivasa Iyengar, P. T. (1982). History of the Tamils. New Delhi, Asian Educational Society.
9. Venkata Ramappa, M. N. Outlines of South Indian History. New Delhi, Asian Educational Society.
10. Pillay, K. P. Studies in India with Special Reference to Tamil Nadu. Madras, Published by the Author.
11. Nilkanta Sastri, K. A. (1975). A History of South India. New Delhi, Oxford University Press.

I Semester
History of Far East from 1839 A.D. to 1979 A.D.
Major Core – IV

Subject Code: PH1714

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Define the theory of Open door Policy and its applications.	PSO14	R
Co - 2	Detect the causes for the end of Manchu dynasty in China.	PSO14	An
Co - 3	Estimate the emergence of Communism in China.	PSO14	E
Co - 4	Construct the knowledge about the development of Japan during the 19 th century	PSO14	C
Co - 5	Discuss the foreign policy of Japan between the II world wars	PSO14	Un

Unit I

China's Early European contacts – First Opium war (1839-42) - Taiping Rebellion (1850-1864) – Second Opium war (1856-1860) - The First Sino – Japanese war (1894- 1860) – Hundred Days Reforms - Open door policy (1899) - Boxer Rebellion – Empress Dowager - Manchu Reforms.

Unit II

The Rebellion of 1911 - Causes – Course – Results - Sun Yat Sen – Tung Meng Hui - Origin of the Kuomintang party –Yuan Shi Kai – China and the First World War –Twenty one Demands of Japan – China and the Paris Peace Conference – May Fourth movement.

Unit III

Chiang Kai Sheik – Kuomintang –Communist problems – Mao – Tse –Tung – Long March – Civil war - The Communist Revolution of 1949 - Cultural Revolution – Circumstances – Spread of the Cultural Revolution – Foreign policy of China since 1949 - India and China –Russia and China

Unit IV

Foreign contacts with Japan – Perry Mission - Treaty of Kanagawa – Meiji Restoration – Mutshi Hito – Social Reforms – Administrative changes - Educational Reforms – Laws – Religion - Military and Economic Development - Anglo – Japanese Convention (1902) - Russo – Japanese war (1904-1905).

Unit V

The Washington Conference – Four Power Treaty – Five Power Treaty - Nine Power Treaty – Estimate – Manchurian Issue (1931) - Tanaka Memorial – Lytton Commission – Japan and the Second World War – Attack on Pearl Harbour – Surrender of Japan – Results - Foreign policy of Japan – China and Japan – America and Japan

Book for Reference

1. Shiv Kumar, & Saroj Jain. (1978). History of Far East in Modern Times. New Delhi, S.Chand & Company.
2. Paul, H. Clyde. & Burton F. Beers. (1974). The Far East. New Delhi, Frenchie Private Limited.
3. James Wabash Ford. (1919). China an Interpretation. New York, The Alingdon Press.
4. Majumdar, R. K. & Srivastava. (2001). History of Far East. New Delhi, SBD Publishers and Distributors.

I Semester
Dravidian Movement
Major Elective – IA Subject
Code: PH1715

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Define the concept of Dravidian Movement	PSO-10	R
Co - 2	Review the circumstances that led to the emergence of the South Indian Liberal Federation	PSO-10	Un
Co - 3	Appraise the achievements of Justice Party	PSO-10	An
Co - 4	Assess the contribution of the Self Respect Movement	PSO-10	E
Co - 5	Synthesize the emergence and achievements of Dravidian parties	PSO-10	C

Unit I

Genesis of the Dravidian Movement- Western Liberal Ideas- Contribution of Bishop Robert Caldwell and Prof. Sundaram Pillai to Dravidian Identity- Role of the Pure Tamil Movement- Depressed Class Movement.

Unit II

The Justice Party- Formative Period- Dravidian Home- South Indian Liberal Federation- Justice Manifesto and Justice Party- Sir Pitti Theagaraya Chettiar and T.M. Nair- Dyarchy and 1921 Election.

Unit III

The Party in Power- Socio- Religious and Educational Measures- Achievements - Relation with the British- Relation with the Congress Party- Failure of the Justice Party.

Unit IV

EV Ramasamy Naicker and Self Respect Movement- EVR and his Philosophy- Cheran Mahadevi Gurukulam Episode- Temple Entry Movement- Soundaram Kailasam - Dravida Kazhagam- Self Respect Marriage- Anti- Hindi Agitation- Split in Dravida Kazhagam.

Unit V

Rise of DMK under C.N. Annadurai- General Election of 1967- DMK in Power- Social Welfare Scheme- Rise of AIADMK- Split in the DMK- Rise of MGR- Educational Policy and Social Welfare Measures- Demise of MGR – J. Jayalalitha – M. Karunanidhi.

Book for Reference:

1. Thandavan, R. (2001). The Dravidian Movement. Chennai, The Academy of Public Affairs.
2. Muthukumar, R. (2010). History of the Dravidian Movement. Chennai, Kizhaku Pathipakam.
3. Chidambaram Pillai, P. (2008). Right of Temple Entry. Chennai, MJP Publishers.
4. Neduncheziyan, R. (1996). History of the Dravidian Movement. Vol.I. Navalar Neduncheziyan Kalvi Arakattalai.
5. Subrahmanian, N. (1994). History of Tamil Nadu 1336 A.D. to 1984. Udumalpetai, Ennes Publications.
6. Rajayyan, K. (1978). History of Tamil Nadu 1565-1965. Madurai, Sathana Publishing House.
7. Devanesan, A. (2004), History of Tamil Nadu up to 2000 A.D. Marthandam, Renu publications.

I Semester
Socio Religious Reform Movements in India
Major Elective – IB
Subject Code: PH1715

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List the socio – economic and religious awareness created because of the British rule	PSO – 1 & PSO – 3	R
CO - 2	Create an awareness about the Socio – Religious Reform Movement of the 19 th and 20 th Century	PSO – 1 & PSO – 3	C
CO - 3	Describe emergence of Ramakrishna Mission	PSO – 1	U
CO - 4	Appraise the contributions of the social reformers of India	PSO – 1 & PSO – 10	Ap
CO - 5	Examine the importance of Self Respect Movement in the history of Tamil Nadu	PSO – 1 & PSO - 10	An

Unit: I

Impact of Western Education - 1843 Widow Remarriage Act 1856 Age of Social Reforms – Abolition of Infanticide – William Bentinck – Child Marriage – Native Marriage Act of 1872 – Infant Marriage Prevention Act of 1901 – Sarda Act of 1930 – Abolition of Slavery

Unit: II

Raja Ram Mohan Roy – Atmiya Sabha – Brahmo Sabha – Brahmo Samaj – Abolition Sati – Devendranath Tagore – Keshab Chandra Sen - Atmaram Panduranga – Prarthana Samaj – Unity with God – M. G. Ranede – Legacy.

