Department of History

1.1.1 Curricula developed and implemented have relevance to the local/ national / regional and global developmental needs which are reflected in Programme Outcomes (PSOs) and Course Outcomes (COs) of various programmes offered by the Institution

S. No.	Course Code	Name of the Course	L	N	R	G	POs	PSOs	COs
							POs, PSOs, COs Addressed		
							POs	PSOs	COs
2023-2024									
1	HU231CC1	Core Course I: History of Ancient India up to 1206 CE		☑			PO 1 - To obtain efficiently the knowledge and skills to face life challenges . PO 3 - To enhance leadership qualities, team spirit and communication skills for a better developmental career. PO 6 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To discuse the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 5 - Contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	CO 1 - To outline the characteristic features of Indian Culture. CO 2 - To discuss the impact of the early Indian culture on Indian society and religion. CO 3 - To illustrate the contributions of Indians to Religion. CO 4 - To demonstrate the achievements of early Indian administrators. CO 5 - To describe the causes and nature of invasions to India.
2	HU231CC2	Core Course II: History of Tamil Nadu up to 1311 CE			☑		PO 1 - To obtain efficiently the knowledge and skills to face life challenges. PO 3 - To enhance leadership qualities, team spirit and communication skills for a better developmental career. PO 6 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To discuse the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 5 - Contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	CO 1 - To recall the cultural developments of Tamil Nadu through the ages. CO 2 - To list out the to describe the cultural contributions of the Tamils. CO 3 - To describe the cultural contributions of the Tamils. CO 4 - To summarize the pros and cons of the early Tamil Society. CO 5 - To outline the economic achievements of the Tamils.
3	HU231EC1	Elective I: Introduction to Archaeology			☑		PO 1 - To obtain efficiently the knowledge and skills to face life challenges . PO 6 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development .	PSO 1 - To discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 2 - To articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	CO 1 - To name the different kinds of archaeology. CO 2 - To trace the archaeological developments from its beginnings. CO 3 - To describe the contributions of archaeologists in India. CO 4 - To outline methods and techniques of archaeology. CO 5 - To classify the aretefacts and describe the various types of analysis.
4	HU231NM1	Non-Major Elective NME I: Introduction to Tourism				☑	PO 4 - To apply the comprehensive learning to attain self, confidence and self, reliance in their chosen career and higher education. PO 7 - To participate in learning activities throughout life, through self, paced and self, directed learning to improve knowledge and skills.	PSO 1 - To discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 2 - To articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	CO 1 - To recall the fundamentals of Tourism. CO 2 - To recognize the importance of Tourism. CO 3 - To discuss the forms and functions of Tourism. CO 4 - To summarize the basics of tourism industry. CO 5 - To organize a tour by themselves/ they self.
5	HU231FC1	Foundation Course: Introduction to History		☑		☑	PO 4 - To apply the comprehensive learning to attain self, confidence and self, reliance in their chosen career and higher education. PO 6 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development .	PSO 1 - To discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 2 - To articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	CO 1 - To define History and its relationship with other fields. CO 2 - To recognize the important history and historical wirings. CO 3 - To illustrate the development of history through the ages. CO 4 - To outline the contributions of various historians. CO 5 - To identify the place of historical studies among the other subjects.
6	HU232CC1	Core Course III: History of Medieval India – 1206 – 1707 CE		☑			PO 1 - To obtain efficiently the knowledge and skills to face life challenges. PO 3 - To enhance leadership qualities, team spirit and communication skills for a better developmental career.	PSO 1 - To discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 2 - To articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	CO 1 - To name the important rulers of Medieval India. CO 2 - To discuss the impact of Muslim rule on Indian Society and Economy. CO 3 - To outline the characteristic features of Medieval Indian Culture. CO 4 - To illustrate the religious developments of Medieval India. CO 5 - To compare and contrast the achievements of medieval Indian administrators.
7	HU232CC2	Core Course IV: History of Tamil Nadu – 1311, 1800 CE			☑		PO 1 - To obtain efficiently the knowledge and skills to face life challenges. PO 3 - To enhance leadership qualities, team spirit and communication skills for a better developmental career. PO 6 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development .	PSO 1 - To discuse the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 5 - To contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	CO 1 - To list the achievements of Madurai Sultans, Nayaks and other regional rulers. CO 2 - To relate the contributions of Medieval Tamil administrators with each other. CO 3 - To classify the art and architectural development of medieval Tamil Nadu. CO 4 - To summarize the socio, economic conditions of medieval Tamil Nadu. CO 5 - To demonstrate the religious and literary devts.
8	HU232EC1	Elective II: Western Political Thought		☑		☑	PO 2 - To implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs. PO 6 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To discuse the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 5 - To contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	CO 1 - To define various political thoughts through the ages. CO 2 - To list the writings of political scientist. CO 3 - To classify the political contributions of western philosophers. CO 4 - To compare and contrast various political ideologies. CO 5 - To ceneralize the ideologies of various political thinkers.
9	HU232NM1	Non-Major Elective NME II: Indian Constitution		☑			PO 2 - To implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs. PO 7 - To participate in learning activities throughout life, through self, paced and self, directed learning to improve knowledge and skills.	PSO 1 - To discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 3 - To approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions. PSO 4 - To pursue higher learning and acquire continuous improvements of the knowledge and skills in the domain concerned with ethical, moral and professional values.	CO 1 - To understand salient features of Indian Constitution. CO 2 - To compare and contrast the Rights and Duties. CO 3 - To reconstruct the structure of Indian Government of citizens and Aliens. CO 4 - To recall the qualification and selection methods of various government functions. CO 5 - To illustrate the functions of the components of Indian government.
10	HU232SE1	Skill Enhancement Course SEC, III Basic Journalism			☑	☑	PO 2 - To implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs. PO 3 - To enhance leadership qualities, team spirit and communication skills for a better developmental career.	PSO 1 - To discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 2 - To articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability. PSO 3 - To approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions.	CO 1 - To understand the definition, types, and determinants of news. CO 2 - To recall newspaper organization structure. CO 3 - To outline the role, qualities, and responsibilities of a reporter. CO 4 - To apply reporting and writing. CO 5 - To summarize of the role, qualities, and responsibilities of an editor.
11	HC2031	Major Core III: History of India 1526 AD – 1707 AD		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To critique the establishment of Mughal rule in India. CO 2 - To evaluate administration of Sher Shah. CO 3 - To create an awareness about the contributions of the Mughals to Indian Politics. CO 4 - To estimate the features of Mughal Art and Architecture. CO 5 - To assess the administration of Shivaji and estimate the teachings of Guru Nanak.
12	HC2032	Elective I: a) Archaeology		☑	☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To define Archaeology and the emergence of archaeology as a disciplines. CO 2 - To appraise the contribution of important Archaeologist. CO 3 - To illustrate various exploration method. CO 4 - To identify various Preservation methods and dating methods. CO 5 - To revise the History of Archaeology in India.

No	Code	Title				PO	PSO	CO
13	HC2033	Elective I: b) Epigraphy			✓	PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors .	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To define Epigraphy. CO 2 - To explain the Dating of Inscriptions. CO 3 - To discuss Tamil Brahmi Inscription. CO 4 - To explain Estampaging of Inscriptions. CO 5 - To discuss the Important Inscriptions.
14	HC2034	Elective I: c) Major Religions in the World		✓	✓	PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To access the contributions of various civilizations of the world and create a clear picture about the events world history.	CO 1 - To understand the origin of Christianity in the world. CO 2 - To set light on the important principles of religions. CO 3 - To recall the Religious life of the Indus People. CO 4 - To ppraise the missionary works of various religions in world. CO 5 - To value the essence of world religion.
15	HA2031	Allied III : Principles of Political Science with Special Reference to India		✓		PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To analyze the important aspects of the state and Government. CO 2 - To categorize the Rights and Duties of Citizen. CO 3 - To name the forms and types of Government. CO 4 - To appraise the salient features of the Indian Constitution. CO 5 - To estimate the effective functioning of the Indian Constitution.
	FCV202	**Foundation Course II: Personality Development Course**						
16	HC20S1	Self Learning Course – I: Introduction to Indian History – I		✓		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
17	HC2041	Major Core IV: History of India 1707 AD – 1858AD		✓		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To evaluate administration of Marathas. CO 2 - To describe reasons for the advent of Europeans. CO 3 - To assess the impacts of various policies of the Britishers in India. CO 4 - To summarize the internal and external policies of Viceroys. CO 5 - To estimate the importance of the Sepoy Mutiny.
18	HC2042	Elective II: a) Indian Architecture	✓	✓	✓	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
19	HC2043	Elective I: b) Tourism Product in India	✓	✓		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To appraise the tourism potentials of India. CO 2 - To list the natural tourist centres of India. CO 3 - To discuss the important popular piligrim tourist centres of India. CO 4 - To identify the cultural attractions of India. CO 5 - To critique the features of adventure tourists centres in India.
20	HC2044	Elective I: c) Tourism Marketing	✓	✓		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To create an awareness about Tourism Marketing. CO 2 - To discuss the importance of display of posters. CO 3 - To describe the Characteristics of Tourist product distribution. CO 4 - To evaluate the importance of the techniques of Tourism Marketing. CO 5 - To develop the necessary skills to write marketing research in Tourism.
21	HA2041	Allied IV: Modern Constitution			✓	PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To discuss the importance of the democracy. CO 2 - To explain the features of the British constitution. CO 3 - To analyze the power of the American President. CO 4 - To create an awareness about the principles of administrative law. CO 5 - To elucidate the working of direct democracy.
22	HC20S2	Self Learning Course – II: Introduction to Indian History – II		✓		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To create an awareness about Socio, religious movements. CO 2 - To evaluate the importance of Gandhian Era. CO 3 - To estimate the effective functioning of Indian Constitution. CO 4 - To discuss about the growth of education. CO 5 - To explain the necessary skill about Science and Technology.
23	HC2051	Major Core V: History of India 1858 AD – 1947 AD		✓		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To evaluate the administration of Viceroys. CO 2 - To assess the Socio - Religious movements in 19th Century. CO 3 - To develop the knowldge of Indian National Congress in the Freedom Movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To explain the role of social reforms of south India.
24	HC2052	Major Core VI: History of Tamil Nadu up to 1336 AD	✓			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To list out the various sources of history of ancient Tamil Nadu. CO 2 - To describe the administrative systems of Sangam age. CO 3 - To analyse the features of the Pallava, Chola and Pandya art and architecture. CO 4 - To examine the importance of the administrations of the imperial Cholas. CO 5 - To critique the impact of the Muslim invasitions of Tamil Nadu.
25	HC2053	Major Core VII: Historiography			✓	PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 5 - To narrate the importance and the developments of historical writing.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
26	HC2054	Major Core VIII: History of Europe from 1789AD – 1945AD			✓	PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To analyze the impact of French Revolution. CO 2 - To compare and construct the unification of Italy and unification of Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the diplomatic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the formation of UNO and its agencies.
27	HC20PR	Major Project			✓	PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 5 - To narrate the importance and the developments of historical writing.	CO 1 - To get knowledge on statement of the problem, data analysis and basic qualities for the research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.