Unit: III

Swami Dayananda Saraswathi – Arya Samaj – Sarda Act – Shuddhi – Gayatri Mantra – Sri Ramakrishna Paramahansa – Swami Vivekananda – Ramakrishna Math and Mission.

Unit: IV

Annie Besant – Theosophical Society – Madame Blavatsky – Colonel Olcott – Syed Ahmed Khan – Jyothiba Phule

Unit: V

Narayana Guru – Vaikunda Swamihal – EVR – Self Respect Movement – Self Respect Conferences – Self Respect Marriages.

Book for Reference

1. Venkatesan,G.(1993). History of Indian Freedom Struggle. Rajapalayam, V. C. Publications.
2. Nanda, S. P. (2014). Freedom Movement and Constitutional Development in India. New Delhi, Dominant Publishers & Distributors Pvt. Ltd.
3. Bipan Chandra, (1989). India's Struggle for Independence 1857 – 1947. New Delhi, Penguin Books.
4. Grish Kumar Singh, (2010). National Movement in India. New Delhi, Marari Lal & Som.
5. Saharan, M. S. (2014).Modern Indian History. New Delhi, Black Prints.
6. William Roy Smith, (2011).Nationalism and Reform in India. Meerat, Shalabh Publishing House.

II Semester
Medieval India From 712 A.D. to 1206 A.D.
Major Core – V
Subject Code: PH1721

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Discuss the features of the feudal set up in Medieval India	PSO – 1	Un
CO - 2	Illustrate the various theories of origin of the Rajputs	PSO – 1	An
CO - 3	Analyze the Socio-economic life of early medieval Indian people	PSO – 1	An
CO - 4	Synthesize the circumstances that led to the Muslim invasion in India	PSO – 1	C
CO - 5	Appraise the contributions of the Muslim rulers to the Indian Society.	PSO- 1 & PSO - 9	E

Unit -I

History of Deccan - The Chalukyas of Vatapi, Vengi and Kalyani - Rashtrakutas of Malkhed - Yadavas of Devagiri - Kakatiyas of Warangal - Hoysalas of Dwarasamudra - Their contribution to Art and Architecture language and literature - social life and religious condition.

Unit - II

Medieval South India - Kadambas - Gangas - Pallavas –Kalabras - Pandyas - Cholas - Administration - Society - language and literature - Art and Architecture - Religion and Philosophy.

Unit - III

Medieval North India - History of Rajputs - Origin- Political History - Administration - Society - condition of women - Art and Architecture - Literature - Trade and Commerce - Feudal system in India.

Unit -IV

India and Islam : Arab conquest of Sind- Mohammed - bin- Qasin - Administration - Impacts.

Unit -V

Turkish conquest of India - India of the eve of Turkish - Mahmud of Ghazini and his Indian Expeditions. Muhammed of Ghor and his Indian Expeditions- Prithviraj Chauhan - First Battle of Tarain (1191) - Second Battle of Tarain (1192) - Effects.

Books for Reference

1. Mahajan, V.D. (1991). Medieval India. New Delhi, S. and & Co.Ltd.
2. Majundar, R.C. (1952). Medieval India. Banaras, Motilal Barsidars Publishers.
3. Khurana, K.L. (1993) History of India Earliest Times of 1526 AD.Agra-3, Lakshmi Narayan Agarwals Educational Publishers.
4. Sharma, I.P. (1981).Medieval History of India. New Delhi, Vikas Publishing House Pvt. Ltd.
5. Nilakanta Sashi, K.A. (1952) History of India. Madura, Visvanathan Central Art Press.
6. Sharma, L.P. (1991).Medieval History of India. New Delhi, Vikas Publishing House Pvt. Ltd.

II Semester
Delhi Sultanate
Major Core – VI
Subject Code: PH1722

No.of Hours / Week	No.of Credit	Total No.of Hours	Total Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the Muslim rulers and their achievements	PSO - 1	R
CO - 2	Discuss the contributions of Balban	PSO - 1	Un
CO - 3	Appraise the reforms of Ala-ud-din Khilji	PSO - 1	En
CO - 4	Estimate the contributions of the Muslim rulers to Indian art and architecture	PSO – 1 & PSO - 9	E
CO - 5	Recollect the impact of Mongol invasion on Indian history	PSO – 1	C

Unit-I

Sources for the study of Delhi Sultanate – Alberuni – Khalkana - Slave dynasty- Qutb-ud-din Aibak- Conquests- Administration- Iltumish-Conquests- Razziya Begam- Balban- Administrative Reforms - Successors of Balban.

Unit-II

The Mongol invasion- Chengiskhan- Impact of Mongol invasion - Khilji Dynasty- Jalal-ud-din Khilji- conquests- Ala-ud-din Khilji - Internal Reforms-economic reforms - Market regulations - Territorial expansions - Malik Kafur's South Indian expeditions - Successors of Ala-ud-din-Khilji.

Unit-III

Tughluq Dynasty - Mohammed-bin-Tughluq - Internal Reforms- Token Currency - Transfer of capital - External policy – Firoz Shah Tughluq - Sayyid dynasty - Lodi dynasty.

Unit-IV

Administration of Delhi Sultanate – Central – Provincial – Revenue – Military Administration - Art and Architecture under the Sultans- Literary development under the Sultans-Downfall of the Sultanate-Results of Muslim rule in India.

Unit: V

Social Condition – Condition of Women – Religious Condition – Bhakthi Movement – Sufism.

Books for References:

1. Thandavan, R. (2001). The Dravidian Movement. Chennai, The Academy of Public Affairs.
2. Muthukumar, R. (2010). History of the Dravidian Movement. Chennai, Kizhakku Pathipakam.
3. Chidambaram Pillai, P. (2008). Right of Temple Entry. Chennai, MJP Publishers.
4. Neduncheziyan, R. (1996). History of the Dravidian Movement. Vol.I. Navalar Neduncheziyan Kalvi Arakattalai.
5. Subrahmanian, N. (1994). History of Tamil Nadu 1336 A.D. to 1984. Udumalpetai, Ennes Publications.
6. Rajayyan, K. (1978). History of Tamil Nadu 1565-1965. Madurai, Sathana Publishing House.
7. Devanesan, A. (2004), History of Tamil Nadu up to 2000 A.D. Marthandam, Renu publications.

II Semester

History of Tamil Nadu 850 A.D. to 1800 A.D.

Major Core – VII

Subject Code: PH1723

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the contributions of the Cholas	PSO - 10	R
CO - 2	Describe the local self administration of the Cholas	PSO - 10	U
CO - 3	Explain the achievements of II Pandiyan empire.	PSO - 10	U
CO - 4	Analyze the contributions of Vijaya Nagar empire, Nayaks and Poligars.	PSO – 10 & PSO – 9	An
CO - 5	Examine the importance of the Freedom Movement in Tamil Nadu	PSO – 3 & PSO - 10	An

Unit I

Sources- Ancient Period- Inscriptions- Language and Letters- Historical Monuments- Coins- Literature- Emergence of Vijayalaya- Adithya I- Parantaka I - Rajaraja Peruvanthan- Battle of Kerala- Southern Expeditions- Rajendran- Chalukyas- Battle of Vengi- Srilankan Expeditions- South- East Asian Expedition- Cheftains - Later Cholas- Kulothunga I- Jayashimha- Kalinga Wars- Vikrama Chola- Kulothunga II- Rajaraja II- Rajadhiraja and Kulothunga III- Rajaraja III- Causes for the Decline of the Cholas.

Unit II

Administrative System of Cholas- Central Administration- Village Administration- Ur-Sabhas- Revenue Administration- Taxes- Types of Lands- Agriculture- Irrigation- Trade- Coins and Measurement- Military Administration - Social Condition- Position of Women- Education- Religion- Temples- Jainism- Buddhism- Art and Architecture- Sculptures- Nataraja- Drawings.

Unit III

Second Pandyan Empire – Jatarvarman Kulasekhara I – Maravarman Sundara Pandya I – Jatarvarman Sundara Pandya I – Economic Condition – Social Condition – Accounts of Marcopolo – Accounts of Wasuf - The Muslim Conquest – Invasion of Malikkafur – Formation of Madurai Sultanate – Art and Architecture – Language and Education – Impact of Muslim Rule in Tamil Nadu.

Unit IV

Vijayanagar Empire – Sources – Origin – Harihara I - Bukka I – Krishnadevaraya- Disintegration of Vijayanagar Empire – Battle of Talaikotta – Battle of Thoppur – Education and Literature – Growth of Art and Architecture and Sculpture

Unit V

Age of the Nayaks – Visvanatha Nayak – Tirumala Nayak – Rani Mangammal – Nayaks of Tanjore – Nayaks of Chenji – Administration of Nayaks – Social , Economic conditions – Growth of Art and Architecture- Literature - Rise of Poligars – Palayam – Administration – Pulidevar- Vira Pandya Kattabomman.

Book for References

1. Chopra, P.N., Raveendran, T.K., Subrahmanian, N. (2003). History of South India. New Delhi, Chand and Company Limited.
2. Manorenjithamony, C. (2012). History of Tamil Nadu up to 1565 A.D. Tirunelveli, Dev-Beryl Publication.
3. Srinivasan, K.R. (1996). South Indian Temples. National Book Trust.
4. Ramaswamy, A. (2011). History of Tamil Nadu. Chennai, New Century Book House Pvt. Ltd.
5. Devanesan, A. (2004). History of Tamil Nadu 1336 to 1984. Madurai, Raj Publication.
6. Rajayyan, K. (1984). History of Tamil Nadu 1336 to 1984. Madurai, Raj Publications.
7. Edgar Thurston, (2011). Mens and Superstitions of Southern India. Chennai, MJP Publishers.
8. Subramanian, N. (1991). History of Tamil Nadu 1336 – 1984. Ennes Publications.
9. Rajayyan, K. (1982). Rise and fall of Poligars of Tamil Nadu. Madurai, Sathana Publishing House.
10. Rajayyan, K. (2005). A Real History of Tamil Nadu. Trivandrum, Ratna Publications.
11. Neelakanta Sastri, K.A., (1989). The Cholas. Vol: I &II. Chennai, New Century Book House Pvt. Ltd.

II Semester
Constitutional History of England 1603A.D. – 1970A.D.
Major Core – VIII
Subject Code PH1724

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the rights earned by the British People from the Monarchs	PSO - 14	R
CO - 2	Describe the origin of Democracy in England	PSO - 14	U
CO - 3	Explain the achievements of Parliament in England.	PSO - 14	U
CO - 4	Analyze the contributions of various Prime Ministers of England	PSO – 14	An
CO - 5	Estimate the formation of the Commonwealth Nations.	PSO - 14	An

Unit I

The Stuart Period – James I and his Parliament –clash between Charles and his Parliament –The Petition of Rights – The Eleven years Tyranny – The Long Parliament – The civil War – Causes course and results.

Unit II

The Commonwealth –The constitutional experiments of Cromwell – end of the Commonwealth. The Restoration – The rule of Charles II – James II. The Glorious Revolution – The Bill of Rights – The Act of Settlement.

Unit III

George I and George II – Whig Oligarchy – Emergence of the office of the Prime Minister – Robert Walpole – Origin and development of the cabinet system – George III – his personal rule – causes of failure.

Unit IV

The Age of Reforms – The Parliamentary Reforms of 1832, 1867, 1882, 1884&85 Relations between the two House of Parliament – The Parliament Act of 1911 – The representation of the People’s Act of 1918 and 1928 – Reduction of Voting Age- the Chartist Movement.

Unit V

Constitutional changes due to the two World Wars – War Cabinet –Statute of Westminster – abdication of Edward VIII – Recent development in the Political and Constitutional institutions. The Judiciary – The Local Government - The Commonwealth of Nations.

Books for Reference:

1. Mahajan, V. D. (2009). Constitutional History of England, New Delhi, S. Chand and Company.
2. Krishnamurti, V. M. (1965). Political History of England. Neyyoor, Vijayalakshmi Publications.
3. Trevelyan, G. M. (1960). A History of England. Madras, Bureau of Tamil Publications.
4. Sudarsan, N. (1968). Political History of England. Madras, Tamil Nadu Text Book Society.
5. Chris Harman, (1999). A Peoples History of the World. New Delhi, Orient Blackswan Private Limited.