#	Code	Title					PO	PSO	CO
28	HC2061	Major Core IX: Contemporary History of India since 1947 AD	☑				PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 5 - To narrate the importance and the developments of historical writing.	CO 1 - To review the functioning of democracy in India. CO 2 - To analyze the foreign policy of India. CO 3 - To discuss the development of new Educational Policy. CO 4 - To generalize the five year plan and its impacts. CO 5 - To acquire the knowledge about information technology.
29	HC2062	Major Core X: History of Tamil Nadu 1336AD – 2017AD		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To list out the social institutions of medieval Tamil Nadu. CO 2 - To analyze the contributions of Vijaya Nagar Empire. CO 3 - To examine the importance of the Freedom Movement in Tamil Nadu. CO 4 - To evaluate the administration of various ministries pre and after independence. CO 5 - To arrange the social, welfare measures of the contemporary Tamil governments.
30	HC2063	Major Core X : History of Science and Technology	☑	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To explain the Impact of Renaissance on Science and Technology. CO 2 - To discuss about Industrial Revolution. CO 3 - To discuss about the importance of progress in various disciplines. CO 4 - To acquire Knowledge about Nuclear Space Research. CO 5 - To explain the importance's of Green, Blue and White Revolutions.
31	HC2064	Major Core XII: History of Ancient World Civilizations			☑		PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To describe the origin of world and origin of man. CO 2 - To assess the importance of River Valley Civilization. CO 3 - To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature. CO 4 - To estimate the legacy of Greeks and Romans. CO 5 - To discuss the birth of world religions and the renaissance.
32	HC2065	Elective III: a) Archives Keeping	☑				PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To trace the historical background of Archives Keeping. CO 2 - To explain the creation of Archives and its administration. CO 3 - To analyze the various steps for the preservation and conservation of Archives. CO 4 - To evaluate the origin and development of National Archives and State Archives in India. CO 5 - To discuss the organization of Archives and various commissions.
33	HC2066	Elective III: b) History of Far East			☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To define the theory of OpenDoor Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19thcentury. CO 5 - To discuss the foreign policy of Japan between the II world wars.
34	HC2067	Elective III: c) History of Middle East			☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To understand the Emergence of Arabs. CO 2 - To analyze the effects of Second World War in the Middle East. CO 3 - To explain the Colonial Policy of Great Britain. CO 4 - To compare the impact of Nationalism and Communism. CO 5 - To discuss the importance of oil imperialism.
35	HSK206	Skill Enhancement Course (SEC), Audio, Visual Aids			☑		PO 4 - To develop professional and life skills. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day-to-day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To explain how to preparation of Charts. CO 2 - To discusses about the models. CO 3 - To explain about the preparation of Album. CO 4 - To acquire knowledge about preparation of Over Head Projector. CO 5 - To discusses about the importance's of Power Point Preparation.
36	HP231CC1	Core Course I :History of Ancient and Early Medieval India – Prehistory to 1206 Common Era (CE)	☑				PO 4 - To excel in competitive examinations, face interviews and handle real life situations. PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 3 - To approach the recent developments of the global fraternity with a critical and analytical mind applying the historical truths for viable solutions.	CO 1 - To outline the characteristic features of Indian Culture. CO 2 - To discuss the impact of the culture on Indian society and Religion. CO 3 - To illustrate the contributions of Indians to Religion. CO 4 - To compare the administrative system of different dynasties in India. CO 5 - To estimate the history of Peninsular India under various dynasties.
37	HP231CC2	Core Course II: Socio Cultural History of Tamil Nadu up to 1565 CE		☑			PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 4 - To excel in competitive examinations, face interviews and handle real life situations	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To recall the cultural developments of Tamil Nadu through the ages. CO 2 - To illustrate the rulers who played vital rule in Tamil Nadu. CO 3 - To analyze the cultural contributions of the Tamils. CO 4 - To estimate the pros and cons of the early Tamil Society. CO 5 - To explain the economic achievements of the Tamils.
38	HP231CC3	Core Course III: History of Select Civilizations (Excluding India)			☑		PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 4 - To excel in competitive examinations, face interviews and handle real life situations. PO 5 - To aticulate critically to address the emerging national and global challenges with an ethical outlook.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To compare the political concepts of various civilizations of the world. CO 2 - To understand the socio, economic features of various civilizations of the world. CO 3 - To illustrate the religious condition of various civilizations of the world. CO 4 - To examine the features of art and architecture of various civilizations of the world. CO 5 - To estimate the development of literature, science and technology of various civilizations of the world.
39	HP231EC1	Elective I: a) Indian Art and Architecture	☑		☑		PO 4 - To excel in competitive examinations, face interviews and handle real life situations. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture CO 4 - To estimate the architectural developments under the Mughal period CO 5 - To compose the various art forms in India.
40	HP231EC2	Elective I: b) Freedom Struggle in Tamil Nadu			☑		PO 4 - To excel in competitive examinations, face interviews and handle real life situations. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To appreciate the contribution of early resistance against British rule inTamil Nadu. CO 2 - To describe the role of organizations in increasing nationalist consciousness CO 3 - To assess the role of press in Tamil Nadu towards the nationalist cause CO 4 - To evaluate the contribution of various leaders to India's freedom struggle. CO 5 - To understand the role of Tamil Nadu in the final phase of the freedom struggle

No.	Code	Course	✓1	✓2	PO	PSO	CO
41	HP231EC3	c) Temples of India	☑		PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To understand the origin and development of Temple art, architecture and Sculptural art of various dynasties. CO 2 - To evaluate the different styles of architecture introduced in temples. CO 3 - To discuss the uniqueness styles present in temples. CO 4 - To analyze the method of development of temples in various stages. CO 5 - To outline the culmination of different styles of architecture in temples
42	HP231EC4	Elective II: a) Cultural Heritage of India	☑		PO 1 - To enhance in-depth learning by using innovative technological sources. PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To explain the concepts and the dynamism involved in the Evolution of culture. CO 2 - To describe critical role of religions in the growth of Art and architectural forms. CO 3 - To examine the importance of Royal patronage for the progress of various art forms. CO 4 - To appreciate the advent of new art forms. CO 5 - To explain the role of British colonialism and its compulsions in the introduction of syncretic art forms.
43	HP231EC5	Elective II: b) Administrative History of Tamil Nadu		☑	PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 4 - To excel in competitive examinations, face interviews and handle real life situations.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To appreciate the administration of Justice Party. CO 2 - To evaluate the Congress Administration. CO 3 - To interpret DMK administration. CO 4 - To compare AIADMK administration. CO 5 - To assess the impact of various administrations.
44	HP231EC6	Elective II: c) Art Forms of Tamil Nadu		☑	PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 4 - To excel in competitive examinations, face interviews and handle real life situations.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To understand the history of performing art forms in India. CO 2 - To detailed study of art forms in Tamil Nadu. CO 3 - To evaluate the uniqueness aspects of every art. CO 4 - To analyze the socio, economic impact happened among the people CO 5 - To compare the richness of every arts of TamilNadu
45	HP232CC1	Core Course IV: History of Medieval India – 1206 – 1707 CE	☑		PO 1 - To enhance in-depth learning by using innovative technological sources. PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To understand the establishment of centralized monarchy. CO 2 - To evaluate the contributions of Alauddin Khalji and Muhammad bin Tughlaq. CO 3 - To analyze the religious and Deccan policy of Mughals. CO 4 - To outline the advancements in art and architecture. CO 5 - To detail the facets of economic and socio, cultural life in Medieval India.
46	HP232CC2	Core Course V: Socio Cultural History of Tamil Nadu – 1565 – 1956 CE		☑	PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 4 - To excel in competitive examinations, face interviews and handle real life situations.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in, depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To remember the social condition during the Nayak period. CO 2 - To evaluate the contributions of Marathas to the culture of the Tamil region. CO 3 - To analyse the contribution of Sethupathis of Ramnad to Tamil society. CO 4 - To apply the Growth of Western Education. CO 5 - To narrate the social condition during the Nayak period.
47	HP232CC3	Core Course VI: Historiography and Historical Methods		☑	PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 3 - To approach the recent developments of the global fraternity with a critical and analytical mind applying the historical truths for viable solutions.	CO 1 - To understand the meaning and scope of history. CO 2 - To remember the various theories and philosophical approaches to history. CO 3 - To apply the historical research. CO 4 - To analyze the contribution of western historians. CO 5 - To evaluate the historical writings of important Indian historians.
48	HP232EC1	Elective III: a) History of Journalism	☑	☑	PO 6 - To perform the professionalism and team spirit and exhibit leadership, communication and managerial skills. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 4 - To acquire life long learning in the domain concerned with highest ethical, moral and professional standards.	CO 1 - To explain the origins and the and role of press in social awakening. CO 2 - To analyze the role of the press in the freedom movement at the national level. CO 3 - To apply the government reaction to the role of the press. CO 4 - To assess the role of prominent personalities for the growth of journalism. CO 5 - To understand the contribution of various newspapers.
49	HP232EC2	Elective III: b) International Migrations and Diasporic Studies		☑	PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 3 - To approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions.PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To explain the theories of international migrations and diaspora. CO 2 - To apply the position of Indian diaspora world wide. CO 3 - To examine the issues of identity among the Indian diaspora. CO 4 - To evaluate the Indian policies towards diaspora. CO 5 - To understand the perspectives and policies of receiving countries.
50	HP232EC3	Elective III: c) History of Communication System in India	☑		PO 1 - To enhance in-depth learning by using innovative technological sources. PO 2 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research.	CO 1 - To understand the history of Communication System in India. CO 2 - To analyze the role of Press and Mediain the people's Communication system. CO 3 - To remembre the various types of Communication system. CO 4 - To evaluate the process of Communication System from Ancient and Modern period. CO 5 - To demonstrate the medium of Communication System applicable to the World.
51	HP232EC4	Elective IV: a) Indian Constitution	☑		PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook. PO 7 - To learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 3 - To approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions.	CO 1 - To understand the salient features of the Indian Constitution. CO 2 - To remember and the rights and duties of Citizens and Aliens. CO 3 - To evaluate the nature of Indian federalism and the rationale for emergency provisions. CO 4 - To analyzethe powers and functions of the various units of the government. CO 5 - To apply the structure at the state level.
52	HP232EC5	Elective IV: b) Environmental History of India	☑		PO 3 - To entegrate various theories and methodologies relating to social and environmental contexts. PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To understand the various schools of thought in ecological studies. CO 2 - To apply the impact of ecosystems from a historical perspective. CO 3 - To evaluate the impact of British ecological imperialism. CO 4 - To examine the impact of various environmental movements in India. CO 5 - To remember the role of various movements.
53	HP232EC6	Elective IV: c) Geographical History of India	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To articulate critically to address the emerging national and global challenges with an ethical outlook.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To understand the Geographical history of India. CO 2 - To analyze the varieties of soil resources presentin India. CO 3 - To evaluate the topographical system ofIndia. CO 4 - To remember the cultural contribution in India. CO 5 - To apply the development of Human beings in the particular geographical condition of India.

#	Code	Title				PO	PSO	CO
54	HP232SE1	Skill Enhancement Course I Research and Report Writing			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise and analyze the heritage, culture, and historical developments at the local, regional, national and global levels and put in the in-depth knowledge for the upcoming growth through research. PSO 5 - To enrich the sustainable development of the society with the mastery over the historical roots of the various issues at the local, regional, national and global levels.	CO 1 - To tell the importance of report Writing. CO 2 - To analyze the method of research writing. CO 3 - To explain the methods of writing research proposals. CO 4 - To evaluate the importance of ethics in research. CO 5 - To apply the best practices.
55	PH2031	Core IX :Mughal India from 1526 AD to1857 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss the establishment of Mughal rule in India. CO 2 - To describe the administration of Akbar the Great. CO 3 - To analyze the Golden Age of Mughals. CO 4 - To appraise the Socio, economic and cultural conditions of Mughals. CO 5 - To estimate the Later Mughals and Shivaji.
56	PH2032	Core X : National Movement in India from 1857 A.D to 1947 A.D	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To understand the importance of Great Revolt of 1857. CO 2 - To examine the significance of Peasant Movement. CO 3 - To develop the knowledge of Indian National Congress in freedom movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To assess the important events of Indian Freedom Movement.
57	PH2033	Core XI : Research Methodology			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
58	PH2034	Elective III : a) History of the World From 1789 AD to 1945 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To analyze the impact of French Revolution. CO 2 - To compare and contrast the unification of Italy and unification of Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the despotic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the formation of UNO and its agencies.
59	PH2035	Elective III : b) History of the Middle East 1900 AD – 1967 AD			☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To understand the Emergence of Arabs. CO 2 - To analyze the effects of Second World War in the Middle East. CO 3 - To explain the Colonial Policy of Great Britain. CO 4 - To compare the impact of Nationalism and Communism. CO 5 - To discuss the importance of oil imperialism.
60	PH2036	Elective III : c) History of the Far East 1839 AD – 1979 AD			☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define the theory of Open Door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19th century. CO 5 - To discuss the foreign policy of Japan between the two world wars.
61	PH20PR	Project		☑		PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
62	PH20S1	Self-Learning Course I : History for Civil Service Examinations	☑			PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
63	PH2041	Core XII :Constitutional History of India from 1773 AD to 1950 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To explain the formation of the English East India Company in India. CO 2 - To identify the provisions of Parliamentary acts of government. CO 3 - To describe the Constitutional developments in India. CO 4 - To evaluate the salient features of Government of India Act of 1935. CO 5 - To discuss the framing of the Constitution of India.
64	PH2042	Core XIII: Contemporary History of India Since Independence	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To review the functioning democracy in India. CO 2 - To analyze the internal and external policy of Prime Minister Indira Gandhi. CO 3 - To evaluate the emergence of various political parties in India. CO 4 - To discuss the international and national disputes of India. CO 5 - To generalize the Five Year plan and its impacts.
65	PH2043	Core XIV: Intellectual History of India	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To trace the emergence of western education and its impacts. CO 2 - To evaluate the role of North Indian social reformers. CO 3 - To explain the role of social reformers of South India. CO 4 - To discuss the ideologies of liberal thinkers. CO 5 - To describe the important secular ideologists.
66	PH2044	Core XV: Archives Keeping		☑	☑	PO 2 - To enhance in- depth learning by using innovative technological sources. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To trace the historical background of Archives Keeping. CO 2 - To explain the creation of Archives and its administration. CO 3 - To analyze the various steps for the preservation and conservation of Archives. CO 4 - To evaluate the origin and development of National Archives and State Archives in India. CO 5 - To discuss the organization of Archives and various commissions.
67	PH2045	Elective IV: (a) International Relations since 1945 AD	☑		☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define the International Relations and its theories. CO 2 - To acquire the knowledge of various treaties of the world. CO 3 - To illustrate the effects of Cold war. CO 4 - To evaluate the various Regional Associations. CO 5 - To analyze the causes for the world disputes.
68	PH2046	Elective IV: b) Subaltern Studies		☑		PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To trace the origin of Subaltern Studies and its concepts. CO 2 - To identify the Subaltern groups in History. CO 3 - To illustrate the position of minorities. CO 4 - To discuss about the Dalit and Dalit Movement. CO 5 - To narrate the history of caste clashes.