II Semester
Panchayat Raj System in India
Major Elective – IIA
Subject Code: PH1725

No.of Hours Per week	No.of Credits	Total No.of Hour	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Create an awareness about the system of Panchayat Raj Institutions	PSO-12	C
CO2	Recognize the participation of women in Panchayat institutions	PSO-12	U
CO3	Record the history of local government through the ages	PSO-12	U
CO4	Describe the social welfare activities done through Panchayat Raj Institutions	PSO-12	U
CO5	Debate on the functions of the Panchayat Raj Institutions	PSO-12	An

Unit-I

Evolution of Panchayat Raj system in India- Concept of Panchayat Raj- scope and Purpose- Little Republics-Local Administration under the Mauryas – Manrams and Kurttamblams in Ancient Tamil Nadu-Local –Self Government under the Cholas and the Pandyan and the British –Rippon’s Experiment: Provisions of the Madras Corporation Act – Achievements and Failures.

Unit-II

Mahatma Gandhi’s concept of Panchayat Raj- Vinobhaji’s views on Gramodhan and Boodhan Movemnet –Singhwi Committee - Balwantrai Committee and Ashok Mehta Committiee –Committees on Panchayat Raj after Independence-73rd and 74th Constitutional Amendments –Panchayat Raj and Nagar Palikar – Functions-Hurdles, Finance & Bureaucratic red- tapism.

Unit-III

Panchayat Raj system in Tamil Nadu from 1687to1920 –Action of the British Government- Development between 1920 and 1947-Two –tier system under Kamaraj and Direct Election under M.G.R.-subsequent changes from 1991 to 2001.

Unit-IV

Panchayat Finance: Sources of Income and Areas of Expenditure –Self Finance Commissions & Their Recommendation- Budget Allocation-Financial Management in the Local Bodies.

Unit-V

Panchayat Administration: Meetings- Resolutions-Decision making –Implementation-Community Development Schemes & Programmes – MGNREGA - Jawahar Rozgar Yogana and Integrated Rural Development Programme (IRDP) - Public Participation in Panchayat Raj- Reserved constituencies-Problems of Election- Role of NGO'S.

Reference Books

1. Dey, S.K. (1961). Panchayat Raj. London, Asia Publishing House.
2. Joshi, R.P.(2004). Panchayat Raj in India Emerging Trends Across the state. Jaipur, Rawat publications.
3. Palantihurai, G. (2002) Dynamic of New Panchayat Raj System in India. New Delhi, Concept publishing company.
4. Nagendra Ambedkar, Shilaja Nagendra.,(2009). Women and Panchayat Raj. New Delhi, ABD publishers.
5. Venkada Ramappa, M.V. (1982). Outline of South Indian History. New Delhi, Vikas publication.
6. Divya Mathur, (2001). Women empowerment and Panchayath Raj. Jaipur, Prism Books.
7. Rameshwari Pondya, (2008). Women in changing India. New Delhi, Serials publication.

II Semester
Major Religions of the World
Major Elective – IIB
Subject Code: PH1725

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Understand the origin major religions of the world.	PSO – 11 & PSO - 14	U
CO - 2	Set light on the important principles of religions	PSO – 11 & PSO - 14	R
CO - 3	Realize religions as a factor of harmony.	PSO – 11 & PSO - 14	C
CO - 4	Appraise the missionary works of various religions in world	PSO – 11 & PSO - 14	An
CO - 5	Value the essence of world religions.	PSO – 11 & PSO - 14	Ev

Unit-I

Religious life of the Indus people- Siva-Mother Goddess worship-Vedic religion-Indira, Agni, Vayu, Varuna, Rudra Hinduism – The Bhagavad Gita- Sanathana Dharma-Major Divisions-Saivism – Vaishnavism – Lingayats – Kapalikas - Kalamukas

Unit-II

Jainism – Mahavira – teachings – councils – Angas – Supangas - Buddhism – Buddha – Teachings - Tripitakas – Hinayana – Mahayana - spread- Missionaries.

Unit-III

Zoroastrianism – Zend Avesta - Fire worship – Confucianism - Major Teachings- Code of conduct –Taoism -major Teachings – Judaism - Shintoism.

Unit-IV

Christianity -The Bible - Life of Christ – Major Teachings Christianity - Spread of Christianity – Division – Catholicism – Protestantism– Various Denominations – Missionaries.

Unit-V

Islam - life of Mohammed the Prophet-Major Teachings -The Quran – Spread-Divisions – Sunnis –Shias – Sufis – Sikhism – Adi Grantham.

Books for Reference

1. Khurana, K.L. (1930). History of India Earliest Times to 1526 A.D. Agra, Lekshmi Narayan Agarwals Educational Publishers.
2. Pillay, K.K.(1990). Studies in India with special Reference in Tamil Nadu. Madras, Published by the author.
3. Saharma, M.S.(2014). Modern Indian History. New Delhi, Black Prints.
4. Sharma, L.P. (1981). Ancient Indian History. New Delhi, Vikas Publishing house.
5. Nilakanta Sastri, K.A.(1952) History of India. Madras, Viswanathan Central Art press.
6. Davies, H.A.(1950). Outline History of the World. New Delhi, Prentice Hall of India.
7. Sathianathaier, R.A. (1952). Political and Cultural History of India. Madras, Central Art Press.

Semester III
Mughal India from 1526 to 1761A.D.
Major Core IX
Subject Code: PH1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

Co No.	Course Outcomes	PSO Addressed	CL
Co - 1	Discuss the establishment of Mughal rule in India	PSO – 1	Un
Co - 2	Describe the Religious Policy of the Mughals	PSO – 1	Un
Co - 3	Appraise the architectural skill of the Mughals	PSO – 1 & PSO 9	An
Co - 4	Assess the administration of Shivaji	PSO – 1	Ev
Co - 5	Estimate the teachings of Guru Nanak	PSO – 1	Ev

Unit - I

Source for the Mughal History - Condition of India on the eve of Babur's invasion - Babur - Humayun- Shershah Sur - His Administration and Military Reforms.

Unit - II

Akbar the Great - wars and conquest of Akbar - his religious policy, Rajput policy, Deccan policy - Din Ilahi.

Unit - III

Wars and conquests of Jahangir - Nurjahan - wars and conquests of Shajahans - Golden Age of Mughals - War of succession - wars conquests of Aurangazeeb.

Unit -IV

Mughal Administration - North west frontier policy - Deccan policy- Religious policy - progress - Art and Architecture - Paintings, Music and Literature - Causes for the decline and disintegration of the Mughals.