No	Code	Course Title				PO	PSO	CO
69	PH2047	Elective IV: c) History of the USA From 1865 AD to 2020 AD			☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list the post war reconstructions and the rise of Progressivismin America. CO 2 - To compose the effects of the great depression of 1929. CO 3 - To debate the cause, course and consequences of Cold War. CO 4 - To critique the emergence of America as a world power. CO 5 - To narrate the internal and external policy of presidents of America.
70	PH20S2	Self-Learning Course II : History for NET Examinations		☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To create an awareness about European traders in India in the 17th and 18th centuries. CO 2 - To evaluate the importance British Industrial Policy. CO 3 - To discuss about the socio, religious reforms. CO 4 - To discuss about the Rise of Indian nationalism. CO 5 - To explain the necessary making of the Indian Constitution.
		2022-2023						
71	HC2011	Major Core I: History of India up to 712 A.D		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To record the pre history of India. CO 2 - To identify the cultural heritage of India. CO 3 - To analyze the Socio, economic life of early Indian people. CO 4 - To evaluate the contributions of the administrators to the early Indian Society. CO 5 - To construct an idea about the early invasions in India.
72	HA2011	Allied I : History of Kanniyakumari District	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To record the historical events of the district on chronological order. CO 2 - To analyse the socio, economic condition of our own land. CO 3 - To appraise the cultural heritage of Kanniyakumari District. CO 4 - To identify the resources available in Kanniyakumari District. CO 5 - To discuss the growth of education and its causes.
73	HNM211	Non, Major Elective Course I (NME - I) Working of Indian Constitution I		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To trace the Constitutional developments in India. CO 2 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 3 - To record the rights and duties of the Indian Citizens. CO 4 - To discuss about the principles of democracy. CO 5 - To illustrate the benefits of general elections.
74	HC2021	Major Core II : History of India 712 AD – 1526 AD)		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To recall the effects of Arab conquest in India. CO 2 - To describe the various Delhi Sultans and their activities in India. CO 3 - To analyze the causes for the decline of Delhi Sultanate. CO 4 - To evaluate the administrative system of the Vijayanagar empire. CO 5 - To construct an understanding about the Muslim kingdom of South India.
75	HA2011	Allied II : Fundamentals of Tourism		☑	☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To recall the origin and growth of tourism. CO 2 - To describe the effects of earth zones, world geography and International Standard Time for the promotion of tourism. CO 3 - To evaluate the role of tour operators and travel agents in the promotion of tourism. CO 4 - To appreciate the national and cultural heritage of India. CO 5 - To analyze the policies of T.T.D.C in fostering the tourism industry in Tamil Nadu.
76	HNM212	Non Major Elective Course - II: (NME - II), Working of Indian Constitution - II		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 2 - To record the rights and duties of the Indian Citizens. CO 3 - To discuss about the principles of democracy. CO 4 - To illustrate the benefits of general elections. CO 5 - To correlate the activities related to the making of an act.
77	HC2031	Major Core III : History of India 1526 AD – 1707 AD		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To critique the establishment of Mughal rule in India. CO 2 - To evaluate administration of Sher Shah. CO 3 - To create an awareness about the contributions of the Mughals to Indian Politics. CO 4 - To estimate the features of Mughal Art and Architecture. CO 5 - To assess the administration of Shivaji Estimate the teachings of Guru Nanak.
78	HC2032	Elective I :a) Archaeology		☑	☑	PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define Archaeology and the emergence of archaeology as a disciplines. CO 2 - To appraise the contribution of important Archaeologist. CO 3 - To illustrate various exploration method. CO 4 - To identify various Preservation methods and dating methods. CO 5 - To revise the History of Archaeology in India.
79	HC2033	Elective I: b) Epigraphy			☑	PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define Epigraphy. CO 2 - To explain the dating of inscriptions. CO 3 - To discuss Tamil Brahmi inscription. CO 4 - To explain estampaging of inscriptions. CO 5 - To discuss the important inscriptions.
80	HC2034	Elective I: c) Major Religions of the World			☑	PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the contributions of various civilzations of the world and create a clear picture about the events of World History.	CO 1 - To understand the origin of Christianity in the world. CO 2 - To set light on the important principles of religions. CO 3 - To recall the Religious life of the Indus People. CO 4 - To appraise the missionary works of various religions in world. CO 5 - To value the essence of world religion.
81	HA2031	Allied III: Principles of Political Science with Special Reference to India		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To analyze the important aspects of the state and Government. CO 2 - To categorize the Rights and Duties of Citizen. CO 3 - To name the forms and types of Government. CO 4 - To appraise the salient features of the Indian Constitution. CO 5 - To estimate the effective functioning of the Indian Constitution.
82	HC20S1	Self Learning Course – I : Introduction to Indian History, I		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
83	HC2041	Major Core IV: History of India 1707 AD – 1858AD		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To evaluate administration of Marathas. CO 2 - To describe reasons for the advent of Europeans. CO 3 - To assess the impacts of various policies of the Britishers in India. CO 4 - To summarize the internal and external policies of Viceroys. CO 5 - To estimate the importance of the Sepoy Mutiny.

No	Code	Course Title					PO	PSO	CO
84	HC2042	Elective II: a) Indian Architecture		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
85	HC2043	Elective II: b) Tourism Product in India	☑	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To appraise the tourism potentials of India. CO 2 - To list the natural tourist centres of India. CO 3 - To discuss the important popular piligrim tourist centres of India. CO 4 - To identify the cultural attractions of India. CO 5 - To critique the features of adventure tourists centres in India.
86	HC2044	Elective II: c) Tourism Marketing	☑	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To create an awareness about Tourism Marketing. CO 2 - To discuss the importance of display of posters. CO 3 - To describe the characteristics of Tourist product distribution. CO 4 - To evaluate the importance of the techniques of Tourism Marketing. CO 5 - To develop the necessary skills to write marketing research in Tourism.
87	HA2041	Allied IV: Modern Constitution			☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To discuss the importance of the democracy. CO 2 - To explain the features of the British constitution. CO 3 - To analyze the power of the American President. CO 4 - To create an awareness about the principles of administrative law. CO 5 - To elucidate the working of direct democracy.
88	HC20S2	Self Learning Course – II : Introduction to Indian History II		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To create an awareness about Socio, religious movements. CO 2 - To evaluate the importance of Gandhian Era. CO 3 - To estimate the effective functioning of Indian Constitution. CO 4 - To discuss about the growth of education. CO 5 - To explain the necessary skill about Science and Technology.
89	HC2051	Major Core V: History of India 1858 AD – 1947 AD		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To evaluate the administration of viceroys. CO 2 - To assess the Socio, Religious movements in 19th Century. CO 3 - To develop the Knowledge of Indian National Congress in the Freedom Movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To explain the role of social reformers of south India.
90	HC2052	Major Core VI : History of Tamil Nadu up to 1336 AD	☑				PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To list out the various sources of history of ancient Tamil Nadu. CO 2 - To describe the administrative system of Sangam Age. CO 3 - To analyze the features of the Pallava, Chola and Pandya art and architecture. CO 4 - To examine the importance of the adminstration of the Imperial Cholas. CO 5 - To critique the impact of the Muslim invasions of Tamil Nadu.
91	HC2053	Major Core VII : Historiography			☑		PO 3 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 5 - To narrate the importance and the developments of historical writing.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
92	HC2054	Major Core VIII: History of Europe from 1789AD – 1945AD			☑		PO 3 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 5 - To narrate the importance and the developments of historical writing.	CO 1 - To analyze the impact of French Revolution. CO 2 - To compare and construct the unification Italy and Unification Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the diplamatic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the forms UNO and its agencies.
93	HC20PR	Major Project			☑		PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
94	HC2061	Major Core IX : Contemporary History of India since 1947 AD		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To review the functioning of democracy in India. CO 2 - To analyze the foreign policy of India. CO 3 - To discuss the development of new Educational Policy. CO 4 - To generalize the five year plan and its impacts. CO 5 - To acquire the knowledge about information technology.
95	HC2062	Major Core X : History of Tamil Nadu 1336AD – 2017AD			☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To list out the social institutions of medieval Tamil Nadu. CO 2 - To analyze the contributions of Vijaya Nagar Empire. CO 3 - To examine the importance of the Freedom Movement in Tamil Nadu. CO 4 - To evaluate the administration of various ministries pre and after independence. CO 5 - To arrange the social, welfare measures of the contemporary Tamil governments.
96	HC2063	Major Core XI : History of Science and Technology			☑	☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To explain the Impact of Renaissance on Science and Technology. CO 2 - To discuss about Industrial Revolution. CO 3 - To discuss about the importance of progress in various disciplines. CO 4 - To acquire Knowledge about Nuclear Space Research. CO 5 - To explain the importance's of Green, Blue and White Revolutions.
97	HC2064	Major Core XII: History of Ancient World Civilizations				☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To describe the origin of world and origin of man. CO 2 - To assess the importance of River Valley Civilization. CO 3 - To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature. CO 4 - To estimate the legacy of Greeks and Romans. CO 5 - To discuss the birth of world religions.
98	HC2065	Elective III : a) Archives Keeping			☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To trace the historical background of Archives Keeping. CO 2 - To explain the creation of Archives and its administration. CO 3 - To analyze the various steps for the preservation and conservation of Archives. CO 4 - To evaluate the origin and development of National Archives and State Archives in India. CO 5 - To discuss the organization of Archives and various commissions.

No	Code	Title					PO	PSO	CO
99	HC2066	Elective III: b) History of Far East				☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To define the theory of Open door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19 th century. CO 5 - To discuss the foreign policy of Japan between the II world wars.
100	HC2067	Elective III: c) History of Middle East				☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To appraise the role of Islam in the birth of Arab Nationalism. CO 2 - To discriminate the intervention of Big Powers on the Middle, Eastern affairs. CO 3 - To synthsize the events that led to the formation of Israel. CO 4 - To interpret the emergence of Communism Middle East. CO 5 - To evaluate the concept of Oil Imperialism.
101	HSK206	Skill Enhancement Course (SEC) Audio, Visual Aids			☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To explain how to preparation of charts. CO 2 - To discuss about the models. CO 3 - To explain about the preparation of album. CO 4 - To acquire knowledge about preparation of over head projector. CO 5 - To discuss about the importance's of power point preparation.
102	PH2011	Core I: Ancient India upto 323 B.C	☑				PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To list the sources to write the history of India. CO 2 - To compare and construct the features of the various pre historic cultures in India. CO 3 - To construct an idea about the Indus culture in India. CO 4 - To report the socio - Political life of the vedic period. CO 5 - To evaluate the ideologies of Buddhism and Janism.
103	PH2012	Core II :Ancient Indian Empires	☑				PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To discuss about the Socio, Political conditions of Mauryan empire in Ancient India. CO 2 - To compare the administrative skills of the various dynasties in India. CO 3 - To evaluate the administration of Guptas. CO 4 - To examine the progress of art and architecture under the Guptas. CO 5 - To assess the political condition of India after Harsha.
104	PH2013	Core III :Socio, Cultural History of Tamil Nadu upto 1336 A.D			☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To list out the various sources of history of ancient Tamil Nadu. CO 2 - To describe the administrative systems of the Sangam age. CO 3 - To analyze the features of the Pallava, Chola and Pandya art and architecture. CO 4 - To examine the importance of the Bakthi Movement in Tamil Nadu. CO 5 - To critique the social institutions of early Tamil Nadu.
105	PH2014	Core IV: Ancient World Civilization upto 1453 AD				☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To describe the origin of world and origin of man. CO 2 - To assess the importance of River Valley Civilization. CO 3 - To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature. CO 4 - To estimate the legacy of Greeks and Romans. CO 5 - To discuss the birth of world religions and the renaissance.
106	PH2015	Elective I: a) Panchayat Raj System in India			☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To create an awareness about the system of Panchayat Raj Institutions. CO 2 - To recognize the participation of women in Panchayat institutions. CO 3 - To record the history of local government through the ages. CO 4 - To describe the social welfare activities done through Panchayat Raj Institutions. CO 5 - To debate on the functions of the Panchayat Raj Institutions.
107	PH2016	Elective I: b) Socio Religious Reform Movements in India	☑				PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To explain about Genesis of the Dravidian Movement. CO 2 - To discuss about South Indian Liberal Federation. CO 3 - To evaluate the achievements of congress Party. CO 4 - To explain the role of EVR and his Philosophy. CO 5 - To describe the importance of 1967 General Election.
108	PH2017	Elective I: c) Archaeology	☑	☑			PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To define Archaeology and the emergence of archaeology as a discipline. CO 2 - To appraise the contribution of important Archaeologist. CO 3 - To illustrate various exploration method. CO 4 - To identify various preservation methods and dating methods. CO 5 - To revise the History of Archaeology in India.
109	PH2021	Core V : History of Early Medieval India From 647 AD to 1206 AD	☑				PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To discuss the Political condition of North India after Harsha. CO 2 - To illustrate the Pala rule in eastern India. CO 3 - To analyze the Socio, economic life of the early medieval South India. CO 4 - To synthesize the various causes for the Arab conquest of Sindh. CO 5 - To appraise the contributions of the Muslim rulers to the Indian Society.
110	PH2022	Core VI: Delhi Sultanate	☑	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To recall the Muslim rulers and their achievements. CO 2 - To appraise the reforms of Ala, ud, din Khilji. CO 3 - To analyze the Internal Reforms of Muhammed, bin, Tughluq. CO 4 - To estimate the contributions of the Muslim rulers to Indian art and architecture. CO 5 - To synthesize the impact of Socio, Religious Movements in India.
111	PH2023	Core VII: Socio, Cultural History of Tamil Nadu from 1336 A.D to 2017 A.D			☑		PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To list out the social institutions of Medieval Tamil Nadu. CO 2 - To analyze the contributions of Vijayanagar Empire. CO 3 - To examine the importance of the Freedom Movement in Tamil Nadu. CO 4 - To evaluate the administration of various ministries pre and after independence. CO 5 - To arrange the social, welfare measures of the contemporary Tamil governments.
112	PH2024	Core VIII : History of the World From 1453 AD to 1789 AD				☑	PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To estimate the impacts of Renaissance and Geographical discoveries. CO 2 - To compare and contrast Reformation and Counter Reformation. CO 3 - To discuss the important political figures and events of Medieval Europe. CO 4 - To evaluate the emergence of America. CO 5 - To appreciate the contributions of Asian and African nations for Medieval International Politics.

#	Code	Title				PO	PSO	CO
113	PH2025	Elective II: a) Constitutional History of England from 1603 A.D to1970 A.D			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list out the rights earned by the British People from the Monarchs. CO 2 - To describe the origin of Democracy in England. CO 3 - To explain the achievements of Parliament in England. CO 4 - To analyze the contributions of various Prime Ministers of England. CO 5 - To estimate the formation of the Commonwealth of Nations.
114	PH2026	Elective II: b) Dravidian Movement	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To analyze the important aspects of western Education. CO 2 - To create awareness about the social reformers. CO 3 - To discuss about Rama Krishna Mission. CO 4 - To estimate the importance of theosophical Society. CO 5 - To explain the role of Social reformers in India.
115	PH2027	Elective II: c) Indian Architecture	☑	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
116	PH2031	Core IX : Mughal India from 1526 AD to1857 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To discuss the establishment of Mughal rule in India. CO 2 - To describe the administration of Akbar the Great. CO 3 - To analyze the Golden Age of Mughals. CO 4 - To appraise the Socio, economic and cultural conditions of Mughals. CO 5 - To estimate the Later Mughals and Shivaji.
117	PH2032	Core X: National Movement in India from 1857 A.D to 1947 A.D	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To understand the importance of Great Revolt of 1857. CO 2 - To examine the significance of Peasant Movement. CO 3 - To develop the knowledge of Indian National Congress in freedom movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To assess the important events of Indian Freedom Movement.
118	PH2033	Core XI: Research Methodology			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development . PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
119	PH2034	Elective III: a) History of the World From 1789 AD to 1945 AD				PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To analyze the impact of French Revolution. CO 2 - To compare and contrast the unification of Italy and unification of Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the despotic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the formation of UNO and its agencies.
120	PH2035	Elective III: b) History of the Middle East 1900 AD – 1967 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To understand the Emergence of Arabs. CO 2 - To analyze the effects of Second World War in the Middle East. CO 3 - To explain the Colonial Policy of Great Britain. CO 4 - To compare the impact of Nationalism and Communism. CO 5 - To discuss the importance of oil imperialism.
121	PH2036	Elective III: c) History of the Far East 1839 AD – 1979 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define the theory of Open Door Policy and its applications CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19thcentury. CO 5 - To discuss the foreign policy of Japan between the two world wars.
122	PH20PR	Project		☑		PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
123	PH20S1	Self-Learning Course I : History for Civil Service Examinations	☑			PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To recognize the importance values of relationship within the family and the society. CO 2 - To analyze different values, relationships and responsibility. CO 3 - To develop the skill of adjustment and problem solving. CO 4 - To gain knowledge on competitive examination. CO 5 - To discuss the various competitive examinations.
124	PH2041	Core XII: Constitutional History of India from 1773 AD to 1950 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
125	PH2042	Core XIII: Contemporary History of India Since Independence	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To explain the formation of the English East India Company in India. CO 2 - To identify the provisions of Parliamentary acts of government. CO 3 - To describe the Constitutional developments in India. CO 4 - To evaluate the salient features of Government of India Act of 1935. CO 5 - To discuss the framing of the Constitution of India.
126	PH2043	Core XIV : Intellectual History of India	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To review the functioning democracy in India. CO 2 - To analyze the internal and external policy of Prime Minister Indira Gandhi. CO 3 - To evaluate the emergence of various political parties in India. CO 4 - To discuss the international and national disputes of India. CO 5 - To generalize the Five Year plan and its impacts.
127	PH2044	Core XV: Archives Keeping			☑	PO 2 - To enhance in-depth learning by using innovative technological sources. PO 4 - To excel in competitive examinations face interviews and handle real life situations.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To trace the historical background of Archives Keeping. CO 2 - To explain the creation of Archives and its administration. CO 3 - To analyze the various steps for the preservation and conservation of Archives. CO 4 - To evaluate the origin and development of National Archives and State Archives in India. CO 5 - To discuss the organization of Archives and various commissions.

#	Code	Course				PO	PSO	CO
128	PH2045	Elective IV: a) International Relations since 1945 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define the International Relations and its theories. CO 2 - To acquire the knowledge of various treaties of the world. CO 3 - To illustrate the effects of Cold war. CO 4 - To evaluate the various Regional Associations. CO 5 - To analyze the causes for the world disputes.
129	PH2046	Elective IV: b) Subaltern Studies			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To trace the origin of Subaltern Studies and its concepts. CO 2 - To identify the Subaltern groups in History. CO 3 - To illustrate the position of minorities. CO 4 - To discuss about the Dalit and Dalit Movement. CO 5 - To narrate the history of caste clashes.
130	PH2047	Elective IV: c) History of the USA From 1865 AD to 2020 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list the post war reconstructions and the rise of Progressivismin America. CO 2 - To compose the effects of the great depression of 1929. CO 3 - To debate the cause, course and consequences of Cold War. CO 4 - To critique the emergence of America as a world power. CO 5 - To narrate the internal and external policy of presidents of America.
131	PH20S2	Self-Learning Course II : History for NET Examinations	☑			PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development . PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To create an awareness about European traders in India in the 17th and 18th centuries. CO 2 - To evaluate the importance British Industrial Policy. CO 3 - To discuss about the socio, religious reforms. CO 4 - To discuss about the Rise of Indian nationalism. CO 5 - To explain the necessary making of the Indian Constitution.
		2021-2022						
132	HC2011	Major Core I : History of India up to 712 A.D	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To record the pre history of India. CO 2 - To identify the cultural heritage of India. CO 3 - To analyze the Socio, economic life of early Indian people. CO 4 - To evaluate the contributions of the administrators to the early Indian Society. CO 5 - To construct an idea about the early invasions in India.
133	HA2011	Allied I: History of Kanniyakumari District		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To record the historical events of the district on chronological order. CO 2 - To analyse the socio, economic condition of our own land. CO 3 - To appraise the cultural heritage of Kanniyakumari District. CO 4 - To identify the resources available in Kanniyakumari District. CO 5 - To discuss the growth of education and its causes.
134	HNM211	Non, Major Elective Course I (NME, I) Working of Indian Constitution, I	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To trace the Constitutional developments in India. CO 2 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 3 - To record the rights and duties of the Indian Citizens. CO 4 - To discuss about the principles of democrac. CO 5 - To illustrate the benefits of general elections.
135	HC2021	Major Core II: History of India 712 AD – 1526 AD)	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To recall the effects of Arab conquest in India. CO 2 - To describe the various Delhi Sultans and their activities in India. CO 3 - To analyze the causes for the decline of Delhi Sultanate. CO 4 - To evaluate the administrative system of the Vijayanagar empire. CO 5 - To construct an understanding about the Muslim kingdom of South India.
136	HA2021	Allied II: Fundamentals of Tourism	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To recall the origin and growth of tourism. CO 2 - To describe the effects of earth zones, world geography and International Standard Time for the promotion of tourism. CO 3 - To evaluate the role of tour operators and travel agents in the promotion of tourism. CO 4 - To appreciate the national and cultural heritage of India. CO 5 - To analyze the policies of T.T.D.C in fostering the tourism industry in Tamil Nadu.
137	HNM212	Non Major Elective Course - II (NME II) Working of Indian Constitution - II	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 2 - To record the rights and duties of the Indian Citizens. CO 3 - To discuss about the principles of democracy. CO 4 - To illustrate the benefits of general elections. CO 5 - To correlate the activities related to the making of an act.
138	HC2031	Major Core III :History of India 1526 AD – 1707 AD	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 4 - To develop professional and life skills.	PSO 1 - To appraise the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels. PSO 5 - To acquire knowledge about the development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	CO 1 - To critique the establishment of Mughal rule in India. CO 2 - To evaluate administration of Sher Shah. CO 3 - To create an awareness about the contributions of the Mughals to Indian Politics. CO 4 - To estimate the features of Mughal Art and Architecture. CO 5 - To assess the administration of Shivaji Estimate the teachings of Guru Nanak.
139	HC2032	Elective I: a) Archaeology	☑		☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To define Archaeology and the emergence of archaeology as a disciplines. CO 2 - To appraise the contribution of important Archaeologist. CO 3 - To illustrate various exploration method. CO 4 - To identify various Preservation methods and dating methods. CO 5 - To devise the History of Archaeology in India.
140	HC2033	ElectiveI: b) Epigraphy		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To define Epigraphy. CO 2 - To explain the dating of inscriptions. CO 3 - To discuss Tamil Brahmi inscription. CO 4 - To explain estampaging of inscriptions. CO 5 - To discuss the Important Inscriptions. .
141	HC2034	Elective I: c) Major Religions of the World			☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To understand the origin of Christianity in the world. CO 2 - To set light on the important principles of religions. CO 3 - To recall the religious life of the indus people. CO 4 - To appraise the missionary works of various religions in world. CO 5 - To value the essence of world religion.

#	Code	Course				PO	PSO	CO
142	HA2031	Allied III : Principles of Political Science with Special Reference to India			☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To analyze the important aspects of the state and Government. CO 2 - To categorize the Rights and Duties of Citizen. CO 3 - To name the forms and types of Government. CO 4 - To appraise the salient features of the Indian Constitution. CO 5 - To estimate the effective functioning of the Indian Constitution.
143	HC20S1	Self Learning Course – I : Introduction to Indian History- I		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
144	HC2041	Major Core IV, History of India 1707 AD – 1858AD		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To evaluate administration of Marathas. CO 2 - To describe reasons for the advent of Europeans. CO 3 - To assess the impacts of various policies of the Britishers in India. CO 4 - To summarize the internal and external policies of Viceroys. CO 5 - To estimate the importance of the Sepoy Mutiny. .
145	HC2042	Elective II: a) Indian Architecture		☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
146	HC2043	Elective II: b) Tourism Product in India	☑	☑		PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges . PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To appraise the tourism potentials of India. CO 2 - To list the natural tourist centres of India. CO 3 - To discuss the important popular piligrim tourist centres of India. CO 4 - To identify the cultural attractions of India. CO 5 - To critique the features of adventure tourists centres in India.
147	HC2044	Elective II: c) Tourism Marketing	☑	☑		PO 3 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 5 - To narrate the importance and the developments of historical writing.	CO 1 - To create an awareness about Tourism Marketing. CO 2 - To discuss the importance of display of posters. CO 3 - To describe the characteristics of tourist product distribution. CO 4 - To evaluate the importance of the techniques of Tourism Marketing. CO 5 - To develop the necessary skills to write marketing research in Tourism.
148	HA2041	Allied IV: Modern Constitution			☑	PO 2 - To implement the contributions of great thinkers and transform the society in accordance with local, national and global needs. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To discuss the importance of the democracy. CO 2 - To explain the features of the British constitution. CO 3 - To analyze the power of the American President.. CO 4 - To create an awareness about the principles of administrative law. CO 5 - To elucidate the working of direct democracy.
149	HC20S2	Self Learning Course – II : Introduction to Indian History II		☑		PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 5 - To form well integrated persons who will strive to transform the society with their acquired a knowledge by meeting the challenges of day to day life.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 2 - To assess the Contributions of various civilizations of the world and create a clear picture about the events of World History.	CO 1 - To create an awareness about Socio, religious movements. CO 2 - To valuate the importance of Gandhian Era. CO 3 - To estimate the effective functioning of Indian Constitution. CO 4 - To discuss about the growth of Education. CO 5 - To explain the necessary skill about Science and Technology.
150	HC1751	Major Core VII: History of India 1858 AD – 1947 AD		☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To evaluate the administration of Viceroys. CO 2 - To assess the Socio, Religious movements in 19th Century. CO 3 - To develop the Knowledge of Indian National Congress in the Freedom Movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To explain the role of social reformers of south India.
151	HC1752	Major Core VIII: History of Tamil Nadu up to 1330 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
152	HC1753	Major Core IX History of the USA up to 1865 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To analyze the impact of French Revolution. CO 2 - To compare and construct the unification of Italy and unification of Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the diplomatic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the formation of UNO and its agencies.
153	HC1754	Major Core X History of Science and Technology 1500 AD – 2000 AD		☑	☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To understand the multidisciplinary nature of environmental studies. CO 2 - To recall the components of different ecosystems. CO 3 - To interpret the levels of diversity and its conservation. CO 4 - To analyze the impact of population, pollution and disasters. CO 5 - To analyze the importance of environmental studies..
154	HE1751	Major Elective I: a) History of Kanyakumari District	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 7 - To discuss the cultural heritage of Kanyakumari District and the schemes of central and state governments for the promotion of local self governments.	CO 1 - To explain the historical growth of the idea of human rights. CO 2 - To interpret the problems of human rights and find solution. CO 3 - To analyze the importance of women and child rights. CO 4 - To evaluate concepts and ideas of human rights.
155	HE1752	Major Elective I: b)History of Russia up to 1991 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To review the functioning of democracy in India CO 2 - To analyze the foreign policy of India CO 3 - To discuss the development of new Educational Policy CO 4 - To generalize the five year plan and its impacts CO 5 - To acquire the knowledge about information technology
156	HE1753	Major Elective I: c)History of Liberal Movements			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To evaluate administration of Marathas. CO 2 - To describe reasons for the advent of Europeans. CO 3 - To assess the impacts of various policies of the Britishers in India. CO 4 - To summarize the internal and external policies of Viceroys. CO 5 - To estimate the importance of the Sepoy Mutiny.