Unit -V

Rise of Marathas - wars and conquests of Shivaji - career of Shivaji - Maratha Administration - Rise of Sikhs - Guru Nanak - Successors of Guru Nanak - Relationship between the Sikhs and the Mughals.

Books for Study

1. Anlet Sobitha Bai, *History of India 1526-1757*, Sharon Publications, Tirunelveli, 2002.
2. Srivastava A.L., *The Mughal Empire*, Central Book Depot, Allahabad, 1960.

Books for Reference

1. Harbans Mukhia, *The Mughals of India*, Wiley India Pvt. Ltd, New Delhi, 2009.
2. Vehnkedesan K., *History of India 1757-1947*, V.C. Publications, Chennai, 2013.
3. Mahajan V.D., *India since 1526*, S. Chand & Co, Ltd, New Delhi, 1990.
4. Khurana K.L., *History of India 1526-1947 A.D.*, Lakshmi Narain Agarwal, Educational Publisher, Agra, 1994.
5. Sharma S.R., *Mughal Empire in India*, Lakshmi Narain Agarwal, Educational Publisher, Agra, 1971.

Semester - III
History of India from 1757AD-1947AD
Major Core - X
Sub.Code-PH1732

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Cite the early European Settlements in India	PSO - 1	Un
Co - 2	Analyse the reforms introduced by the Governor Generals	PSO - 1	An
Co - 3	Examine the annexation policies of the British in India	PSO - 1 & PSO - 3	An
Co - 4	Evaluate the importance of the Acts passed by the British	PSO - 1	E
Co - 5	Assess the important events of Indian freedom movement	PSO - 1 & PSO - 3	E

Unit I

Advent of Europeans – Their Trading Settlements - The Anglo – French Rivalry – Carnatic War Dupleix – Robert Clive – British Ascendancy in Bengal. Warren Hastings – Rohilla War – Reforms – His External Policy - Impeachment - Cornwallis – Permanent Revenue Settlement – His External Policy –Hyder Ali and Tippu Sultan - Lord Wellesley – Subsidiary Alliance – His External Policy – Anglo – Maratha Wars – Causes for the failure of the Marathas - Lord Hastings – Internal Reforms – His External Policy.

Unit II

Lord William Bentinck – Internal Reforms – His External Policy – Raja Ranjit Singh – Anglo-Sikh Wars – Anglo – Burmese Wars - Lord Dalhousie – Doctrine of Lapse – His External Policy - Great Revolt of 1857 – Causes, Course and results – Rani Laxmi Bai of Jhansi – Tantia Tope – Nature of the revolt

Unit III

End of Company rule – Queen’s proclamation - Viceroyalty of Lord Canning – Lord Ripon – Lord Curzon – Act of 1858 – Council Act of 1861 and 1892.

Unit IV

Partition of Bengal-Opposition to partition – Swadeshi Movement. Day of National Mourning – Boycott of foreign goods – National Education Passive resistance – Government repression – Surat Split 1907:- Events leading to the split-Moderate Nationalism – Extremist Nationalism –Muslim League – Home Rule Movement - Gandhian Era- Rowlatt Satyagraha of 1919 – Jallian Wala Bagh Tragedy – Non-Co-Operation Movement –Chauri Chaura incident – The Swaraj Movement- Simon Commission –Nehru Report –Jinnah's 14 points- Poorna Swaraj Resolution – Khilafath Movement.

Unit V

Individual Satyagraha- Civil Disobedience Movement- Salt Satyagraha – Gandhi Irwin Pact –Round Table Conferences- Communal Award – Poona Pact –Cripps Mission - Impact of II World War –Quit India Movement –August offer –C.R.Formula – Rash Bihari Bose - Subash Chandra Bose – Indian National Army - Wavell plan – Cabinet Mission plan–Muslim League and Demand for Pakistan – Direct Action Day – Towards Transfer of power – Mountbatten plan – Indian Independence Act of 1947.

Books for Study:

1. Mahajan, V.D., *India Since 1526*, Chand & Co. Ltd., New Delhi, 1985.
2. Nilakanta Sastri, K. A., *History of India*, Viswanathan Central Art Press, Madras, 1952.
3. Rajayan.K., *History of freedom struggle in India*, Ratna Publications Madurai 1981.
4. Venkatesan.K., *History of Indian Freedom Movement*, J.J. Publications Madurai, 1985.

Books for Reference:

1. Mahajan, V.D., *Medieval India*, S. Chand & Co. Ltd., New Delhi, 1991.
2. Majumdar, R.C., *Medieval India*, Motilal Barsidars Publishers, Baranas, 1952.
3. Sathianathaier, R., *A Political and Cultural History of India, Vol II and III*, S. Viswanathan, Madras, 1952.
4. Sharma, I.P., *Medieval History of India*, Vikas Publishing House Pvt Ltd., New Delhi, 1981.
5. Venkatesan.G, *History of India*, V.C.Publication Rajapalayam, 1991.
6. Nanda.S.P., *Freedom Movement and Constitutional Development in India.*, Dominant Publishers, New Delhi, 2014.
7. Pandey, B.N., *The Breakup of British India.*, Anmol publication, New Delhi, 2000.
8. Bibin Chandra, *India's Struggle for Independence, 1857-1947*, Penguin Books, New Delhi, 1989.

Semester - III
Major Core - XI
Historiography and Research Methodology
Code No: PH1733

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

Unit-I

Meaning of History – Definition – Scope and purpose – Kinds of History – History and other Disciplines – Uses and abuses of History – Lessons of History – Art or Science. Theories and Concepts – Causation & Change – Historical materialism – Positivism.

Unit-II

Theory of Great Men – Role of ideas and Institutions – Historical Determinism. Traditions of Historical writings – Greek Historiography.

Unit-III

Roman – Chinese – Indian – Ancient Medical – Western – Arabic – Idealist – Classical Maxist Historiography. Approaches to History - Theological – St.Augustine – Oriental List – Sir William ones & max Muller – Imperialist – James Mill-V.A. Smith - Elphinstone – Nationalist – R.G. Bhandarkar

Unit-IV

Jadunath Sarkar – R.C. Majumdar – K.A. Nilakanta Sastri – T.V. Mahalingam- R.K.Mukerjee – Marxist – D.D. Kosambi – R.S. Sarma – Romila Thapar – Recent Marxist – N.G.S. Narayanan – Y.Subbarayulu – Post Nationalist – P.N. Kunjan Pillai – K.K.pillai – Sheik Ali – N.Subramanian- K. Rajayyan.

Unit-V

Sources for the study of Indian History- Primary – Secondary- Writing History- Selection of a topic – Collection of Sources – Criticism – Theosis engineering – Synthens – Exposition – Foot Notes

Book for Study

1. Dharmaraj .J *Historiography* (Tamil Book) Densy Publications, Sivakasi, 2003.
2. Subramanian .N *Historiography* Kodel Publications, Madurai, 1973.

Reference Books:

1. Arnold Toynbee, *A Study of History*, Oxford University Press, London, 1972.
2. Colling wood, R.G. , *The idea of History*, Oxford University Press, Oxford, 1992.
3. Krishnaswamy.A, *An Introduction to Toynbee's Study of History*, Paari Printers, Chidambaram, 1975.
4. Rajayyan .K, *History in Theory and Methods*, Raj Publishers, Madurai, 1976.
5. Shaik Ali.B, *History. Its Theory and Method*, macmillian India Press, Madras, 1978.
6. Venkatesan .Q, *Historiography*, V.C. Publication, Rajaplayam, 2004.

Semester - III
Major – Elective III A
Modern Political Thought
Code No: PH1735

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define democracy sovereignty and nationalism	PSO-3	R
CO2	Discuss the political philosophy of Rousseau	PSO-3 & PSO-14	U
CO3	Describe socialism, Utilitarianism and Modernism	PSO-3 & PSO-14	C
CO4	Create an awareness on various political theories	PSO-3 & PSO-14	C
CO5	Appraise the Gandhian ideologies of ahimsa and truth	PSO-1	Ev

Unit – I

Sovereignty – Thomas Hobbes – John Locke – Political Philosophy of Rousseau – Montesquieu – David Hume – Edmund Burke.

Unit – II

Utilitarianism – Jeremy Bentham – James Mill – John Stuart Mill – Idealist Theory of the State – Bradley – Boscawen – Immanuel Kant – Individualism – Herbert Spencer.

Unit – III

Socialism – Definition – Kinds of Socialism – Christian Socialism – Collectivism – Fabianism – Guild Socialism – Marxism – Karl Marx – Communism – Lenin.

Unit IV

Democracy – Definition of Democracy - Liberalism – Nationalism – Internationalism – Imperialism – Fascism – Nazism.

Unit V

Pluralism – Harold J. Laski – Bertrand Russel – Indian Political Thought – Mahatma Gandhi.

Books for Reference:

1. Ebenstein, William, Modern Political Thought, Holt, Rinehart and Winston, New York, 1960.
2. Jain, R.B., Bains J.S. (Eds.) Perspectives in Political Theory, Radiant Publications, New Delhi 1960.
3. Joad , C.E.M., Introduction to Modern Political Theory, Oxford University Press, 1924.

Semester III
Major – Elective III B
Medieval Europe
Code No: PH1735

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	75

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Appreciate impacts of Renaissance	PSO-13 & PSO-14	Ev
CO2	Compare and contrast Reformation and counter Reformation	PSO -14	An
CO3	Estimate the impacts of the geographical discoveries	PSO -13 & PSO – 14	Ev
CO4	Construct the causes for the emergence of Britain as a naval power	PSO – 14	Cr
CO5	Discuss the important political figures and events of medieval Europe	PSO-14	Un

Unit I

Period of Transition- France under Louis XI- The Italian War- Geographical Discoveries- Causes and Effects- Renaissance- Meaning- Causes- Renaissance in Philosophy- Literature- Architecture- Art and Science- Results.

Unit II

Reformation- Meaning- Causes- Protestantism in Germany and England- Calvinism- Counter Reformation- Results of Reformation.

Unit III

Rise of Spain- Ferdinand and Isabella- Charles V- Philip II- Rise of France- Henry IV- Cardinal Richelieu- Cardinal Mazarin- Thirty Years War- Its Significance in European History.

Unit IV

England- Henry VIII- Queen Elizabeth I- Elizabethan Age- Literature- Art and Architecture.

Unit V

The age of Enlightenment- Louis XIV- Peter the Great- Catherin II- Frederick the Great of Prussia- Maria Theresa of Austria- Joseph II of Austria- Baroque Age.

Book for Study:

1. Dharmaraj. J, *History of Europe 1453- 1815 (Tamil)*, Tensy Publications, Sivakasi, 2000.
2. Rajagopal, *History of Europe Since 1453 (Tamil)*, Tamil Nadu Text Book Corporation, Government of Tamil Nadu, Madras, 1978.

Book for Reference:

1. Mishra V.N, *European History*, DSP Publishing House, New Delhi, 2011.
2. Pon Thangaswamy, *History of Medieval Europe 476- 1648 AD (Tamil)*, Ponnaiah Pathippagam, Padanthalumoodu, 1988.
3. George W. Southgate, *A Text Book of Modern European History 1643- 1848*, J. M. Dent and Sons Ltd, London, 1967.
4. Mahajan V. D, *History of Modern Europe*, S. Chand and Co, New Delhi, 2008.
5. Arockiaswamy. A, *History of Europe 1500-1915(Tamil)*, Amutha Nilayam Pvt Ltd, Chennai, 1980.

IV Semester
Major Core - XII
Code No: PH1741
Constitutional History of India 1773 to 1950 A.D

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	5	80	70

Co No.	Course Outcomes	PSO addressed	CL
Co – 1	Trace the Constitutional developments in India	PSO – 4	An
Co – 2	Identify the various departments of government	PSO – 4	U
Co – 3	Recognise the genesis of democracy in India	PSO – 4	R
Co – 4	Construct an awareness about the rights and duties of citizens	PSO – 4	C
Co – 5	Discuss the framing of the Constitution of India	PSO – 4	U

Unit-I

Formation of English East India Company. Its Arrival – Bombay – Calcutta and Madras Presidencies – Board of Directors-British Parliament’s Intervention in Company Affairs-Mismanagement –Regulating Act of 1773-Its significance-Pitt’s India Act of 1784-Dual control and Act of 1786.

Unit-II

Charter Act of 1793, 1813, 1833, 1853 – Queen’s Proclamation-The Act of 1858-Charter Act of 1861, 1892.

Unit-III

Minto-Morley Reforms Act of 1909-Communal Electorate – Montague Chelmsford Reforms Act of 1919-Governor General and his Executive –Central legislature-Dyarchy in provinces –Critical Analysis.