No	Code	Title					PO	PSO	CO
157	HSK175	Skill Based Course (*SBC) – Audio – Visual Aids				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To explain how to preparation of Charts. CO 2 - To discuss about the models. CO 3 - To explain about the preparation of Album. CO 4 - To acquire knowledge about preparation of Over Head Projector. CO 5 - To discuss about the importance's of Power Point preparation.
158	HC1761	Major Core XI: Contemporary History of India since 1947 AD	☑				PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To explain how to Preparation of Charts . CO 2 - To discuss the models . CO 3 - To explain about the Preparation of Album. CO 4 - To acquire Knowledge about Preparation of Over Head Projector . CO 5 - To discuss the importance's of Power PointPreparation.
159	HC1762	Major Core XII : History of Tamil Nadu 1336 AD – 2011 AD			☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To list out the social institutions of medieval Tamil Nadu. CO 2 - To analyze the contributions of Vijaya Nagar Empire. CO 3 - To examine the importance of the Freedom Movement in Tamil Nadu. CO 4 - To evaluate the administration of various ministries pre and after independence. CO 5 - To arrange the social, welfare measures of the contemporary Tamil governments.
160	HC1763	Major Core XIII: History of the USA 1865 AD – 2010 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To list the post war reconstructions of the U. S. A. CO 2 - To describe the rise of Progressivism in America. CO 3 - To compose the effects of the great depress ion of 1929. CO 4 - To debate the cause, course and consequences. CO 5 - To critique the emergence of America as a world power.
161	HC1764	Major Core XIV: Historiography			☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 4 - To narrate the importance and developments of historical writing.	CO 1 - To define the concept of research. CO 2 - To explain the theories of historiography. CO 3 - To examine the contributions of historians. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To test the importance of sources in historical research.
162	HE1761	Major Elective II: a) Principles and Methods of Archaeology				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To define Archaeology and the emergence of archaeology as a disciplines. CO 2 - To discuss the importance of Archaeologist. CO 3 - To illustrate various exploration methods. CO 4 - To revise the history of archaeology in India. CO 5 - To identify the important archaeological sites in India.
163	HE1762	Major Elective II: b) History of Far East from 1839 AD to 1979 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To define the theory of Open door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19 th century. CO 5 - To discuss the foreign policy of Japan between the II world wars.
164	HE1763	Major Elective II: c) History of the Middle East 1900AD to 1967 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To appraise the role of Islam in the birth of Arab Nationalism. CO 2 - To discriminate the intervention of Big Powers on the Middle, Eastern affairs. CO 3 - To synthize the events that led to the formation of Israel. CO 4 - To interpret the emergence of Communism Middle East. CO 5 - To evaluate the concept of Oil Imperialism.
165	HSK176	Skill Based Course (*SBC), History for Competitive Examinations	☑				PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To recognize the importance values of relationship within the family and the society. CO 2 - To analyze different values, relationships and responsibility. CO 3 - To develop the skill of adjustment and problem solving. CO 4 - To gain knowledge on competitive examinations. CO 5 - To discuss the various competitive examinations.
166	PH2011	Core I: Ancient India upto 323 B.C	☑				PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list the sources to write the history of India. CO 2 - To compare and contrast the features of the various pre, historic cultures in India. CO 3 - To construct an idea about the Indus culture in India. CO 4 - To report the Socio, Political life of the Vedic period. CO 5 - To evaluate the ideologies of Buddhism and Jainism.
167	PH2012	Core II :Ancient Indian Empires	☑				PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss about the Socio, Political conditions of Mauryan empire in Ancient India . CO 2 - To compare the administrative skills of the various dynasties in India. CO 3 - To evaluate the administration of Guptas. CO 4 - To examine the progress of art and architecture under the Guptas. CO 5 - To assess the political condition of India after Harsha.
168	PH2013	Core III: Socio, Cultural History of Tamil Nadu upto 1336 A.D			☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list out the various sources of history of ancient Tamil Nadu. CO 2 - To describe the administrative systems of Sangam age. CO 3 - To analyze the features of the Pallava, Chola and Pandya art and architecture. CO 4 - To examine the importance of the Bakthi Movement in Tamil Nadu. CO 5 - To critique the social institutions of early Tamil Nadu.
169	PH2014	Core IV: Ancient World Civilization upto 1453 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To describe the origin of world and origin of man. CO 2 - To assess the importance of River Valley Civilization . CO 3 - To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature. CO 4 - To estimate the legacy of Greeks and Romans. CO 5 - To discuss the birth of world religions and the renaissance.
170	PH2015	Elective I: a) Panchayat Raj System in India			☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To create an awareness about the system of Panchayat Raj Institutions. CO 2 - To recognize the participation of women in Panchayat institutions. CO 3 - To record the history of local government through the ages. CO 4 - To describe the social welfare activities done through Panchayat Raj Institutions . CO 5 - To debate on the functions of the Panchayat Raj Institutions.

No	Code	Course				PO	PSO	CO
171	PH2016	Elective I: b) Socio Religious Reform Movements in India	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To explain about Genesis of the Dravidian Movement. CO 2 - To discuss about South Indian Liberal Federation. CO 3 - To evaluate the achievements of congress Party. CO 4 - To explain the role of EVR and his Philosophy. CO 5 - To describe the importance of 1967 General Election.
172	PH2017	Elective I: c) Archaeology		☑	☑	PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define Archaeology and the emergence of archaeology as a discipline. CO 2 - To appraise the contribution of important Archaeologist. CO 3 - To illustrate various exploration method. CO 4 - To identify various preservation methods and dating methods. CO 5 - To revise the History of Archaeology in India.
173	PH2021	Core V: History of Early Medieval India From 647 AD to 1206 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss the Political condition of North India after Harsha. CO 2 - To illustrate the Pala rule in eastern India. CO 3 - To analyze the Socio, economic life of the early medieval South India. CO 4 - To synthesize the various causes for the Arab conquest of Sindh. CO 5 - To appraise the contributions of the Muslim rulers to the Indian Society.
174	PH2022	Core VI: Delhi Sultanate	☑	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To recall the Muslim rulers and their achievements. CO 2 - To appraise the reforms of Ala, ud, din Khilji. CO 3 - To analyze the Internal Reforms of Muhammed, bin, Tughluq. CO 4 - To estimate the contributions of the Muslim rulers to Indian art and architecture. CO 5 - To synthesize the impact of Socio, Religious Movements in India.
175	PH2023	Core VII: Socio, Cultural History of Tamil Nadu from 1336 A.D to 2017 A.D		☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list out the social institutions of Medieval Tamil Nadu. CO 2 - To analyze the contributions of Vijayanagar Empire. CO 3 - To examine the importance of the Freedom Movement in Tamil Nadu. CO 4 - To evaluate the administration of various ministries pre and after independence. CO 5 - To arrange the social, welfare measures of the contemporary Tamil governments.
176	PH2024	Core VIII: History of the World From 1453 AD to 1789 AD			☑	PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To estimate the impacts of Renaissance and Geographical discoveries. CO 2 - To compare and contrast Reformation and Counter Reformation. CO 3 - To discuss the important political figures and events of Medieval Europe. CO 4 - To evaluate the emergence of America. CO 5 - To appreciate the contributions of Asian and African nations for Medieval International Politics.
177	PH2025	Elective II: a) Constitutional History of England from 1603 A.D to 1970 A.D			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list out the rights earned by the British People from the Monarchs. CO 2 - To describe the origin of Democracy in England. CO 3 - To explain the achievements of Parliament in England. CO 4 - To analyze the contributions of various Prime Ministers of England. CO 5 - To estimate the formation of the Commonwealth of Nations.
178	PH2026	Elective II: b) Dravidian Movement	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To analyze the important aspects of western Education. CO 2 - To create awareness about the social reformers. CO 3 - To discuss about Rama Krishna Mission. CO 4 - To estimate the importance of theosophical Society. CO 5 - To explain the role of Social reformers in India.
179	PH2027	Elective II: c) Indian Architecture	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
180	PH2031	Core IX: Mughal India from 1526 AD to 1857 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss the establishment of Mughal rule in India. CO 2 - To describe the administration of Akbar the Great. CO 3 - To analyze the Golden Age of Mughals. CO 4 - To appraise the Socio, economic and cultural conditions of Mughals. CO 5 - To estimate the Later Mughals and Shivaji.
181	PH2032	Core X : National Movement in India from 1857 A.D to 1947 A.D	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To understand the importance of Great Revolt of 1857. CO 2 - To examine the significance of Peasant Movement. CO 3 - To develop the knowledge of Indian National Congress in freedom movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To assess the important events of Indian Freedom Movement.
182	PH2033	Core XI : Research Methodology		☑		PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts .	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
183	PH2034	Elective III: a) History of the World From 1789 AD to 1945 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To analyze the impact of French Revolution CO 2 - To compare and contrast the unification of Italy and unification of Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the despotic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the formation of UNO and its agencies
184	PH2035	Elective III: b) History of the Middle East 1900 AD – 1967 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To understand the Emergence of Arabs. CO 2 - To analyze the effects of Second World War in the Middle East. CO 3 - To explain the Colonial Policy of Great Britain CO 4 - To compare the impact of Nationalism and Communism CO 5 - To discuss the importance of oil imperialism

#	Code	Course				PO	PSO	CO
185	PH2036	Elective III: c) History of the Far East 1839 AD – 1979 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define the theory of Open Door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19th century. CO 5 - To discuss the foreign policy of Japan between the two world wars.
186	PH20PR	Project		☑		PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 2 - To enhance in-depth learning by using innovative technological sources. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
187	PH20S1	History for Civil Service Examinations	☑			PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
188	PH2041	Core XII: Constitutional History of India from 1773 AD to 1950 AD	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To explain the formation of the English East India Company in India. CO 2 - To identify the provisions of Parliamentary acts of government. CO 3 - To describe the Constitutional developments in India. CO 4 - To evaluate the salient features of Government of India Act of 1935. CO 5 - To discuss the framing of the Constitution of India.
189	PH2042	Core XIII: Contemporary History of India Since Independence	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To review the functioning democracy in India. CO 2 - To analyze the internal and external policy of Prime Minister Indira Gandhi. CO 3 - To evaluate the emergence of various political parties in India. CO 4 - To discuss the international and national disputes of India. CO 5 - To generalize the Five Year plan and its impacts.
190	PH2043	Core XIV : Intellectual History of India	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To trace the emergence of western education and its impacts. CO 2 - To evaluate the role of North Indian social reformers. CO 3 - To explain the role of social reformers of South India. CO 4 - To discuss the ideologies of liberal thinkers. CO 5 - To describe the important secular ideologists.
191	PH2044	Core XV: Archives Keeping			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development . PO 2 - To enhance in-depth learning by using innovative technological sources.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 4 - To evaluate the recent developments in historical research and design a well constructed project.	CO 1 - To trace the historical background of Archives Keeping. CO 2 - To explain the creation of Archives and its administration. CO 3 - To analyze the various steps for the preservation and conservation of Archives. CO 4 - To evaluate the origin and development of National Archives and State Archives in India. CO 5 - To discuss the organization of Archives and various commissions.
192	PH2045	Elective IV: a) Inter National Relations since 1945 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development . PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To define the International Relations and its theories. CO 2 - To acquire the knowledge of various treaties of the world. CO 3 - To illustrate the effects of Cold war. CO 4 - To evaluate the various Regional Associations. CO 5 - To analyze the causes for the world disputes.
193	PH2046	Elective IV: b) Subaltern Studies	☑			PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To trace the origin of Subaltern Studies and its concepts. CO 2 - To identify the Subaltern groups in History. CO 3 - To illustrate the position of minorities. CO 4 - To discuss about the Dalit and Dalit Movement. CO 5 - To narrate the history of caste clashes.
194	PH2047	Elective IV: c) History of the USA From 1865 AD to 2020 AD			☑	PO 1 - To design and undertake individual research which will contribute to the future ideological and societal development. PO 3 - To integrate various theories and methodologies relating to social and environmental contexts.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list the post war reconstructions and the rise of Progressivism in America. CO 2 - To compose the effects of the great depression of 1929. CO 3 - To debate the cause, course and consequences of Cold War. CO 4 - To critique emergence of America as a world power. CO 5 - To narrate the internal and external policy of presidents of America.
195	PH20S2	Self Learning Course – II : History for NET Examinations	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To create an awareness about European traders in India in the 17th and 18th centuries. CO 2 - To evaluate the importance British Industrial Policy. CO 3 - To discuss about the socio, religious reforms. CO 4 - To discuss about the Rise of Indian nationalism. CO 5 - To explain the necessary making of the Indian Constitution.
		2020-2021.						
196	HC2011	Major Core I :History of India up to 712 A.D	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges . PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To record the pre history of India. CO 2 - To identify the cultural heritage of India. CO 3 - To analyze the Socio, economic life of early Indian people. CO 4 - To evaluate the contributions of the administrators to the early Indian Society. CO 5 - To construct an idea about the early invasions in India.
197	HA2011	Allied I : History of Kanniyakumari District	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development. PO 4 - To develop professional and life skills.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To record the historical events of the district on chronological order. CO 2 - To analyse the socio, economic condition of our own land. CO 3 - To appraise the cultural heritage of Kanniyakumari District. CO 4 - To identify the resources available in Kanniyakumari District. CO 5 - To discuss the growth of education and its causes.
198	HNM211	Non, Major Elective Course I (NME, I) Working of Indian Constitution, I	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To trace the Constitutional developments in India. CO 2 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 3 - To record the rights and duties of the Indian Citizens. CO 4 - To discuss about the principles of democracy. CO 5 - To illustrate the benefits of general elections.
199	HC2021	Major Core II: History of India 712 AD – 1526 AD)	☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To recall the effects of Arab conquest in India. CO 2 - To describe the various Delhi Sultans and their activities in India. CO 3 - To analyze the causes for the decline of Delhi Sultanate. CO 4 - To evaluate the administrative system of the Vijayanagar empire. CO 5 - To construct an understanding about the Muslim kingdom of South India.