Unit-IV

Mudiman committee-Simon Commission- Nehru Report- Jinnah’s Fourteen Points-Gandhi Irwin Pact-Communal Award-Poona Pact of 1932-White Paper-Government of India Act of 1935-Salient features-All India Federation-Dyarchy in the centre-Provincial Autonomy-Indian Constitution and its Salient features.

Unit-V

Cripps mission-CR Formula –Cabinet Mission-Mount batten plan-Independence Act of 1947-Constituent Assembly – Indian Constitution-Salient Features.

Books for Study

1. Srivatsava L.N., *Constitutional History of India and National Movement*, Surjeet Book Depot, Delhi, 1986.
2. Agarwal, R.C. *National Movement and Constitutional Development in India*, Sterling Book House, Delhi, 1984.

Reference Books

1. Biban Chandra *India's Struggle for Independence 1857-1947*, Penguin Books, 1989.
2. Johary J.C., *Indian Political Systems*, New Delhi, Annual Publishers, 1996.
3. Laxmi Kanth, *Indian Polity*, New Delhi, Tate Mc Graw Hill, 2004.
4. Mdhta, Narindar, *Indian political system, A study in Government and politics in India*, Julandar, 1978.
5. Sivastava G.N., *History of India*, Subject Book Depot, Delhi, 1988.

Semester - IV
Contemporary India since Independence
Major Core - XIII
Subject Code: PH1742

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Review the functioning democracy in India	PSO-1 & PSO-3	Un
CO2	Generalize the five year plan	PSO -1 & PSO-6	Ap
CO3	Debate on developments in agriculture and industrial sector	PSO-1 & PSO-6	An
CO4	Rate the growth of education in India	PSO-1 & PSO-6	Ev
CO5	Reconstruct the effects of Transport and communication system in India	PSO-4 & PSO-1	Cr.

Unit - I

Independent India: Framing of Indian constitution – Nehru- Panchasheel- Riots on the Eve of Independence- Death of Gandhiji- Shaping of India's Foreign Policy- NAM- General Election - State reorganization- Integration of Indian States.

Unit - II

War with China - Causes and Results - Foreign Policy of India, Split in the Congress - Emergence of Indira Gandhi- Abolition of Privy Purses - Nationalization of Banks - Indo- Pak war - Emergence of Bangladesh - Indo - Soviet Treaty- India and Disarmament - NBT- CTBT.

Unit - III

Emergency - Rise of Janatha Government - Morarji Desai - Charan Singh - Indira Gandhi's return to power - Sikh problem - Emergence of Rajiv Gandhi- Assassination- Janatha Dal- V.P. Singh- BJP- Congress- BJP.

Unit -IV

Assam Accord - Bodo Problem - Mizoram Accord - Indo - Srilanka agreement - Babur Masjid - Rama Janma boome problem - The Reservation policy and problems - Interstate disputes.

Unit -V

Indian Agriculture - Green Revolution - M.S. Swaminathan Dairy Development - White Revolution - Blue Revolution - Five year plans - India and the world bank. New Economic Reform. GATT : Policy of privatization - WTO- growth of Education - UGC - NCERT - ICHR - ISSR - Development of Science - AEC - ISRO - DRDO - HJ. Bhaba- APJ. Abdul Kalam.

Books for Study

1. Mahajan V.D, *Modern India*, S. Chand and Co, New Delhi, 2000.
2. Venkatesan. K, *History of India*, V.C Publications, Rajapalayam, 2014.

Books for Reference

1. Dube S.C., *India Since Independence*, New Delhi, 1990.
2. Majumdar R.C, *Modern India*, Mac Millian, Delhi, 2000.
3. Kapoor A.C., *Select Constitutions*, Fourth Edition, S. Chand & Co, New Delhi, 1963.
4. Subbu Raj. V.V.K., *Suryas Year Book*, Sura College of Competition, Chennai, 2003.
5. Sharma M.P., *The Government of Indian Republic*, Fifth Edition, Kitab Mahal, Allahabad, 1968.

Semester - IV
Modern – 1807-2016 Major
Core - XIV
Sub. Code: PH1743

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	List the effects of British rule in Tamil Nadu	PSO-10	Re
CO2	Discuss the various phases of freedom movement in Tamil Nadu	PSO	Ur
CO3	Explain the emergence of self-Respect Movement	PSO -10	Ur
CO4	Interpret the agricultural and industrial developments of Tamil Nadu	PSO-10	Ap
CO5	Estimate the social welfare activities carried out by the Dravidian Parties	PSO – 10	Ev

Unit – I

South Indian Rebellion – Causes – Course – Results – Vellore Mutiny- Results- British establishments in Tamilnadu –Karraikal-Madras-Tranqubar-Nagapattinam and their policy.

Unit – II

Tamil Nadu in Freedom Movement - V.O.C. Bharathiyar- Vanchinathan - Subramania Siva - Home Rule Movement - Non – Co-Operation Movement – Salt Satyagraha – Impact of British Rule – Ryotwari system – Education Growth of Press.

Unit – III

Non – Brahmin Rule – Justice Party – Achievements – E.V.R. and Self Respect Movement.

Unit: IV

Tamil Nadu after Independence - Congers Ministry – Rajaji - Kamaraj – Anti - Hindi Agitation 1965

Unit – V

DMK and AIADMK in rule – C.N.Anandhurai M.Karunanithi –
M.G.Ramachandran – Jayalalitha – Industrial Growth – Copndition of Women.

Book for Study

1. Rajayyan,K., *History of Tamil Nadu*, Madurai Publishing House,Madurai,1981.
2. Monoranjitha Moni. C, *History of Tamil Nadu*, Dave- Beryl Publications, Tirunelveli, 2012.

Books for References

1. Jayabalan,N., *An Outline of Tamil Nadu*, M.S. publication, Chennai, 1986.
2. Devanesan. A., *History of Tamil Nadu*, Renu Publication, Marthandam, 2000.
3. Rajayyan.K., *History of Tamil Nadu 1336-1984*, Raj Publications, Madurai, 1984.

**IV Semester
Major Core - XV
Code No: PH1744
Indian Architecture**

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	80	70

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	List the various style of Architecture in India	PSO-9	R
Co - 2	Differentiate between Buddhist Architecture and Jain Architecture	PSO-9	Un
Co - 3	Compare the Pallava, the Chola and the Pandya Architecture	PSO-9	An
Co - 4	Estimate the Architectural developments under the Mughal period	PSO-9	E
Co - 5	Compose the various art forms in India	PSO-9	C

Unit-I

Introduction-Architecture-General –definition-origin of growth – nature- scope – importance –various styles of architecture –the Nagara, Versara, the Dravida and their features.