#	Code	Course	1	2	3	4	PO	PSO	CO
200	HA2011	Allied II :Fundamentals of Tourism	☑			☑	PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 3 - To prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 3 - To discuss the developments in art and architecture, language and literature, Science and Technology and industry.	CO 1 - To recall the origin and growth of tourism. CO 2 - To describe the effects of earth zones, world geography and International Standard Time for the promotion of tourism. CO 3 - To evaluate the role of tour operators and travel agents in the promotion of tourism. CO 4 - To appreciate the national and cultural heritage of India. CO 5 - To analyze the policies of T.T.D.C in fostering the tourism industry in Tamil Nadu.
201	HNM212	Non Major Elective Course II : (NME, II) Working of Indian Constitution II		☑			PO 1 - To utilize efficiently the acquired knowledge of humanities to face life challenges. PO 6 - To appraise the contributions of great personalities at the local, national, global level and to adopt ethical standards all through their endeavors.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages at the local, regional and national level. PSO 4 - To compare and contrast the features of different constitutions and to have a basic knowledge about the theories of political science.	CO 1 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 2 - To record the rights and duties of the Indian Citizens. CO 3 - To discuss about the principles of democracy. CO 4 - To illustrate the benefits of general elections. CO 5 - To correlate the activities related to the making of an act.
202	HC1731	Major Core III : History of India 1526AD – 1707 AD		☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To critique the establishment of Mughal rule in India. CO 2 - To evaluate administration of Sher Shah. CO 3 - To create an awareness about the contributions of the Mughals to Indian Politics. CO 4 - To estimate the features of Mughal Art and Architecture. CO 5 - To assess the administration of Shivaji Estimate the teachings of Guru Nanak.
203	HC1732	Major Core IV: History of Europe 1453 AD, 1789 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To appreciate impacts of Renaissance. CO 2 - To compare and contrast Reformation and counter Reformation. CO 3 - To estimate the impacts of the geographical discoveries. CO 4 - To construct the causes for the emergence of Britain as a naval power. CO 5 - To discuss the important political figures and events of medieval Europe.
204	HA1731	Allied III Principles of Political Science with Special Reference to India		☑			PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To analyze the important aspects of the state and Government. CO 2 - To categorize the Rights and Duties of Citizen. CO 3 - To impart the knowledge about the forms and types of Government. CO 4 - To appraise the salient features of the Indian Constitution. CO 5 - To estimate the effective functioning of the Indian Constitution.
205	HC1741	Major Core V: History of India 1627 AD – 1858 A.D		☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To evaluate administration of Shivaji. CO 2 - To describe reasons for the advent of Europeans. CO 3 - To assess the impacts of various policies of the Britishers in India. CO 4 - To summarize the internal and external policies of Viceroys. CO 5 - To estimate the importance of the Sepoy Mutiny.
206	HC1742	Major Core VI: History of Europe 1789 AD – 1945 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To analyze the impact of French Revolution. CO 2 - To compare and construct the unification of Italy and unification of Germany. CO 3 - To identify the causes and effects of First World War. CO 4 - To estimate the diplomatic rule of Turkey, Russia, Italy and Germany. CO 5 - To discuss the formation of UNO and its agencies.
207	HA1741	Allied IV: Modern Constitutions			☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To discuss the importance of the democracy. CO 2 - To explain the features of the British constitution. CO 3 - To analyze the power of the American President. CO 4 - To create an awareness about the principles of administrative law. CO 5 - To elucidate the working of direct democracy.
208	HC1751	Major Core VII: History of India 1858 AD – 1947 AD		☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science..	CO 1 - To discuss the importance of Queen's Proclamation. CO 2 - To critique the reforms introduced by the Governor Generals. CO 3 - To elucidate the contributions of social reformers in India. CO 4 - To demonstrate the important events of Indian freedom movement. CO 5 - To interpret on a chronological basis that led to partition of India into two nation.
209	HC1752	Major Core VIII: History of Tamil Nadu up to 1330 AD			☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To value the importance of sources to write the history of Tamil Nadu. CO 2 - To appraise the ancient Tamil culture. CO 3 - To relate Sangam social institutions with the present day social institutions. CO 4 - To formulate the important features of the local administrations of the Tamils through the age. CO 5 - To review the development of art and architecture in Tamil Nadu.
210	HC1753	Major Core IX : History of the USA up to 1865 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To create an awareness about the formation of the U. S. A. CO 2 - To analyse the role of the early American Presidents. CO 3 - To develop knowledge about Westward Expansion and the development of America. CO 4 - To discuss about the bad effects of Slavery. CO 5 - To interpret the results of the Civil War.
211	HC1754	Major Core X : History of Science and Technology 1500 AD – 2000 AD			☑	☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To describe the impact of Renaissance on Science and Technology. CO 2 - To list the contributions of various scientists. CO 3 - To interpret the impact Science on Society. CO 4 - To examine the effects of scientific inventions. CO 5 - To assess the importance of Scientific inventions.
212	HE1751	Major Elective I: a) History of Kanyakumari District	☑				PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 7 - To discuss the cultural heritage of Kanyakumari District and the schemes of central and state governments for the promotion of local self governments.	CO 1 - To record the historical events of the district on Chronological order. CO 2 - To relate the formation of Kanyakumari District with the formation of independent India. CO 3 - To analyse the socio, economic condition of our own land. CO 4 - To identify the resources available in Kanyakumari District. CO 5 - To access and understand the values of cultural heritage of Kanyakumari District.
213	HE1752	Major Elective I: b)History of Russia up to 1991 AD				☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To assess the achievements of Peter the Great. CO 2 - To evaluate the foreign policy of Russia. CO 3 - To analyze the socio, economic and cultural reforms in Russia. CO 4 - To compare the dministration of Catherine the Great and Nicholas. CO 5 - To explain the impact of Russo Japanese war

#	Code	Course Title	C1	C2	C3	PO	PSO	CO
214	HE1753	Major Elective I: c)History of Liberal Movements			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To list about the various liberal movements throughout the world. CO 2 - To identify the role of French Philosophers in the French Revolution. CO 3 - To explain the rise of democratic principles. CO 4 - To discuss the importance of Women's movements. CO 5 - To evaluate the role of working class movement in Europe.
215	HSK175	Skill Based Course (*SBC) – Audio – Visual Aids			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To explain how to preparation of Charts. CO 2 - To discuss about the models. CO 3 - To explain about the preparation of Album. CO 4 - To acquire Knowledge about preparation of Over Head Projector. CO 5 - To discuss about the importance's of Power Point preparation.
216	HC1761	Major Core XI: Contemporary History of India since 1947 AD	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To review the functioning democracy in India. CO 2 - To generalize the five year plan. CO 3 - To debate on developments in agriculture and industrial sector. CO 4 - To rate the growth of education in India. CO 5 - To reconstruct the effects of Transport and communication system in India.
217	HC1762	Major Core XII : History of Tamil Nadu 1336 AD – 2011 AD		☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To appraise the achievements of the Nayaks. CO 2 - To discuss about the merits and demerits of Poligari System. CO 3 - To identify the Maratha rulers and appreciate their achievements. CO 4 - To analyse the importance of British rule in India. CO 5 - To list of the administrative measures of different Chief Ministers of Tamil Nadu.
218	HC1763	Major Core XIII: History of the USA 1865 AD – 2010 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To list the post war reconstructions of the U. S. A. CO 2 - To describe the rise of Progressivism in America. CO 3 - To compose the effects of the great depress ion of 1929. CO 4 - To debate the cause, course and consequences. CO 5 - To critique the emergence of America as a world power.
219	HC1764	Major Core XIV: Historiography			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 4 - To narrate the importance and developments of historical writing.	CO 1 - To define the concept of Research. CO 2 - To explain the theories of historiography. CO 3 - To examine the contributions of Historians. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To test the importance of sources in historical Research.
220	HE1761	Major Elective II: a) Principles and Methods of Archaeology	☑		☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To define Archaeology and the emergence of archaeology as a disciplines. CO 2 - To discuss the importance of Archaeologist. CO 3 - To illustrate various exploration methods. CO 4 - To revise the History of Archaeology in India. CO 5 - To identify the important Archaeological sites in India.
221	HE1762	Major Elective II: b) History of Far East from 1839 AD to 1979 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To define the theory of Open door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19 th century. CO 5 - To discuss the foreign policy of Japan between the II world wars.
222	HE1763	Major Elective II: c) History of the Middle East 1900AD to 1967 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To appraise the role of Islam in the birth of Arab Nationalism. CO 2 - To discriminate the intervention of Big Powers on the Middle, Eastern affairs. CO 3 - To synthsize the events that led to the formation of Israel. CO 4 - To interpret the emergence of Communism Middle East. CO 5 - To evaluate the concept of Oil Imperialism.
223	HSK176	Skill Based Course (*SBC), History for Competitive Examinations	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
224	PH2011	Core I :Ancient India upto 323 B.C	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To list the sources to write the history of India. CO 2 - To compare and contrast the features of the various pre, historic cultures in India. CO 3 - To construct an idea about the Indus culture in India. CO 4 - To report the Socio, Political life of the Vedic period. CO 5 - To evaluate the ideologies of Buddhism and Jainism.
225	PH2012	Core II: Ancient Indian Empires	☑			PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To discuss about the Socio, Political conditions of Mauryan empire in Ancient India . CO 1 - To compare the administrative skills of the various dynasties in India. CO 3 - To evaluate the administration of Guptas. CO 4 - To examine the progress of art and architecture under the Guptas. CO 5 - To assess the political condition of India after Harsha.
226	PH2013	Core III : Socio, Cultural History of Tamil Nadu upto 1336 A.D		☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To list out the various sources of history of ancient Tamil Nadu. CO 2 - To describe the administrative systems of Sangam age. CO 3 - To analyze the features of the Pallava, Chola and Pandya art and architecture. CO 4 - To examine the importance of the Bakthi Movement in Tamil Nadu. CO 5 - To critique the social institutions of early Tamil Nadu.
227	PH2014	Core IV: Ancient World Civilization upto 1453 AD			☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To describe the origin of world and origin of man. CO 2 - To assess the importance of River Valley Civilization . CO 3 - To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature. CO 4 - To estimate the legacy of Greeks and Romans. CO 5 - To discuss the birth of world religions and the renaissance.
228	PH2015	Elective I: a) Panchayat Raj System in India		☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 7 - To explain the recent developments in historical research.	CO 1 - To create an awareness about the system of Panchayat Raj Institutions. CO 2 - To recognize the participation of women in Panchayat institutions. CO 3 - To record the history of local government through the ages. CO 4 - To describe the social welfare activities done through Panchayat Raj Institutions. CO 5 - To debate on the functions of the Panchayat Raj Institutions.

No.	Code	Course			PO	PSO	CO
229	PH2016	Elective I: b) Socio Religious Reform Movements in India	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To fficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To explain about Genesis of the Dravidian Movement. CO 2 - To discuss about South Indian Liberal Federation. CO 3 - To evaluate the achievements of congress Party. CO 4 - To explain the role of EVR and his Philosophy. CO 5 - To describe the importance of 1967 General Election.
230	PH2017	Elective I: c) Archaeology	☑	☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To define Archaeology and the emergence of archaeology as a discipline. CO 2 - To appraise the contribution of important Archaeologist. CO 3 - To illustrate various exploration method. CO 4 - To identify various preservation methods and dating methods. CO 5 - To revise the History of Archaeology in India.
231	PH2021	Core V : History of Early Medieval India From 647 AD to 1206 AD	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations. PO 5 - To acknowledge the importance of competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To discuss the Political condition of North India after Harsha. CO 2 - To illustrate the Pala rule in eastern India. CO 3 - To analyze the Socio, economic life of the early medieval South India. CO 4 - To synthesize the various causes for the Arab conquest of Sindh. CO 5 - To appraise the contributions of the Muslim rulers to the Indian Society.
232	PH2022	Core VI: Delhi Sultanate	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To recall the Muslim rulers and their achievements. CO 2 - To appraise the reforms of Ala, ud, din Khilji. CO 3 - To analyze the Internal Reforms of Muhammed, bin, Tughluq. CO 4 - To estimate the contributions of the Muslim rulers to Indian art and architecture. CO 5 - To synthesize the impact of Socio, Religious Movements in India.
233	PH2023	Core VII: Socio ,Cultural History of Tamil Nadu from 1336 A.D to 2017 A.D		☑	PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution.	CO 1 - To list out the social institutions of Medieval Tamil Nadu. CO 2 - To analyze the contributions of Vijayanagar Empire. CO 3 - To examine the importance of the Freedom Movement in Tamil Nadu. CO 4 - To evaluate the administration of various ministries pre and after independence. CO 5 - To arrange the social, welfare measures of the contemporary Tamil governments.
234	PH2024	Core VIII History of the World From 1453 AD to 1789 AD		☑	PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To estimate the impacts of Renaissance and Geographical discoveries. CO 2 - To compare and contrast Reformation and Counter Reformation. CO 3 - To discuss the important political figures and events of Medieval Europe. CO 4 - To evaluate the emergence of America. CO 5 - To appreciate the contributions of Asian and African nations for Medieval International Politics.
235	PH2025	Elective II: a) Constitutional History of England from 1603 A.D to1970 A.D		☑	PO 3 - To integrate various theories and methodologies relating to social and environmental contexts. PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 2 - To acknowledge the importance of Constitution and assess the welfare schemes of the nation as directed by its constitution PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list out the rights earned by the British People from the Monarchs. CO 2 - To describe the origin of Democracy in England. CO 3 - To explain the achievements of Parliament in England. CO 4 - To analyze the contributions of various Prime Ministers of England. CO 5 - To estimate the formation of the Commonwealth of Nations.
236	PH2026	Elective II: b) Dravidian Movement	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To analyze the important aspects of western Education. CO 2 - To create awareness about the social reformers. CO 3 - To discuss about Rama Krishna Mission. CO 4 - To estimate the importance of theosophical Society. CO 5 - To explain the role of Social reformers in India.
237	PH2027	Elective II: c) Indian Architecture	☑		PO 4 - To excel in competitive examinations face interviews and handle real life situations PO 5 - To efficiency to take up competitive exams, interviews and other similar situations to excel.	PSO 1 - To appraise the heritage of India through the ages at the local, regional and national level. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To list the various styles of Architecture in India. CO 2 - To differentiate the features of Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
238	PH1731	Core IX: . Mughal India from 1526 AD – 1761 AD	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To discuss the establishment of Mughal rule in India. CO 2 - To describe the administration of Akbar the Great. CO 3 - To analyze the Golden Age of Mughals. CO 4 - To appraise the Socio, economic and cultural conditions of Mughals. CO 5 - To estimate the Later Mughals and Shivaji.
239	PH1732	Core X:. History of India from 1757AD, 1947AD	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages PSO 3 - To discuss the causes for the problems of International politics and find out the appropriate solutions on its grass root level.	CO 1 - To understand the importance of Great Revolt of 1857. CO 2 - To examine the significance of Peasant Movement. CO 3 - To develop the knowledge of Indian National Congress in freedom movement. CO 4 - To evaluate the importance of Gandhian Era. CO 5 - To assess the important events of Indian Freedom Movement.
240	PH1733	Core XI: Historiography and Research Methodology		☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 7 - To explain the recent developments in historical research.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
241	PH1734	Project		☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 7 - To explain the recent developments in historical research.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researcher, selection of a research guide and topic. CO 3 - To test the importance of sources in Historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the Thesis.
242	PH1735	Elective III: a) Modern Political Thought		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To understand the Emergence of Arabs. CO 2 - To analyze the effects of Second World War in the Middle East. CO 3 - To explain the Colonial Policy of Great Britain. CO 4 - To compare the impact of Nationalism and Communism. CO 5 - To discuss the importance of oil imperialism.

No	Code	Course Title				PO	PSO	CO
243	PH1736	Elective III: b) Medieval Europe			☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To define the theory of Open Door Policy and its applications CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China CO 4 - To construct the knowledge about the development of Japan during the 19thcentury CO 5 - To discuss the foreign policy of Japan between the two world wars
244	PH1741	Core – XII : Constitutional History of India 1773 AD – 1950 AD			☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To trace the Constitutional developments in India. CO 2 - To identify the various departments of government. CO 3 - To recognize the genesis of democracy in India. CO 4 - To construct an awareness about the rights and duties of citizens. CO 5 - To discuss the framing of the Constitution of India.
245	PH1742	Core – XIII : Contemporary History of India since Independence	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To review the functioning democracy in India. CO 2 - To generalize the five year plan. CO 3 - To debate on developments in agriculture and industrial sector. CO 4 - To rate the growth of education in India. CO 5 - To reconstruct the effects of Transport and communication system in India.
246	PH1743	Core – XIV : Modern Tamilaham from 1800 AD – 2016 AD		☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To list the effects of British rule in Tamil Nadu. CO 2 - To discuss the various phases of freedom movement in Tamil Nadu. CO 3 - To explain the emergence of self, Respect Movement. CO 4 - To interpret the agricultural and industrial developments of Tamil Nadu. CO 5 - To estimate the social welfare activities carried out by the Dravidian Parties.
247	PH1744	Core – XV. : Indian Architecture	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To list the various style of Architecture in India. CO 2 - To differentiate between Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
248	PH1745	Elective IV : a)Twentieth Century World			☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To recollect the causes for the first world war. CO 2 - To debate on formation of the league of Nation. CO 3 - To distinguish between the principles of Fascism and Nazism. CO 4 - To illustrate the effects of second world war. CO 5 - To record the achievement of UNO.
249	PH1746	Elective IV: b) History of the U.S.A from 1865 to 2010 AD			☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To list the post war reconstructions of the U. S. A. CO 2 - To describe the rise of Progressivism in America. CO 3 - To compose the effects of the great depression of 1929. CO 4 - To debate the cause, course and consequences. CO 5 - To critique the emergence America as a world power.
		2019-2020						
250	HC1711	Major Core I : History of India up to 712 A.D	☑			PO 1 - To understand the history of India and Tamil Nadu with its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To record the pre history of India. CO 2 - To identify the cultural heritage of India. CO 3 - To analyze the Socio, economic life of early Indian people. CO 4 - To evaluate the contributions of the administrators to the early Indian Society. CO 5 - To construct an idea about the early invasions in India.
251	HA1711	Allied I : History of Ancient World Civilizations			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To describe the origin of world and origin of man. CO 2 - To assess the importance of River Valley Civilization. CO 3 - To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature. CO 4 - To estimate the legacy of Greeks and Romans. CO 5 - To discuss the birth of world religions.
252	HNM171	Non Major Elective Course (NMEC) Indian National Movement 1885 AD – 1947 AD	☑			PO 1 - To understand the history of India and Tamil Nadu with its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To aspire for government employment through competitive examinations.	CO 1 - To record the important events of freedom movement in India. CO 2 - To compare the activities of Moderates and Extremists. CO 3 - To value the Gandhian Principles of ahimsa and truth and its applications. CO 4 - To recognise the meritorious services of the freedom fighters in India. CO 5 - To reconstruct the events that led to the formation of Pakistan.
253	HC1721	Major Core II : History of India 712 AD – 1526 AD)	☑			PO 1 - To understand the history of India and Tamil Nadu with its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To aspire for government employment through competitive examinations.	CO 1 - To recall the effects of Arab conquest in India. CO 2 - To describe the various Delhi Sultans and their activities in India. CO 3 - To analyze the causes for the decline of Delhi Sultanate. CO 4 - To evaluate the administrative system of the Vijayanagar empire. CO 5 - To construct an understanding about the Muslim kingdom of South India.
254	HA1721	Allied II : Fundamentals of Tourism	☑		☑	PO 1 - To understand the history of India and Tamil Nadu with its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 8 - To assess the importance of tourism industry.	CO 1 - To recall the origin and growth of tourism. CO 2 - To describe the world time difference and the International Standard Time. CO 3 - To evaluate the role of tour operators and travel agents in the promotion of tourism. CO 4 - To analyze the impact of transport on the rapid growth of tourism. CO 5 - To construct an understanding on the National Tourism Policies of India.
255	HNM172	Non Major Elective Course (NMEC) Working of Indian Constitution	☑			PO 1 - To understand the history of India and Tamil Nadu with its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To reconstruct the formation of Constituent Assembly and the framing of Indian Constitution. CO 2 - To record the rights and duties of the Indian citizens. CO 3 - To discuss about the principles of democracy. CO 4 - To illustrate the benefits of general elections. CO 5 - To correlate the activities related to the making of an Act.
256	HC1731	Major Core III : History of India 1526AD – 1707 AD	☑			PO 1 - To understand the history of India and Tamil Nadu with its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To critique the establishment of Mughal rule in India. CO 2 - To evaluate administration of Sher Shah. CO 3 - To create an awareness about the contributions of the Mughals to Indian Politics. CO 4 - To enlight the achievements of the Mughals. CO 5 - To estimate the features of Mughal Art and Architecture.

S.No	Code	Course				PO	PSO	CO
257	HC1732	Major Core IV : History of Europe 1453 AD, 1789 AD			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To appreciate impacts of Renaissance. CO 2 - To compare and contrast Reformation and counter Reformation. CO 3 - To estimate the impacts of the geographical discoveries. CO 4 - To construct the causes for the emergence of Britain as a naval power. CO 5 - To discuss the important political figures and events of medieval Europe.
258	HA1731	Allied III : Principles of Political Science	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To analyze the important aspects of the state and Government. CO 2 - To categorize the Rights and Duties of Citizen. CO 3 - To impart the knowledge about the forms and types of Government. CO 4 - To appraise the salient features of the Indian Constitution. CO 5 - To estimate the effective functioning of the Indian Constitution.
259	HC1741	Major Core V : History of India 1627 AD – 1858 A.D	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To evaluate administration of Shivaji. CO 2 - To describe reasons for the advent of Europeans. CO 3 - To assess the impacts of various policies of the Britishers in India. CO 4 - To summarize the internal and external policies of Viceroys. CO 5 - To estimate the importance of the Sepoy Mutiny.
260	HC1742	Major Core VI : History of Europe 1789 AD – 1945 AD			☑	PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To synthesize the circumstances led to the emergence of democratic ideologies. CO 2 - To record the emergence of the theory of nationalism. CO 3 - To describe the ideas of socialism and equality. CO 4 - To assess the impacts of radical nationalism. CO 5 - To estimate the contributions of UNO for world peace.
261	HA1741	Allied IV : Modern Constitutions			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To discuss the importance of the democracy. CO 2 - To explain the features of the British constitution. CO 3 - To analyze the power of the American President. CO 4 - To create an awareness about the principles of administrative law. CO 5 - To elucidate the working of direct democracy.
262	HC1751	Major Core VII : History of India 1858 AD – 1947 AD	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To discuss the importance of Queen's Proclamation. CO 2 - To critique the reforms introduced by the Governor Generals. CO 3 - To elucidate the contributions of social reformers in India. CO 4 - To demonstrate the important events of Indian freedom movement. CO 5 - To interpret on a chronological basis that led to partition of India into two nation.
263	HC1752	Major Core VIII : History of Tamil Nadu up to 1330 AD	☑	☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To value the importance of sources to write the history of Tamil Nadu. CO 2 - To appraise the ancient Tamil culture. CO 3 - To relate Sangam social institutions with the present day social institutions. CO 4 - To formulate the important features of the local administrations of the Tamils through the age. CO 5 - To review the development of art and architecture in Tamil Nadu.
264	HC1753	Major Core IX : History of the USA up to 1865 AD			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To create an awareness about the formation of the U. S. A. CO 2 - To analyse the role of the early American Presidents. CO 3 - To develop knowledge about Westward Expansion and the development of America. CO 4 - To discuss about the bad effects of Slavery. CO 5 - To interpret the results of the Civil War.
265	HC1754	Major Core X : History of Science and Technology 1500 AD – 2000 AD	☑	☑		PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To describe the impact of Renaissance on Science and Technology. CO 2 - To list the contributions of various scientists . CO 3 - To interpret the impact Science on Society. CO 4 - To examine the effects of scientific inventions. CO 5 - To assess the importance of Scientific inventions.
266	HE1751	Major Elective I: a) History of Kanyakumari District	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 7 - To discuss the cultural heritage of Kanyakumari District and the schemes of central and state governments for the promotion of local self governments.	CO 1 - To record the historical events of the district on Chronological order. CO 2 - To relate the formation of Kanyakumari District with the formation of independent India. CO 3 - To analyse the socio, economic condition of our own land. CO 4 - To identify the resources available in Kanyakumari District. CO 5 - To access and understand the values of cultural heritage of Kanyakumari District.
267	HE1752	Major Elective I: b)History of Russia up to 1991 AD			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To create an awareness about the formation of the U. S. A. CO 2 - To analyse the role of the early American Presidents. CO 3 - To develop knowledge about Westward Expansion and the development of America. CO 4 - To discuss about the bad effects of Slavery. CO 5 - To interpret the results of the Civil War.
268	HE1753	Major Elective I: c)History of Liberal Movements		☑		PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To list about the various liberal movements throughout the world. CO 2 - To identify the role of French Philosophers in the French Revolution. CO 3 - To explain the rise of democratic principles. CO 4 - To discuss the importance of Women's movements. CO 5 - To evaluate the role of working class movement in Europe.
269	HSK175	Skill Based Course (*SBC) – Audio – Visual Aids			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To explain how to preparation of Charts. CO 2 - To discuss about the models. CO 3 - To explain about the preparation of Album. CO 4 - To acquire knowledge about preparation of Over Head Projector. CO 5 - To discuss about the importance's of Power Point preparation.
270	HC1761	Major Core XI : Contemporary History of India since 1947 AD	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 5 - To compare and contrast the features of different constitution and to have a basic knowledge about political science.	CO 1 - To define the theory of Open Door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19thcentury. CO 5 - To discuss the foreign policy of Japan between the two world wars.