Unit-II

Mauryan Architecture –Asoka’s Contribution – The stupas- Pillars –Cave Sanctuaries- Foreign influences

Unit-III

Buddhist architecture – Stupas –Chaityas- Viharas-Jain Architecture – Caves

Unit-IV

The Pallava – The Cholas – The Pandiya Vijayanagar Architecture –Temple architecture of the Tamil Kings

Unit-V

Architecture under the Delhi Sultans – Slave dynasty- Khiliji dynasty - Lodi dynasty - Architecture under the Mughals- Babur- Humayun – Akbar-Jahangir- Shajahan –Shershah- Architecture under the foreigners – British- Portuguese-French.

Books for Study

1. Mohidee Badusha A.H, *History of Indian Architecture*, Sultans Publications, Tirunelveli, 2009.
2. Selvaraj.C, *Indian Architecture* (Tamil) CSR Publication, Devidode, 2009.

Reference Books

1. Revathy Girish, *Architectural Tourism*, Dominant Publishers, New Delhi, 2013.
2. Saharan M.S *Modern Indian History*, Black Prints, New Delhi, 2014.
3. Niccolo Manucci, *Mughal India*, Low Price Publications, Delhi, 2010.
4. Cromwell R.D., *World History in the Twentieth Century*, Sterling Book house, London, 1986.
5. Smith V.A., *Early History of India*, Odhamas Press, London, 2001.

Semester - IV
Twentieth Century World
Major Elective – IV A
Subject Code: PH1745

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Recollect the causes for the first world war	PSO-5& PSO-14	Re
CO2	Debate on formation of the league of Nation	PSO-14	An
CO3	Distinguish between the principles of Fascism and Nazism	PSO-14	An
CO4	Illustrate the effects of second world war	PSO-5& PSO-14	Ap
CO5	Record the achievement of UNO	PSO-14	Re

Unit I

First World War- Causes- Course and the effects- Formation of the League of Nations- Russian Revolution- Causes- Course and the Impact of the Revolution.

Unit II

Rise of Fascism- Mussolini- Revolutionary Ideas of Mussolini- Impact- Rise of Nazism- Hitler- Formation of Nazi Party- Impact of Nazism in European Politics.

Unit III

Second World War- Causes- Course and the Effects- Formation of U.N.O- Organs of U.N.O- Specialized Agencies and their Achievements – Political Achievements- U.N.O and World Peace.

Unit IV

Cold War – Causes - Various Phases of Cold War – Truman Doctrine – Marshall Plan – NATO – SEATO – CENTO – Warsaw Pact- Consequences of Cold War- Non – Alignment Movement – Doctrine – Growth – Achievements – South Asian Association for Regional Co-Operation (SAARC) - Origin– Aims - Achievements.

Unit V

Fall of Communism in USSR- Dismemberment of the U.S.S.R and its Consequences- The Formation of Israel– The Palestinian Problem - Gulf War - Afghan War.

Book for Study:

1. Palmer Perkins, *International Relations*, AITBS Publishers, New Delhi, 2010.
2. Cromwell R.D., *World History in the Twentieth Century*, Replika Press Private Limited, London, 1969.

Books for References:

1. Gupta R. K, *Foreign Policy Perspectives*, Sumit Enterprises, New Delhi, 2010.
2. Puran Chandra, *Hand Book Of Foreign Affairs and Diplomacy*, Chandra of SAARC Countries, Akansha Publishing House, New Dehi, 2010.
3. Abhay Srivastav, *India's Foreign Policy*, Mohit Publications, New Delhi, 2011.
4. Malhotra S. K, *International Relations*, Black Prints, New Delhi, 2013.
5. Dharmaraj. J, *International Relations*, Tensy Publications, Sivakasi, 2011.
6. Baskaran. R, *Second World War (Tamil)*, New Century Book House Private Limited, Chennai, 2015.

Semester - IV
History of the U.S.A from 1865 to 2010 AD
Major Elective – IV B
Subject Code: PH1745

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	80	70

CO. NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	List the post war reconstructions of the U. S. A	PSO - 5	R
CO – 2	Describe the rise of Progressivism in America	PSO - 5	Un
CO – 3	Compose the effects of the great depression of 1929	PSO - 5	C
CO – 4	Debate the cause, course and consequences	PSO – 5 & PSO - 4	An
CO – 5	Critique the emergence America as a world power	PSO – 5 & PSO - 14	Ev

Unit I

Abraham Lincoln- Civil War– Reconstructions– Rise of Industries– Emergence of Labor Movements– Jim Crow Segregations– Emergence of Monopolies– War with Spanish Imperial Forces.

Unit II

Rise of Progressivism– Theodore Roosevelt– Internal and Foreign Policies– Sherman Anti Trust Act– Taft- Dollar Diplomacy- Woodrow Wilson’s Fourteen Points– The New Era and Triumph of American Business.

Unit III

The Great Depression– Administration of Hoover– Franklin De Roosevelt– New Deal– Agrarian Reform– Industrial Recovery– Social Security Act– Second World War– American Neutrality– American Entry into the War– Hiroshima and Nagasaki – Resurgence of US as World Power.

Unit IV

Emergence of Cold War – John F. Kennedy – Rise of Liberalism– The Civil Rights Movement– Martin Luther King– Nixon and Vietnam War – Watergate Scandal. Reagan.

Unit V

New Republicanism– George Bush – Bill Clinton– American Foreign Policy– George William Bush– Afghan war– Israel- Palestine War.

Book for Study:

1. Dharma Raj. J, *Histosry of America 1865- 2012 AD* (Tamil), Tensy Publications, Sivakasi, 2012.
2. Thangaswamy. S. A, *History of United States of America*, Pannai Pathipagam, Madurai, 1994.

Books for References:

1. Majumdar R.K. & Srivastva A.N., *History of United States of America*, Surjeet Publication, Delhi, 1994.
2. Krishnamurthy V. M , *History of U.S.A.*, Ennes Publications, Madurai, 1986.
3. Shama Mahmood, *The History of America From Pre- Colonial Times to World War II*, Pearson Publishers, New Delhi, 2012.
4. Dharmaraj. J, *History of United States of America 1860- 2002*, Tensy Publications, Sivakasi, 2006.
5. Richard Hotsadte William Miller Damet Aaroa, *The American Republic Since 1865*, Vol.II, Prentice Hall, Englewood Cliff Publishers, New Delhi, 1959.



Local



National



Regional



Global