No.	Code	Course				PO	PSO	CO
271	HC1762	Major Core XII : History of Tamil Nadu 1336 AD – 2011 AD	☑			PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To value the importance of sources to write the history of Tamil Nadu. CO 2 - To appraise the ancient Tamil culture. CO 3 - To relate Sangam social institutions with the present day social institutions. CO 4 - To formulate the important features of the local administrations of the Tamils through the age. CO 5 - To review the development of art and architecture in Tamil Nadu.
272	HC1763	Major Core XIII : History of the USA 1865 AD – 2010 AD		☑		PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To create an awareness about the formation of the U. S. A. CO 2 - To analyse the role of the early American Presidents. CO 3 - To develop knowledge about Westward Expansion and the development of America. CO 4 - To discuss about the bad effects of Slavery. CO 5 - To interpret the results of the Civil War.
273	HC1764	Major Core XIV : Historiography		☑		PO 1 - To understand the history of India and Tamil Nadu with all its socio, economic and cultural dimensions PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 4 - To narrate the importance and developments of historical writing.	CO 1 - To define the concept of Research. CO 2 - To explain the theories of historiography. CO 3 - To examine the contributions of Historians. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To test the importance of sources in historical Research.
274	HE1761	Major Elective II: a) Principles and Methods of Archaeology		☑		PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To define Archaeology and the emergence of archaeology as a disciplines. CO 2 - To discuss the importance of Archaeologist. CO 3 - To illustrate various exploration methods. CO 4 - To revise the History of Archaeology in India. CO 5 - To identify the important Archaeological sites in India.
275	HE1762	Major Elective II: b) History of Far East from 1839 AD to 1979 AD		☑		PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To define the theory of Open door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19th century. CO 5 - To discuss the foreign policy of Japan between the II world wars.
276	HE1763	Major Elective II: c) History of the Middle East 1900AD to 1967 AD		☑		PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 3 - To assess the contributions of various civilizations of the world and create a clear picture about the events of world History.	CO 1 - To appraise the role of Islam in the birth of Arab Nationalism. CO 2 - To discriminate the intervention of Big Powers on the Middle, Eastern affairs. CO 3 - To synthize the events that led to the formation of Israel. CO 4 - To interpret the emergence of Communism Middle East. CO 5 - To evaluate the concept of Oil Imperialism.
277	HSK176	Skill Based Course (*SBC), History for Competitive Examinations	☑			PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To understand the socio, economic, religious and political conditions of India through the ages. PSO 6 - To impart knowledge about the developments in art and architecture, language and literature and science and technology.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
278	PH1711	Core I :. Ancient India up to 325 BC	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To list the sources to write the history of India. CO 2 - To compare and contrast the features of the various pre, historic cultures in India. CO 3 - To construct an idea about the early invasions in India. CO 4 - To report the life and achievements of the early Kings of India. CO 5 - To evaluate the ideologies of Buddhism and Jainism.
279	PH1712	Core II : Ancient Indian Empires	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To discuss about the various dynasties in Ancient India. CO 2 - To compare the architectural skill of the Mauryas and the Guptas to the present day context. CO 3 - To evaluate the administration of Mauryas and Guptas. CO 4 - To examine the progress of Buddhism under the Kushans. CO 5 - To assess the political condition of India after Harsha.
280	PH1713	Core III : History of Tamil Nadu up to 913 AD	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To list out the various sources of history of ancient Tamil Nadu. CO 2 - To describe the administrative systems of Sangam age. CO 3 - To explain the historical background of Pallavas in TamilNadu. CO 4 - To analyze the features of the Pallavas art and architecture. CO 5 - To examine the importance of the Bakthi Movement in Tamil Nadu.
281	PH1714	Core IV : History of Far East 1839 AD – 1979 AD			☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To define the theory of Open door Policy and its applications. CO 2 - To detect the causes for the end of Manchu dynasty in China. CO 3 - To estimate the emergence of Communism in China. CO 4 - To construct the knowledge about the development of Japan during the 19 thcentur CO 5 - To discuss the foreign policy of Japan between the II world wars
282	PH1715	Elective I: a) Dravidian Movement	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To define the concept of Dravidian Movement. CO 2 - To review the circumstances that led to the emergence of the South Indian Liberal Federation. CO 3 - To appraise the achievements of Justice Party. CO 4 - To assess the contribution of the Self Respect Movement. CO 5 - To assess the growth of the Self Respect Movement.
283	PH1716	Elective I: b) Socio Religious Reform Movements in India	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To list the socio, economic and religious awareness created because of the British rule. CO 2 - To create an awareness about the Socio, Religious Reform Movement of the 19th and 20th Century. CO 3 - To describe mergence ofRamakrishna Mission. CO 4 - To appraise the contributions of the social reformers of India. CO 5 - To examine the importance of Self Respect Movement in the history of Tamil Nadu.
284	PH1721	Core V : Medieval India from712 AD – 1206 AD	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To discuss the features of the feudal set up in Medieval India. CO 2 - To illustrate the various theories of origin of the Rajputs. CO 3 - To analyze the Socio, economic life of early medieval Indian people. CO 4 - To synthesize the circumstances that led to the Muslim invasion in India. CO 5 - To appraise the contributions of the Muslim rulers to the Indian Society.
285	PH1722	Core VI : Delhi Sultanate	☑			PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To recall the Muslim rulers and their achievements. CO 2 - To discuss the contributions of Balban. CO 3 - To appraise the reforms of Ala, ud, din Khilji. CO 4 - To estimate the contributions of the Muslim rulers to Indian art and architecture. CO 5 - To recollect the impact of Mongol invasion on Indian history.

No.	Code	Course Title			PO	PSO	CO
286	PH1723	Core VII : History of Tamil Nadu 850 A.D. to 1800 A.D.		☑	PO 1 - To have an in-depth knowledge about the local, regional, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To list out the contributions of the Cholas. CO 2 - To describe the local self administration of the Cholas. CO 3 - To explain the achievements of II Pandiyanempire. CO 4 - To analyze the contributions of Vijaya Nagar empire, Nayaks and Poligars. CO 5 - To examine the importance of the Freedom Movement in Tamil Nadu
287	PH1724	Core VIII : Constitutional History of England 1603A.D., 1970A.D.		☑	PO 2 - To aspire for government employment through competitive examinations. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 4 - To identify the privileges given by the Constitution.	CO 1 - To list out the rights earned by the British People from the Monarchs. CO 2 - To describe the origin of Democracy in England. CO 3 - To explain the achievements of Parliament in England. CO 4 - To analyze the contributions of various Prime Ministers of England. CO 5 - To estimate the formation of the Commonwealth Nations.
288	PH1725	Elective II: a) Panchayat Raj System in India	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 8 - To discuss the working of Panchayat Raj System in India.	CO 1 - To create an awareness about the system of Panchayat Raj Institutions. CO 2 - To recognize the participation of women in Panchayat institutions. CO 3 - To record the history of local government through the ages. CO 4 - To describe the social welfare activities done through Panchayat Raj Institutions. CO 5 - To debate on the functions of the Panchayat Raj Institutions.
289	PH1726	Elective II: b) Major Religions of the World		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To understand the origin major religions of the world. CO 2 - To set light on the importantprinciples of religions. CO 3 - To realize religions as a factor of harmony. CO 4 - To appraise the missionary works of various religions in world. CO 5 - To value the essence of world religions.
290	PH1731	Core IX : Mughal India from 1526 AD – 1761 AD	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To discuss the establishment of Mughal rule in India. CO 2 - To describe the Religious Policy of the Mughals. CO 3 - To appraise the architectural skill of the Mughals. CO 4 - To assess the administration of Shivaji. CO 5 - To estimate the teachings of Guru Nanak.
291	PH1732	Core X :History of India from 1757AD, 1947AD	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To cite the early European Settlements in India. CO 2 - To analyse the reforms introduced by the Governor Generals. CO 3 - To examine the annexation policies of the British in India. CO 4 - To evaluate the importance of the Acts passed by the British. CO 5 - To assess the important events of Indian freedom movement.
292	PH1733	Core XI : Historiography and Research Methodology		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 7 - To explain the recent developments in historical research.	CO 1 - To define the concept of Research. CO 2 - To explain the theories of historiography. CO 3 - To analyze the requirements needed for the researcher. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To test the importance of sources in historical Research.
293	PH1734	Project		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 7 - To explain the recent developments in historical research.	CO 1 - To define the concept of Research. CO 2 - To analyze the requirements needed for the researchrs, selection of a research guide and topic. CO 3 - To test the importance of sources in historical Research. CO 4 - To develop the necessary skills to write a historical research project. CO 5 - To discuss the framing of the thesis.
294	PH1735	Elective III: a) Modern Political Thought		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages PSO 6 - To create a clear picture about the events of World History	CO 1 - To define democracy sovereignty and nationalism. CO 2 - To discuss the political philosophy of Rousseau. CO 3 - To describe socialism, Utilitarianism and Modernism. CO 4 - To create an awareness on various political theories. CO 5 - To appraise the Gandhian ideologies of ahimsa and truth.
295	PH1736	Elective III: b) Medieval Europe		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To appreciate impacts of Renaissance. CO 2 - To compare and contrast Reformation and counter Reformation. CO 3 - To estimate the impacts of the geographical discoveries. CO 4 - To construct the causes for the emergence of Britain as a naval power. CO 5 - To discuss the important political figures and events of medieval Europe.
296	PH17S1	History for Civil Service Examinations	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 7 - To explain the recent developments in historical research.	CO 1 - To discuss about the various Civilizations. CO 2 - To estimate the features of Gupta Empire. CO 3 - To elucidate the contributions of Social reforms in India. CO 4 - To assess the impact of Muslim rule in India. CO 5 - To discuss about the British rule in India.
297	PH1741	Core XII : Constitutional History of India 1773 AD – 1950 AD	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 7 - To explain the recent developments in historical research.	CO 1 - To trace the Constitutional developments in India. CO 2 - To identify the various departments of government. CO 3 - To recognize the genesis of democracy in India. CO 4 - To construct an awareness about the rights and duties of citizens. CO 5 - To discuss the framing of the Constitution of India.
298	PH1742	Core XIII : Contemporary History of India since Independence	☑		PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 3 - To create awareness about Nationalism and National Integrity.	CO 1 - To review the functioning democracy in India. CO 2 - To generalize the five year plan. CO 3 - To debate on developments in agriculture and industrial sector. CO 4 - To rate the growth of education in India. CO 5 - To reconstruct the effects of Transport and communication system in India.
299	PH1743	Core XIV : Modern Tamilaham from 1800 AD – 2016 AD		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 2 - To identify the important events of the history of Tamil Nadu.	CO 1 - To list the effects of British rule in Tamil Nadu. CO 2 - To discuss the various phases of freedom movement in Tamil Nadu. CO 3 - To explain the emergence of self, Respect Movement. CO 4 - To interpret the agricultural and industrial developments of Tamil Nadu. CO 5 - To estimate the social welfare activities carried out by the Dravidian Parties.
300	PH1744	Core XV :. Indian Architecture	☑	☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 2 - To aspire for government employment through competitive examinations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To list the various style of Architecture in India. CO 2 - To differentiate between Buddhist Architecture and Jain Architecture. CO 3 - To compare the Pallava, the Chola and the Pandya Architecture. CO 4 - To estimate the Architectural developments under the Mughal period. CO 5 - To compose the various art forms in India.
301	PH1745	Elective IV: a)Twentieth Century World		☑	PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics. PO 3 - To spearhead into a new arena or avenues for higher educations.	PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages. PSO 6 - To create a clear picture about the events of World History.	CO 1 - To recollect the causes for the first world war. CO 2 - To debate on formation of the league of Nation. CO 3 - To distinguish between the principles of Fascism and Nazism. CO 4 - To illustrate the effects of second world war. CO 5 - To record the achievement of UNO.

| 302 | PH1746 | Elective IV: b) History of the U.S.A from 1865 to 2010 AD | | | ☑ | PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics.
PO 3 - To spearhead into a new arena or avenues for higher educations. | PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages.
PSO 6 - To create a clear picture about the events of World History. | CO 1 - To list the post war reconstructions of the U. S. A.
CO 2 - To describe the rise of Progressivism in America.
CO 3 - To compose the effects of the great depression of 1929.
CO 4 - To debate the cause, course and consequences.
CO 5 - To critique the emergence America as a world power. |
| 303 | PH17S2 | History for NET Examinations | ☑ | | | PO 1 - To have an in-depth knowledge about the local history, regional history, national history, and international politics.
PO 3 - To spearhead into a new arena or avenues for higher educations. | PSO 1 - To analyze the socio, economic, religious and political condition of India through the ages.
PSO 6 - To create a clear picture about the events of World History. | CO 1 - To discuss about the various Civilizations.
CO 2 - To estimate the features of Gupta Empire.
CO 3 - To elucidate the contributions of Social reforms in India.
CO 4 - To assess the impact of Muslim rule in India.
CO 5 - To discuss about the British rule in India. |